## **ENGLISH-BA-SECONDARY EDUCATION**

WITH EDUCATION MAJOR (TEACHABLE MINOR IS ALSO REQUIRED)

THIS IS A GENERAL CURRICULUM GUIDE AND IS NOT APPLICABLE TO EVERY STUDENT. IT IS IMPORTANT TO MEET WITH YOUR ADVISOR.

English Major-Secondary Education emphasis (39 credits)					
A 3.0 cumulative GPA in the English major is required for admission to the College of Education					
Foundation Courses (12 credits)		Secondary Education Track (9 credits)			
— ENG 215 Foundations of Literary Study: Genre (3)			— ENG 310 Teaching Writing: Secondary (3)		
Prerequisite: WRT 150		Prerequisites: WRT 150 and sophomore status			
— ENG 216 Foundations of Literary Study: Critical Approaches (3)		— ENG	311 Teaching Literature t	o Adolescents(3)	
Prerequisite: WRT 150		Prerequisite: WRT 150			
— ENG 261 Foundations of Language Study (3)		— ENG 313 British Literature: Shakespeare (3)			
			Prerequis	ite: WRT 150	
— ENG 495 Language and L					
Prerequisites: English foundation					See reverse side for sample plan
	•	ements (18 credits) re than one course m		erse for elective options* In from category F	
— ENG Category A(3		ENG Category C	(3)		ective (categories A-F)(3)
— ENG Category B (3		ENG Category E			ective (categories A-E) (3)
ENG 313 may NOT be use	•		`` ,		, , , , ,
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		Degree: Bacl	helor of A	rts	
Third semeste	er proficiency (201 level)			his may be fulfilled through	language placement
( <u>http://</u> v	www.gvsu.edu/mll/langu	age-placement-the-o	pi-108.htm	) or by completing the cours	es listed below
— Language 101* (4)					
	is a hybrid of 101 & 102 a	ind is recommended t	for student	s with previous language ba	ckground; students may move into
Language 201 after comple					
— Language 201 (4)					
		Teachab	le Minor		
Students must successfully complete the requirements for a teachable minor in order to be admissible to the College of Education					
Minor					
<u> </u>		Minor (	Options		
Biology – Teaching	Chemistry – Teaching	Computer Science -	- Teaching	Earth Science – Teaching	Economics – Teaching
French – Teaching	Geography – Teaching	German – Teaching		History – Teaching	Mathematics – Secondary Teaching
Physical Education – Teaching	Physics – Teaching	Political Science – To	eaching	Psychology – Teaching	School Heath Education
Spanish - Teaching	,			, .,	
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Second Major in Education					
Education Major Prerequisites (9 credits)					
A 2.7 cumulative GPA in the Education Major Prerequisites is required with no grade lower than a C					
— EDF 315 Diverse Perspectiv		•		01 Child Development (3)	
— EDI 337 Introduction to Learning and Assessment (3)			Prerequisite: PSY 101		
Teacher Assisting (14 - 17 credits)			Student Teaching (13 credits)		
— EDI 331 Teacher Assisting-Secondary (5)			— EDI 431 Student Teaching, Secondary (8)		
— EDF 310 Organizing and Managing Classroom Environments (3)			— EDI 432 Student Teaching, Secondary Content (2)		

EDR 321 Content Area Literacy (3)EDT 370 Technology in Education (3)

Must be taken with or after EDI 331 but before EDI 431
— EDS 379 Universal Design for Learning: Secondary (3)\*\*

determine an appropriate time to take this course.

\*\* Starting Fall 2013, EDS 379 may be taken prior to the Teacher Assisting Semester. Please consult with your College of Education Advisor to

— EDF 485 The Context of Educational Issues (3)

Must be taken with or after EDI 431

## Sample Plan

Year One	=	
WRT 150 (4)	ENG Foundation (3)	
Language 101 (4)	Language 102 (4)	
GEN ED (3) or	PSY 101 (3)	
EDF 100 (2)*	Minor Course (3)	
MTH 110 (4)	GEN ED (3)	
Year Two		
ENG Foundation (3)	ENG Foundation (3)	
Language 201 (4)	EDF 315 (3)	
PSY 301 (3)	ENG Elective (3)	
Minor Course (3)	Minor Course (3)	
ENG Elective (3)	GEN ED (3)	

