



Self-Management Examples

All of these examples are available electronically on the START website: <http://bit.ly/selfmanagementexamples>

5 Point Scale Examples

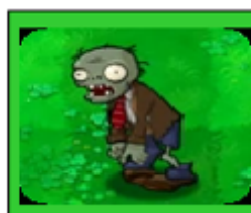
Conchead Zombie Zone

**I need my headwear. I feel nervous,
sad, or overwhelmed.**



Normal Zombie Zone

**I feel calm. I have safe mouth and
safe hands. I am a learning Zombie. I am
earning coins and gems.**



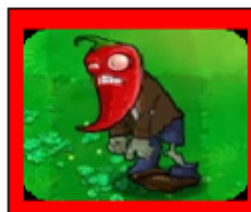
Flag Zombie Zone

**Warning! I want to bite or scratch.
SUNSHINE corner helps me stay calm.**



Jalapeno Zombie Zone

**I bite or scratch others. To level up, I go
to SUNSHINE Corner and replenish my
sunshine defenses.**



**I am in
this
Zombie
Zone**

Time Levels	Which Zombie am I? Conehead Normal Flag Jalapeno	Sunshine Corner? 
8:30-9:00		yes no
9:00-9:30		yes no
9:30-10:00		yes no
10:00-10:30		yes no
10:30-11:00		yes no
11:00-11:30		yes no
11:30-12:00		yes no
12:00-12:30		yes no
12:30-1:00		yes no
1:00-1:30		yes no
1:30-2:00		yes no
2:00-2:30		yes no
2:30-3:00		yes no
3:00-Dismissal		yes no
GREEN- how many times was I NORMAL ZOMBIE today?		
<div data-bbox="198 1644 610 1677">NORMAL Zombie Total:</div> <div data-bbox="673 1585 802 1707"></div> <div data-bbox="938 1667 1292 1680">_____</div>		

Academic Examples

Reading Self-Management System

Reading a Sentence	Yes	No	Write Word(s) Here	What do you think the word meant
In the sentence you read, is there any word you do not know?				
In the sentence you read, are there any pronouns?				
In the sentence you read, is there a word who identifies the character?				
In the sentence you read, is there an action word that tells you what the character is doing?				
In the sentence you read, does any one word have more than on meaning?				
In the sentence you read, do any words relate to each other?				
In the sentence you read, could any word mean something else in another sentence?				

Subject Area	Student	Teacher
Math 1. Did you raise your hand and answer 1 question? 2. Did you participate with the group? 3. Did you complete the assignment? 4. Do you have homework? 5. Did you need to ask for help?	Yes No Yes No No Group Yes No No Assignment Yes No Yes No	 _____ Initial
Language Arts 1. Did you raise your hand and answer 1 question? 2. Did you participate with the group? 3. Did you complete the assignment? 4. Do you have homework? 5. Did you need to ask for help?	Yes No Yes No No Group Yes No No Assignment Yes No Yes No	 _____ Initial
Science 1. Did you raise your hand and answer 1 question? 2. Did you participate with the group? 3. Did you complete the assignment? 4. Do you have homework? 5. Did you need to ask for help?	Yes No Yes No No Group Yes No No Assignment Yes No Yes No	 _____ Initial
Social Studies 1. Did you raise your hand and answer 1 question? 2. Did you participate with the group? 3. Did you complete the assignment? 4. Do you have homework? 5. Did you need to ask for help?	Yes No Yes No No Group Yes No No Assignment Yes No Yes No	 _____ Initial
Lunch/Recess 1. Did you talk to 2 people at lunch? 2. Did you talk to 2 people at recess? 3. Did you play a game during recess? 4. Name one person you played with today?	Yes No Yes No Yes No _____	 _____ Initial

Additional Information _____

Behavior Examples



Alex's Schedule

Date: _____

Level	Time in Level	Warp Pipe	Rescue Peach	Data Collection	
8-1				A was quiet in level	Y N
				A accepted warp pipe from adult	Y N
				A entered/left class w/o problem	Y N
8-2				A was quiet in level	Y N
				A accepted warp pipe from adult	Y N
				A entered/left class w/o problem	Y N
				A was quiet in level	Y N
				A accepted warp pipe from adult	Y N
				A entered/left class w/o problem	Y N
8-3				A was quiet in level	Y N
				A accepted warp pipe from adult	Y N
				A entered/left class w/o problem	Y N
8-4 (Castle)				A was quiet in level	Y N
				A accepted warp pipe from adult	Y N
				A entered/left class w/o problem	Y N
8-5				A was quiet in level	Y N
				A accepted warp pipe from adult	Y N
				A entered/left class w/o problem	Y N
Lunch				A was quiet in level	Y N
				A accepted warp pipe from adult	Y N
				A entered/left class w/o problem	Y N
8-7				A was quiet in level	Y N
				A accepted warp pipe from adult	Y N
				A entered/left class w/o problem	Y N
8-8				A was quiet in level	Y N
				A accepted warp pipe from adult	Y N
				A entered/left class w/o problem	Y N
				A was quiet in level	Y N
				A accepted warp pipe from adult	Y N
				A entered/left class w/o problem	Y N
8-9				A was quiet in level	Y N
				A accepted warp pipe from adult	Y N
				A entered/left class w/o problem	Y N
Rescue Peach				A was quiet in level	Y N
				A accepted warp pipe from adult	Y N
				A entered/left class w/o problem	Y N

Comments from the G.E and SpEd Teacher:

Time	Could cause red blood	Safe Hands Kind Words	Agree/Disagree
8-8:15			A D
8:15-8:35			A D
8:35-9:05			A D
9:05-9:35			A D
9:35-10:05			A D
10:05-10:35			A D
10:35-11:05			A D
11:05-11:25			A D
11:25-11:45			A D
11:50-12:20			A D
12:20-12:50			A D
12:50-1:20			A D
1:20-1:50			A D
1:50-2:20			A D
2:20-2:50			A D





























































