

Sample Course Sequence: CSAT and Special Education Program Bachelor of Science (BS)

<u>First year – Fall</u> 4-WRT 150 (Writing) 4-MTH 110 (Prerequisite) 3-PSY 101 (Soc/Beh Sciences & Prereq.) 2-PED 265 (Major) 2-PED 266 (Major) NOTE: If you have AP, dual enrollment or other credit for PSY 101, WRT 150 or MTH 110, or one of the required HST courses, you could add an ARTS category course from the General Education program in your first year, if desired. 15	<u>First year – Winter</u> 3-One of: HST 203 (Hist. Perspectives), HST 204 (World Perspectives.), HST 205 (**US Diversity) or HST 206 (**US Diversity) (Some have SWS sections) 3- Social/Beh Science – <u>consider one that also is a World Perspective, if needed</u> 3-MAT 300 (Major) 3-Philosophy/Lit 3-STA 215 (BS Cognate) MAT 300 has been approved for second semester Freshmen. HST 103 & HST 211 were alternatives for history in the major through Winter 2012 only. **NOTE: You will take ED 315 later which is a US Diversity course. 15	<u>First year – Spring/Summer</u> If you want to lighten credit hours in future semesters, consider taking the following in the Spring/Summer: Any unfulfilled General Education requirement, e.g.; Historical or World Perspectives or One or two second year course(s) Suggestions: MTH 221 and/or PSY 301 since they are prerequisites for other needed courses
<u>Second year – Fall</u> 3-PSY 301 (Major) 4-MTH 221 (Major) 3-ED 315 (Major and US Diversity) 3-Arts 3-Theme course 16*	<u>Second year – Winter</u> 3-PSY 304 (Major) 3-ENG 302 (Major) 3- MTH 222 (Major) 4-SCI 225 (Major & Life Science/lab) 3-PSY 300 (SWS & BS cognate) 16*	<u>Second year – Spring/Summer</u> Any remaining General Education requirement (e.g., World or Historical Perspectives) or any first or second year major courses not yet completed. [Take Basic Skills Test]
<u>Third year – Fall</u> 4-ENG 308 (Major) 3-ENG 467 (Major) 3-PSY 310 3-SST 309 (Major) 3-SCI 226 (Major & Physical Science) 16*	<u>Third year – Winter</u> 3-ENG 400 (Major) 3- SAT 495 (Major, SWS & BS Cognate) 3-PSY 326 (Major) 3-PSY 325 (Major) 3-Theme course [Apply to the College of Education] 15	<u>Third year – Spring/Summer</u>
After Admission to the College of Education: Courses required for endorsements in Emotional Impairment and Cognitive Impairment are listed. See advisor for other endorsement options.		
<u>Fourth year – Fall</u> 5-ED 332 (Major) 3-ED 361 (Major) 3-ED 495 (Major) 3-ED 310 (Major) 14	<u>Fourth year – Winter</u> <u>10 week term</u> 3-ED 360 (Major) 3-ED 497 or Ed 498 (Major) 3-ED 320 (Major) 3-ED 370 (Major) 12	<u>Extended Winter</u> <u>10 week term</u> 3-ED 441 or 442 (Major) 9-ED 471 or 472 (Major) 12
<u>Fifth year – Fall</u> 3-ED 485 (Major) 10-ED 430 (Major) 13	<u>Fifth year – Winter</u> <u>10 week term</u> 3-ED 498 or 497 (Major) 3-ED 464 or 463 (Major) 6	<u>Extended Winter</u> <u>10 week term</u> 3-ED 442 or 441 (Major) 9-ED 472 or 471 (Major) 12

A Bachelor of Science requires the following course sequence: STA 215, PSY 300 and SAT 495. Alternately, a Bachelor of Arts (B.A.) requires a third semester proficiency in a foreign language. A separate plan for a Bachelor of Arts is available on the reverse.

The students' choice of Endorsements will determine if both PSY 310 and PSY 326 are required. Both are highly recommended.

*The block tuition rate is for 12-15 credit hours a semester. If you take more than 15 credit hours additional tuition will be assessed.