

**Graduate Degree Completion Survey  
College Student Affairs Leadership (MEd)  
2018-2019  
Number of Respondents = 13**

Question 1 - Did you receive your undergraduate degree from GVSU?

Answer	%	Count
Yes	31%	4
No	69%	9
Total	100%	13

Question 2 - Which graduate degree program did you/will you complete?

Answer	%	Count
Education (MEd)	100%	13
Total	100%	13

Question 3 - Which Biology emphasis area did you complete for your Biology degree?

Question 4 - Which Public Health emphasis area did you complete for your MPH degree?

Question 5 - Please select your program location:

Question 6 - Which Occupational Therapy program did you complete?

Question 7 - Which MEd program did you complete?

Answer	%	Count
College Student Affairs Leadership (CSAL)	100%	13
Total	100%	13

Question 8 - Which Engineering emphasis area did you complete for your Engineering degree?

Question 9 - Please select your program location:

Question 10 - Which Business Administration program form did you complete?

Question 11 - What were you doing before enrolling in graduate school? (check all that apply)

Answer	%	Count
Completing my undergraduate degree	23%	3
Completing a different graduate degree	0%	0
Employed in a field related to my current degree program	23%	3
Employed in a field unrelated to my current degree program	31%	4
Other	23 %	3

Question 11\_TEXT - Other

---

working full time in the food industry

---

AmeriCorps

---

Gap year

Question 12 - Why did you decide to pursue a graduate degree? (please choose your primary reason)

Answer	%	Count
Career Advancement	63%	8
Career Change	7%	1
Personal Desire to continue education	23%	3
Required in my field	7%	1
Other:	0%	0
Total	100%	13

### Question 13 - Please rate the following dimensions of your degree program.

Question	Excellent		Very Good		Good		Fair		Poor		Total
The intellectual quality of the faculty	54%	7	23%	3	23%	3	0%	0	0%	0	13
The intellectual quality of my fellow graduate/professional students	15%	2	23 %	3	47%	6	15 %	2	0%	0	13
The relationship between faculty and graduate/professional students	31%	4	15%	2	31%	4	23 %	3	0%	0	13
Program's ability to integrate recent developments in my field	15%	2	31%	4	39%	5	15%	2	0%	0	13
Program space and facilities	23%	3	31%	4	23%	3	23%	3	0%	0	13
Overall quality of graduate level teaching by faculty	31%	4	39%	5	23%	3	7%	1	0%	0	13
Level of academic challenge	23%	3	23%	3	54%	7	0%	0	0%	0	13
Helpfulness of staff members in my department/program	31%	4	15%	2	47%	6	7 %	1	0%	0	13
The opportunity to interact with disciplines outside your degree program	0%	0	23%	3	39%	5	15%	2	23%	3	13
Academic standards in my program	15%	2	31%	4	39%	5	15%	2	0%	0	13
Overall program quality	0%	0	47%	6	47%	6	7 %	1	0%	0	13

### Question 14 - Which of the following experience(s) did you complete as part of your degree program? (check all that apply)

Answer	%	Count
Clinical case report	0%	0
Clinical rotation	0%	0
Internship/Practicum	92%	12
Thesis/Dissertation	15%	2
Research project (group or individual)	84%	11
Systematic review	0%	0
None	0%	0

Question 15 - How important were the experience(s) you selected in the previous question for your future professional success (e.g. internship/practicum, thesis/dissertation, clinical rotation)?

Answer	%	Count
Very important	61%	8
Somewhat Important	31%	4
Neither Important nor unimportant	8%	1
Somewhat unimportant	0%	0
Not important at all	0%	0
Total	100%	13

Question 16 - Please rate the experiences that you selected in the previous question (e.g. internship/practicum, thesis/dissertation):

Question	Excellent		Very Good		Good		Fair		Poor		Total
Clarity of deadlines and expectations	15%	2	47%	6	23%	3	15%	2	0%	0	13
Availability of mentorship	8%	1	38%	5	31%	4	15%	2	8%	1	13
Timeliness of feedback from faculty	15%	2	31%	4	23%	3	15%	2	15%	2	13
Availability of research materials and equipment	10%	1	50%	5	20%	2	20%	2	0%	0	10
Statistical consulting help	17%	1	17%	1	50%	3	17%	1	0%	0	6
Writing assistance	8%	1	47%	6	15%	2	23%	3	8%	1	13
Financial support	9%	1	9%	1	37%	4	28%	3	18%	2	11
Overall quality of your experience	15%	2	38%	5	15%	2	31%	4	0%	0	13

Question 17 - Did you take a hybrid course (online and face-to-face) or a fully online course in your graduate program? (select all that apply)

Answer	%	Count
Hybrid course	52%	12
Fully online course	43 %	10
Neither	5%	1
Total	100%	23

Question 18 - How would you rate the educational quality of the online components of your course(s)?

Answer	%	Count
Excellent	17%	2
Very Good	25%	3
Good	33%	4
Fair	25%	3
Poor	0%	0
Total	100%	12

Question 19 - What components of the online experience could have been improved? (check all that apply)

Answer	%	Count
Clarity of assignments	53%	7
Clarity of course expectations	23%	3
Faculty communication	53%	7
Organization of Blackboard	38%	5
Other	0%	0
None	12%	3

Question 19\_TEXT - Other

Question 20 - Which of the following activities did you participate in during your graduate program? (check all that apply)

Answer	%	Count
Attended a professional conference	53%	7
Clinical Experience	0%	0
Co-op	0%	0
Community engagement related to your field of study	53%	7
Field experience	69%	9
Gave in-class presentations	77%	10
Gave a presentation at a professional conference	31%	4
Held a formal leadership role in a student organization	31%	4
Participated in a learning community or other formal program where groups of students take two or more classes together	31%	4
Participated in a study abroad program	15%	2
Student teaching	8%	1
None	0%	0
Other	0%	0

Question 20\_TEXT - Other

Question 21 - Did you receive any formal or informal academic advising during your time at Grand Valley?

Answer	%	Count
Yes, I received academic advising.	54%	7
I sought academic advising, but did not receive it.	15%	2
No, I did not seek any academic advising.	31%	4
Total	100%	13

## Question 22 - From whom did you primarily seek academic advising?

Answer	%	Count
My Graduate Program Director	44%	4
My assigned graduate advisor	44%	4
A GVSU faculty member other than my Graduate Program Director or graduate advisor	12%	1
A non-GVSU contact or service	0%	0
Other	0%	0
Total	100%	9

Question 22\_TEXT - Other

## Question 23 - Please rate the quality of the academic advising that you received:

Answer	%	Count
Excellent	22%	2
Very Good	56%	5
Good	11%	1
Fair	0%	0
Poor	11%	1
Total	100%	9

## Question 24 - Please explain why you chose not to seek academic advising from your graduate advisor (select all that apply):

Answer	%	Count
I did not know that I had an assigned graduate advisor.	11%	1
I sought academic advising from my graduate advisor, but I didn't feel it was a good fit so I went with another option.	22%	2
I worked with someone other than my graduate advisor during the application and admission process, and chose to continue working with that person.	22%	2
Other	22%	2
Total	100%	7



#### Question 24\_TEXT - Other

---

Did not need it

---

I knew what i needed to take

#### Question 25 - Please explain why you felt the quality of your academic advising or guidance was fair or poor (select all that apply):

Answer	%	Count
There was a lack of communication.	100%	1
I was not given any advice/guidance when we met/spoke.	100%	1
I was given poor or unhelpful advice/guidance.	100%	1
The individual was difficult to work with.	0%	0
The expectations were unclear and confusing.	100%	1
Other	0%	0

#### Question 25\_TEXT - Other

#### Question 26 - If you were to start graduate school over, would you still choose to come to GVSU?

Answer	%	Count
Yes	39%	5
No	61%	8
Total	100%	13

## Question 27 - If no, what reason(s) would you offer for your answer?

---

I feel that GVSU pays their graduate assistants very poorly. I know several graduate students in my field from a variety of schools, large and small. When I disclosed how much I was paid yearly for a 9-month assistantship, they were appalled. \$8,000 a year is not a living wage. My colleagues are on food stamps, and racking up loan debt in order to feed themselves and pay rent. If I had a do-over, I would go somewhere that pays their graduate assistants a wage that allows them to have basic necessities. Even \$12k would be better, which is the salary of an Americore volunteer (my previous position). Please, take this into consideration for future graduate students, and consider cost of living when offering assistantship pay.