Engagement Examples

Subject 6 th Marketing Period	Homework* Yes/No	Minutes in G.E. Class	Minutes on Task	Comments	Data			
1 st Hour 7:45 – 8.44 LINK Room 224					Typing Program for 10 minutes	Y	N	N/A
					Request help when needed	Y	N	N/A
					Read aloud for 5 minutes	Y	N	N/A
					Participate in a non-preferred leisure activity with peer for 5 minutes	Y	N	N/A
					Ask a question to a peer (conversational)	Y	N	N/A
					Respond to a question asked by a peer	Y	N	N/A
2 nd Hour 8:49 – 9:48 Science Room 115 Sensory								
					Request help when needed	Y	N	N/A
					Read aloud for 5 minutes	Y	N	N/A
					Ask a question to a peer (conversational)	Y	N	N/A
					Respond to a question asked By a peer	Y	N	N/A
3 rd hour 9:53 – 10.52 Fitness/ Health Room 224								
					Request help when needed	Y	N	N/A
					Read aloud for 5 minutes	Y	N	N/A
					Participate in a non-preferred leisure activity with peer for 5 minutes	Y	N	N/A
					Ask a question to a peer (conversational)	Y	N	N/A
					Respond to a question asked by a peer	Y	N	NA/
Lunch 10:57 – 11:22 Sensory								
					Request help when needed	Y	N	N/A
					Read aloud for 5 minutes	Y	N	N/A
					Participate in a non-preferred leisure activity with peer for 5 minutes	Y	N	N/A
					Ask a question to a peer (conversational)	Y	N	N/A
					Respond to a question asked by a peer	Y	N	NA/
4 th Hour 11:27 – 12:26 Technology Room 224								
					Request help when needed	Y	N	N/A
					Read aloud for 5 minutes	Y	N	N/A
					Ask a question to a peer (conversational)	Y	N	N/A
					Respond to a question asked By a peer	Y	N	N/A

5th Hour 12:31 – 1:30 Social Studies Room 119 Sensory								
					Request help when needed	Y	N	N/A
					Read aloud for 5 minutes	Y	N	N/A
					Ask a question to a peer (conversational)	Y	N	N/A
					Respond to a question asked By a peer	Y	N	N/A
6th Hour 1:35 – 2:22 Independent Support Room 225					Typing Program for 10 minutes	Y	N	N/A
					Request help when needed	Y	N	N/A
					Read aloud for 5 minutes	Y	N	N/A
					Participate in a non-preferred leisure activity with peer for 5 minutes	Y	N	N/A
					Ask a question to a peer (conversational)	Y	N	N/A
					Respond to a question asked by a peer	Y	N	N/A



Will's Self-Monitoring Date: _____

Time/Subject	Expected	Unexpected
Morning Routine: Mini Schedule	    	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Morning Learning	    	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Reader's Workshop	    	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Working Snack	    	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Specials	    	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Literacy Block	    	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Recess/Lunch	    	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Read Aloud & <u>AccountableTalk</u>	    	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Writer's Workshop	    	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Recess	    	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Enrichment Learning	    	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
End of Day Routine	    	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

EXPECTED BEHAVIORS



*Doing my work



*Taking a break



*Hands and feet to myself



*Following directions



*Asking for help

Total Expected Behaviors=_____

UNEXPECTED BEHAVIORS

*Not doing my work

*Crying and/or whining

* Hands and feet not to myself

*Not following directions

*Being disruptive to others

William's Point Chart

I am working for: _____

[illegible]

Take a BREAK.

Taking a break is a good choice.

I am not in trouble.

1. Go to Ms. Izzo's office.
2. If Ms. Izzo is not there, go to Mr. Blaine's room.

Take a BREAK.

Taking a break is a good choice.

I am not in trouble.

1. Go to Ms. Izzo's office.
2. If Ms. Izzo is not there, go to Mr. Blaine's room.

Take a BREAK.

Taking a break is a good choice.

I am not in trouble.

