

MACRO MONDAY:

Supervision: Braving Antiracist Discourse



At a glance...

While social workers are prepared for and accustomed to leading critical conversations with clients regarding intercultural issues, these dialogues can pose uniquely intimidating challenges for professionals within the supervisory relationship. Research shows that supervisors feel uncomfortable, undertrained, and ill-prepared. Obstacles to essential cross-cultural dialogues include insufficient preparation in a supervisor's training due to the lack of social justice focus in the traditional model of supervision, fear associated with personal and emotional risk inherent in social justice dialogues, and the importance of balancing the needs of the agency with those of the supervisee. In this session, participants will learn strategies for facing the discomfort inherent in antiracist discourse. These strategies include recognizing personal resistance, identifying racist policies and practices; creating transformative spaces; and engaging in crucial conversations where individuals remain engaged rather than discount, deflect, or retreat from discomfort.

Objectives

1. Participants will be able to describe the differences the benefits of brave spaces
2. Participants will be able to recognize personal resistance
3. Participants will be able to create an environment for antiracist discourse

Speaker

Dr. Jamie J. Langlois is an Associate Professor in the School of Social Work at Grand Valley State University in Grand Rapids, Michigan. Jamie has taught for nineteen years in both graduate and undergraduate education. She is passionate about the scholarship of teaching and learning. In 2019, she graduated with a Doctorate in Social Work from The University of St. Thomas. The focus of the doctorate was "social work teaching as practice". She spent three years learning how to model social work values and ethics through the practice of teaching. Dr. Langlois' research and dissertation proposed a new learner-centered framework for teaching MSW students. She keeps her supervision skills sharp by teaching field education and supervising recent graduates for licensure. In 2022, Jamie co-published *Interactional Supervision: A Teaching Guide for the 4th Edition - A book to help educators teach supervision.*



Monday, November 6, 2023
12:00pm-2:00pm

Cost
\$35



Virtual - via Zoom
*Participants must use an audio
and visual capable device.*

**CE
Credits**
2.0

Grand Valley State University School of Social Work, an accredited social work education program, is authorized by Administrative Rule 338.2965 to award Michigan social work continuing education contact hours.



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