Mathematics (2010-2011)

Secondary Teacher Certification

This is a general curriculum guide and is not applicable to every student and is not a replacement for meeting with your advisor.

-Student is starting in MTH 110-

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Fall Semester – Year One		credits	Winter Semester- Year One	credits
MTH 110: Algebra		4	MTH 122: College Algebra (Gen Ed)	3
WRT 150: Strategies in Writing		4	MTH 123: Trigonometry	3
Gen Ed.		3	PSY 101: Introductory Psychology (Gen Ed.)	3
Gen Ed.		3	Gen Ed.	3
			Gen Ed.	3
	Total	14	Total	15
Fall Semester – Year Two		credits	Winter Semester - Year Two	credits
MTH 201: Calculus I		5	MTH 202: Calculus II	4
PSY 301: Child Development*		3	MTH 210: Communicating in Mathematics	3
ED 315: Diverse Perspectives on Education (Gen Ed)*	,s	3	ED 337: Introduction to Learning and Assessment*	3
Minor Elective		3	Gen Ed.	3
			Minor Elective	3
	Total	14	Total	16
Fall Semester - Year Three		credits	Winter Semester – Year Three	credits
MTH 203: Calculus III		4	MTH 229: Mathematical Activities for Sec. Teachers	3
MTH 227: Linear Algebra I		3	MTH 345: Discrete Mathematics	3
MTH Cognate ¹		3	WRT 305: Writing in the Disciplines ²	3
Gen Ed.		3	STA 312: Probability and Statistics	3
Minor Elective		3	Gen Ed.	3
	Total	16	Total	15
Spring Semester – Year Three		credits	Summer Semester – Year Three	credits
MTH 341: Euclidean Geometry		3	Gen Ed. or Theme	3
Minor Elective		3		
	Total	6	Total	3
Fall Semester – Year Four		credits	Winter Semester – Year Four	credits
MTH 310: Modern Algebra I		3	ED 331: Methods and Strategies of Secondary	5
MTH 329: Teaching Middle Grades Math		3	Teaching	
Minor Elective		3	ED 310: Organizing and Managing Classroom	3
Minor Elective		3	Environments	
Gen Ed. or Theme		3	ED 321: Content Area Literacy	3
	Total	15	ED 370: Technology in Education**	3
			Total	14
Fall Semester – Year Five		credits	Winter Semester – Year Five	credits
MTH 495: Nature of Modern Mathematics ³		3	ED 431: Student Teaching, Secondary	10
			ED 485: The Context of Educational Issues	3
MTH Elective ⁴		3	ED 483: The Context of Educational Issues	
MTH Elective ⁴ ED 379: Universal Design for Learning: Secondary**		3	ED 463: The Context of Educational Issues	
			ED 463. The Context of Educational Issues	
ED 379: Universal Design for Learning: Secondary**		3	ED 463. The Context of Educational Issues	

Notes:

Special Notes:

- A. This is a general curriculum guide and will not work for everyone, especially those students who have AP or CLEP credit.
- B. Courses that have (Gen Ed) written after them are classes that are required in the major and also fulfill a section of the general education program.
- C. Remember to fulfill your 2 SWS requirements; 1 can be taken in the gen ed. program and 1 in your major.
- D. Some classes are in multiple sections within the gen ed. If you take a course that can be counted in two categories, you can open up 1-2 more spots for mathematic electives.
- E. You must have 120 credits to graduate from Grand Valley State University. The last 30 credits must be earned in GVSU courses.

^{*} These courses are prerequisites to the College of Education. Student must have a minimum GPA of 2.7 in these classes, and both their major and minor. Classes must be completed prior to applying to the College of Education. A student selecting secondary education <u>must also have a teachable minor</u>. Consult with your advisor!

^{**} ED 370 and/or ED 379 may be taken during or after Assisting but must be taken before Student Teaching.

¹ Choose one course from the following: BIO 355, BIO 375, CHM 351, CS 160, CS 162, ECO 342, ECO 480, EGR 304, GEO 440, GEO 470, HSC 201, PHY 230, PSY 300, SS 300, STA 314, STA 345, or STA 412.

² Students who pass out of WRT 305 have room to take a Gen Ed./Theme, or elective course in this semester.

³ Capstone requirement.

⁴ Select one math elective from the following courses: MTH 300, 304, 327, 360, 400, 402, 405, 408, 409, 410, 431, 441, 465, 495, or 496. **The elective must be different than the capstone.**