CHECKLIST FOR SPANISH TEACHABLE MINOR: SECONDARY EDUCATION (21 CREDITS)

Advisor:	Name:				
Date:	G-Number:				
	Major:				
**********	***************				
SPA 321 Composition and Co	onversation I [prereq: SPA 202]				
SPA 322 Composition and Co	onversation II [prereq: SPA 321]				
SPA 309 Advanced Spanish Grammar [prereq: SPA 322]					
SPA 335 Introduction to Spanish Linguistics [prereq: SPA 309]					
	[prereq: SPA 322 and one of: SPA310/311/312/313] commended that SPA 314 be taken at GVSU.				
Two Civilization and Culture courses	(from SPA 310, 311, 312, 313 or equivalent):				
OPI Requirement					

- Students seeking teaching certification in Spanish must demonstrate oral proficiency at the **Advanced Low** level or higher on the Oral Proficiency Interview (OPI) prior to their student teaching semester.
- Research has shown that study abroad for at least one semester is necessary for students to reach the Advanced Low level of proficiency (Swender, 2001).
- It is highly recommended that students seeking teaching certification in Spanish study abroad for at least one semester in a Spanish-speaking country. See a Spanish advisor and www.gvsu.edu/studyabroad for more information.

TENTATIVE SCHEDULE OF COURSES

Semester	Year	Semester	Year	Semester	Year
Courses		Courses		Courses	
Semester	Year	Semester	Year	Semester	Year
Courses		Courses		Courses	

Requirements for Spanish Education Students

Michigan Department of Education (2004) Standards for Foreign Language Teachers:

Teacher candidates must demonstrate a proficiency level of <u>advanced-low</u> in all four skill levels. This applies to major and minors.

ReadingWritingassessed on MTTC

• Listening -

• Speaking - assessed via Oral Proficiency Interview (OPI)

The MTTC covers six areas: listening comprehension, writing proficiency, reading proficiency, grammar and language comparisons, pedagogy, and culture. The MTTC should not be taken until you have completed 90% of your content area course work. Because it addresses pedagogy, SPA 314, should be taken prior to taking the exam.

"All modern language majors and minors must reach a minimum of Advanced-Low on the OPI (Oral Proficiency Interview) before Student Teaching (ED430/431)."

What does Advanced-low proficiency look like?

Advanced-level proficiency requires that students are able to participate in most informal conversations and a variety of formal conversations on topics related to school, home, leisure activities, work, and current events. They are able to narrate and describe in the past, present, and future in paragraph length discourse (combining and linking sentences). They are also able to discuss some abstract topics and support some opinions (characteristics of the superior level).

Study abroad is strongly encouraged for all Education students. Research has shown that study abroad for *at least one semester* is necessary if students expect to reach the Advanced Low level of oral proficiency. University foreign language majors who have not lived in a country where the language of study is a majority language tend to finish their degree with an intermediate high level of proficiency (Swender, 2001).

What is the OPI?

The OPI was designed by the American Council on the Teaching of Foreign Languages (ACTFL). It is a recorded "interview" which is double-rated; individuals can take the OPI either on the phone or via the computer. The structure of the OPI is as follows:

- 5-minute warm-up
- "cycles" based on a variety of topics, with steadily increasing levels of difficulty
- Brief role play
- Wind down

OPIc (computerized version) - \$65 Telephone version - \$134 Advanced level check - \$90

When should I take the OPI?

It is highly recommended that students complete a practice OPI before signing up for the actual test. Practice tests are administered by a department faculty member.

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We also advise that students take the OPI as soon as possible upon returning from a study abroad.

To sign up for an OPI contact Autumn Gorsline-Davis gorslina@gvsu.edu 331-8554

OPI Application http://www.gvsu.edu/cms3/assets/06D23FF7-BEE1-5D088ECE85293EDD71BB/opi_application.pdf