

GRAND VALLEY STATE UNIVERSITY
S.M.A.R.T. CENTER
 SCIENCE AND MATHEMATICS ADVISING, RESOURCE AND TRANSITION CENTER
 377 PADNOS
 331-8585

Graduate Teacher Certification Planned Program
K-12 Professional Instruction Physical Education Major – Elementary and Secondary Education

Student Name: _____ Date: _____

Address: _____ SID: _____

_____ Phone _____

Transfer Institution(s): _____

Physical Education – Required Courses

Course Number	✓	Course Name	Credits	Completed	Scheduled	Grade
MOV 101		Foundations of Physical Education & Sport	3			
MOV 201		Psychosocial Aspects of Physical Education & Sport	3			
MOV 300		Kinesiology ³	3			
MOV 309		Measurement and Evaluation	2			
MOV 310		Motor Skills Development	3			
MOV 102		First Aid	2			
PED 200		Rhythms and Dance K-12	3			
PED 202		Adapted Physical Education	2			
PED 210		Tumbling and Gymnastics K-12	3			
PED 220		Individual Sports K – 12	3			
PED 230		Team Sports K – 12	3			
PED 240		Methods of Teaching Fitness	3			
PED 306		Teaching Physical Education – Elementary *	3			
PED 307		Teaching Physical Education – Secondary *	3			
PED 401		Organization and Administration of PE & Sport	3			
PED 120 – 179		Activity Courses – 5 credit hours ¹ (includes PED 168)				

Pre-Requisite/Co-Requisite/Cognates

BMS 202		Anatomy and Physiology (taken before MOV 300)	4			
MOV 304		Physiology of Activity	3			
STA 215		Intro Applied Statistics	3			

Special Considerations:

¹ One must be aquatics. Each must be from a different numerical category. PED 180 courses may also be used.

³ BMS 202 is pre-requisite to MOV 300.

* PED 306/307 must be taken prior to teacher assisting

Notes:

 Signature

 Date

The following details the information regarding the Graduate Teacher Certification Program and is taken directly from the Grand Valley State University catalog:

Graduate Teacher Certification. Candidates who already possess an approved baccalaureate degree may consider certification at either the undergraduate or graduate level. Because of the need for careful assessment in choosing the appropriate program, students should first contact the Student Information and Services Center to request background materials and register to attend one of the regularly scheduled information meetings. Candidates considering the graduate program must be able to undertake full-time study for approximately one calendar year. Minimum admission requirements for the graduate certification program include:

1. Completion of the baccalaureate degree from a regionally accredited institution at least three years prior to application with a GPA of 3.0 or higher for the final 60 semester credits.
2. Possession of completion of a teachable major with a GPA of 3.0 or higher. Secondary candidates must also possess or complete a teachable minor before final certification.
3. Successful completion of Michigan Basic Skills Test.
4. Successful completion of Michigan Subject Area Test in teachable major.
5. Documentation of 25 hours age-appropriate experience with children or youth.
6. Current TB test report.
7. Signed statement regarding criminal activity.
8. Completion of EDG 619 Curricular Integration of Ed Technology.
9. Admission to graduate studies
10. Completion of application materials for graduate teacher certification program.

Candidates will be eligible for Michigan Provisional Certification after they successfully complete coursework, maintain a 3.0 GPA, and complete certain additional state requirements. These requirements include the Michigan Elementary Test for elementary candidates, or the completion of a teachable minor and the Michigan Subject Area Test in the minor for secondary candidates.