

GRAND VALLEY STATE UNIVERSITY
S.M.A.R.T. CENTER
 SCIENCE AND MATHEMATICS ADVISING, RESOURCE AND TRANSITION CENTER
 377 PADNOS
 331-8585

Teacher Certification Planned Program
K-12 Professional Instruction Physical Education Major – Elementary and Secondary Education

Student Name: _____ Date: _____

Address: _____ SID: _____

_____ Phone _____

Transfer Institution(s): _____

Physical Education – Required Courses

Course Number	✓	Course Name	Credits	Completed	Scheduled	Grade
MOV 101		Foundations of Physical Education & Sport	3			
MOV 201		Psychosocial Aspects of Physical Education & Sport	3			
MOV 300		Kinesiology ³	3			
MOV 309		Measurement and Evaluation	2			
MOV 310		Motor Skills Development	3			
MOV 102		First Aid	2			
PED 200		Rhythms and Dance K-12	3			
PED 202		Adapted Physical Education	2			
PED 210		Tumbling and Gymnastics K-12	3			
PED 220		Individual Sports K – 12	3			
PED 230		Team Sports K – 12	3			
PED 240		Methods of Teaching Fitness	3			
PED 306		Teaching Physical Education – Elementary*	3			
PED 307		Teaching Physical Education – Secondary*	3			
PED 401		Organization and Administration of PE & Sport	3			
PED 120 – 179		Activity Courses – 5 credit hours ¹ (includes PED 168)				

Pre-Requisite/Co-Requisite Courses

BMS 202		Anatomy and Physiology (taken before MOV 300)	4			
MOV 304		Physiology of Activity	3			
STA 215		Intro Applied Statistics	3			

Special Considerations:

¹ One must be aquatics. Each must be from a different numerical category. PED 180 courses may also be used.

³ BMS 202 is pre-requisite to MOV 300.

* PED 306/307 must be taken before teacher assisting

Notes:

Signature

1 copy student; 1 copy S.M.A.R.T. Center File; 1 copy College of Education.

Date