1. Go to Ms. Izzo's office.
2. If Ms. Izzo is not there, go to Mr. Blaine's room.

Expectations

Examples

Connor's Schedule

Date: _____

Subject	Peer(s) Assigned	Minutes in Class	Self-Management System			
Arrival (116) 7:35-7:40 Support Ms. Smith			Go To Room 116	Yes	No	
			Take off Backpack and Put in Basket	Yes	No	
			Take off Coat and Put in Basket	Yes	No	No Coat
			Take off Boots and Put Next to Basket	Yes	No	No Boots
			Get ELA and Science Folder from Backpack	Yes	No	No Folders
			Go to Room 245	Yes	No	
1st Hour (245) 7:45 - 8:40 ELA Mr. Stevens			Turn In Home Work	Yes	No	No Homework Accuracy Y N
			Put Name on Worksheet	Yes	No	No Worksheet Accuracy Y N
			Completed 3 Question	Yes	No	No Worksheet Accuracy Y N
			Asked for Help	Yes	No	No Help Needed Accuracy Y N
			Read Aloud in Class	Yes	No	No Read Aloud Accuracy Y N
			Worked with Small Group	Yes	No	No Small Group Accuracy Y N
			Put Worksheet in Binder	Yes	No	No Worksheet Accuracy Y N
			Put Stuff in Binder	Yes	No	Accuracy Y N
2nd Hour (212) 8:45-9:35 Science Ms. Miller			Turn In Home Work	Yes	No	No Homework Accuracy Y N
			Put Name on Worksheet	Yes	No	No Worksheet Accuracy Y N
			Completed 3 Question	Yes	No	No Worksheet Accuracy Y N
			Asked for Help	Yes	No	No Help Needed Accuracy Y N
			Read Aloud in Class	Yes	No	No Read Aloud Accuracy Y N
			Worked with Small Group	Yes	No	No Small Group Accuracy Y N
			Put Worksheet in Binder	Yes	No	No Worksheet Accuracy Y N
			Put Stuff in Binder	Yes	No	Accuracy Y N
			Go to Room 116	Yes	No	
3rd Hour (116) 9:40-10:30 Support Ms. Smith			Put ELA and Science Folder in Backpack	Yes	No	No Folders
			Take Daily Schedule Out of Binder	Yes	No	No Schedule
			Ms. Smith to Check Daily Schedule	Yes	No	No Check
			Work with Ms. Smith on Class Assignments	Yes	No	No Daily Work
			Put Materials Away	Yes	No	No Materials
			Get Math Folder from Backpack	Yes	No	No Folder
			Go to Room 101	Yes	No	
4th Hour (101) 10:35-11:25 Resource Math Mr. <u>Markens</u>			Turn In Home Work	Yes	No	No Homework Accuracy Y N
			Put Name on Worksheet	Yes	No	No Worksheet Accuracy Y N
			Completed 3 Question	Yes	No	No Worksheet Accuracy Y N
			Asked for Help	Yes	No	No Help Needed Accuracy Y N
			Read Aloud in Class	Yes	No	No Read Aloud Accuracy Y N
			Worked with Small Group	Yes	No	No Small Group Accuracy Y N
			Put Worksheet in Binder	Yes	No	No Worksheet Accuracy Y N
			Put Stuff in Binder	Yes	No	Accuracy Y N
Lunch 11:30-12:00			Eat Lunch with Peer Assigned	Yes	No	Ate in Room 116
			Go to Room 116	Yes	No	
			Put Math Folder in Back Pack	Yes	No	No Folder
			Get Social Studies Folder from Backpack	Yes	No	No Folder
			Go To Room 206			
5th Hour (206) 12:05-12:55 Social Studies Mrs. Holmes			Turn In Home Work	Yes	No	No Homework Accuracy Y N
			Put Name on Worksheet	Yes	No	No Worksheet Accuracy Y N
			Completed 3 Question	Yes	No	No Worksheet Accuracy Y N
			Asked for Help	Yes	No	No Help Needed Accuracy Y N
			Read Aloud in Class	Yes	No	No Read Aloud Accuracy Y N
			Worked with Small Group	Yes	No	No Small Group Accuracy Y N
			Put Worksheet in Binder	Yes	No	No Worksheet Accuracy Y N
			Put Stuff in Binder	Yes	No	Accuracy Y N
6th Hour (107) 1:00-1:50 Band Mr. Doty			Get Instrument	Yes	No	No Instrument Accuracy Y N
			Go to Beat	Yes	No	Accuracy Y N
			Warm Up	Yes	No	No Warm Up Accuracy Y N
			Follow Instruction	Yes	No	Accuracy Y N
			Asked for Help	Yes	No	No Help Accuracy Y N
			Put Instrument Away	Yes	No	No Instrument Accuracy Y N
			Put Stuff in Binder	Yes	No	Accuracy Y N
7th Hour (116) 1:55-2:30 Support Ms. Smith			Put all folders from Backpack on Desk	Yes	No	
			Put worksheets from each folder on Desk	Yes	No	
			Complete work from _____ Class	Yes	No	
			Ms. Smith to check for Homework	Yes	No	
			Put Homework in Backpack	Yes	No	No Homework
			Put Boots On	Yes	No	No Boots
			Put Coat On	Yes	No	No Coat
			Put Backpack On	Yes	No	
			Go to Bus	Yes	No	

Date_____ My Morning Work List







Activity	What I need to do	Circle one	
Morning Job	Did I unpack my materials?	Yes	No
	Did I go directly to my seat?	Yes	No
Spelling	Did I do my spelling work?	Yes	No
Puzzle Time	Did I come back to my desk on time? 4 min. warning/back to seat in 5 min.	Yes	No
	Did I get started on my work?	Yes	No
Reading	Did I listen to my teachers?	Yes	No
	Did I do my work?	Yes	No
Snack	Did I follow rules at snack time?	Yes	No
Math	Did I listen to my teachers?	Yes	No
	Did I do my work?	Yes	No
Religion	Did I follow rules at Religion time?	Yes	No
Puzzle Time	Did I come back to my desk on time? 4 min. warning/back to seat in 5 min.	Yes	No
	Did I get started on my work?	Yes	No
Writing	Did I write 2 complete sentences in my daily journal?	Yes	No
Lunch/Recess	Did I follow lunch and recess rules?	Yes	No



Date_____ My Afternoon Work List



Reading	Did I listen to my teachers?	Yes	No
	Did I do my work?	Yes	No
Puzzle Time	Did I come back to my desk on time? 4 min. warning/back to seat in 5 min.	Yes	No
	Did I get started on my work?	Yes	No
Science or Social Studies	Did I listen to my teachers?	Yes	No
	Did I do my work?	Yes	No
Specials: Art Music Gym	Did I listen to my teacher and follow the school rules?	Yes	No
Dismissal	Did I pack up my things?	Yes	No
	Did I line up with class and walk to parent pick up?	Yes	No
At home	I will talk to my parents about my day.	Yes	No
	I feel I had a good day?		
	If not a good day, did I talk to mom or dad to make tomorrow better?		

My mom or dad's signature:

Eugene's Morning Checklist

Morning Work (Esme)	Sit at my desk.	Take out my morning math.	Correct my morning math with a pen.
Morning Meeting (Paige)	Sit at the carpet and keep my legs crossed the whole time.	Listen to what Ms. Cardinal and my classmates are saying.	If I want to share a celebration or concern make sure to raise I hand.
Reading (Jake)	Sit at the carpet and keep my legs crossed the whole time.	Get my reading bin and go to my desk. Do my job for the day (on board) and start to read.	Find my partner when Ms. Cardinal says "It's time to meet with your partner."
Writing (Jari)	Sit at the carpet and keep my legs crossed the whole time.	Do my job for that day (on the board) and start to write.	Continue to write until Ms. Cardinal says to stop.
WTW (Emma) <i>Closed Sort: sit by Ms. Cardinal on the carpet</i>	Get out the materials I need to do my job for today.	Start to complete my job for the day.	Continue to work until Ms. Cardinal says to stop,

If I don't know what to do:

First, look around and see what my classmates are doing.

