GERMAN-BA-SECONDARY EDUCATION

WITH EDUCATION MAJOR (TEACHABLE MINOR IS ALSO REQUIRED)

THIS IS A GENERAL CURRICULUM GUIDE AND IS NOT APPLICABLE TO EVERY STUDENT. IT IS IMPORTANT TO MEET WITH YOUR ADVISOR.

Please Note: Students interested in majoring in a language, who have taken high school courses in that language, are strongly recommended to take the appropriate Language Placement Test. Contact the Modern Languages and Literatures Department at (616) 331-3203.

Sample Plan

This plan assumes students will begin in GER 201 – please consult an advisor if your initial placement is different See page 2 for full breakdown of major requirements and prerequisites

		Year One		
¹ WRT 120 or Gen ed ^{GE Art}		3	¹ WRT 130 or WRT 150 ^{GE Writing}	3/4
GER 201		4	GER 202 GE Global Perspectives	4
Gen Ed GE Physical/Life Science with Lab		4	Gen Ed GE Social/Behavioral	3/4
² MTH 110 or MTH 180		4/3	MTH 180 or Gen Ed GE Philosophy and Literature	3
			100 01 001 20	3
	Total	13/15	Total	15/16*
		Year Two		
GER 302		3	GER 322	3
GER 301		3	GER 314	3
Gen ed GE Historical Analysis		3	Gen ed GE Math	3
³ Minor or elective		3	EDF 315 GE US Diversity	3
Gen Ed GE Social/Behavioral		3	Minor or elective	3
	Total	15/16	Total	15
	•	Year Thre	e	
Study abroad (will cover Issues requirements)		3	SPA 321 or 421	3
GER Linguistics elective		3	GER elective (300 or 400 level)	3
GER Literature elective		3	Minor or elective	3
GER 385		3	Minor or elective	3
GER 386		3	PSY 301	3
	Total	15	Total	15
		Year Fou	7	
GER Advanced Lit/Culture/Linguistics elective (400 level)		3	GER 495	3
Minor or elective		3	EDS 379	3
Minor course		3	Minor course	3
Gen Ed GE Physical/Life Science without Lab		3	Minor course	3
EDI 339		3	Minor or elective	3
	Total	15	Total	15
		Year Five		
Teacher Apprenticeship			Teaching Internship	
EDI 330		5	EDI 431	8
EDI 310		3	EDI 432	2
EDR 321 (SWS)		3	EDF 485	3
EDT 476 Total		3 14	Total	13
rotar		14	Ιοται	13

¹ Students who self-place into WRT 120 should take this course in the fall semester and then take WRT 130 in the winter semester of their first year. Students who self-place into WRT 150 should normally take this course in the winter semester of their first year.

Students will not need to take WRT 120/130 or WRT 150 if they have earned credit for the course through AP/Dual Enrollment. A grade of C or better is required in WRT 130 or 150 in order to satisfy the WRT requirement at GVSU.

Guide for Declaring the Secondary Education Majors and Minor

- 1. Log into myBanner from the GVSU homepage
- 2. Once logged in select "Student", "Student Records", and then, "Change Major"
- 3. Click on the "Change Major 1/Program" box
- 4. Click on the down arrow in the box next to "New Major 1/Program," from here scroll down and choose "German Teaching-BA-Secondary Education"
- 5. Click "Submit." The system will automatically declare your 2nd major in "Education" and give you the option to declare a minor. Choose an appropriate minor from the list and then click "Change to New Program"

General Education Categories fulfilled by the German Secondary Education major:					
Social and Behavioral Sciences: PSY 101 U.S. Diversity: EDF 315					
Global Perspectives: GER 202 if student places in GER 202 or below and student completes GER 202; students that test into 300					
level will satisfy category after completion of 300 level GER course; can also be met through study abroad					
Issue: Can be met through study abroad, see the Padnos International Center for details					

Online at: http://www.gvsu.edu/clasadvising

² Based on initial math placement, see advisor for specific details/recommendations

