GERMAN-BA-SECONDARY EDUCATION

WITH EDUCATION MAJOR (TEACHABLE MINOR IS ALSO REQUIRED)

I HIS IS A GENERAL CURRIC	CULUM GUIDE AND IS NOT APPLI	CABLE TO EVERY STUDE	NT. IT IS IMPORTANT TO M	MEET WITH YOUR ADVISOR.		
German-Secondary Education emphasis (36 credits) A 2.7 cumulative GPA in the German major is required for admission to the College of Education						
Core (6 credits)						
— GER 301 Composition* (3)		, ,	Conversation* (3)			
	de of C (not C-) or better or placen		. ,	not C-) or better or placement		
*GER 302 can be taken BEFOR		·	· ·	,		
	Secondary Ed	ducation Emphasis (30	credits)			
Unless	otherwise noted, the pre-req		•	R 302.		
О	ne may be taken concurrently	as long as the other h	as already been complete	d.		
— GER 341 Advanced Germa	n Grammar (3)	— GER 322	Introduction to German L	inguistics (3)		
Prerequisites: GER 301 and GER 3				. ,		
		— Addition	al Linguistics Course GER	(3)		
— GER 314 Secondary Foreign Language Teaching Methods (3)		(0)	Choose from the following:			
Prerequisite: Instructor permission	on		GER 321 Improving German Pronunciation (3)			
			te: GER 202 with a grade of C			
— Culture Course GER (3)		GER 421 History of the German Language (3)			
Choose from the following:			Prerequisites: Two 300-level courses beyond GER 301 and GER 302 or			
GER 311 The Long Ninetee		permissio	permission of instructor			
GER 312 Contemporary Ge	erman Culture (3)					
GER 315 German Cinema	(3)		Three electives selected from the Culture, Literature, or Linguistics			
			he following (one must be	e a 400-level course):		
— Literature Course GER	(3)		GER 331 Business German I (3)			
Choose from the following:		GER 385	GER 385 & 386 Study Abroad			
GER 303 Introduction to G	erman Literature I	— Elective (— Elective Course GER (3)			
GER 304 Introduction to G	erman Literature II	— Elective (— Elective Course GER (3)			
GER 401 Modern German	Literature	— Elective (Course GER <u>4</u> (3)			
GER 402 German Authors						
Prerequisites for 401 and 402: Two 300-level courses beyond GER 301		ER 301 — GER 495	Advanced Topics in Germ	an-Capstone (3)		
and GER 302 or permission of	instructor	Prerequisites	Prerequisites: Senior standing with a major in German			
Study Abroad: German major	s interested in teacher certifica	tion are <u>required</u> to st	udy abroad for at least on	e semester (12-15 credits at		
the 300-level) in a German-lar	nguage study abroad program.	Program must be appr	oved prior to study abroad	d by an advisor from the		
German Department and can be used to fulfill major requirement courses. For students who are unable to complete this requirement due						
to familial, financial, or other concerns, alternatives do exist. Meet with a German advisor as soon as possible to discuss your coursework						
and plan study abroad.						
Dlease Note: Students interested i	n majoring in a language, who ha	ve taken high school cou	rses in that language are st	ronaly recommended to take the		
		_		rongly recommended to take the		
appropriate Language Placement Test. Contact the Modern Languages and Literatures Department at (616) 331-3203. Teachable Minor						
Students must succe	ssfully complete the requirements	for a teachable minor in	order to be admissible to the	College of Education		
Minor						
Minor Options						
Applied Linguistics – ESL Track	Biology – Teaching C	hemistry – Teaching	Earth Science – Teaching	Economics – Teaching		
English – Teaching	French – Teaching G	eography – Teaching	History – Teaching	Math – Secondary Teaching		
Physical Education - Teaching	Physics – Teaching P	olitical Science – Teaching	Psychology – Teaching	School Health Education		
Spanish – Secondary Teaching						
	Second Ma	ajor in Education (39 c	redits)			
Education Major Prerequisites (9 credits)						
A 2.7 cumulative GPA in the Education Major Prerequisites is required with no grade lower than a C						

- PSY 301 Child Development (3)

Student Teaching (13 credits)