If I still don't know, ask a friend.

Brain Break: These are used if the student appears to need a break, it should not be anything that the student looks at as a reward (for Eugene, the reward would be reading his truck book).

Examples:

- Walking to a set destination (ideally in the classroom because I think walking in the hallway would be a reward/incentive for him).
- Standing up and stretching, etc...

Incentive: Reading Truck Book

- "If you write to this line you can read your truck book for five minutes."
- "If you write " _____ " in seven minutes (set the timer) you can read your truck book for five minutes."









If he seems resistant to work: write down the instructions on a sticky note, point to it and say, "read this".





When you are not working with Eugene you can be working with other students. The students should not know that you are in the room to work with him. Your job is for kids to believe you are there for all of them, which you are and they appreciate your help!

During WTW on Tuesday (or a Closed Sort day) please check-in with Eugene on the carpet and make sure he is writing what he needs to in his workbook.

Thank you for everything you do for kids!!!

Date: _____

Emily's Schedule			
Morning Work Your teachers know you can do it!!!	Did I turn in or need to turn in my homework? Check your sticky note. Did I do my work?	Y or N Y or N	
Gym, Music, Art, or Technology	Did I get frustrated? Did I use my breathing? Count to 100?	Y or N Y or N Y or N	
Bath room break: I need to only take 3-6 minutes.	Did I take 3-6 minutes?	Y or N	
Snack It is almost time for math....we believe and know you can do it!!!	Did I eat my snack?	Y or N	
Math	Did I check my sticky note for directions? Did I ask for help?	Y or N Y or N	
Writing	Did I check my sticky note for directions? Did I finish my work?	Y or N Y or N	
Lunch and recess			
Teacher reads a book	Did I listen to the story?	Y or N	

Emily's Schedule			
Enrichment	Is my work done?	Y or N	
Reading	Did I read a new book?	Y or N	
	Did I take a test?	Y or N	
	Did I put my old book back?	Y or N	
Science/social studies	Did I do my seat work for science or social studies?	Y or N	
	Turn in your work.	Y or N	
Home stuff	Did I grab all of my stuff?	Y or N	
	Do I have homework tonight?	Y or N	

Do I need a break? Tally how many I needed today. _____

My breaks should take around 5 minutes. If I need a break I can go to my break spot. I do not have to hide in the bathroom or under tables. I can go to my break spot instead of the bathroom. If I take a break it does not mean I am in trouble. It means I may just need a minute to myself and that is okay.

ATTENTION: There will be days when my schedule will change. That is okay. I can ask my teacher what the day will look like.

Trevor's Schedule

Date: _____

Subject	Peer(s) Assigned	Minutes in G. E. Class	Comments	Data			
1st Hour (B104) 7:45 - 8:35 Social Studies 8:35-8:40 Barrel of Monkeys Ms. Ewen				Quiet in Class	Y	N	N/A
				Opened Book to Correct Page	Y	N	N/A
				Interacted with Modified Assignment	Y	N	N/A
				Went to Preferred Activity	Y	N	N/A
				Interacted with Preferred Activity	Y	N	N/A
2nd Hour (A111) 8:45-9:00 Hot Chocolate Preferred Activity Play Game				Made Hot Chocolate	Y	N	N/A
				Selected Game	Y	N	N/A
				Played with Game	Y	N	N/A
				Rinsed cup and spoon in sink	Y	N	N/A
3rd Hour (B110) 9:40-10:30 Language Arts				Quiet in Class	Y	N	N/A
				Opened Book to Correct Page	Y	N	N/A
				Interacted with Modified Assignment	Y	N	N/A
					Y	N	N/A
4th Hour (B101) 10:35-11:25 Resource Math				Quiet in Class	Y	N	N/A
				Interacted with Modified Assignment	Y	N	N/A
					Y	N	N/A
Lunch 11:30-12:00					Y	N	N/A
5th Hour (B106) 12:05-12:55 Science				Quiet in Class	Y	N	N/A
				Opened Book to Correct Page	Y	N	N/A
				Interacted with Modified Assignment	Y	N	N/A
					Y	N	N/A
6th Hour (B107) 1:00-1:50 Math				Quiet in Class	Y	N	N/A
				Open Book to Correct Page	Y	N	N/A
				Interacted with Modified Assignment	Y	N	N/A
7th Hour (A111) 1:55-2:45 Oriole Time							



THEN



NOW



FOREVER



Subject	Do WWE wrestlers cry?	Yes/No	Did I Cry?	Yes/ No
	Do WWE wrestlers cry?	Yes/No	Did I Cry?	Yes/ No
	Do WWE wrestlers cry?	Yes/No	Did I Cry?	Yes/ No
	Do WWE wrestlers cry?	Yes/No	Did I Cry?	Yes/ No
	Do WWE wrestlers cry?	Yes/No	Did I Cry?	Yes/ No
	Do WWE wrestlers cry?	Yes/No	Did I Cry?	Yes/ No
	Do WWE wrestlers cry?	Yes/No	Did I Cry?	Yes/ No
	Do WWE wrestlers cry?	Yes/No	Did I Cry?	Yes/ No
	Do WWE wrestlers cry?	Yes/No	Did I Cry?	Yes/ No
	Do WWE wrestlers cry?	Yes/No	Did I Cry?	Yes/ No
	Do WWE wrestlers cry?	Yes/No	Did I Cry?	Yes/ No
	Do WWE wrestlers cry?	Yes/No	Did I Cry?	Yes/ No

















Intense Interest Examples

The Rules

I raise my hand in class.
 I sit in my seat while teachers teach.
 I scratch off circle if I sing Commercials.
 It's OK if I make a mistake
 Adults can say "NO" to something, that's OK.

