**IEP Implementation Coaching Checklist Manual Description**

In the START Project, coaching is the primary infrastructure for the implementation of evidence-based practices (EBP) for students with Autism Spectrum Disorder (ASD). This is because training alone is not sufficient for most staff to make practice changes that result in strong implementation fidelity. A coach, then, is an educational professional who assists in developing systems and routines that improve implementation fidelity and provides the teaching, prompting and monitoring of the implementation of the EBP.

The START IEP Implementation Coaching Checklist is one way to begin to establish these systems and routines, provide professional development to staff in the process, and create a venue for the teaching and prompting for implementation fidelity of the EBP. The Checklist is intended to be used by an IEP team with a target student with ASD, and the benefits include:

* Write authentic IEPs for students with ASD
* Identify relevant needs (PLAAFP) related to ASD
* Implement universal supports
* Write meaningful measurable goals
* Efficiently collect and use data
* Improve team processes (Meeting Mechanics)
* Increase knowledge of EBP for students with ASD
* Increase capacity to implement EBP
* Develop a coaching system to improve implementation
* Improved outcomes for students with ASD and other developmental disabilities

This implementation manual is intended to assist building teams in completing the checklist and is organized by tabs that correspond to each step. Within each tab are tools and resources for completing that step. A copy of the checklist itself can be found before tab 1 along with a copy of the START Coaching PowerPoint that details the process.

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Visit the START website under the Training and Coaching tab for additional resources and tools.