---

I have felt that going through the program here at Grand Valley was just ok. I felt that I could have been challenged on a different level at a different program. I also feel that I could have been at a program that offered more competitive assistantships to help offset the cost of the living in the area. I shouldn't have to go into more debt to obtain this degree when other schools are offering more competitive stipends and living packages.

---

I would not come to grand valley if I were to start over because I completed my undergraduate degree here so a change would have been nice. I would also have not attended grand valley because at the graduate level there were many important things that pertained to our graduate courses such as graduate assistant positions, final project requirements, financial aid and taxes education, and the likes which we were made aware of after the fact instead of as fore warned if such issues occur. I would also not attend because from experience students are still uncomfortable with topics such as race, colored of students of color populations and interventions along with students (particularly white) students are selective on whom they include to cohort events when it should be a time of building together.

---

It seems that CSAL as a program used to be of high quality, but myself and many of my peers feel this has significantly fallen in recent years. Program faculty seem to be incredibly overextended, and several adjuncts are outright avoided by students within the program. Compared to other higher education graduate programs in Michigan alone, CSAL asks \*significantly\* more of its graduate assistants while simultaneously providing them with the \*lowest\* compensation of any program in the state. Students in this program are incredibly overextended as a result of workplace dynamics in their assistantships which often resemble indentured servitude more than anything -I know GAs who were literally forced to sign blank contracts by their offices, GAs who had their responsibilities \*double\* when other positions in their offices were cut and professional staff didn't want to invest to fill capacity, GAs who have been threatened with firing after having stress-induced mental health crisis, and it is \*common\* knowledge across the program that a variety of offices expect their GAs to work often more than double the 20 hours they are supposed to be working per week. CSAL is only skating by now on the recommendations of former students who are unaware of how badly the program is doing academically and professionally. I will actively discourage ANY student who indicates an interest in this program from enrolling in it. MSU's program is of higher quality and \*much\* better compensates its GAs, and CMU's is of equal quality but still \*much\* better compensates its GAs. It is pathetic that entire offices on this campus would be unable to function without the work of GAs who are paid so little they have to go into debt for the privilege of working here, and reflects horribly on the Graduate School, the College of Education, and the university as a whole that this has been allowed to continue this long.

---

I didn't plan on attending GVSU, but it worked out well for me to go here.

---

I would select an institution with a more developed graduate program and available campus resources for the programs.

---

GVSU says they are innovative and working towards being inclusive and its not true whatsoever.

---

### Question 28 - If starting over, would you choose the same field of study?

Answer	%	Count
Yes	100%	13
No	0%	0
Total	100%	13

### Question 29 - If no, what reason(s) would you offer for your answer?

### Question 30 - How important were non-academic graduate experiences to you during your graduate education? (For example: GSA events, GSO events, program social events, etc.)

Answer	%	Count
Very important	7%	1
Somewhat important	15%	2
Neither Important nor unimportant	38%	5
Somewhat unimportant	23%	3
Not important at all	15%	2
Total	100%	13

### Question 31 - Overall, how would you rate the quality of:

Question	Excellent		Very Good		Good		Fair		Poor		Total
Your academic experience at this university	15%	2	62%	8	23. %	3	0%	0	0%	0	13
Your student life experiences at this university	0%	0	39%	5	31%	4	23%	3	7%	1	13
Your graduate/professional program at this university	15%	2	31%	4	31%	4	23%	3	0%	0	13
Your overall experience at this university	15%	2	23%	3	47%	6	15%	2	0%	0	13

Question 32 - Which of the following were obstacles to your academic progress and/or time to degree completion during graduate school? (check all that apply)

Answer	%	Count
Family obligations	23%	3
Availability of faculty	15%	2
Course scheduling/availability	15%	2
Project/Thesis/Dissertation research	31%	4
Finances	100%	13
Health	15%	2
Employment	53%	7
None	0%	0
Other	0%	0

Question 32\_TEXT - Other

Question 33 - Do you feel that GVSU adequately prepared you to enter, or advance you in, your chosen field/profession?

Answer	%	Count
Definitely yes	31%	4
Probably yes	31%	4
Maybe	38%	5
Probably not	0%	0
Definitely not	0%	0
Total	100%	13

## Question 34 - What was a highlight of your graduate degree program?

---

Being able to go to another state to do my practicum work over the summer.

---

My assistantship

---

A highlight was my two practicum experiences throughout the program.

---

Finishing my masters project.

---

The practicum experiences were very important to me. It made me more marketable and made it easier for me to apply theory to practice. Also, the assistantship was helpful for the same reason.

---

Practicum experiences outside of my assistantship where I was actually able to engage in learning as a respected professional.

---

NA

---

I greatly enjoyed working on my master's project. A handful of classes were more engaging than others. I was able to make a handful of meaningful connections.

---

The development of our cohort from shy and reserved to open and honest during our class sessions. The discussions that took place were really exciting to be a part of.

---

Internship experience

---

The internship

---

interactions with staff

---

My faculty were amazing and created a great cohort experience; I also enjoyed how hands on my program was.

## Question 35 - What could be improved for your graduate degree program?

---

I would love to see a class on advising models, or career advising for higher education.

---

Course expectations. No one seemed to care in the classroom which created very uninteresting and frustrating classrooms environments.

---

Everything, especially communication

---

The caliber of second year courses in my program.

---

Finances. Though I know it is not easy to just pull extra money and pay graduate assistants more, GVSU has the lowest payment and talking to potential students, GVSU was not their first choice for that reason.

---

We haven't increased the stipend for this program since 2008. In Grand Rapids, we expect a stipend that was already low in 2008 to still provide students with security. It does not. Nearly every student in CSAL takes on significant amounts of additional debt as a result of their time in this program, just so they can afford food and rent. The stipend is a pittance and must be increased. Clearer policies and guidelines need to be established for assistantships. Many offices currently view their GAs as free labor and treat them as such. Many do far more than outlined in their contracts, or see sudden changes to them with no recourse. This must be changed. The academic rigor of this program must be increased. It is common knowledge within the program that unless in a class held by the program director, reading is basically optional as the depth of instruction is surface level at best. Several adjuncts are avoided because learning is essentially nonexistent in their courses. Several of the "core" courses for this program are just slightly different versions of each other,

in these I've probably learned the exact same content three or four times. I've learned in this program, but nearly as much as I feel I could have.

NA

For incoming students, make sure it is clear that having a GA is something that will change their experience. More clarity on practicum opportunities. More assistance within the program with the job search.

As much as it is important to learn about social justice, this program isn't a Sociology program. I wish it would focus more on different aspects of higher education, such as advising, budgeting, or even learning about campus dining or athletics.

Curriculum - many elements were redundant and therefore not challenging as I would have liked them to be. Many courses were taught by adjunct or retiring faculty and it was felt sometimes in the classroom.

Actually practice the values you teach

Graduate Assistants need to be paid more

Funding for graduate assistants at GVSU is pretty miserable in comparison to other institutions, even in Michigan. If I had known about other institutions and had received funding there GVSU probably would not have been my first choice.

### Question 36 - Would you recommend GVSU to someone considering your degree program?

Answer	%	Count
Definitely yes	0%	0
Yes	31%	4
Perhaps	47%	6
No	15%	2
Definitely no	7%	1
Total	100%	13

Question 37 - To what degree were each of the following library services useful to your graduate studies? Please select N/A if you did not know about the resource.

Question	N/A		Did Not Use		Not Useful		Minimally Useful		Moderately Useful		Exceptionally Useful		Total
Library Spaces (Study rooms, Building Use, etc.)	0%	0	0%	0	0%	0	23%	3	39%	5	39%	5	13
Online Chat/ Email Help	0%	0	46%	6	8%	1	15%	2	23%	3	8%	1	13
Physical/ Print Library Materials	0%	0	8%	1	0%	0	31%	4	31%	4	31%	4	13
Knowledge Market Services	8%	1	53%	7	0%	0	23%	3	8%	1	8%	1	13
Library Online Databases and/or Journals	0%	0	0%	0	0%	0	8%	1	15%	2	77%	10	13
Subject Librarian Meetings (Individual or Classroom)	0%	0	39%	5	8%	1	23%	3	15%	2	15%	2	13
Laptop/ Charger/ Calculator Rentals	15%	2	39%	5	0%	0	15%	2	15%	2	15%	2	13
Course/E-reserves	0%	0	15%	2	0%	0	31%	4	31%	4	23%	3	13
Document Delivery/ Interlibrary Loan	8%	1	23%	3	0%	0	23%	3	0%	0	47%	6	13
Computers/ Printers/ Scanners	0%	0	8%	1	0%	0	8%	1	47%	6	39%	5	13
Subject Guides	0%	0	31%	4	0%	0	23%	3	15%	2	31%	4	13
Citation Tools	0%	0	38.46%	5	7.69%	1	7.69%	1	30.77%	4	15.38%	2	13

### Question 38 - Have you been or will you be searching for a post-graduate job?

Answer	%	Count
Yes, I will be searching or I am currently searching.	85%	11
Yes, I searched for and have secured a post-graduate job.	15%	2
No, I will not be searching for a job.	0%	0
Total	100%	13

### Question 39 - Did you receive graduate related employment guidance from any person or service during your time at Grand Valley?