Brian's Schedule

Date: _____

Activity	Time in Class	2 mistakes allowed	2 Commercials	Mini-Schedule
Arrival to School		△ △		Go To Brian's Locker
				Hang Up Back Pack
				Hang Up Coat
				Go To LINK Locker
				Go to Room 104
ASD Classroom		△ △	○ ○	B did work assigned by teacher
TV Commercial				Commercial = Scratch ○
				Mistake = Scratch △
Recess		△ △	○ ○	Go to Brian's Locker
				Get Jacket
				Go Outside with LINKS
ASD Classroom				B did work assigned by teacher
TV Commercial				Commercial = Scratch ○
				Mistake = Scratch △
Recess		△ △		Go To Brian's Locker
				Get Jacket and Lunch
Lunch				Put Lunch in Bin
				Go Outside with LINKS
Silent Reading		△ △	○ ○	Brian Read with LINK
				Commercial = Scratch ○
				Mistake = Scratch △
Science		△ △	○ ○	B Sat at Desk
				B Listened to Teacher
TV Commercial				Commercial = Scratch ○
				Mistake = Scratch △
Social Studies		△ △	○ ○	B Sat at Desk
				B Listened to Teacher
				Commercial=Scratch ○
				Mistake = Scratch △
Class Meeting		△ △	○ ○	Brian Sat with LINK
				Commercial = Scratch ○
Support				Brian Sat at Desk
TV Commercial				Brian Completed Work
Departure		△ △		Go to Brian's Locker
				Get Coat and Backpack
				Go to LINK Locker
				Go to Room 104

Class	Hmwk	Min. in Class	Money	Data and Comments:
1st Hour 7:30 – 8:20 Finance (Pohl)	Yes		Yes	Goal: Sit in your assigned seat <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	No		No	Discussion with _____ for _____ (person) (amt of time)
				Discussion with _____ for _____
Talk to Chris and LINK in Commons (with Ms. McAuley)				
2nd Hour 8:35-9:25 English (Umstead)	Yes		Yes	Goal: Sit in your assigned seat <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	No		No	Discussion with _____ for _____
				Discussion with _____ for _____
W123 for last 10 minutes (Ms. McAuley)				
3rd hour 9:45-10:35 Aquatics	Yes		Yes	Goal: Sit in your assigned seat <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	No		No	Discussion with _____ for _____
				Discussion with _____ for _____
W123 for last 10 minutes (Ms. McAuley)				
Lunch 10:50-11:15			Yes No	S. will not ask others for money when at school and record this on his daily schedule sheet on 4 out of 5 days
4th Hour 11:20-12:10 Consumer Ed.	Yes		Yes	Goal: Sit in your assigned seat <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	No		No	Discussion with _____ for _____
				Discussion with _____ for _____
W123 for last 10 minutes (Ms. McAuley)				
5th Hour 12:25-1:15 Econ.	Yes		Yes	Goal: Sit in your assigned seat <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	No		No	Discussion with _____ for _____
				Discussion with _____ for _____
W123 for last 10 minutes (Mrs. McAuley)				
6th Hour 1:30-2:20 Social Skills Practice W124	Yes		Yes	Discussion with _____ for _____
	No		No	Discussion with _____ for _____
At the end of the week 1, if you have at least 60 checks (average 3 per class) you will earn 15 minutes of Wii time with a LINK of your choosing during 6 th hour.				

Steven's Schedule

Date: _____ (Week 1)

Daily Total: _____

Interruptions

Examples

The Rules

I raise my hand in class.
 I sit in my seat while teachers teach.
 I always wait patiently for my turn.
 It's OK if I don't get a turn.
 Adults can say "NO" to something, that's OK.

Jana's Schedule

Date: _____

Activity	Time in Class	2 mistakes allowed	2 Questions or Interruptions	Data Collection		
Class Meeting		△△	○ ○	J did work assigned by teacher	Y	N
Computer break				J did not disrupt lesson	Y	N
				J entered/left class w/o problem	Y	N
English/L.A.		△△	○ ○	J did work assigned by teacher	Y	N
Video Break				J did not disrupt lesson	Y	N
				J entered/left class w/o problem	Y	N
English/L.A.		△△	○ ○	J did work assigned by teacher	Y	N
Computer Break				J did not disrupt lesson	Y	N
				J entered/left class w/o problem	Y	N
Science		△△	○ ○	J did work assigned by teacher	Y	N
Video Break				J did not disrupt lesson	Y	N
				J entered/left class w/o problem	Y	N
Computer Break		△△	○ ○	J did work assigned by teacher	Y	N
Read Aloud				J did not disrupt lesson	Y	N
				J entered/left class w/o problem	Y	N
Social Studies		△△	○ ○	J did work assigned by teacher	Y	N
Video Break				J did not disrupt lesson	Y	N
				J entered/left class w/o problem	Y	N
Lunch				J entered/left class w/o problem	Y	N
Feed the Pigs	Yes/No					
Safety Patrol			○ ○	Stand in Square	Y	N
				Quietly put cards in pocket	Y	N
				Leave Classroom w/o problem	Y	N
Video Break		△△	○ ○	J did work assigned by teacher	Y	N
				J did not disrupt lesson	Y	N
Math				J entered/left class w/o problem	Y	N
Read to 310	Yes/No		○ ○	J did work assigned by teacher	Y	N
				J did not disrupt lesson	Y	N
Computer Break				J entered/left class w/o problem	Y	N
Video Break		△△	○ ○	J did work assigned by teacher	Y	N
				J did not disrupt lesson	Y	N
Special				J entered/left class w/o problem	Y	N
Science		△△	○ ○	J did work assigned by teacher	Y	N
				J did not disrupt lesson	Y	N
Computer Break				J entered/left class w/o problem	Y	N

