

**Grand Valley State University**  
**CLAS Academic Advising Center**  
**C-1-140 Mackinac Hall**  
**616-331-8585**  
**Graduate Teacher Certification Planned Program**  
**English Minor – Secondary Education**

Student Name:

Date:

Email Address:

G#:

Transfer

Institution(s):

Key:    ✓ - Completed or In Progress    W - Waived    Highlighted - Still Needs to be Completed

**English Minor – Required Courses**

Course Number		Course Name	Credits	Completed	Scheduled	Grade	Quality Points
ENG 215		Foundations of Literary Study: Genre	3				
ENG 216		Foundations of Literary Study: Critical Approaches	3				
ENG 261		Foundations of Language Study	3				
		<b>Track Requirements</b>					
ENG 310		Teaching Writing: Secondary	3				
ENG 311		Teaching Literature to Adolescents	3				
		<b>Choose one from Category A – American Literature</b>					
ENG 225		American Literature I: to 1860	3				
ENG 226		American Literature II: from 1860	3				
ENG/AAA 231		Early African American Literature	3				
ENG/AAA 232		Modern African American Literature	3				
ENG 325		American Literature to 1800	3				
ENG 326		19 <sup>th</sup> Century American Literature	3				
ENG 327		Modern American Literature	3				
ENG 328		Contemporary American Literature	3				
ENG 334		American Multicultural Literature for Children & Young Adults	3				
ENG 335		Literature of American Minorities	3				
ENG 381		Regional Discourses in U.S. Civil Rights	3				
		<b>AND Choose one course from Category B (British Literature)</b>					
ENG 220		British Literature I	3				
ENG 221		British Literature II	3				
ENG 313		British Literature: Shakespeare	3				
ENG 321		British Literature: Medieval	3				
ENG 322		British Literature: Renaissance	3				
ENG 323		British Literature: 18 <sup>th</sup> Century - Romantic	3				
ENG 324		British Literature: Victorians - Present	3				

		<b>AND Choose one course from any category above (A or B) or categories C, D, or E below</b>					
ENG ____							

**Total Credits needed:** 24      **Cumulative GPA:** (3.0 GPA required for GTC Program)

**Special Considerations:**

Category C: International Literature	Category D: Approaches to Literature	Category E: Approaches to Language
ENG 204 Mythology ENG 303 Studies in World Literature ENG 304 International Literature for Children and Young Adults ENG 375 Studies in Comparative Literature ENG 378 Contemporary Latin American Literature ENG 385 Writing and Revolution in the Americas	ENG 236 Intro to Writing by Women ENG 320 Studies in Poetry ENG 330 Studies in Fiction ENG 336 Lesbian, Gay, and Queer Literature ENG 337 Contemporary Black Literature ENG 340 Studies in Drama ENG 360 Studies in Non-Fiction ENG 380 Topics in Literature ENG 382 Nature Writing ENG 383 "Make It New": Literary Modernism ENG 384 Literary Responses to War and Peace ENG 386 Literary Responses to Death and Dying ENG 436 Women and Literature ENG 440 Studies in Major Author(s) ENG 445 Studies in Literary Criticism and Theory	ENG 362 History of the English Language ENG 363 Applied Linguistics ENG 364 Sociolinguistics ENG 365 Teaching English as a Second Language ENG 366 English Grammar and Usage ENG 390 Topics in Language and Rhetoric ENG 392 Language and Power ENG/WGS 461 Language and Gender ENG 465 L2 Reading and Writing ENG 467 Language Disorders and English Literacy ENG 469 ESL Teaching Practicum

**Notes:**

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**Substitutions, Equivalencies, and Waivers Approved by:**

**Date:**

**Prepared by:**

**Date:**

**Academic Departmental Approval (pending completion of highlighted requirements):**

**Date:**

**1 copy student; 1 copy CLAS Advising Center File; 1 copy College of Education; 1 copy Major Program Advisor**

**Clarification on Second Degree Requirements:**

This planned program includes the content area courses required to be eligible to apply for the Graduate Teacher Certification Program or obtain a Teaching Endorsement. It does not reflect the requirements necessary to obtain a second bachelor's degree from Grand Valley State University. A second bachelor's degree is **not necessary** to gain admission to the GTC program or obtain additional certification endorsements.

If you are interested in pursuing an additional undergraduate bachelor's degree, it will require more courses beyond those needed for the content areas. Please contact the CLAS Academic Advising Center if you are interested in this information.

**1 copy student; 1 copy CLAS Advising Center File; 1 copy College of Education; 1 copy Major Program Advisor**

**Next Steps:**

- 1. If you have not already done so, you must attend a Graduate Teacher Certification workshop sponsored by the College of Education. You can schedule a time to attend by calling their Student Information and Services Center at 616-331-6650.**
- 2. Be prepared to provide any additional course materials, such as a syllabus or course description, especially for out of state classes and courses completed more than 10 years ago. This will help the academic departments when finalizing course evaluations and planned programs.**

3. **Contact the CLAS Academic Advising Center at 616-331-8585 to schedule an appointment if you need help registering.**
4. **Prior to admission to the program, you should schedule an appointment with the Graduate Teacher Certification Coordinator in the College of Education. You can schedule that appointment by calling 616-331-6650.**

**Graduate Teacher Certification.** Candidates who already possess an approved baccalaureate degree may consider certification at either the undergraduate or graduate level. Because of the need for careful assessment in choosing the appropriate program, students should first contact the Student Information and Services Center to request background materials and register to attend one of the regularly scheduled information meetings. Candidates considering the graduate program must be able to undertake full-time study for approximately one calendar year. This program is offered partially online or fully online. See program advisor for program details.

Minimum admission requirements for the graduate certification program include:

1. Completion of the baccalaureate degree from a regionally accredited institution at least one year prior to application with a GPA of 3.0 or higher for the final 60 semester credits.
2. Possession of completion of a teachable major with a GPA of 3.0 or higher. Secondary candidates must also possess or complete a teachable minor before final certification.
3. Successful completion of Professional Readiness Exam (PRE). Michigan law requires students to pass the PRE test prior to Student Teaching placement.
4. Successful completion of Michigan Subject Area Test in teachable major.
5. Documentation of 25 hours age-appropriate experience with children or youth.
6. Signed statement regarding criminal activity.
7. Completion of EDT 619 Curricular Integration of Ed Technology (for elementary teachers only). Secondary take EDT 627 Technology Integration for Secondary Teachers.
8. Admission to graduate studies.
9. Completion of application materials for graduate teacher certification program.
10. Elementary candidates must complete PED 265 Teaching Health in Elementary Schools and PED 266 Move-Dance-Learn! PE and Dance for Elementary Education.

Note: Students seeking a major in world languages must pass the Oral Proficiency Interview (OPI) prior to their student teaching semester.

### **Exit Requirements**

Candidates will be eligible for Michigan Provisional Certification after completion of the following:

1. Successful completion of all coursework.
2. G.P.A. of 3.0 in the major, minor and professional requirements.
3. Passing scores on the Michigan Subject Area Tests (MTTC). Elementary candidates must pass the Elementary Test; if they also pass subject area tests in their approved major, these will also be added to their certificate. Secondary candidates must pass subject area tests in their major and minor.
4. Completion of CPR (Adult/Child) Instruction and First Aid (Standard or Basic).
5. Updated criminal background information if any changes since original application for admission to the College of Education, contact the GTC Coordinator to confirm the change(s) are on file in the Student Information and Services Center.