THIS IS A GENERAL CURRICULUM GUIDE AND IS NOT APPLICABLE TO EVERY STUDENT. IT IS IMPORTANT TO MEET WITH YOUR ADVISOR.

> | German-Secondary Education emphasis ( 36 credits) |
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| A 2.7 cumulative GPA in the German major is required for admission to the College of Education |
| Core ( 6 credits) |

- GER 301 Composition* (3)

Prerequisites: GER 202 with a grade of C (not C-) or better or placement *GER 302 can be taken BEFORE GER 301

## Secondary Education Emphasis (30 credits)

Unless otherwise noted, the pre-requisite for all 300 level courses is GER 301 and GER 302.
One may be taken concurrently as long as the other has already been completed.

- GER 341 Advanced German Grammar (3)

Prerequisites: GER 301 and GER 302
— GER 314 Secondary Foreign Language Teaching Methods (3) Prerequisite: Instructor permission

## - Culture Course GER

Choose from the following:
GER 311 The Long Nineteenth Century (3)
GER 312 Contemporary German Culture (3)
GER 315 German Cinema (3)
— Literature Course GER $\qquad$
(3)

Choose from the following:
GER 303 Introduction to German Literature I
GER 304 Introduction to German Literature II
GER 401 Modern German Literature
GER 402 German Authors
Prerequisites for 401 and 402: Two 300-level courses beyond GER 301 and GER 302 or permission of instructor

- GER 322 Introduction to German Linguistics (3)
- Additional Linguistics Course GER (3)

Choose from the following:
GER 321 Improving German Pronunciation (3)
Prerequisite: GER 202 with a grade of C (not C-) or better
GER 421 History of the German Language (3)
Prerequisites: Two 300-level courses beyond GER 301 and GER 302 or permission of instructor

Three electives selected from the Culture, Literature, or Linguistics choices or the following (one must be a 400-level course):

GER 331 Business German I (3)
GER 385 \& 386 Study Abroad

- Elective Course GER (3)
- Elective Course GER (3)
— Elective Course GER 4 (3)
- GER 495 Advanced Topics in German-Capstone (3)

Prerequisites: Senior standing with a major in German

Study Abroad: German majors interested in teacher certification are required to study abroad for at least one semester (12-15 credits at the 300-level) in a German-language study abroad program. Program must be approved prior to study abroad by an advisor from the German Department and can be used to fulfill major requirement courses. For students who are unable to complete this requirement due to familial, financial, or other concerns, alternatives do exist. Meet with a German advisor as soon as possible to discuss your coursework and plan study abroad.

Please Note: Students interested in majoring in a language, who have taken high school courses in that language, are strongly recommended to take the appropriate Language Placement Test. Contact the Modern Languages and Literatures Department at (616) 331-3203.

## Teachable Minor

Students must successfully complete the requirements for a teachable minor in order to be admissible to the College of Education
Minor

| Applied Linguistics - ESL Track | Biology - Teaching | Chemistry - Teaching | Earth Science - Teaching | Economics - Teaching |
| :--- | :--- | :--- | :--- | :--- |
| English - Teaching | French - Teaching | Geography - Teaching | History - Teaching | Math - Secondary Teaching |
| Physical Education - Teaching | Physics - Teaching | Political Science - Teaching | Psychology - Teaching | School Health Education |
| Spanish - Secondary Teaching |  |  |  |  |

## Second Major in Education (39 credits)

Education Major Prerequisites (9 credits)
A 2.7 cumulative GPA in the Education Major Prerequisites is required with no grade lower than a C

- EDF 315 Diverse Perspectives on Education (3)
— EDI 337 Introduction to Learning and Assessment (3)
- PSY 301 Child Development (3)

Prerequisite: PSY 101
Teacher Assisting (17 credits) Student Teaching (13 credits)
— EDI 331 Teacher Assisting-Secondary (5)

- EDI 310 Organizing and Managing Classroom Environments (3)
- EDR 321Content Area Literacy (3)
- EDT 370 Technology in Education (3)

Must be taken with or after EDI 331 but before EDI 431

- EDS 379 Universal Design for Learning: Secondary (3)

Prerequisite: Sophomore standing, EDF 315 and EDI 337 recommended;
EDS 379 may be taken prior to the Teacher Assisting Semester but must be completed prior to Student Teaching. Please consult with your College of Education Advisor to determine an appropriate time to take this course.

- EDI 431 Student Teaching, Secondary (8)
- EDI 432 Student Teaching, Secondary Content (2)
- EDF 485 The Context of Educational Issues (3)

Must be taken with or after EDI 431
The OPI Requirement: Students must demonstrate oral proficiency at the Advanced- low level or higher prior to Student Teaching in the College of Education.

${ }^{1}$ Students who self-place into WRT 098 should take this course in the fall semester and then take WRT 150 in the winter semester of their first year. Students who self-place into WRT 150 should normally take this course in the winter semester of their first year.
Students will not need to take WRT 150 if they have earned credit for the course through AP/Dual Enrollment. A grade of C or better is required in WRT 150 in order to satisfy the WRT 150 requirement at GVSU.
${ }^{2}$ EDF 100 is an exploratory elective for students uncertain about pursuing teacher certification. It can be taken in either the fall or winter semester.

## Guide for Declaring the Secondary Education Majors and Minor

1. Log into myBanner from the GVSU homepage
2. Once logged in select "Student", "Student Records", and then, "Change Major"
3. Click on the "Change Major 1/Program" box
4. Click on the down arrow in the box next to "New Major 1/Program," from here scroll down and choose "German Teaching-BA-Secondary Education"
5. Click "Submit." The system will automatically declare your $2^{\text {nd }}$ major in "Education" and give you the option to declare a minor. Choose an appropriate minor from the list and then click "Change to New Program"

## General Education Overlap

| General Education Categories fulfilled by the German Secondary Education major: |  |  |
| :--- | :--- | :---: |
| Social and Behavioral Sciences: PSY 101 | U.S. Diversity: EDF 315 |  |
| Global Perspectives: GER 202 if student places in GER 202 or below and student completes GER 202; can also be <br> met through study abroad |  |  |
| Issue: Can be met through study abroad, see the Padnos International Center for details |  |  |

