



Comprehensive Science and Arts for Teaching Major Combined with the Education Major and Spanish Minor Year by Year Program Overview

This program leading to certification reflects Grand Valley State University's belief in the importance of field experience. Our elementary teacher candidates have accumulated over 600 hours in clinical settings by the time they complete their degree/certification requirements. The four-year sequence outlined here indicates the earliest point at which requirements are typically fulfilled. Transfer students may enter at appropriate steps. To schedule an advising appointment, students should contact the Major Department to discuss requirements for the degree, the major and the minor. They should contact **the Student Information and Services Center** * to discuss requirements for: College of Education admission, the professional program and teacher certification.

First Year

- General Education Requirements
- Selection of Majors (including education)/ Minor
- Selection of Certification Level
- Advising Appointment with CLAS Advising Center

Include:

1. PSY 101 Introduction Psychology
2. Begin working on Spanish minor

Second Year

- General Education Requirements
- Satisfactory Progress in Major and Minor
- Passing scores on Michigan Professional Readiness Exam or Alternative ACT/MME scores
- Sign Declaration of Intent in EDF 315

Include:

1. EDF 315 Diverse Perspectives in Ed
2. EDI 337 Introduction to Learning and Assessment
3. PSY 301 Child Development
4. MTH 221 and MTH 222; or MTH 223, (Math for Elementary Teachers)

- Meet with College of Education Major Advisor, then
- Apply to Undergraduate Teacher Education (By Feb. 1st for Fall admission)
- Satisfactory progress in Education Major Prerequisites.

- Please note that **EDS 378** is a Flex Course. It can be taken before OR after admission to the COE. It must be completed before Student Teaching.

Third Year

- Completion of General Education Requirements
- Continued Progress in CSAT Major and Spanish Minor coursework

Include:

1. ENG 308 Teaching Reading: The necessary skills
2. Finishing up CSAT Major requirements
3. Finishing up Spanish Minor

- Meet with College of Education Major Advisor, then
- Apply to Undergraduate Teacher Education (By Feb. 1st for Fall admission & Sept. 15 for Winter)
- Completion of Education Major Prerequisites.

STUDY ABROAD RECOMMENDED IN 3RD YEAR

Fourth Year

- Completion of Majors and Minor requirements
- Completion of all Undergraduate Teacher Education Exit Requirements as outlined in the University catalog
- Passing scores on Michigan Subject Area Tests
- CPR and First Aid Instruction
- Pass Oral Proficiency Interview (Prior to doing Student Teaching)

Include:

1. Teacher Assisting (see opposite side of this sheet for program details)
2. EDR 320 Reading: Assessment and Instruction
3. EDF 310 Organizing and Managing Classroom Environments
4. EDT 370 Technology in Education
5. Student Teaching (see opposite side of this sheet for program details)
6. EDF 485 Context of Ed Issues

* The College of Education's Student Information and Services Center is located in 401C DeVos Center
Please contact us at 616.331.6650 to schedule an advising appointment.



Comprehensive Science and Arts for Teaching Major Combined With the Education Major and Spanish Minor (K-5)

(K-8 in a Self-Contained Classroom)

Sequence of Course Requirements Leading to Certification

Program Outline

(Pre – College of Education Admission)

1. Major: Comprehensive Science and Arts for Teaching (CSAT) - 2.70 GPA Requirement

ENG 302	SCI 225	MAT 300	PSY 301
ENG 308	SCI 226	PED 265	SAT 495 (Capstone)
ENG 400	SST 309	PED 266	HIS 203, 204, 205, or 206
SPA 314 or ENG 467		MTH 221+222	(Please choose 1 HIS course)
		or MTH 223	

2. Spanish Minor: 2.70 GPA Requirement

___ SPA 321	___ SPA 309
___ SPA 322	___ SPA 314
___ SPA Civilization and Culture Course	___ SPA 335
(one of SPA 310, 311, or 312)	___ SPA 395
___ SPA Civilization and Culture Course	___ SPA Elective
(one of SPA 310, 311, or 312)	(one of SPA 313, 329, 331, or 332)

*Spanish minors interested in teacher certification with the CSAT major are strongly encouraged to study abroad for at least one semester (12-15 credits at the 300-level) in a Spanish-language study abroad program.

3. Education Major Prerequisites: 2.70 & no grade lower than "C"

EDF 315 Diverse Perspectives in Education
(Prerequisite: Completion of 24 credit hours)
EDI 337 Introduction to Learning and Assessment
(Prerequisite: Successful completion of EDF 315 or taken concurrently)
PSY 301 Child Development
(Prerequisite: PSY 101)

*EDS 378 Universal Design for Learning: Elementary

*(Flex Course – This course is taken before OR after admission to the COE. It must be completed before Student Teaching and must earn B- or better).

4. GVSU Overall GPA Requirement= 2.70

5. Students will also successfully complete Michigan Professional Readiness Examination

Post – College of Education Admission

Teacher Assisting

EDI 330 Methods and Strategies of Elementary Teaching
EDR 320 Reading: Assessment and Instruction
EDF 310 Organizing and Managing Classroom Environments
**EDT 370 Technology in Education
**EDS 378 Universal Design for Learning: Elementary
i. (Flex Course – EDS 378 can be taken before OR after admission to the COE. It must be completed before Student Teaching and must earn B- or better).

**EDT 370 and EDS 378 may be taken during or after Teacher Assisting, but must be taken before Student Teaching

**Oral Proficiency Interview (OPI) must be passed prior to student teaching.

Student Teaching

EDI 430 Elementary Student Teaching
***EDF 485 Context of Educational Issues
CPR (Adult & Child) and First Aid (Basic or Standard) Instruction

***EDF 485 may be taken after Student Teaching, but is required for Certification

Certification

Recommendation for certification will take place upon successful completion of the appropriate MTTC subject area test(s)

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