German-Secondary Education emphasis (36 credits) A 2.7 cumulative GPA in the German major is required for admission to the College of Education							
.,,		Core (6 credits)					
— GER 301 Composition* (3)			2 Conversation* (3)				
Prerequisites: GER 202 with a grad *GER 302 can be taken BEFORE G			es: GER 202 with a grade of C (no	ot C-) or better or placement			
	Seconda	ry Education Emphasis (3	0 credits)				
Ur			l courses is GER 301 and GER 302 has already been completed.				
— GER 341 Advanced German G	•		2 Introduction to German Lingui	stics (3)			
Prerequisites: GER 301 and GER 3	` '		5 .	(-,			
·		— Additio	onal Linguistics Course GER(3)			
— GER 314 Secondary Foreign La	anguage Teaching Methods (3)		om the following:	-,			
Prerequisite: Instructor permissio	n	GER 32	GER 321 Improving German Pronunciation (3)				
		Prereq	uisite: GER 202 with a grade of C	(not C-) or better			
— Culture Course GER (3)		GER 42	1 History of the German Langua	ge (3)			
Choose from the following:		Prereq	Prerequisites: Two 300-level courses beyond GER 301 and GER 302 or				
GER 311 The Long Nineteenth	Century (3)	permis	sion of instructor				
GER 312 Contemporary Germ	an Culture (3)						
GER 315 German Cinema (3)			tives selected from the Culture,	,			
			the following (one must be a 40	0-level course):			
— Literature Course GER (3)			1 Business German I (3)				
Choose from the following:			5 & 386 Study Abroad				
GER 303 Introduction to Germ			Course GER (3)				
GER 304 Introduction to Germ			— Elective Course GER (3)				
GER 401 Modern German Lite	rature	— Electiv	e Course GER <u>4</u> (3)				
GER 402 German Authors	Time 200 level common house	CED 201		. (0)			
and GER 302 or permission of	Two 300-level courses beyond		5 Advanced Topics in German-C	• • •			
Study Abroad: German majors int			es: Senior standing with a major				
a German-language study abroad program. Program must be approved prior to study abroad by an advisor from the German Department and can be used							
to fulfill major requirement courses. For students who are unable to complete this requirement due to familial, financial, or other concerns, alternatives do exist. Meet with a German advisor as soon as possible to discuss your coursework and plan study abroad.							
do exist. Inter with a definant ad	visor as soon as possible to als	cuss your coursework ar	a pian stady abroad.				
		Teachable Minor					
Students must successfully complete the requirements for a teachable minor in order to be admissible to the College of Education							
Minor	stany complete the requireme	into for a teachable million	in order to be damissible to the	conege of Education			
Applied Linguistics – ESL Track	Biology – Teaching	Chemistry – Teaching	Earth Science – Teaching	Economics – Teaching			
English – Teaching	French – Teaching	Geography – Teaching	History – Teaching	Math – Secondary Teaching			
Physics – Teaching	Political Science – Teaching	Psychology – Teaching	Spanish – Secondary Teaching	, ,			
Trysics reactining	Tontical Science - Teaching	1 Sychology - Teaching	Spanish Secondary reaching	•			
	Cooned	Major in Education (2)) crodits)				
Second Major in Education (39 credits)							
Education Major Prerequisites (9 credits) A 2.7 cumulative GPA in the Education Major Prerequisites is required with no grade lower than a C							
— EDF 315 Diverse Perspectives on Education (3) — PSY 301 Child Development (3)							
<u>-</u>	sessment in Secondary Sch		e: PSY 101				
וונוטטטענווטוו נס אוווניטעניייייייייייייייייייייייייייייייי	sessinent in secondary sch	(3)					

English – Teaching	French – Teaching	Geography – Teachin	History – Teaching	Math – Secondary Teaching			
Physics – Teaching	Political Science – Teaching	Psychology – Teachin	g Spanish – Secondary Tea	aching			
Second Major in Education (39 credits)							
Education Major Prerequisites (9 credits)							
A 2.7 cumulative GPA in the Education Major Prerequisites is required with no grade lower than a C							
— EDF 315 Diverse Perspectives on Education (3)			— PSY 301 Child Development (3)				
— EDI 339 Introduction to Assessment in Secondary Schools (3) Prerequisite: PSY 101							
Teacher Assisting (17 credits)			Student Teaching (13 credits)				
— EDI 331 Teacher Assisti	ng-Secondary (5)	— EDI	— EDI 431 Student Teaching, Secondary (8)				
— EDI 310 Organizing and Managing Classroom Environments (3)			— EDI 432 Student Teaching, Secondary Content (2)				
— EDR 321 Content Area Literacy (3)			— EDF 485 The Context of Educational Issues (3)				
— EDT 476 Teaching with Technology (3)			Must be taken with or after EDI 431				
— EDS 379 Universal Design	gn for Learning: Secondary (3)						
Prerequisite: Sophomore standing, EDF 315 and EDI 339 recommended;			The OPI Requirement: Students must demonstrate oral proficiency				
EDS 379 may be taken prior to the Teacher Assisting Semester but must be completed prior to Student Teaching. Please consult with your College of			Advanced- low level or high	er prior to Student Teaching in			
			lege of Education. Please go	to https://www.gvsu.edu/mll/opi-			
Education Advisor to determ	mine an appropriate time to take this		•	m for more information about the			
			uirement, preparation, and tes				
			, , ,				

Admission requirements for Teacher Assisting Apprenticeship and Student Teaching Internship experiences can be found at https://www.gvsu.edu/education/undergraduate/apply-for-field-placement-4.htm If you have any questions about the clinical experience applications, please contact the Office of Certification and Accreditation at (616) 331-6650 or email oca@gvsu.edu/education/undergraduate/apply-for-field-placement-4.htm If you have any questions about the clinical experience applications, please contact the Office of Certification and Accreditation at (616) 331-6650 or email oca@gvsu.edu/education/undergraduate/apply-for-field-placement-4.htm