Grand Valley State University

College of Health Professions

Occupational Science and Therapy Department

Master of Science Degree

**Level II Fieldwork Objectives**

The Level II Fieldwork Objectives for the Grand Valley State University Occupational Therapy student:

1. Student will demonstrate entry-level competency by the end of the affiliation (*entry level competence is defined as achieving the passing score of 111 points or above on the AOTA Fieldwork Performance Evaluation*).

2. Student will demonstrate an understanding of the OT process model via screening, evaluation, planning, implementation of treatment/intervention, and discharge planning, which addresses the person, environmental, and occupational issues presented by the client.

3. Student will utilize treatment/intervention approaches that demonstrate in-depth knowledge of the various frames of reference and models of practice in occupational therapy practice, which supports the premise of engagement in occupation.

4. Student will demonstrate the ability to address psychosocial factors that impact occupational engagement.

5. Student will demonstrate the use of evidenced-based practice with clients by the end of the experience.

6. Student will assume a full client caseload, as defined by fieldwork site, by end of the experience.

7. Student will submit correct and complete documentation in a timely manner, according to policies and procedures of the fieldwork site

8. Student will follow all policies and procedures of as directed by the fieldwork site and GVSU.

9. Student will demonstrate an understanding of the management of healthcare services at the site to include organizational mission, structure, function, goals, and financial services.

10. Student will demonstrate the ability to articulate to clients, site healthcare professionals and staff the values and beliefs of occupational therapy and communicate the role and value of occupational therapy services.

11. Student will demonstrate professional behaviors and adhere to ethics guidelines at all times during the affiliation.

12. Student will demonstrate sound clinical reasoning, critical thinking skills, reflective reasoning and problem-solving skills.

13. Student will complete a project or present a professional in-service to appropriate site healthcare staff on a current topic in service delivery, as approved by the fieldwork educator. The purpose is to demonstrate the application of evidence-based practice to the setting and/or the student will complete a project, which supports OT service delivery, as approved by the site fieldwork educator (The project and/or in-service is to be determined in collaboration between student and fieldwork educator to best meet the needs of the specific site).

14. As available, the student will observe other services, such as surgery (hand, neurosurgery, orthopedic), prosthetics, orthotics, etc., which are directly related to the OT service delivery at the site.

I have reviewed the above Level II Fieldwork Objectives and supporting documentation. I concur that this site is able to provide an experience consistent with the educational philosophy of the GVSU program.

**Please check one of the following**:

\_\_\_\_ This site has established site-specific objectives for Level II OT Fieldwork students and will be provided to the student and academic fieldwork coordinator.

\_\_\_\_ This site does not have established site-specific objectives for Level II OT Fieldwork students and will use the objectives above to guide the fieldwork experience.

Site: Date:

Fieldwork Educator:

print name signature

Fieldwork Site Coordinator:

print name signature

If the Fieldwork Educator is the same as the Fieldwork Site Coordinator place **NA** in the Fieldwork Site Coordinator space.

Please retain a completed copy of this form for your records.