Answer	%	Count
Yes, I received employment guidance.	39%	5
I sought employment guidance, but I did not receive it.	15%	2
No, I did not seek employment guidance.	46%	6
Total	100%	13

### Question 40 - From whom did you primarily seek employment guidance?

Answer	%	Count
A GVSU faculty member	42%	3
The GVSU Career Center	29%	2
A GVSU advising center	0%	0
A non-GVSU service	0%	0
A non-GVSU contact	0%	0
Other	29%	2
Total	100%	7



#### Question 40\_TEXT - Other

---

We are repeatedly given bland, cloned presentations on career preparation with generic content from a number of rotating sources.

---

Mostly received guidance from a mentor.

#### Question 41 - Please rate the quality of the post-graduate employment guidance you received:

Answer	%	Count
Excellent	14%	1
Very Good	14%	1
Good	14%	1
Fair	29%	2
Poor	29%	2
Total	100%	7

#### Question 42 - Please explain why you felt the quality of the post-graduate employment guidance you received was fair or poor (select all that apply):

Answer	%	Count
There was a lack of communication.	50%	2
I was not given any guidance when we met/spoke.	50%	2
I was given poor or unhelpful guidance.	75%	3
The person or service was difficult to work with.	0%	0
The expectations were unclear and confusing.	50%	2
Other	25%	1

#### Question 42\_TEXT - Other

---

Within the program I was given vague assistant and told to just trust the process.

---

Question 43 - Please select the reason(s) why you did not seek employment guidance (select all that apply):

Answer	%	Count
I did not know there was employment guidance available at Grand Valley.	0%	0
I did know there was employment guidance available, but I didn't know it was available for graduate students.	17%	1
I did not feel I needed employment guidance.	67%	4
Other	17%	1
Total	100%	6

Question 43\_TEXT - Other

I just didn't

Question 44 - What are your immediate post-graduate plans?

Answer	%	Count
Employment at a school (K-12)	0%	0
Employment in higher education (community college or college/university)	100%	2
Employment in a business or industry	0%	0
Employment in a non-profit organization	0%	0
Employment with government or government agency	0%	0
Employment in a health care organization/profession	0%	0
Self-employment	0%	0
Volunteer service	0%	0
Further graduate study	0%	0
Continued employment in my current job (please describe below):	0%	0
Other	0%	0
Total	100%	2

Question 44\_TEXT - Continued employment in my current job (please describe below):

Question 44\_TEXT - Other

Question 45 - Has earning your graduate degree resulted in a promotion or any new offers of employment that are related to your degree program? If yes, please describe the job/position you were offered (e.g., sales, service, technical support, teaching, research, etc.):

Answer	%	Count
Yes	8%	1
No	92%	12
Total	100%	13

Question 45\_TEXT - Yes

---

advising

Question 46 - Has earning your degree resulted in a promotion or any offers of new employment not related to your degree program? If yes, please describe:

Answer	%	Count
Yes	0%	0
No	100%	13
Total	100%	13

Question 46\_TEXT - Yes

Question 47 - Any final comments and/or suggestions regarding your graduate education experience at GVSU?

---

Grand Valley has to do better especially with students of color in graduate programs

---

N/A

---

I should have accepted the offer from MSU.

---

NA

---

GVSU as a whole has been a quality institution with plenty of opportunity and experiences. I felt that the CSAL as a whole was a unique experience and it prepared its students for a life post grad. .

It would be nice if graduate assistants were paid more. Even if they had to work a few more hours, it was hard to be a graduate assistant, have a practicum, and a side job to pay bills. The amount of time I spent working just so I could pay for rent, utilities, and food yet still be living far below the poverty line really hindered my ability to learn as much as I could have.

---

N/A

---

GVSU needs to decide if graduate students are students or staff first; we seem to be whatever it is most beneficial for us to be at the moment.

**Graduate Degree Completion Survey  
Literacy Studies (MEd)  
Reading Language Arts  
2018-2019  
Number of Respondents = 15**

Question 1 - Did you receive your undergraduate degree from GVSU?

Answer	%	Count
Yes	53%	8
No	47%	7
Total	100%	15

Question 2 - Which graduate degree program did you/will you complete?

Answer	%	Count
Education (MEd)	100%	15
Total	100%	15

Question 3 - Which Biology emphasis area did you complete for your Biology degree?

Question 4 - Which Public Health emphasis area did you complete for your MPH degree?

Question 5 - Please select your program location:

Question 6 - Which Occupational Therapy program did you complete?

Question 7 - Which MEd program did you complete?

Answer	%	Count
Education Literacy Studies - Reading & Language Arts	100%	15
Total	100%	15

Question 8 - Which Engineering emphasis area did you complete for your Engineering degree?

Question 9 - Please select your program location:

Question 10 - Which Business Administration program form did you complete?

Question 11 - What were you doing before enrolling in graduate school? (check all that apply)

Answer	%	Count
Completing my undergraduate degree	9%	1
Completing a different graduate degree	0%	0
Employed in a field related to my current degree program	82%	9
Employed in a field unrelated to my current degree program	0%	0
Other	9%	1
Total	100%	11

Question 11\_TEXT - Other

Question 12 - Why did you decide to pursue a graduate degree? (please choose your primary reason)

Answer	%	Count
Career Advancement	50%	5
Career Change	0%	0
Personal Desire to continue education	50%	5
Required in my field	0%	0
Other:	0%	0
Total	100%	10

Question 12\_TEXT - Other:

Question 13 - Please rate the following dimensions of your degree program.

Question	Excellent		Very Good		Good		Fair		Poor		Total
The intellectual quality of the faculty	57%	8	36%	5	0%	0	7%	1	0%	0	14
The intellectual quality of my fellow graduate/professional students	64%	9	29%	4	0%	0	7%	1	0%	0	14
The relationship between faculty and graduate/professional students	29%	4	43%	6	14%	2	7%	1	7%	1	14
Program's ability to integrate recent developments in my field	36%	5	21%	3	36%	5	7%	1	0%	0	14
Program space and facilities	64%	9	21%	3	7%	1	7%	1	0%	0	14
Overall quality of graduate level teaching by faculty	21%	3	57%	8	0%	0	14%	2	7%	1	14
Level of academic challenge	50%	7	36%	5	7%	1	0%	0	7%	1	14
Helpfulness of staff members in my department/program	36%	5	36%	5	7%	1	7%	1	14%	2	14
The opportunity to interact with disciplines outside your degree program	21%	3	7%	1	36%	5	7%	1	29%	4	14
Academic standards in my program	43%	6	50%	7	0%	0	7%	1	0%	0	14
Overall program quality	29%	4	50%	7	7%	1	14%	2	0%	0	14



Question 14 - Which of the following experience(s) did you complete as part of your degree program? (check all that apply)

Answer	%	Count
Clinical case report	7%	1
Clinical rotation	0%	0
Internship/Practicum	73%	11
Thesis/Dissertation	45%	5
Research project (group or individual)	67%	10
Systematic review	0%	0
None	0%	0

Question 15 - How important were the experience(s) you selected in the previous question for your future professional success (e.g. internship/practicum, thesis/dissertation, clinical rotation)?