Comments from the G.E and SpEd Teacher:

Terry's Schedule
Date: _____

Subject	Class Intervals						Hand Raising Questions
Class Meeting							<div>HRQ</div> <div>HRQ</div> <div>HRQ</div>
Science							<div>HRQ</div> <div>HRQ</div> <div>HRQ</div>
Math							<div>HRQ</div> <div>HRQ</div> <div>HRQ</div>
Spelling							<div>HRQ</div> <div>HRQ</div> <div>HRQ</div>
Lunch Recess							
Silent Reading							<div>HRQ</div> <div>HRQ</div> <div>HRQ</div>
Social Studies							<div>HRQ</div> <div>HRQ</div> <div>HRQ</div>
Writer's Workshop							<div>HRQ</div> <div>HRQ</div> <div>HRQ</div>
Class Meeting							<div>HRQ</div> <div>HRQ</div> <div>HRQ</div>

Comments: _____

Organization Examples

Danny's Schedule

Date: _____

Subject	Self-Management Plan (SMP)	Homework* Yes/No	Comments		
(SMP) A Plan	A Plan	-----	(SMP) A	YES	NO
1st Hour 7:50 - 8:45 Biology Huard Room 305	Prior to leaving for any class or lunch the following items are needed: 1. Put Pencil/Pen in Backpack 2. Hook Water Bottle to Backpack 3. Pick Up Binder 4. Pick Up Backpack 5. Leave for Class B Plan Before leaving class do the following: 1. Put Pencil/Pen in Backpack 2. Hook water bottle on backpack 3. Pick up binder 4. Pick up backpack 5. Leave for Class				
(SMP) B Plan		-----	(SMP) B	YES	NO
2nd Hour 8:50 - 9:45 AC Sucess Hoffman Room 222					
(SMP) B Plan		-----	(SMP) B	YES	NO
3rd Hour 9:50 - 10:45 English 2A Hoffman Room 222					
(SMP) B Plan		-----	(SMP) B	YES	NO
Lunch 10:50 - 11:15		-----			
(SMP) B Plan		-----	(SMP) B	YES	NO
4th Hour 11:20 - 12:20 Adjusted PE Malkewitz Room 303					
(SMP) B Plan		-----	(SMP) B	YES	NO
5th Hour 12:25 - 1:20 Geometry Logel Room 221					
(SMP) A Plan		-----	(SMP) A	YES	NO
Go to Bus					



















*If there is homework "Yes," remember to fill out a homework slip and put it in the folder on the board at Danny's desk.

Subject Area	Student	Teacher
Math 1. Did you raise your hand and answer 1 question? 2. Did you participate with the group? 3. Did you finish the organization system? 4. Do you have homework? 5. Did you need to ask for help?	Yes No Yes No No Group Yes No No System Yes No Yes No	 _____ Initial
Language Arts 1. Did you raise your hand and answer 1 question? 2. Did you participate with the group? 3. Did you finish the organization system? 4. Do you have homework? 5. Did you need to ask for help?	Yes No Yes No No Group Yes No No System Yes No Yes No	 _____ Initial
Science 1. Did you raise your hand and answer 1 question? 2. Did you participate with the group? 3. Did you complete the organization system? 4. Do you have homework? 5. Did you need to ask for help?	Yes No Yes No No Group Yes No No System Yes No Yes No	 _____ Initial
Social Studies 1. Did you raise your hand and answer 1 question? 2. Did you participate with the group? 3. Did you finish the organization system? 4. Do you have homework? 5. Did you need to ask for help?	Yes No Yes No No Group Yes No No System Yes No Yes No	 _____ Initial
Lunch/Recess 1. Did you talk to 2 people at lunch? 2. Did you talk to 2 people at recess? 3. Did you play a game during recess? 4. Name one person you played with today?	Yes No Yes No Yes No _____	 _____ Initial

Subject Area	Student	Teacher
Art 1. Did you raise your hand and answer 1 question? 2. Did you participate with the group? 3. Did you finish the organization system? 4. Do you have homework? 5. Did you need to ask for help?	Yes No Yes No No Group Yes No No System Yes No Yes No	 _____ Initial
Music 1. Did you raise your hand and answer 1 question? 2. Did you participate with the group? 3. Did you finish the organization system? 4. Do you have homework? 5. Did you need to ask for help?	Yes No Yes No No Group Yes No No System Yes No Yes No	 _____ Initial
Physical Education 1. Did you raise your hand and answer 1 question? 2. Did you participate with the group? 3. Did you complete the organization system? 4. Do you have homework? 5. Did you need to ask for help?	Yes No Yes No No Group Yes No No System Yes No Yes No	 _____ Initial
_____ 1. Did you raise your hand and answer 1 question? 2. Did you participate with the group? 3. Did you finish the organization system? 4. Do you have homework? 5. Did you need to ask for help?	Yes No Yes No No Group Yes No No System Yes No Yes No	 _____ Initial
_____ 1. Did you raise your hand and answer 1 question? 2. Did you participate with the group? 3. Did you finish the organization system? 4. Do you have homework? 5. Did you need to ask for help?	Yes No Yes No No Group Yes No No System Yes No Yes No	 _____ Initial

Date _____



















Michael's Arrival Schedule

Go to Desk



Michael's Departure Schedule

		
		
		
		 <small>52 Wholesale Center Wholesale Center and Supplies</small>
		
		

Organization System

Subject_____

Date_____

Help	Steps	Completed	
			YES NO
			YES NO
			YES NO
			YES NO
			YES NO
			YES NO
			YES NO

