WITH EDUCATION MAJOR (TEACHABLE MINOR IS ALSO REQUIRED)

THIS IS A **GENERAL** CURRICULUM GUIDE AND IS NOT APPLICABLE TO EVERY STUDENT. IT IS IMPORTANT TO MEET WITH YOUR ADVISOR.

German-Secondary Education emphasis (36 credits)				
A 2.7 cumulative GPA in the German major is required for admission to the College of Education				
Core (6 credits)				
— GER 301 Composition* (3)	— GER 302 Conversation* (3)			
Prerequisites: GER 202 with a grade of C (not C-) or better or placement	Prerequisites: GER 202 with a grade of C (not C-) or better or placement			
*GER 302 can be taken BEFORE GER 301				
Secondary Education Emphasis (30 credits)				
	r all 300 level courses is GER 301 and GER 302.			
One may be taken concurrently as long	as the other has already been completed.			
— GER 341 Advanced German Grammar (3)	— GER 322 Introduction to German Linguistics (3)			
Prerequisites: GER 301 and GER 302				
	— Additional Linguistics Course GER (3)			
— GER 314 Secondary Foreign Language Teaching Methods (3)	Choose from the following:			
Prerequisite: Instructor permission	GER 321 Improving German Pronunciation (3)			
	Prerequisite: GER 202 with a grade of C (not C-) or better			
— Culture Course GER (3)	GER 421 History of the German Language (3)			
Choose from the following:	Prerequisites: Two 300-level courses beyond GER 301 and GER 302 or			
GER 311 The Long Nineteenth Century (3)	permission of instructor			
GER 312 Contemporary German Culture (3)				
GER 315 German Cinema (3)	Three electives selected from the Culture, Literature, or Linguistics			
	choices or the following (one must be a 400-level course):			
— Literature Course GER (3)	GER 331 Business German I (3)			
Choose from the following:	GER 385 & 386 Study Abroad			
GER 303 Introduction to German Literature I	— Elective Course GER (3)			
GER 304 Introduction to German Literature II	— Elective Course GER (3)			
GER 401 Modern German Literature	— Elective Course GER <u>4</u> (3)			
GER 402 German Authors				
Prerequisites for 401 and 402: Two 300-level courses beyond GER 301	— GER 495 Advanced Topics in German-Capstone (3)			
and GER 302 or permission of instructor	Prerequisites: Senior standing with a major in German			
Study Abroad: German majors interested in teacher certification are	required to study abroad for at least one semester (12-15 credits at			
the 300-level) in a German-language study abroad program. Program must be approved prior to study abroad by an advisor from the				
German Department and can be used to fulfill major requirement courses. For students who are unable to complete this requirement due				
to familial, financial, or other concerns, alternatives do exist. Meet with a German advisor as soon as possible to discuss your coursework				

and plan study abroad.

Please Note: Students interested in majoring in a language, who have taken high school courses in that language, are strongly recommended to take the appropriate Language Placement Test. Contact the Modern Languages and Literatures Department at (616) 331-3203.

Teachable Minor Students must successfully complete the requirements for a teachable minor in order to be admissible to the College of Education Minor **Minor Options** Applied Linguistics – ESL Track Chemistry – Teaching Earth Science – Teaching Biology – Teaching **Economics** – Teaching English – Teaching Geography – Teaching Math – Secondary Teaching French – Teaching History – Teaching Physics - Teaching Political Science – Teaching Psychology – Teaching Spanish – Secondary Teaching