Answer	%	Count
Very important	50%	7
Somewhat Important	43%	6
Neither Important nor unimportant	0%	0
Somewhat unimportant	0%	0
Not important at all	7%	1
Total	100%	14

Question 16 - Please rate the experiences that you selected in the previous question (e.g. internship/practicum, thesis/dissertation):

Question	Excellent		Very Good		Good		Fair		Poor		Total
Clarity of deadlines and expectations	7%	1	36%	5	21%	3	7%	1	29%	4	14
Availability of mentorship	29%	4	14%	2	14%	2	14%	2	29%	4	14
Timeliness of feedback from faculty	14%	2	29%	4	14%	2	7%	1	36%	5	14
Availability of research materials and equipment	29%	4	29%	4	36%	5	0%	0	7%	1	14
Statistical consulting help	14%	1	14%	1	43%	3	14%	1	14%	1	7
Writing assistance	33%	4	25%	3	8%	1	17%	2	17%	2	12
Financial support	25%	2	13%	1	25%	2	13%	1	25%	2	8
Overall quality of your experience	29%	4	14%	2	14%	2	14%	2	29%	4	14

Question 17 - Did you take a hybrid course (online and face-to-face) or a fully online course in your graduate program? (select all that apply)

Answer	%	Count
Hybrid course	93%	14
Fully online course	80%	12
Neither	0%	0

Question 18 - How would you rate the educational quality of the online components of your course(s)?

Answer	%	Count
Excellent	43%	6
Very Good	29%	4
Good	21%	3
Fair	7%	1
Poor	0%	0
Total	100%	14

Question 19 - What components of the online experience could have been improved? (check all that apply)

Answer	%	Count
Clarity of assignments	36%	5
Clarity of course expectations	36%	5
Faculty communication	21%	3
Organization of Blackboard	21%	3
Other	7%	1
None	57%	8

Question 19\_TEXT - Other

Most professors were clear, but one professor in particular lacked clarity and organization

Question 20 - Which of the following activities did you participate in during your graduate program? (check all that apply)

Answer	%	Count
Attended a professional conference	47%	7
Clinical Experience	0%	0
Co-op	0%	0
Community engagement related to your field of study	13%	2
Field experience	87%	13
Gave in-class presentations	73%	11
Gave a presentation at a professional conference	0%	0
Held a formal leadership role in a student organization	0%	0
Participated in a learning community or other formal program where groups of students take two or more classes together	7%	1
Participated in a study abroad program	7%	1
Student teaching	7%	1
None	0%	0
Other	0%	0

Question 20\_TEXT - Other

Question 21 - Did you receive any formal or informal academic advising during your time at Grand Valley?

Answer	%	Count
Yes, I received academic advising.	71%	10
I sought academic advising, but did not receive it.	0%	0
No, I did not seek any academic advising.	29%	4
Total	100%	14

Question 22 - From whom did you primarily seek academic advising?

Answer	%	Count
My Graduate Program Director	10%	1
My assigned graduate advisor	60%	6
A GVSU faculty member other than my Graduate Program Director or graduate advisor	30%	3
A non-GVSU contact or service	0%	0
Other	0%	0
Total	100%	10

Question 22\_TEXT - Other

Question 23 - Please rate the quality of the academic advising that you received:

Answer	%	Count
Excellent	50%	5
Very Good	40%	4
Good	10%	1
Fair	0%	0
Poor	0%	0
Total	100%	10

Question 24 - Please explain why you chose not to seek academic advising from your graduate advisor (select all that apply):

Answer	%	Count
I did not know that I had an assigned graduate advisor.	0%	0
I sought academic advising from my graduate advisor, but I didn't feel it was a good fit so I went with another option.	13%	1
I worked with someone other than my graduate advisor during the application and admission process, and chose to continue working with that person.	25%	2
Other	62%	5
Total	100%	8

Question 24\_TEXT - Other

I did not need help.

I didn't need it. The program requirements are straight forward versus undergrad where there can be many options. Also, my advisor was "available" but only checked in two or three times during my entire graduate enrollment with generic emails.

It was a pretty inflexible program

My primary advisor was on sabbatical, so I worked with another very helpful staff person.

After a specific situation, I could no longer work with by advisor.

Question 25 - Please explain why you felt the quality of your academic advising or guidance was fair or poor (select all that apply):

Question 25\_TEXT - Other

Question 26 - If you were to start graduate school over, would you still choose to come to GVSU?

Answer	%	Count
Yes	72%	10
No	28%	4
Total	100%	14

### Question 27 - If no, what reason(s) would you offer for your answer?

I was disappointed in the faculty, especially since we had to have the same poor faculty members for nearly a quarter of the program [REDACTED]. In addition to having the same poor faculty members for multiple course, I also had a professor that was retiring soon. The standards for that course were laughably easy, and I felt that the course was a waste of my time and money. We were supposed to be in class for 5 hours each time we met and we never even stayed for an hour. Finally, I received almost no feedback on my final masters project. I wrote 90 pages, and I received 5 total comments. One of which said "nice".

Lack of rigor, did not prepare me for my future as an academic.

Honestly, my work with [REDACTED] and [REDACTED] was top notch. I deeply respect and learned an enormous amount from both. However, I had such a terrible experience in my final practical with Nancy DeFrance that I might have left the program if it hadn't been my last semester.

While there were many talented and qualified instructors, the bulk of my courses were taught by [REDACTED]. Professor [REDACTED] was poorly organized, and was neither timely nor tactful in giving feedback.

### Question 28 - If starting over, would you choose the same field of study?

Answer	%	Count
Yes	86%	12
No	14%	2
Total	100%	14

### Question 29 - If no, what reason(s) would you offer for your answer?

Again, I had a fantastic experience through most of the program. However, I would advise people to steer clear of what honestly felt like a borderline-abusive course in that final practicum. Unless that course was reformatted or taught by someone else, I would choose a different program (and suggest the same to others, unfortunately.) it pains me to say that because the rest of the program was AMAZING.

Question 30 - How important were non-academic graduate experiences to you during your graduate education? (For example: GSA events, GSO events, program social events, etc.)

Answer	%	Count
Very important	0%	0
Somewhat important	0%	0
Neither Important nor unimportant	20%	2
Somewhat unimportant	0%	0
Not important at all	80%	8
Total	100%	10

Question 31 - Overall, how would you rate the quality of:

Question	Excellent		Very Good		Good		Fair		Poor		Total
Your academic experience at this university	36%	5	21%	3	29%	4	14%	2	0%	0	14
Your student life experiences at this university	21%	3	0%	0	50%	7	29%	4	0%	0	14
Your graduate/professional program at this university	29%	4	36%	5	7%	1	29%	4	0%	0	14
Your overall experience at this university	42%	6	14%	2	29%	4	14%	2	0%	0	14

Question 32 - Which of the following were obstacles to your academic progress and/or time to degree completion during graduate school? (check all that apply)

Answer	%	Count
Family obligations	40%	6
Availability of faculty	13%	2
Course scheduling/availability	40%	6
Project/Thesis/Dissertation research	13%	2
Finances	42%	4
Health	0%	0
Employment	40%	6
None	21%	3
Other	7%	1

Question 32\_TEXT - Other

---

Other responsibilities at my full time job

Question 33 - Do you feel that GVSU adequately prepared you to enter, or advance you in, your chosen field/profession?

Answer	%	Count
Definitely yes	36%	5
Probably yes	50%	7
Maybe	0%	0
Probably not	7%	1
Definitely not	7%	1
Total	100%	14



## Question 34 - What was a highlight of your graduate degree program?

---

I loved working on my project.

---

Working with some amazing professors.

---

I really liked being able to practice coaching techniques in the role of literacy coach during my practicum (EDR 687). [REDACTED] brought in two coaches from outside the program to help us along, and they were excellent role models for us. That experience led me to WANT to be a literacy coach, which is fortunate with the changes being made in today's educational legislation. The program development course (EDR 689) was immensely practical and refreshing. [REDACTED] is firmly established in today's education world, and she brought relevant voices into our learning environment, like Dr. [REDACTED] to offer insight into literacy research, as well as her colleagues and peers from Zeeland Public Schools to talk about recent legislation and how the district is responding and making measurably positive changes. The program I developed and led in my own setting was very successful and affirming, especially as I consider advancing my career into a literacy coach role.

---

Finishing my master's project, I didn't think I had it in me but I passed with distinction. Completing all classes with a 4.0, I also didn't think I had it in me. Networking with other education professionals.

---

Learning about best practices in reading and writing

---

I really appreciated when professors brought in speakers and professionals from the field to work with our classes. I also had one adjunct professor currently working in the field, and she was the best professor of the program.

---

The wonderful faculty and my fellow graduate candidates. The curriculum was rigorous and I feel very prepared to advance my career now.

---

The end

---

I loved the curriculum class with [REDACTED]. That seriously impacted the way I teach.

---

Working with highly intelligent, experienced peers that offered insights into teaching various grade levels and topics.

---

Taking learning back to my colleagues and classroom practices. Improving my teaching craft.

---

Working with some of the professors including: [REDACTED].

---

My fellow classmates.

---

Applying what I was learning directly into my classroom.