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Year Three			
ENG 310 (3)	ENG Elective (3)		
ENG Elective (3)	ENG 311 (3)		
EDI 337 (3)	Minor Course (3)		
Minor Course (3)	GEN ED (3)		
GEN ED (3)	GEN ED (3)		
Year Four			
ENG Elective (3)	ENG 495 (3)		
ENG 313 (3)	ENG Elective (3)		
Minor Course (3)	Minor Course (3)		
GEN ED (3)	GEN ED (3)		
ISSUE/THEME (3)	ISSUE/THEME (3)		
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Year Five			
EDI 331 (5)	EDI 431 (8)		
EDF 310 (3)	EDI 432 (2)		
EDR 321 (3)	EDF 485 (3)		
EDT 370 (3)			
EDS 379 (3)			
*Students must complete a total of two			
courses with an SWS attribute			
*The block tuition rate is for 12-15 credits.			
You will pay additional tuition for any credits			
over 15			

<sup>\*</sup> EDF 100 is an exploratory elective for students uncertain about pursuing teacher certification. It can be taken in either the fall or winter semester.

## **Guide for Declaring the Secondary Education Majors and Minor**

- 1. Log into myBanner from the GVSU homepage
- 2. Once logged in select "Student", "Student Records", and then, "Change Major" Click on the "Change Major 1/Program" box
- 3. Click on the down arrow in the box next to "New Major 1/Program," from here scroll down and choose "English-BA Secondary Education"
- 4. Click "Submit" and then "Change to New Program"
- 5. Return to the Change Major Screen and select "Add or Change Second Major"
- 6. Click on the down arrow in the box next to "New Major 2," from here, scroll down and choose "Education" from the list and then click "Submit" and "Add Second Major"
- 7. Return to Change Major Screen and select "Add a Minor" or "Add or Delete Minor", scroll to and select appropriate minor (see front page) and then click "Submit" and "Add Minor"

## **General Education Overlap**

General Education Categories fulfilled by the English Secondary Education major:				
Social and Behavioral Sciences: PSY 101	U.S. Diversity: EDF 315			
World Perspectives: option of selecting ENG 204 or ENG	Philosophy and Literature: option of selecting ENG 231			
231 for category courses in the major	for category course in the major			

English Elective Categories				
Category A: American Literature	Category C: International Literature	Category E: Approaches to Language		
ENG 225 American Literature I: to 1860 ENG 226 American Literature II: from 1860 ENG 231 Early African American Literature ENG 232 Modern African American Literature ENG 325 American Literature to 1800 ENG 326 19 <sup>th</sup> Century American Literature ENG 327 Modern American Literature ENG 328 Contemporary American Literature ENG 334 American Multicultural Literature for Children & Young Adults ENG 335 Literature of American Minorities ENG 381 Regional Discourses in U.S. Civil Rights	ENG 204 Mythology ENG 303 Studies in World Literature ENG 304 International Literature for Children and Young Adults ENG 375 Studies in Comparative Literature ENG 378 Contemporary Latin American Literature ENG 385 Writing and Revolution in the Americas	ENG 362 History of the English Language ENG 363 Applied Linguistics ENG 364 Sociolinguistics ENG 365 Teaching English as a Second Language ENG 366 English Grammar and Usage ENG 390 Topics in Language and Rhetoric ENG 392 Language and Power ENG 461 Language and Gender ENG 465 L2 Reading and Writing ENG 467 Language Disorders and English Literacy ENG 469 ESL Teaching Practicum		
Category B: British Literature	Category D: Approaches to Literature	Category F: Approaches to Pedagogy		
ENG 220 British Literature I ENG 221 British Literature II ENG 313 British Literature: Shakespeare ENG 321: British Literature: Medieval ENG 322 British Literature: Renaissance ENG 323 British Literature: 18 <sup>th</sup> Century-Romantic ENG 324 British Literature: Victorian-Present	ENG 236 Intro to Writing by Women ENG 320 Studies in Poetry ENG 330 Studies in Fiction ENG 337 Contemporary Black Literature ENG 340 Studies in Drama ENG 360 Studies in Non-Fiction ENG 380 Topics in Literature <sup>4</sup> ENG 382 Nature Writing ENG 383 "Make It New": Literary Modernism ENG 384 Literary Responses to War and Peace ENG 386 Literary Responses to Death and Dying ENG 436 Women and Literature ENG 440 Studies in Major Author(s) <sup>4</sup> ENG 445 Studies in Literary Criticism and Theory	ENG 307 Teaching Writing: Elementary ENG 309 Teaching Literature to Children ENG 310 Teaching Writing: Secondary ENG 311 Teaching Literature to Adolescents ENG 400 Language Arts for Teaching		