Prerequisite: PSY 101

EDF 315 Diverse Perspectives on Education (3)

EDI 337 Introduction to Learning and Assessment (3)

Teacher Assisting (17 credits)

- EDI 331 Teacher Assisting-Secondary (5)
- EDI 310 Organizing and Managing Classroom Environments (3)
- EDR 321Content Area Literacy (3)
- EDT 370 Technology in Education (3)

Must be taken with or after EDI 331 but before EDI 431

— EDS 379 Universal Design for Learning: Secondary (3)

Prerequisite: Sophomore standing, EDF 315 and EDI 337 recommended; EDS 379 may be taken prior to the Teacher Assisting Semester but must be completed prior to Student Teaching. Please consult with your College of Education Advisor to determine an appropriate time to take this course.

- EDI 431 Student Teaching, Secondary (8)
- EDI 432 Student Teaching, Secondary Content (2)
- EDF 485 The Context of Educational Issues (3)

Must be taken with or after EDI 431

The OPI Requirement: Students must demonstrate oral proficiency at the Advanced- low level or higher prior to Student Teaching in the College of Education.

Sample Plan

Year One	
WRT 098 or 150 (4) ¹	GER 201 (4)
GER 102 or 150 (4)	Minor Course (3)
GEN ED (3)	GEN ED or WRT 1501
MTH 110 (4)	(3-4)
	GEN ED (3)
	EDF 100 (2) ²
Year Two	
GER 202 (4)	GER 301 (3)
PSY 101 (3)	GER 302 (3)
Minor Course (3)	EDF 315 (3)
GEN ED (3)	Minor Course (3)
GEN ED (3)	GEN ED (3)

Year Three		
GER 341 (3)	GER 322 (3)	
GER Culture Course	GER Literature	
(3)	Course (3)	
PSY 301 (3)	EDI 337 (3)	
Minor Course (3)	Minor Course (3)	
GEN ED (3)	Minor Course (3)	
Year Four		
GER 314 (3)	GER 495 (3)	
GER Linguistics	GER Elective (3)	
Course (3)	GER 400-level	
GER Elective (3)	Elective (3)	
Minor Course (3)	Minor Course (3)	
ISSUE (3)	ISSUE (3)	

Year Five	ear Five		
EDI 331 (5)	EDI 431 (8)		
EDI 310 (3)	EDI 432 (2)		
EDR 321 (3)	EDF 485 (3)		
EDT 370 (3)			
EDS 379 (3)			
*Students must complete a total of two courses			
with an SWS attribute			
*This plan may be adjusted based on starting level			
in German			
*The block tuition rate is for 12-15 credits. You will			
pay additional tuition for any credits over 15			
* Credits earned for WRT 098 or ESL 098 do not			
count toward the required 120 credits for			
graduation, however they do count for GPA,			

financial aid, and full time status

Students will not need to take WRT 150 if they have earned credit for the course through AP/Dual Enrollment. A grade of C or better is required in WRT 150 in order to satisfy the WRT 150 requirement at GVSU.

Guide for Declaring the Secondary Education Majors and Minor

- 1. Log into myBanner from the GVSU homepage
- 2. Once logged in select "Student", "Student Records", and then, "Change Major"
- 3. Click on the "Change Major 1/Program" box
- 4. Click on the down arrow in the box next to "New Major 1/Program," from here scroll down and choose "German Teaching-BA-Secondary Education"
- 5. Click "Submit." The system will automatically declare your 2nd major in "Education" and give you the option to declare a minor. Choose an appropriate minor from the list and then click "Change to New Program"

General Education Overlap

General Education Categories fulfilled by the German Secondary Education major:			
Social and Behavioral Sciences: PSY 101 U.S. Diversity: EDF 315			
Global Perspectives: GER 202 if student places in GER 202 or below and student completes GER 202; can also be			
met through study abroad			
Issue: Can be met through study abroad, see the Padnos International Center for details			

¹ Students who self-place into WRT 098 should take this course in the fall semester and then take WRT 150 in the winter semester of their first year. Students who self-place into WRT 150 should normally take this course in the winter semester of their first year.

²EDF 100 is an exploratory elective for students uncertain about pursuing teacher certification. It can be taken in either the fall or winter semester.