---

## Question 35 - What could be improved for your graduate degree program?

---

It would be nice to have more opportunities to practice the reading specialist and literacy coach roles.

---

The Literacy Practicum for students in the summer.

---

I think it could be beneficial to provide some more intentional planning to help students in the program travel through courses together, as a community. It could really help to establish a strong learning environment if there were some way to get a cohort of students on the same track. Maybe students could choose to take one evening class per year, and two classes in the summer, or another for people who wish to take two each semester. In addition, I think some of the faculty were a little off-base when it came to supporting the goals of this program. For instance, Dr. [REDACTED] is a very sweet, kind person, but in the several classes I had to take with her, I found her exceedingly confusing as a professor. Expectations were unclear, her perceptions of us (her grad students) were strange, like thinking that we didn't care about having a syllabus or that when we asked clarifying questions that we were "worrying too much." I also received some mixed messages when it came to theory and research. For example, Dr. [REDACTED] (I realize she is now retired) was heartily whole language in her thinking and teaching, but when we dug into recent research, it's now clear that explicit phonics instruction is a key component of literacy education. Maybe the recent changes in legislation should point this program more firmly in the direction of training literacy coaches, rather than strictly reading specialists.

---

Some of the professors could be replaced.

---

One faculty member lacked organization and clarity in the courses she taught. It was frustrating, because all of the other professors in this program were beyond organized and clear. The lack of clarity and organization was not only frustrating, but also disappointing as it detracted from my learning experiences in some courses. Again, please avoid having the same faculty teach numerous classes. I think we can all benefit from having a variety of learning experiences.

---

I honestly really enjoyed all my classes

---

The level of rigor

---

That final practicum badly needs to be reworked. I kept track and there were weeks I spent 60+ hours on a practicum that was supposed to be 32 hours. Much of that was needless, reworking the sort of undergrad work all of us had already done. I nearly had a nervous breakdown. Unreasonable is not nearly strong enough a word for what that was. The main thing I took away from the course was what not to ever do to my students. I know the prof meant well but she truly expressed no empathy when students objected to the unreasonable workload. If not for this one course, I would give the program rave reviews.

---

Better placement of faculty with courses that they are qualified for and passionate in teaching.

---

How can your graduate degree program be improved?

---

The amount of time and money was overwhelming.

---

Just wish the cost wasn't so high per class.

---

I just didn't like one of the professors.

---

Being clear with who is allowed to take online courses during application processes

---

Question 36 - Would you recommend GVSU to someone considering your degree program?

Answer	%	Count
Definitely yes	29%	4
Yes	36%	5
Perhaps	7%	1
No	14%	2
Definitely no	14%	2
Total	100%	14

Question 37 - To what degree were each of the following library services useful to your graduate studies? Please select N/A if you did not know about the resource.

Question	N/A		Did Not Use		Not Useful		Minimally Useful		Moderately Useful		Exceptionally Useful		Total
Library Spaces (Study rooms, Building Use, etc.)	14%	1	72%	5	0%	0	0%	0	0%	0	14%	1	7
Online Chat/ Email Help	14%	1	43%	3	0%	0	0%	0	0%	0	43%	3	7
Physical/ Print Library Materials	14%	1	72%	5	0%	0	0%	0	0%	0	14%	1	7
Knowledge Market Services	29%	2	57%	4	0%	0	0%	0	0%	0	14%	1	7
Library Online Databases and/or Journals	0%	0	0%	0	0%	0	0%	0	0%	0	100%	7	7
Subject Librarian Meetings (Individual or Classroom)	14%	1	29%	2	0%	0	0%	0	14%	1	43%	3	7
Laptop/ Charger/ Calculator Rentals	14%	1	86%	6	0%	0	0%	0	0%	0	0%	0	7
Course/E-reserves	14%	1	57%	4	0%	0	0%	0	14%	1	14%	1	7
Document Delivery/ Interlibrary Loan	14%	1	29%	2	0%	0	0%	0	0%	0	57%	4	7
Computers/ Printers/ Scanners	14%	1	29%	2	14%	1	0%	0	14%	1	29%	2	7
Subject Guides	14%	1	29%	2	0%	0	0%	0	14%	1	43%	3	7
Citation Tools	14%	1	29%	2	0%	0	0%	0	0%	0	57%	4	7

### Question 38 - Have you been or will you be searching for a post-graduate job?

Answer	%	Count
Yes, I will be searching or I am currently searching.	14%	2
Yes, I searched for and have secured a post-graduate job.	0%	0
No, I will not be searching for a job.	86%	12
Total	100%	14

### Question 39 - Did you receive graduate related employment guidance from any person or service during your time at Grand Valley?

Answer	%	Count
Yes, I received employment guidance.	50%	1
I sought employment guidance, but I did not receive it.	0%	0
No, I did not seek employment guidance.	50%	1
Total	100%	2

### Question 40 - From whom did you primarily seek employment guidance?

Answer	%	Count
A GVSU faculty member	100%	1
The GVSU Career Center	0%	0
A GVSU advising center	0%	0
A non-GVSU service	0%	0
A non-GVSU contact	0%	0
Other	0%	0
Total	100%	1

#### Question 40\_TEXT - Other

Question 41 - Please rate the quality of the post-graduate employment guidance you received:

Answer	%	Count
Excellent	0%	0
Very Good	0%	0
Good	100%	1
Fair	0%	0
Poor	0%	0
Total	100%	1

Question 42 - Please explain why you felt the quality of the post-graduate employment guidance you received was fair or poor (select all that apply):

Question 42\_TEXT - Other

Question 43 - Please select the reason(s) why you did not seek employment guidance (select all that apply):

Answer	%	Count
I did not know there was employment guidance available at Grand Valley.	50%	1
I did know there was employment guidance available, but I didn't know it was available for graduate students.	0%	0
I did not feel I needed employment guidance.	50%	1
Other	0%	0
Total	100%	2

Question 43\_TEXT - Other

## Question 44 - What are your immediate post-graduate plans?

Answer	%	Count
Employment at a school (K-12)	25%	3
Employment in higher education (community college or college/university)	0%	0
Employment in a business or industry	0%	0
Employment in a non-profit organization	0%	0
Employment with government or government agency	0%	0
Employment in a health care organization/profession	0%	0
Self-employment	0%	0
Volunteer service	0%	0
Further graduate study	8%	1
Continued employment in my current job (please describe below):	59%	7
Other	8%	1
Total	100%	12

### Question 44\_TEXT - Continued employment in my current job (please describe below):

I already work in a k-12 setting

Special Education Teacher

Secondary ELA Teacher

high school teacher

ABA Therapy

Currently teaching 3rd grade

### Question 44\_TEXT - Other

Employment at local cultural institution

Question 45 - Has earning your graduate degree resulted in a promotion or any new offers of employment that are related to your degree program? If yes, please describe the job/position you were offered (e.g., sales, service, technical support, teaching, research, etc.):

Answer	%	Count
Yes	36%	5
No	64%	9
Total	100%	14

#### Question 45\_TEXT - Yes

---

Teaching pay increase

---

Pay raise

---

Just a higher pay.

---

Raise in my teaching salary

Question 46 - Has earning your degree resulted in a promotion or any offers of new employment not related to your degree program? If yes, please describe:

Answer	%	Count
Yes	7%	1
No	93%	13
Total	100%	14

#### Question 46\_TEXT - Yes

---

Pay raise



## Question 47 - Any final comments and/or suggestions regarding your graduate education experience at GVSU?

---

I would love to have some opportunities to intentionally connect with leadership in school districts who may be looking to employ reading specialists or literacy coaches.

---

Thank you!

---

I've already completed a similar survey. I have also stated in that survey that my experience was not atypical. The fact that I had to pay graduate level tuition for an undergraduate study abroad wiped out any hope that I would ever donate any money as an alumna.

---

No. I think I covered my most important observations. Thanks for asking.

