Certificate in Medical and Health Humanities

Medical and Health Humanities is a multidisciplinary investigation of medical and health related topics. This certificate program allows students pursuing careers in health or health-related majors, pre-medicine, nursing, athletic training, child life, and social work to broaden their understanding of medicine and health by incorporating the diverse perspectives of a variety of disciplines in the liberal arts and sciences. Completion of courses in the student’s plan of study will result in award of the certificate in Medical and Health Humanities. This shall be noted on the student’s official university transcript. Students must apply for an audit for a non-teaching certificate upon completion. Visit this link for the certificate request form: <http://gvsu.edu/s/Ml>

Requirements for a Certificate in Medical and Health Humanities

The Medical and Humanities Certificate requires 11-12 credits from the courses listed below. No more than two courses can have the same department prefix. Students can only apply two courses from the certificate toward a major and another two to a minor.

Transfer Students

A maximum of two courses can be credited by transfer toward completion of the Medical and Health Humanities Certificate. Students must complete at least two of the courses for the certificate at GVSU.

Certificate Core Course

**HST 370: History of Medicine and Health Credits: 3 (I-H, SWS)\***

Elective Courses (see reverse)

The additional 8-9 credits are to be completed by taking one course from each of the three course categories:

* Perspectives on Human Health and Development
* Perspectives Related to End of Life
* Ethics in Health and Medicine

I = Issues courses: I-H = humanities I-I = identity I-HR = human rights I-S = Sustainability

Certificate Checklist (11-12 credits):

\_\_\_\_\_\_ Core Course: HST 370, History of Medicine and Health

\_\_\_\_\_\_ Perspectives on Human Health and Development Course: \_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_ Perspectives Related to End of Life Course: \_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_ Ethics in Health and Medicine Course: \_\_\_\_\_\_\_\_\_\_\_\_\_

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| **PERSPECTIVES ON HUMAN HEALTH AND DEVELOPMENT** | **PERSPECTIVES RELATED TO END OF LIFE** | **ETHICS IN HEALTH AND MEDICINE** |
| **AHS 352**: Introduction to Holistic Health CareCredits: 3 (No Pre-Reqs) | **ANT 316**: Death, Burial, and CultureCredits: 3Gen Ed: World PerspectivesPre-Reqs: ANT 204 or ANT 206 or ANT 220 or Permission of Instructor | **BIO 328**: Biomedical Ethics Credits: 3Issues: Health (I-H)Pre-Req: Junior Standing |
| **ANT 320**: Culture and DiseaseCredits: 3Pre-Reqs: ANT 204 or ANT 206 or ANT 220 | **ENG 386**: Literary Responses to Death and DyingPre-Reqs: WRT 150 and Junior Standing | **BMS 222**: Introduction to Public HealthCredits: 3 (No Pre-reqs)OR**BMS 223**: Public Health ConceptsCredits: 3 (No Pre-reqs) |
| **COM 209**: Health Communications Systems Credits: 3Pre-Req: Sophomore Standing | **LIB 314**: Life JourneyCredits: 3Issues: Identity (I-I)Pre-Req: WRT 150 AND Junior Standing | **COM 438**: Communication EthicsCredits: 3Issues: Identity (I-I)Pre-Req: Junior Standing |
| **LIB 325**: LGBTQ IdentitiesCredits: 3Issues: Identity (I-I)Pre-Req: Junior Standing | **NUR 344**: Healthy Aging, A Lifelong JourneyCredits: 3 (No Pre-reqs) | **HNR 312**: Literary and Ethical Explorations of Current Medical ControversiesCredits: 3 (SWSWGen Ed: US DiversityPre-Reqs: None |
| **PED 206**: Self Health and WellnessCredits 2(No Pre-Reqs) | **NUR 354**: Living With Life Limiting IllnessCredits: 3Issues: Health (I-H)Pre-Req: Junior Standing | **PHI 325**: Ethics and Professional LifeCredits: 3Issues: Human Rights (I-HR)Pre-Reqs: Junior Standing |
| **PSY 364**: Life Span Developmental PsychologyCredits: 3Pre-Reqs: PSY 101 or HNR 224 | **PHI 341**: Philosophy of Death and DyingCredits: 3 (No Pre-Reqs) | **PLS 310**: Politics and Health Policy Credits: 3Pre-Reqs: PLS 102 or Junior Standing |
| **PSY 367**: Health Psychology Credits: 3Issues: Health (I-H)Pre-Req: PSY 101 or HNR 235 AND Junior Standing |  **SOC 386**: Death and Dying Credits: 3Pre-Req: Junior Standing |  |
| **SOC 286**: Sociology of Health Care Credits: 3 (No Pre-reqs) |  **SOC 388**: Middle Age and Aging Credits: 3 (No Pre-Reqs) |  |
| **WGS 335**: Women, Health and Environment:Credits: 3Issues: Sustainability (I-S)Pre-Req: Junior Standing |  |  |

With permission, additional special topics courses can be counted toward the Medical and Health Humanities Certificate.

**HNR Students:** Some HNR 280 courses can be used to fulfill the certificate requirements. Signoff will be handled on a case-to-case basis. HNR 280 can only be used to fulfill ONE of the elective categories. Examples:

Ethics: HNR 280 – Food for Thought (semester 2)

End of Life Perspectives: HNR 280 – Live, Learn, Lead: Saging and Aging