Second Major in Education (39 credits)				
Education Major Prerequisites (9 credits)				
A 2.7 cumulative GPA in the Education Major Prerequisites is required with no grade lower than a C				
— EDF 315 Diverse Perspectives on Education (3)	— PSY 301 Child Development (3)			
— EDI 339 Introduction to Assessment in Secondary Schools (3)	Prerequisite: PSY 101			
Teacher Assisting (17 credits)	Student Teaching (13 credits)			
— EDI 331 Teacher Assisting-Secondary (5)	— EDI 431 Student Teaching, Secondary (8)			
— EDI 310 Organizing and Managing Classroom Environments (3)	— EDI 432 Student Teaching, Secondary Content (2)			
— EDR 321 Content Area Literacy (3)	— EDF 485 The Context of Educational Issues (3)			
— EDT 370 Technology in Education (3)	Must be taken with or after EDI 431			
Must be taken with or after EDI 331 but before EDI 431				
— EDS 379 Universal Design for Learning: Secondary (3)	The OPI Requirement: Students must demonstrate oral proficiency			
Prerequisite: Sophomore standing, EDF 315 and EDI 339 recommended;	at the Advanced- low level or higher prior to Student Teaching in			
EDS 379 may be taken prior to the Teacher Assisting Semester but must be	the College of Education.			
completed prior to Student Teaching. Please consult with your College of	-			
Education Advisor to determine an appropriate time to take this course.				

Year One		Year Three		Year Five	Year Five	
WRT 120 or 150 (4) ¹ GER 102 or 150 (4) GEN ED (3) MTH 110 (4)	GER 201 (4) Minor Course (3) GEN ED or WRT 130 ¹ (3-4) GEN ED (3)	GER Culture Course (3) GER Elective (3) PSY 301 (3) Minor Course (3)	GER 322 (3) GER 341 (3) EDI 339 (3) Minor Course (3) Minor Course (3)	EDI 331 (5) EDI 310 (3) EDR 321 (3) EDT 370 (3) EDS 379 (3)	EDI 431 (8) EDI 432 (2) EDF 485 (3)	
Year Two GER 202 (4) PSY 101 (3) Minor Course (3) GEN ED (3) GEN ED (3)	EDF 100 (2) ² GER 301 (3) GER 302 (3) EDF 315 (3) Minor Course (3) GEN ED (3)	GEN ED (3) Year Four GER 314 (3) GER Linguistics Course (3) GER 400-level Elective (3) Minor Course (3)	GER 495 (3) GER Literature Course (3) Minor Course (3) GER Elective (3)	with an SWS attribut *This plan may be ad in German *The block tuition ra pay additional tuition * Credits earned for the required 120 crea	*The block tuition rate is for 12-15 credits. You will pay additional tuition for any credits over 15 * Credits earned for MTH 097 do not count toward the required 120 credits for graduation, however they do count for GPA, financial aid, and full time	

¹ Students who self-place into WRT 120 should take this course in the fall semester and then take WRT 130 in the winter semester of their first year. Students who self-place into WRT 150 should normally take this course in the winter semester of their first year.

Students will not need to take WRT 120/130 or WRT 150 if they have earned credit for the course through AP/Dual Enrollment. A grade of C or better is required in WRT 130 or 150 in order to satisfy the WRT requirement at GVSU.

²EDF 100 is an exploratory elective for students uncertain about pursuing teacher certification. It can be taken in either the fall or winter semester.

Guide for Declaring the Secondary Education Majors and Minor

- 1. Log into myBanner from the GVSU homepage
- 2. Once logged in select "Student", "Student Records", and then, "Change Major"
- 3. Click on the "Change Major 1/Program" box
- 4. Click on the down arrow in the box next to "New Major 1/Program," from here scroll down and choose "German Teaching-BA-Secondary Education"
- 5. Click "Submit." The system will automatically declare your 2nd major in "Education" and give you the option to declare a minor. Choose an appropriate minor from the list and then click "Change to New Program"

General Education Overlap

General Education Categories fulfilled by the German Secondary Education major:		
Social and Behavioral Sciences: PSY 101 U.S. Diversity: EDF 315		
Global Perspectives: GER 202 if student places in GER 202 or below and student completes GER 202; students that test into 300		
level will satisfy category after completion of 300 level GER course; can also be met through study abroad		
Issue: Can be met through study abroad, see the Padnos International Center for details		

Sample Plan