---

For the most part, I had a positive experience with my professors in the COE graduate program. Specifically, I would like to mention [REDACTED]. They were highly knowledgeable and made the courses relevant to my situation, which included a major career shift during the last half of the program. I would like to include my experience with [REDACTED] here as well. She is the only reason I would highly caution someone from completing their graduate degree at GVSU. It is easy to write a laundry list of reasons why she frustrates students and why they generally do not like her, but I feel that it is unfair to complain to advisors, deans, and on the end of course evaluations without offering constructive feedback. I will attempt to do that here. During my time in the program, [REDACTED] taught two courses and was scheduled to teach a third course (another instructor was brought in to teach it). The first class I took with [REDACTED] was EDR 626 and it was a miserable semester. She was unorganized, unclear about expectations, and unwilling to be flexible. This led to hostile class sessions in which students would be aggravated and she would respond to their frustrations in a negative manner (it came to be expected that she would engage with a vocal student each time we met which was uncomfortable to watch and a waste of time, honestly). I understand that she wants students to learn and discover new knowledge on their own, but the lack of guidance is unreasonable. Assignments were skeletal in their explanations and it felt like we were expected to know what she wanted. It was during this course that we did not receive a syllabus until almost three weeks into the semester. GVSU has high expectations for students and I imagine this is the same for faculty and staff, too; to not receive a syllabus during the first week of class is ridiculous and unprofessional. This is what I mean about the lack of organization. For the entire semester, deadlines were constantly a moving target because the calendar we received was incomplete. It was during this time that I realized as long as I appeased [REDACTED], I could survive the class. [REDACTED] made it clear that she does not grade according to an objective rubric, rather that your interactions with her would play a part in the grade you received on the latest assignment. This is absolutely unacceptable and this behavior needs to change. Knowing how [REDACTED] operates was incredibly helpful for the practicum (EDR 687) as I watched my classmates struggle to understand what she expected. At this point I knew that I should put forth my best effort and be cordial with Nancy regardless if I was actually learning anything in the course in order to maintain my GPA.

By the time I got to the practicum, my job was M-F, year round. When I corresponded with [REDACTED] prior to the start of the semester to express my concern (I was seriously worried that I would have to quit my job or quit the program depending on who would work with me to make this practicum happen), she was unwilling to let me work on assignments that did not require me to be with students at a different time so that I could go into work. Luckily, I work in a supportive environment and my new bosses were understanding when I asked for a month off just three weeks into my employment. The unfortunate part here is that I went a month without pay in addition to having to pay for child care costs. It was an expensive summer paying for tuition on top of this as well. I am lucky in that I was able to recover from this lack of income, but there are many others out there who would not have been able to do this. This lack of compassion and

understanding on [REDACTED] part is disheartening. Her general attitude when students would ask for permission to interview for jobs was snippy. It was as if her practicum was the only thing that should matter to anyone when the reality is so many of my classmates were trying to make career decisions that would propel them further and be best for their families. And, they weren't scheduling these interviews during times that they were to be teaching students, it was in the afternoon as things were winding down and would be less burdensome on their teaching team. Summer is interviewing season for teachers and faculty should be understanding. We routinely arrived early, stayed late, and continued to work at home in the evenings and on the weekends. The time that we were expected to put into the practicum was higher than that of any course I've taken (grad or undergrad, teacher assisting and student teaching included) or the amount of time I spent working in my own classroom. The workload should be re-evaluated to become more efficient. There was a lot of duplicating our own work plus the work of our teaching teammates. When it came to the day-to-day of the practicum, the scheduling of learning labs on top of teaching was unorganized. Teachers were constantly coming and going in the classroom, making it difficult to build relationships with students and to teach effectively. We were expected to be teaching in small groups with one teacher at each group, but this was impossible to do with the schedule [REDACTED] set up. Again, [REDACTED] struggles with time management so the learning lab meetings would start late and end late, leading to a domino effect for the rest of the day. One positive aspect of the learning labs was that [REDACTED] brought in actual literacy coaches from a nearby district to work with two of the three lab groups. I was able to work with one of them and the experience was great. I highly recommend this practice for the EDR 687 practicums in the future. Logistics of the practicum aside, the following is the heart of the reason why I think you should reconsider the involvement [REDACTED] has working with any students. One of the literacy coaches relayed to us that [REDACTED] had shared the reason why she became a professor to teach teachers... When she was working as a private speech therapist, she was frustrated with the teachers of her clients and their alleged lack of support. This was apparently compounded by a grandchild of hers who needed additional support at school who was not receiving it. The literacy coach explained that [REDACTED] entered the teaching field because she felt that teachers were not capable of doing their jobs. If even a thread of this is true, this infuriates me. I find it highly offensive that she would think that low of teachers that she would need to come in and show us how to do it right. She does not assume positive intention. This is not the kind of person who should be working with students. [REDACTED] does not have K-12 classroom experience, therefore she does not truly understand what goes into planning, teaching, and reflecting on a unit/lesson. [REDACTED] consistently required changes to lesson plans that could not actually take place under the constraints that a classroom places. It became clear as the practicum progressed that the goal was not to stretch our thinking, but to force us to comply with what she thought was right. This practicum could have been a true opportunity for growth and innovation. Instead it became a game of survival and just waiting for the end to come. I implore you to do something about the courses that [REDACTED] teaches. I think that she could benefit from coaching from colleagues in the department as well as outside departments. She needs a mentor who can help her with her time management as well as creating authentic, meaningful learning experiences. I have heard that her learning labs have been successful at the faculty level and I am sure that is true. She is incredibly smart and I know she knows theory well. Perhaps a better fit for her would be to work with faculty and not with students. Thank you for your consideration of this feedback.

**Graduate Degree Completion Survey  
Educational Technology (MEd)  
2018-2019  
Number of Respondents = 7**

### Question 1 - Did you receive your undergraduate degree from GVSU?

Answer	%	Count
Yes	57%	4
No	43%	3
Total	100%	7

### Question 2 - Which graduate degree program did you/will you complete?

Answer	%	Count
Education (MEd)	100%	7
Total	100%	7

### Question 3 - Which Biology emphasis area did you complete for your Biology degree?

### Question 4 - Which Public Health emphasis area did you complete for your MPH degree?

### Question 5 - Please select your program location:

### Question 6 - Which Occupational Therapy program did you complete?

### Question 7 - Which MEd program did you complete?

Answer	%	Count
Educational Technology	100%	7
Total	100%	7

### Question 8 - Which Engineering emphasis area did you complete for your Engineering degree?

### Question 9 - Please select your program location:

Question 10 - Which Business Administration program form did you complete?

Question 11 - What were you doing before enrolling in graduate school? (check all that apply)

Answer	%	Count
Completing my undergraduate degree	0%	0
Completing a different graduate degree	0%	0
Employed in a field related to my current degree program	100%	5
Employed in a field unrelated to my current degree program	0%	0
Other	0%	0
Total	100%	5

Question 11\_TEXT - Other

Question 12 - Why did you decide to pursue a graduate degree? (please choose your primary reason)

Answer	%	Count
Career Advancement	40%	2
Career Change	0%	0
Personal Desire to continue education	20%	1
Required in my field	20%	1
Other:	20%	1
Total	100%	5

Question 12\_TEXT - Other:

---

needed course to keep teaching cert current

### Question 13 - Please rate the following dimensions of your degree program.

Question	Excellent		Very Good		Good		Fair		Poor		Total
The intellectual quality of the faculty	57%	4	43%	3	0%	0	0%	0	0%	0	7
The intellectual quality of my fellow graduate/professional students	14%	1	72%	5	14%	1	0%	0	0%	0	7
The relationship between faculty and graduate/professional students	43%	3	57%	4	0%	0	0%	0	0%	0	7
Program's ability to integrate recent developments in my field	57%	4	43%	3	0%	0	0%	0	0%	0	7
Program space and facilities	43%	3	29%	2	29%	2	0%	0	0%	0	7
Overall quality of graduate level teaching by faculty	43%	3	43%	3	14%	1	0%	0	0%	0	7
Level of academic challenge	43%	3	29%	2	29%	2	0%	0	0%	0	7
Helpfulness of staff members in my department/program	43%	3	43%	3	14%	1	0%	0	0%	0	7
The opportunity to interact with disciplines outside your degree program	29%	2	14%	1	43%	3	14%	1	0%	0	7
Academic standards in my program	43%	3	43%	3	14%	1	0%	0	0%	0	7
Overall program quality	29%	2	57%	4	14%	1	0%	0	0%	0	7

### Question 14 - Which of the following experience(s) did you complete as part of your degree program? (check all that apply)

Answer	%	Count
Clinical case report	0%	0
Clinical rotation	0%	0
Internship/Practicum	0%	0
Thesis/Dissertation	0%	0
Research project (group or individual)	72%	5
Systematic review	14%	1
None	29%	2

Question 15 - How important were the experience(s) you selected in the previous question for your future professional success (e.g. internship/practicum, thesis/dissertation, clinical rotation)?

