



Michigan Test for Teacher Certification

TEST OBJECTIVE AND SUBAREA MATCHING WORKSHEET

This worksheet may be used to review courses in relation to the Michigan Test for Teacher Certification (MTTC) program.

Directions: Use a separate copy of this worksheet for each test field. Obtain a copy of the test objectives for the test field you are analyzing from the MTTC Web site. Indicate which subareas contain which objectives by merging the cells in the "Subarea No." row above the objective numbers for each subarea or making dark lines between objective numbers that mark the beginning and end of a subarea. In the left-hand column, fill in the names of the courses and other resources that may cover content related to the test field. In the row for each course, place a check (✓) or an X under each test objective that is covered by the course.

German 024

Donovan Anderson and Regina Smith

5-23-2014

Test name and field number

Chart prepared by

Date

Test Objectives and Subareas																																								
Subarea No.:	1	1	2	2	3	3	4	4	5	5	5	5	5	6																										
Objective No.:	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
Course Name	GER 301	√	√	√	√	√	√							√																										
	GER 302	√	√	√		√	√																																	
	GER 303	√	√	√	√	√	√	√						√																										
	GER 304	√	√	√	√	√	√	√						√																										
	GER 311	√	√	√	√	√	√	√						√																										
	GER 312	√	√	√	√	√	√	√						√																										
	GER 314								√	√	√	√	√																											
	GER 315	√	√			√		√	√						√																									

TEST OBJECTIVE AND SUBAREA MATCHING WORKSHEET *(continued)*

Test Objectives and Subareas																																								
Subarea No.:	1	1	2	2	3	3	4	4	5	5	5	5	5	6																										
Objective No.:	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
Course Name	GER 321	√	√			√	√																																	
	GER 322	√	√			√	√							√																										
	GER 331	√	√	√		√		√	√																															
	GER 341	√	√	√	√	√	√	√						√																										
	GER 401/GER 402	√	√	√	√	√		√	√					√																										
	GER 421	√	√	√	√	√	√	√	√						√																									
	GER 495	√	√	√	√	√		√	√						√																									
	Study Abroad	√	√					√	√						√																									

Additional Resources:

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Information about OPI:

Speaking Skills assessed via OPI (Oral Proficiency Interview)

What does Advanced-low proficiency look like?

Advanced-level proficiency requires that students are able to participate in most informal conversations and a variety of formal conversations on topics related to school, home, leisure activities, work, and current events. They are able to narrate and describe in the past, present, and future in paragraph length discourse (combining and linking sentences). They are also able to discuss some abstract topics and support some opinions (characteristics of the superior level).

Study abroad is strongly encouraged for all Education students. Research has shown that study abroad for *at least one semester* is necessary if students expect to reach the Advanced Low level of oral proficiency. University foreign language majors who have not lived in a country where the language of study is a majority language tend to finish their degree with an intermediate high level of proficiency (Swender, 2001).

What is the OPI?

The OPI was designed by the American Council on the Teaching of Foreign Languages (ACTFL). It is a recorded “interview” which is double-rated; individuals can take the OPI either on the phone or via the computer. The structure of the OPI is as follows:

- 5-minute warm-up
- “cycles” based on a variety of topics, with steadily increasing levels of difficulty
- Brief role play
- Wind down

OPIc (computerized version) - \$65

Telephone version - \$134

Advanced level check - \$90

When should I take the OPI?

It is highly recommended that students complete a practice OPI before signing up for the actual test.

We also advise that students take the OPI as soon as possible upon returning from a study abroad.

To sign up for an OPI contact Autumn Gorsline-Davis gorslina@gvsu.edu 331-8554