Organization System

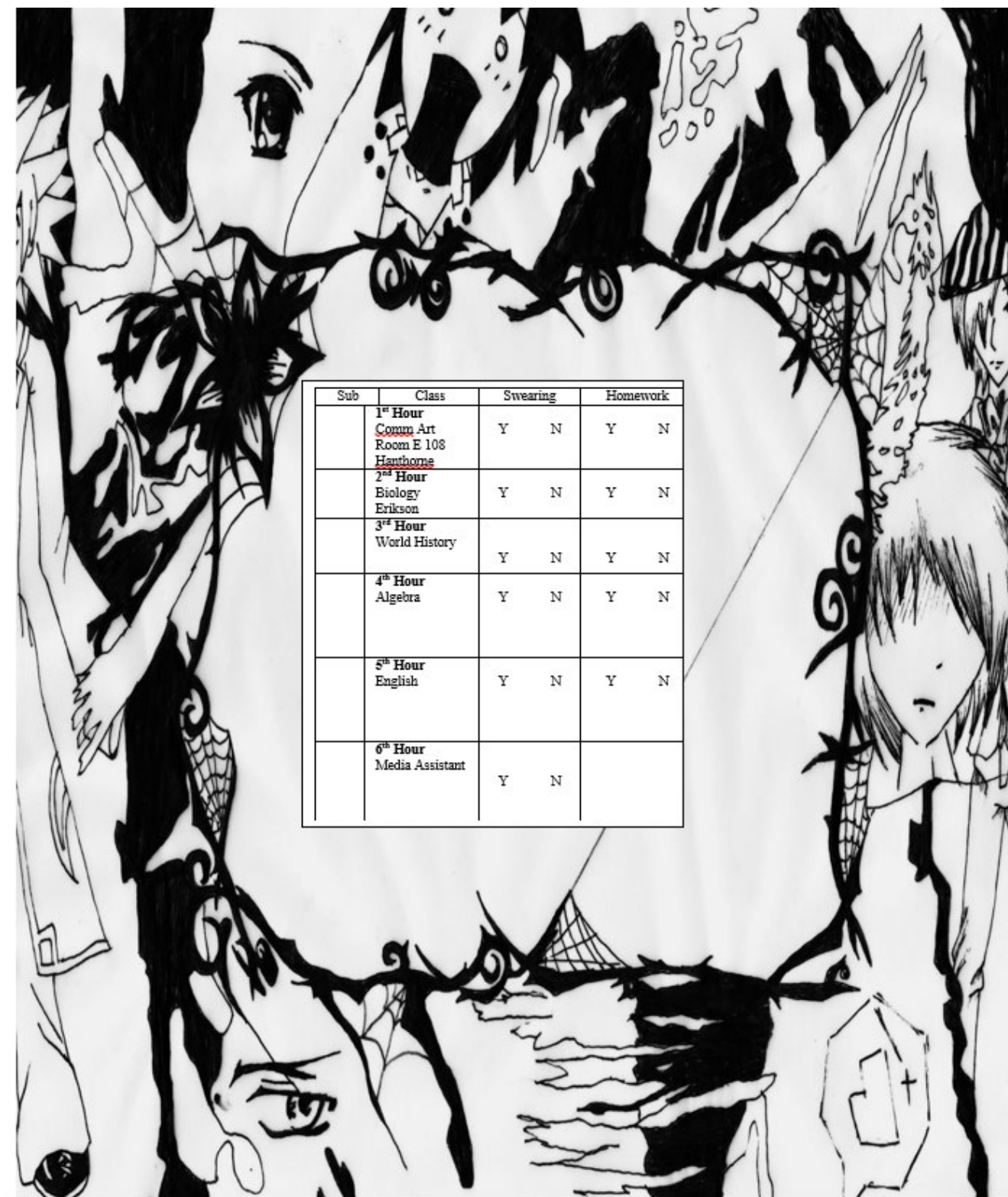
Subject_____

Date_____

Help	Steps	Completed	Accuracy
			YES NO
			YES NO
			YES NO
			YES NO
			YES NO
			YES NO
			YES NO

Self-Awareness

Examples



Sub	Class	Swearing		Homework	
	1 st Hour Comm Art Room E 108 <u>Hanthorne</u>	Y	N	Y	N
	2 nd Hour Biology Erikson	Y	N	Y	N
	3 rd Hour World History	Y	N	Y	N
	4 th Hour Algebra	Y	N	Y	N
	5 th Hour English	Y	N	Y	N
	6 th Hour Media Assistant	Y	N		

Student's Name_____ **Date**_____

Appropriate and Inappropriate Verbal Exchange

Appropriate: Directions, Ask for Help, Questions about school work, Clarification of Confusing Social Situations, _____, _____

Inappropriate: Swear Words, Sexual Comments, Threatening Words, _____

Jedi-Code - Self-Management System

Person I Talked To	Appropriate to Say To The Jedi Council		Check System	
	YES	NO	Agree	Disagree
	YES	NO	Agree	Disagree
	YES	NO	Agree	Disagree
	YES	NO	Agree	Disagree
	YES	NO	Agree	Disagree
	YES	NO	Agree	Disagree



Middle School Awareness for Behavior Management

we need you to tally how many times the phone rings, number of sneezing and singing.

