## HEALTH & PHYSICAL EDUCATION-TEACHER EDUCATION PK-12 CERTIFICATION

## WITH SECOND MAJOR IN EDUCATION

THIS IS A GENERAL CURRICULUM GUIDE AND IS NOT APPLICABLE TO EVERY STUDENT. IT IS IMPORTANT TO MEET WITH YOUR HPE ADVISOR.

A 2.7 cumulative GPA in the Physical Education major is required for admission to the College of Education

This sample plan assumes successful completion of the MTH 110 prerequisite. If that course is required, it is recommended that it be added to the first semester in place of the general education requirement.

	Year On	e	
HPE 195 Introduction to Health & Physical Education	3	BMS 105 Basic Nutrition	3
HPE 200 Teaching Dance	2	HPE 272 Teaching Reproductive Health Education	2
MOV 101 Foundations of Human Movement Science	3	PSY 101 Introductory Psychology (Social & Behav Sci)	3
Gen Ed (Arts)	3	<sup>2</sup> WRT 130 or WRT 150 Strategies in Writing	3/4
Gen Ed or MTH 110 or <sup>5</sup> WRT 120 (self-placement)	3/4	Gen Ed (Historical Analysis)	3
Total	, -	Total	14/15
	ear One	Spring/Summer	1
Gen Ed (Philosophy & Lit)			3
HPE 207 Personal Health and Wellness (Social & Behav. Sci)			3
	Year Tw		
HPE 220 Teaching Net/Wall/Target Activities	2	HPE 240 Teaching Health Related Fitness	3
HPE 230 Teaching Invasion Games	2	HPE 260 Teaching Outdoor Pursuits	3
BMS 202 Anatomy and Physiology (Life Sciences - Lab)	4	HPE 301 Teaching Secondary Health Education	3
HPE 270 Teaching Skills-Based Health Education	3	HPE 264 Teaching Early Childhood Movement and Health	2
STA 215 Introductory Applied Statistics (Math)	3	SOC 252 Sociology of Drug Use and Abuse	3
Prerequisite: MTH 110 or equivalent		FIT150 or FIT151 Swimming: Strokes and Drills or Fitness Swimming	1
Total	14	Total	15
Υ	ear Two	Spring/Summer	
MOV 300 Kinesiology			3
Prerequisite: BMS 202 or 208 or 250			
PSY 301 Child Development			3
Prerequisites: PSY 101	Year Thr	ee	
HPE 309 Assessment in Health & Physical Education	3	HPE 307 Teaching Secondary Physical Education	3
HPE 306 Teaching Elementary Physical Education	3	<sup>1</sup> HPE 401 Professionalism in Health & Physical Education <b>SWS</b>	3
EDF 315 Diverse Perspectives on Education (US Diversity)	3	(Capstone)	
MOV 304 Introduction to Exercise Physiology	3	HPE 302 Teaching Adapted Physical Education	3
Prerequisite: BMS 202 or BMS 251 or BMS 290		MOV 310 Motor Skill Development	3
Gen Ed (Physical Sciences – No Lab)	3	Issues #1	3
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Total	15	Total	15
Teacher Prepare	aration Pi	rofessional Program	
<sup>3</sup> Teaching Apprenticeship:		<sup>3</sup> Teaching Internship:	
EDI 331 Methods and Strategies of Secondary Teaching	5	EDI 431 Student Teaching: Secondary	8
EDR 321 Content Area Literacy <b>SWS</b>	3	EDI 432 Student Teaching, Secondary Content Practicum	2
EDT 476 Technology in Education (Issues #2)	3	EDF 485 The Context of Educational Issues	3
		Must be taken with or after EDI 431	
Total	11	Total	13
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<sup>&</sup>lt;sup>1</sup>Students must complete a total of two courses with an SWS attribute. One SWS course should be in the major, the other SWS course should be in the College of Education. A grade of C or higher is required to fulfill the SWS requirements. SWS Courses are built into the HPE major.

<sup>&</sup>lt;sup>2</sup> Students who self-place into WRT 120 should take this course in the fall semester and then take WRT 130 in the winter semester of the first year. Students who self-place into WRT 150 should take this course in the winter semester of the first year. A grade of C or higher is required to fulfill the WRT requirements.

<sup>&</sup>lt;sup>3</sup>Students will complete a semester of elementary and a semester of secondary Health and Physical Education experience (TA and TI) during their Teacher Preparation Program.

CPR (Adult/Child) and First Aid training should be completed during your final semester of Student Teaching and needs to be taken through either the American Red Cross, American Heart Association, Medic First Aid, American Safety and Health Institute (ASHI) and the National Safety Council to qualify

## **General Education Overlap**

General Education Categories fulfilled by the Health & Physical Education Teacher Education Major:		
Life Sciences with Lab: BMS 202	Mathematical Sciences: STA 215	
SWS: HPE 401	Social and Behavioral Sciences: HPE 207	
Additional Overlap for Education Majors:		
Social and Behavioral Sciences: PSY 101	U.S. Diversity: EDF 315	
SWS EDR 321	Issues: EDT 476	

Second Major in Education			
Education Major Prerequisites (9 credits)			
A 2.7 cumulative GPA in the Education Major Prerequisites is required with no grade lower than a C			
— EDF 315 Diverse Perspectives on Education (3)	— PSY 301 Child Development (3)		
Prerequisite: Sophomore standing	Prerequisite: PSY 101		
Teacher Assisting (14 - 17 credits)	Student Teaching (13 credits)		
EDI 331 Teacher Assisting-Secondary (5)	EDI 431 Student Teaching, Secondary (8)		
EDR 321 Content Area Literacy SWS (3)	EDI 432 Student Teaching, Secondary Content (2)		
EDT 476 Technology in Education (3)	EDF 485 The Context of Educational Issues (3)		
Must be taken with or after EDI 331 but before EDI 431	Must be taken with or after ED1 431		

## Declaring the Health & Physical Education Teacher Education Major and the Education Major:

- 1. Log into myBanner from the GVSU homepage
- 2. Once logged in select "Student," "Student Records," and then "Change Major"
- 3. Click on the "Change Major 1/Program" box
- 4. Click on the down arrow in the box next to "New Major 1/Program," from here scroll down and choose "Health and Physical Education Teacher Education"
- 5. Click "Submit" and then "Change to New Program"
- 6. Return to the Change Major Screen and select "Add or Change Second Major"
- 7. Click on the down arrow in the box next to "New Major 2," from here, scroll down and choose "Education" from the list and then click "Submit" and "Add Second Major"