



General Education: Secondary Year by Year Program Overview

This program leading to certification reflects Grand Valley State University's belief in the importance of field experience. Our secondary teacher candidates have accumulated over 600 hours in clinical settings by the time they complete their degree/certification requirements. The four-year sequence outlined here indicates the earliest point at which requirements are typically fulfilled. Transfer students may enter at appropriate steps. To schedule an advising appointment, students should contact the Major Department to discuss requirements for the degree, the major and the minor. They should contact the **Student Information and Services Center** * to discuss requirements for: College of Education admission, the professional program and teacher certification.

First Year

- General Education Requirements
- Selection of Majors (Including Education)/Minor
- Selection of Certification Level
- Meet with Major Advisor**

Include:

1. PSY 101 Introduction to Psychology

Second Year

- General Education Requirements
- Satisfactory Progress in Major and Minor
- Passing Scores on Michigan Professional Readiness Examination
- Sign Declaration of Intent in EDF 315
- Meet with College of Education Major Advisor, then*
- Apply to Undergraduate Teacher Education*
(by Feb. 1st for fall admission)
- Satisfactory progress in Education Major Prerequisites*

Include:

1. EDF 315 Diverse Perspectives in Ed
2. EDI 337 Introduction to Learning and Assessment
3. PSY 301 Child Development
4. *EDS 379 Universal Design for Learning: Secondary (Flex Course)

*This course is taken before OR after admission to the COE. It must be completed before Student Teaching.

Third Year

- Completion of General Education Requirements
- Continued Progress in Majors and Minor Coursework
- Meet with College of Education Major Advisor, then*
- Apply to Undergraduate Teacher Education*
(by Sept. 15th for winter admission)
- *Completion of Education Major Prerequisites*

Include:

1. Teacher Assisting
(see opposite side of this sheet for program details)
2. EDT 370 Technology in Education
3. EDS 379 Universal Design for Learning: Secondary

Fourth Year

- Completion of Majors and Minor Requirements
- Completion of all Undergraduate Teacher Education Exit Requirements as Outlined in the University Catalog
- Passing Scores on Michigan Subject Area Tests
- CPR and First Aid Instruction

Include:

1. Student Teaching
(see opposite side of this sheet for program details)
2. EDF 485 Context of Ed Issues

* The College of Education's Student Information and Services Center is located in 401C DeVos Center.
Please contact us at 616.331.6650 to schedule an advising appointment.

Secondary General Education (6-12)

Sequence of Course Requirements Leading to Certification

Post – College of Education Admission

Program Outline (Pre – College of Education Admission)

1. Major Options- 2.70 GPA Requirement (unless otherwise indicated)

Biology	German	Physical Ed (K-12)
Chemistry	History (3.0)	Physics
Earth/Space Science	Latin	Social Studies (3.0)*
English (3.0)	Mathematics	Spanish
French	Music (K-12)	Visual Arts (K-12, 3.0)

2. Minor Options- 2.70 GPA Requirement

Biology	Geography	Physics
Chemistry	German	Political Science
Computer Science	Health Education	Psychology
Earth/Space Science	History (3.0)*	Spanish
Economics	Mathematics	
English	Physical Ed.	
French		

**History/Social Studies majors/minors require a 3.0 GPA in catalog year Fall 2014 or later*

3. Education Major Prerequisites - 2.70 with no grade lower than "C"

EDF 315 Diverse Perspectives in Education
(Prerequisite: Completion of 24 credit hours)
EDI 337 Introduction to Learning and Assessment
(Prerequisite: Successful completion of EDF 315 or taken concurrently)
PSY 301 Child Development
(Prerequisite: PSY 101)

*EDS 379 Universal Design for Learning: Secondary

***(Flex Course – This course is taken before OR after admission to the COE. It must be completed before Student Teaching and must earn B- or better).**

4. GVSU Overall Cumulative GPA Requirement = 2.70

5. Students will also successfully complete the Michigan Professional Readiness Examination

Teacher Assisting

EDI 331 Methods and Strategies of Secondary Teaching
(Includes 2 seminars: Education & Major)
EDR 321 Content Area Literacy
EDF 310 Organizing and Managing Classroom Environments
**EDT 370 Technology in Education
**EDS 379 Universal Design for Learning: Secondary
i. (Flex Course – EDS 379 can be taken before OR after admission to the COE. It must be completed before Student Teaching and must earn B- or better).

**EDT 370 and EDS 379 may be taken during or after Teacher Assisting, but must be taken before Student Teaching

Student Teaching

EDI 431 Secondary Student Teaching
EDI 432 Student Teaching, Sec. Content
***EDF 485 Context of Educational Issues
CPR (Adult & Child) and First Aid (Standard or Basic) Instruction

***EDF 485 may be taken after Student Teaching, but is required for Certification

Certification

Recommendation for certification will take place upon successful completion of the appropriate MTTC subject area test(s)