	Phone Rings	Sneezing	Singing
1st hour - Language Arts			
Ace			
2nd - Math			
3rd - Support			
Lunch			
4th - Spanish/PE			
5th - US History			
6th - Science			



Social Examples

Day/Date: _____ Teacher Signature: _____ Student Signature: _____

Self-Management: Indicate prompt level needed to complete routine checklist. V=Verbal Prompt VI=Visual Prompt; G=Gestural Prompt; PP=Partial Physical Prompt; P=Physical Prompt

Level of Prompt: _____

TIME	ENGAGE RH GA CA	COM C A	RH Q	S	GOALS/OBJECTIVES	EXPECTATIONS
ARRIVAL					I (Tom) completed a classroom web: Individually -- Small Group -- Whole Group <i>Supports (word bank, resource, other)</i> I initiated (started) a conversation with a peer Yes No <i>*Supports (Visual, Verbal, Gestural, technology)</i> I maintained (continued) a conversation with a peer Yes No <i>*Supports (Visual, Verbal, Gestural, technology)</i> I terminated (ended) a conversation with a peer Yes No <i>*Supports (Visual, Verbal, Gestural, technology)</i> <u>I read at least 10 pages of a book today</u> ○ *No support listed = independence	Each hour of the day I will: *Raise my hand to answer a question or share an idea in class. RH *Participate by listening to the person talking, following along in the reading, and helping in my group. GA *Complete the assignments CA *Raise my hand to ask for help or ask a Peer RHQ During recess, lunch, snack, and other down time I will: *Talk with my peers by: C -asking them questions -commenting -telling stories *Play with my peers by: A -Asking them to play a game or share an activity with me such as: --slide --swing --tag --soccer --basketball --outside game --run --exercises --stretches --kick ball **Every class that I do not script (S), I will earn 5 minutes of choice time at home. Choices include YouTube, movies, cartoons, and video games. This equals 55 minutes.
ELA						
SNACK						
MATH						
RECESS						
WRITING						
LUNCH						
SCIENCE						
WRAP UP						
INTERV.						
SPECIALS						
Today I played with: _____ One new thing I did today: _____ The new food I tried was: _____ I liked it ○ I didn't like it ○ PT _____ SLP _____						

Elementary & Middle School Interactive Games

Rectangular Snip



Name _____ Date _____

I played _____ with _____

Practiced Skill	YES	NO	WITH HELP
I followed the rules of the game			
I took turns			
I looked at my friends			
I gave compliments			
I was a good sport			
I said “good game” and gave high 5’s			



Lunch Information Sheet

Today I ate lunch with _____

I ate _____ and _____ for lunch.

At Lunch we talked about _____

Do you have any questions about lunch today?

_____ YES _____ NO

If yes, what is the
question _____?

The best part about lunch today was: _____

The hardest part about lunch today was: _____

Student Signature _____

Date: _____

Playground Checklist (Elementary)

Day: _____ Date: _____

Student Name: _____

Did you play with other students at recess?

Yes No

Did you have fun at recess today?

Yes No

Did you break any of the recess rules?

Yes No

If yes, please write down the rule broken

(Please put the sheet in the yellow bin by the coat rack)

Time Examples

Jacob's Schedule

Date: _____







Subject	Homework Yes/No	Minutes in Class	Behavior	Comments	LAPS TO GO
PIT STOP 7:35-7:45					
LAP 1 Language Arts 7:45 - 8:15 PIT STOP 8:15 – 8:50					
LAP 2 LINKS 8:50 - 9:20 PIT STOP 9:20-9:51					
LAP 3 Math Class 9:54-10:24 PIT STOP 10:24-10:55					
LAP 4 Clean the Track 10:55-11:17					
LAP 5 Lunch 11:17 -11:40	Inhaler Bathroom				
LAP 6 Social Studies 11:40-12:10 PIT STOP 12:10-12:25					
LAP 7 Science 12:28-12:58 PIT STOP 12:58 – 1:29					
LAP 8 Reading Strategies 1:29-2:01 PIT STOP 2:01-2:32					
Comments:					

Matt's Time Sheet**Date:** _____

Subject	Time Passage Chart (Block Clock)								Minutes in Class

Comments: _____

Vocational Job Tasks Examples

TO DO		DONE
1. WASH ALL TABLE & DESK TOPS		
		
2. DUST ALL TABLE LEGS		
		
3. MOVE ALL TABLES TO SIDE OF ROOM		
		
4. VACUUM		
		
5. Hang "Cleaned by Drew" sign on the door knob		

Self-Management System

Date: _____

Task	Time	Self-Management System			# of Boats
Arrival	8:00-8:15	O	O	O	X
Group	8:15-8:30	O	O	O	X
Career Skills	8:30-9:00	O	O	O	X
Water					X
Dialysis - Boats	9:15-10:00 45 Minutes	O	O	O	
Dialysis – Conversation	10:00-10:05				X
Dialysis - Boats	10:05-10:50 45 Minutes	O	O	O	
Dialysis – Conversation	10:50-10:55				X
Dialysis – Boats	10:55-11:30 35 Minutes	O	O	O	
Lunch	11:30-12:00	Break Room		Sterling Cafe	
Dialysis - Boats	12:00-12:40 40 Minutes	O	O	O	
Dialysis – Conversation	12:40-12:45				X
Dialysis – Boats	12:45-1:25 40 Minutes	O	O	O	
Dialysis – Conversation	1:25-1:30				X
Dialysis - Boats	1:30-2:00 30 Minutes	O	O	O	
Reflection	2:00-2:30	O	O	O	X

Morning Break – Vending Machine Selection



Food Selection



Drink Selection

Lunch – Vending Machine Selection



Food Selection



Drink Selection

Afternoon Break – Vending Machine Selection



Food Selection



Drink Selection

Voice Level Examples



Kellan's Daily Schedule










































Time	Activity	Did I use the correct voice level?	Teacher's rating
8:00	Morning Routine 	Yes / No	Yes / No
8:20	Science 	Yes / No	Yes / No
9:04	Tier 2/MTSS 	Yes / No	Yes / No
9:34	Writing (?) 	Yes / No	Yes / No
10:30	Recess 	Yes / No	Yes / No
11:00	Reading (?) 	Yes / No	Yes / No
11:50	Social Studies 	Yes / No	Yes / No
12:14	Lunch 	Yes / No	Yes / No
12:44	Math 	Yes / No	Yes / No
1:40	Special 	Yes / No	Yes / No
2:42	Hall and Leave	Yes / No	Yes / No

My Voice

Date _____

Time _____ to _____

											
											
											
											
											
											
						Reminders		Accuracy			