Answer	%	Count
Very important	60%	3
Somewhat Important	40%	2
Neither Important nor unimportant	0%	0
Somewhat unimportant	0%	0
Not important at all	0%	0
Total	100%	5

Question 16 - Please rate the experiences that you selected in the previous question (e.g. internship/practicum, thesis/dissertation):

Question	Excellent		Very Good		Good		Fair		Poor		Total
Clarity of deadlines and expectations	60%	3	40%	2	0%	0	0%	0	0%	0	5
Availability of mentorship	20%	1	80%	4	0%	0	0%	0	0%	0	5
Timeliness of feedback from faculty	40%	2	60%	3	0%	0	0%	0	0%	0	5
Availability of research materials and equipment	20%	1	80%	4	0%	0	0%	0	0%	0	5
Statistical consulting help	33%	1	33%	1	33%	1	0%	0	0%	0	3
Writing assistance	25%	1	75%	3	0%	0	0%	0	0%	0	4
Financial support	25%	1	25%	1	25%	1	0%	0	25%	1	4
Overall quality of your experience	40%	2	60%	3	0%	0	0%	0	0%	0	5

Question 17 - Did you take a hybrid course (online and face-to-face) or a fully online course in your graduate program? (select all that apply)

Answer	%	Count
Hybrid course	85%	6
Fully online course	71%	5
Neither	0%	0

Question 18 - How would you rate the educational quality of the online components of your course(s)?

Answer	%	Count
Excellent	57%	4
Very Good	43%	3
Good	0%	0
Fair	0%	0
Poor	0%	0
Total	100%	7

Question 19 - What components of the online experience could have been improved? (check all that apply)

Answer	%	Count
Clarity of assignments	14%	1
Clarity of course expectations	0%	0
Faculty communication	14%	1
Organization of Blackboard	29%	2
Other	0%	1
None	43%	3

Question 19\_TEXT – Other

---

Faculty presence and interaction



Question 20 - Which of the following activities did you participate in during your graduate program? (check all that apply)

Answer	%	Count
Attended a professional conference	43%	3
Clinical Experience	0%	0
Co-op	0%	0
Community engagement related to your field of study	0%	0
Field experience	14%	1
Gave in-class presentations	57%	4
Gave a presentation at a professional conference	0%	0
Held a formal leadership role in a student organization	0%	0
Participated in a learning community or other formal program where groups of students take two or more classes together	0%	0
Participated in a study abroad program	0%	0
Student teaching	0%	0
None	29%	2
Other	0%	0

Question 20\_TEXT - Other

Question 21 - Did you receive any formal or informal academic advising during your time at Grand Valley?

Answer	%	Count
Yes, I received academic advising.	86%	6
I sought academic advising, but did not receive it.	0%	0
No, I did not seek any academic advising.	14%	1
Total	100%	5

## Question 22 - From whom did you primarily seek academic advising?

Answer	%	Count
My Graduate Program Director	33%	2
My assigned graduate advisor	67%	4
A GVSU faculty member other than my Graduate Program Director or graduate advisor	0%	0
A non-GVSU contact or service	0%	0
Other	0%	0
Total	100%	6

Question 22\_TEXT - Other

## Question 23 - Please rate the quality of the academic advising that you received:

Answer	%	Count
Excellent	83%	5
Very Good	17%	1
Good	0%	0
Fair	0%	0
Poor	0%	0
Total	100%	6

## Question 24 - Please explain why you chose not to seek academic advising from your graduate advisor (select all that apply):

Answer	%	Count
I did not know that I had an assigned graduate advisor.	0%	0
I sought academic advising from my graduate advisor, but I didn't feel it was a good fit so I went with another option.	0%	0
I worked with someone other than my graduate advisor during the application and admission process, and chose to continue working with that person.	0%	0
Other	100%	3

Question 24\_TEXT - Other

---

My advisor is the director of the program

wasn't needed

---

I did seek advice from my graduate advisor.

Question 25 - Please explain why you felt the quality of your academic advising or guidance was fair or poor (select all that apply):

Question 25\_TEXT - Other

Question 26 - If you were to start graduate school over, would you still choose to come to GVSU?

Answer	%	Count
Yes	86%	6
No	14%	1
Total	100%	7

Question 27 - If no, what reason(s) would you offer for your answer?

---

cost

Question 28 - If starting over, would you choose the same field of study?

Answer	%	Count
Yes	80%	4
No	20%	1
Total	100%	5

Question 29 - If no, what reason(s) would you offer for your answer?

---

family situation changed and could have afforded a major with an internship

Question 30 - How important were non-academic graduate experiences to you during your graduate education? (For example: GSA events, GSO events, program social events, etc.)

Answer	%	Count
Very important	0%	0
Somewhat important	20%	1
Neither Important nor unimportant	20%	1
Somewhat unimportant	0%	0
Not important at all	60%	3
Total	100%	5

Question 31 - Overall, how would you rate the quality of:

Question	Excellent		Very Good		Good		Fair		Poor		Total
Your academic experience at this university	57%	4	43%	3	0%	0	0%	0	0%	0	7
Your student life experiences at this university	29%	2	29%	2	29%	2	14%	1	0%	0	7
Your graduate/professional program at this university	43%	3	43%	3	14%	1	0%	0	0%	0	7
Your overall experience at this university	29%	2	57%	4	14%	1	0%	0	0%	0	7

Question 32 - Which of the following were obstacles to your academic progress and/or time to degree completion during graduate school? (check all that apply)

Answer	%	Count
Family obligations	57%	4
Availability of faculty	0%	0
Course scheduling/availability	43%	3
Project/Thesis/Dissertation research	14%	1
Finances	57%	4
Health	0%	0
Employment	57%	4
None	0%	0
Other	0%	0

Question 32\_TEXT - Other

Question 33 - Do you feel that GVSU adequately prepared you to enter, or advance you in, your chosen field/profession?

Answer	%	Count
Definitely yes	29%	2
Probably yes	71%	5
Maybe	0%	0
Probably not	0%	0
Definitely not	0%	0
Total	100%	7

Question 34 - What was a highlight of your graduate degree program?

---

The ability to identify various methods to analyze current technological practices/content to better the lives of my students.

---

The professors that were part of the educational technology program were excellent. They practice what they preach and create online classes that are practical and collaborative. I've never seen online classes done so well, exactly like they should be. And the assignments were practical to what I was doing in the classroom.

---

Completing my capstone project.

finishing

I liked creating projects that I could use for my teaching job, informed by what I was learning in my classes. It was practical and also fun to make my teaching better!

Working with colleagues and applying my knowledge to my current classroom.

I enjoyed all my professors. They were very experienced and attended to individual student's needs. I also love how easy it is to seek resources on campus. GV is a very vibrant community.

### Question 35 - What could be improved for your graduate degree program?

Some of the content was repetitive.

The foundational courses that were taught by teachers not in the ed tech program were really bad. I could NEVER get ahold of my EDF 660 professor, and neither could my classmates. He blamed my frustration on not being used to online classes...Yeah...all my classes but one were online. His was just horrible. EDF 660 is a key class for preparing for the Master's project or thesis, and to have a teacher who doesn't do well with teaching online really hurt all of us in the class. I was unprepared going into my capstone. The book for EDF 672 was trying so hard to convince readers of its agenda that it resorted to hyperbole and ignoring facts. When the teacher for EDF 672 knew he had lost his advantage, he would resort to swearing. (I took this class in person on campus.)

Nothing

better adjunct processors

I understand from a colleague that as the program is growing, new faculty have come on that are not as high of quality as those I studied under. This makes me more hesitant to strongly endorse the program for others, even though I had a really great experience.

offering more online classes!!

Maybe having more professors in one program. I have had several courses taught by one professor, which is good and consistent, but I was interested to experience other teaching styles.

### Question 36 - Would you recommend GVSU to someone considering your degree program?

Answer	%	Count
Definitely yes	43%	3
Yes	43%	3
Perhaps	14%	1
No	0%	0
Definitely no	0%	0
Total	100%	7

Question 37 - To what degree were each of the following library services useful to your graduate studies? Please select N/A if you did not know about the resource.

