2021-2022

FRENCH SECONDARY EDUCATION -BA

WITH AREAS IN LITERATURE, CIVILIZATION, AND GLOBAL COMPETENCE

Fr	ench Major - Seconda	ry Education (39 credits)	
	Core Curricului	m (12 credits)		
FRE 315 French Conversation (3) Prerequisites: C (not C-) or better in FRE 202 or instructor permission; may be taken concurrently with FRE 316FRE 316 Advanced French Grammar (3) Prerequisite: C (not C-) or better in FRE 202 or instructor permission; may be taken concurrently with FRE 315.		FRE 317 Wri Prerequisite: C (no Recommended aff FRE 318 Intr Prerequisites: C (no	ting in French (3) SWS of C-) or better in FRE 202 or instructor permission; ter FRE 315 and FRE 316. oduction to French Literature (3) ot C-) or better in FRE 202 or instructor permission; ter FRE 315, FRE 316 and FRE 317.	
	ization, and Global Compet		E course in each Area (9 credits)	
	Litera	ture		
Prerequisites for all courses: C (not C-) or better in all Core courses (FRE 315-316-317 and 318) or permission of instructor FRE 321 Survey of French Literature I (3)		· · · · · · · · · · · · · · · · · · ·	vey of French Literature II (3) vey of French Literature III (3)	
	Civiliza	ation		
FRE 341 French History and Civilization (3) Prerequisite: C (not C-) or better in FRE 315 or permission of instructorFRE 342 Contemporary France (3) Prerequisite: C (not C-) or better in FRE 315 or permission of instructor		FRE 343 Francophone Civilization (3) Prerequisite: C (not C-) or better in all Core courses (FRE 315-316-317 and 318) or permission of instructor Recommended: HST 386 (Europe in the Age of Change and Global Integration) and HST 643 (The French Revolution)		
	Global Con	npetence		
Prerequisites for all courses: C (not C-) or better in all Core courses (FRE 315-316-317 and 318) or permission of instructorFRE 351 Business French (3)		FRE 386 French Culture (study abroad) (3) Prerequisite: C (not C-) or better in FRE 201FRE 395 Advanced Speaking Strategies (3)		
Se	condary Education Require	ments for French	(9 credits)	
Prerequisites for all courses: C (not C-) or better in all Core courses (FRE 315-316-317 and 318) or permission of instructorFRE 331 French Phonetics (3)FRE 332 Introduction to French Linguistics (3)		FRE 334 Foreign language Acquisition and Pedagogy (3)		
<u> </u>	IMPOR	TANTI		
	nch Secondary Education Ma ents must achieve Advancea e Professor Pettes-Guikema ation (MTTC) must be taken	ajor. <u>See page 2 fo</u> I Low <u>before</u> stude for information a		
	Elective Requirer	ment (6 credits)		
Two elective courses. At least one elective must be at the 400-level.				
Elective FRE (3)		400-level Ele	ective FRE (3)	
Choose from the following: FRE 321 Survey of French Literature I FRE 322 Survey of French Literature II FRE 323 Survey of French Literature III FRE 333 Translation - Theory & Practice FRE 341 French History and Civilization FRE 342 Contemporary France FRE 343 Francophone Civilization Certain courses may be taken twice with o	e FRE 388 EUSA Paris-Language (Paris)		FRE 421 Medieval French Literature FRE 422 Renaissance French Literature FRE 423 French Lit. of the 17 th Century FRE 424 French Literature of the 18 th Century FRE 425 French Literature of the 19 th Century FRE 426 French Lit. of the 20 th & 21 st Centuries FRE 427 Francophone Literatures and Cultures FRE 480 Special Topics in French FRE 499 Independent Research	
	French Capston	ne (3 credits)		
FRE 495 Advanced Topics in French - (16-317 and 318) or	nermission of instructor and senior standing	

Study Abroad Requirement:

French majors interested in teacher certification are required to study abroad for **at least one semester** (12-15 credits at the 300-level) in a French-language study abroad program. Program must be approved prior to study abroad by a faculty advisor in French and can be used to fulfill major requirement courses. This is applicable for students who start fall 2014 and later. Students who are unable to complete the study abroad requirement will need to complete an **alternative plan** approved by a French advisor. Please meet with Professor Pettes-Guikema as soon as possible to discuss your options.

PLAN for Course Work, Study Abroad, and Certification Exams

Fall	Winter	Spring/Summer
Fall	Winter	Spring/Summer
		5p8/ 5dc.
Fall	Winter	Spring/Summer
Fall	Winter	Spring/Summer
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Second Major in Education				
Education Major Prerequisites (9 credits)				
A 2.7 cumulative GPA in the Education Major Prerequisites is required with no grade lower than a C				
 EDF 315 Diverse Perspectives on Education (3) 	— PSY 301 Child Development (3)			
 EDI 339 Introduction to Assessment in Secondary Schools (3) 	Prerequisite: PSY 101			
	 EDS 379 Universal Design for Learning: Secondary (3) 			
	Prerequisite: Sophomore standing, EDF 315 and EDI 339 recommended;			
	EDS 379 may be taken prior to the Teacher Assisting Semester but must be			
	completed prior to Student Teaching. Please consult with your College of			
	Education Advisor to determine an appropriate time to take this course.			
Teacher Assisting (14 - 17 credits)	Student Teaching (13 credits)			
— EDI 331 Teacher Assisting-Secondary (5)	— EDI 431 Student Teaching, Secondary (8)			
— EDI 310 Organizing and Managing Classroom Environments (3)	— EDI 432 Student Teaching, Secondary Content (2)			
— EDR 321 Content Area Literacy (3)	— EDF 485 The Context of Educational Issues (3)			
— EDT 370 Technology in Education (3)	Must be taken with or after EDI 431			
Must be taken with or after EDI 331 but before EDI 431				