**Reflection on Mathematics Meetings to Improve Student Achievement:**

**Focus on the CCSS Mathematical Practices, The Five Practices, or your Research Lesson**

**School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**USE THE FOLLOWING PROTOCOL TO FOCUS PRIME AFTER SCHOOL MEETINGS. SUMMARIZE THE MEETING USING THE MEETING STEPS BELOW AND SUBMIT ALONG WITH THE AFTER SCHOOL MEETING SIGN-IN FORM.**

|  |
| --- |
| 1. **Reflect on classroom results from implementation of the last meeting’s plan. (For the first meeting, start with Step 2)**
 |
| 1. **Identify an improvement goal based on an analysis of student work.**
 |
| 1. **Formulate a clear objective for the common student need the team identified. This may be a further modification of the previous plan.**
 |
| 1. **Identify and plan a mathematics task to address the common need and possible measures to gain insight into student learning.**
 |
| 1. **After the team meeting, try the team’s instructional task in the classroom and note students’ response.**
 |