Question	N/A		Did Not Use		Not Useful		Minimally Useful		Moderately Useful		Exceptionally Useful		Total
Library Spaces (Study rooms, Building Use, etc.)	33%	1	33%	1	0%	0	0%	0	33%	1	0%	0	3
Online Chat/ Email Help	0%	0	0%	0	0%	0	33%	1	0%	0	67%	2	3
Physical/ Print Library Materials	0%	0	33%	1	0%	0	0%	0	33%	1	33%	1	3
Knowledge Market Services	33%	1	67%	2	0%	0	0%	0	0%	0	0%	0	3
Library Online Databases and/or Journals	0%	0	0%	0	0%	0	0%	0	0%	0	100%	3	3
Subject Librarian Meetings (Individual or Classroom)	33%	1	67%	2	0%	0	0%	0	0%	0	0%	0	3
Laptop/ Charger/ Calculator Rentals	33%	1	33%	1	0%	0	0%	0	0%	0	33%	1	3
Course/E-reserves	0%	0	0%	0	0%	0	0%	0	67%	2	33%	1	3
Document Delivery/ Interlibrary Loan	33%	1	33%	1	0%	0	0%	0	0%	0	33%	1	3
Computers/ Printers/ Scanners	0%	0	100%	2	0%	0	0%	0	0%	0	0%	0	2
Subject Guides	0%	0	50%	1	0%	0	0%	0	50%	1	0%	0	2
Citation Tools	0%	0	0%	0	0%	0	33%	1	0%	0	67%	2	3

### Question 38 - Have you been or will you be searching for a post-graduate job?

Answer	%	Count
Yes, I will be searching or I am currently searching.	14%	1
Yes, I searched for and have secured a post-graduate job.	29%	2
No, I will not be searching for a job.	57%	4
Total	100%	7

### Question 39 - Did you receive graduate related employment guidance from any person or service during your time at Grand Valley?

Answer	%	Count
Yes, I received employment guidance.	0%	0
I sought employment guidance, but I did not receive it.	0%	0
No, I did not seek employment guidance.	100%	3
Total	100%	3

### Question 40 - From whom did you primarily seek employment guidance?

Question 40\_TEXT - Other

### Question 41 - Please rate the quality of the post-graduate employment guidance you received:

### Question 42 - Please explain why you felt the quality of the post-graduate employment guidance you received was fair or poor (select all that apply):

Question 42\_TEXT - Other

### Question 43 - Please select the reason(s) why you did not seek employment guidance (select all that apply):

Answer	%	Count
I did not know there was employment guidance available at Grand Valley.	0%	0
I did know there was employment guidance available, but I didn't know it was available for graduate students.	33%	1
I did not feel I needed employment guidance.	67%	2
Other	0%	0



## Question 44 - What are your immediate post-graduate plans?

Answer	%	Count
Employment at a school (K-12)	43%	3
Employment in higher education (community college or college/university)	0%	0
Employment in a business or industry	14%	1
Employment in a non-profit organization	0%	0
Employment with government or government agency	0%	0
Employment in a health care organization/profession	0%	0
Self-employment	0%	0
Volunteer service	0%	0
Further graduate study	0%	0
Continued employment in my current job (please describe below):	43%	3
Other	0%	0
Total	100%	7

### Question 44\_TEXT - Continued employment in my current job (please describe below):

Continued employment in my current job (please describe below): - Text

---

Currently held Kindergarten Position

---

Secondary school teacher

---

6th grade teacher

### Question 44\_TEXT - Other

Question 45 - Has earning your graduate degree resulted in a promotion or any new offers of employment that are related to your degree program? If yes, please describe the job/position you were offered (e.g., sales, service, technical support, teaching, research, etc.):

Answer	%	Count
Yes	71%	5
No	29%	2
Total	7	5

Question 45\_TEXT - Yes

Technical Leadership and pay raise

pay increase

Increase in pay

raise in pay

I now teach Technology at my school.

Question 46 - Has earning your degree resulted in a promotion or any offers of new employment not related to your degree program? If yes, please describe:

Answer	%	Count
Yes	0%	0
No	100%	7
Total	100%	7

Question 46\_TEXT - Yes

Question 47 - Any final comments and/or suggestions regarding your graduate education experience at GVSU?

GVSU...I LOVE YOU!!!

Not at this time.

During the course of study at my graduate program, GV has become an essential part of my life. I love what the school has to offer, and have had a great academic experience. Keep doing what you do. Excel and prosper. I will always be proud as a Laker.

**Graduate Degree Completion Survey  
Educational Leadership (MEd)  
2018-2019  
Number of Respondents = 10**

Question 1 - Did you receive your undergraduate degree from GVSU?

Answer	%	Count
Yes	40%	4
No	60%	6
Total	100%	10

Question 2 - Which graduate degree program did you/will you complete?

Answer	%	Count
Education (MEd)	100%	6
Total	100%	6

Question 3 - Which Biology emphasis area did you complete for your Biology degree?

Question 4 - Which Public Health emphasis area did you complete for your MPH degree?

Question 5 - Please select your program location:

Question 6 - Which Occupational Therapy program did you complete?

Question 7 - Which MEd program did you complete?

Answer	%	Count
Educational Leadership	100%	10
Total	100%	10

Question 8 - Which Engineering emphasis area did you complete for your Engineering degree?

Question 9 - Please select your program location:

Question 10 - Which Business Administration program form did you complete?

Question 11 - What were you doing before enrolling in graduate school? (check all that apply)

Answer	%	Count
Completing my undergraduate degree	0%	0
Completing a different graduate degree	0%	0
Employed in a field related to my current degree program	60%	6
Employed in a field unrelated to my current degree program	0%	0
Other	0%	0

Question 11\_TEXT - Other

Question 12 - Why did you decide to pursue a graduate degree? (please choose your primary reason)

Answer	%	Count
Career Advancement	66.67%	4
Career Change	0%	0
Personal Desire to continue education	33.33%	2
Required in my field	0%	0
Other:	0%	0
Total	100%	6

Question 12\_TEXT - Other:

Question 13 - Please rate the following dimensions of your degree program.

Question	Excellent		Very Good		Good		Fair		Poor		Total
The intellectual quality of the faculty	40%	4	40%	4	20%	2	0%	0	0%	0	10
The intellectual quality of my fellow graduate/professional students	20%	2	40%	4	40%	4	0%	0	0%	0	10
The relationship between faculty and graduate/professional students	70%	7	10%	1	20%	2	0%	0	0%	0	10
Program's ability to integrate recent developments in my field	50%	5	10%	1	40%	4	0%	0	0%	0	10
Program space and facilities	70%	7	20%	2	0%	0	10%	1	0%	0	10
Overall quality of graduate level teaching by faculty	40%	4	30%	3	30%	3	0%	0	0%	0	10
Level of academic challenge	50%	5	10%	1	30%	3	10%	1	0%	0	10
Helpfulness of staff members in my department/program	80%	8	10%	1	10%	1	0%	0	0%	0	10
The opportunity to interact with disciplines outside your degree program	10%	1	10%	1	40%	4	20%	2	20%	2	10
Academic standards in my program	60%	6	0%	0	30%	3	10%	1	0%	0	10
Overall program quality	50%	5	30%	3	20%	2	0%	0	0%	0	10

Question 14 - Which of the following experience(s) did you complete as part of your degree program? (check all that apply)

Answer	%	Count
Clinical case report	0%	0
Clinical rotation	0%	0
Internship/Practicum	80%	8
Thesis/Dissertation	40%	4
Research project (group or individual)	90%	9
Systematic review	10%	1
None	0%	0

Question 15 - How important were the experience(s) you selected in the previous question for your future professional success (e.g. internship/practicum, thesis/dissertation, clinical rotation)?

Answer	%	Count
Very important	40%	4
Somewhat Important	50%	5
Neither Important nor unimportant	0%	0
Somewhat unimportant	10%	1
Not important at all	0%	0
Total	100%	10

Question 16 - Please rate the experiences that you selected in the previous question (e.g. internship/practicum, thesis/dissertation):

Question	Excellent		Very Good		Good		Fair		Poor		Total
Clarity of deadlines and expectations	70%	7	10%	1	10%	1	10%	1	0%	0	10
Availability of mentorship	80%	8	0%	0	20%	2	0%	0	0%	0	10
Timeliness of feedback from faculty	60%	6	10%	1	10%	1	20%	2	0%	0	10
Availability of research materials and equipment	70%	7	20%	2	0%	0	10%	1	0%	0	10
Statistical consulting help	58%	4	14%	1	14%	1	0%	0	14%	1	7
Writing assistance	40%	4	30%	3	10%	1	20%	2	0%	0	10
Financial support	33%	3	11%	1	22%	2	0%	0	33%	3	9
Overall quality of your experience	50%	5	30%	3	20%	2	0%	0	0%	0	10

Question 17 - Did you take a hybrid course (online and face-to-face) or a fully online course in your graduate program? (select all that apply)

Answer	%	Count
Hybrid course	80%	8
Fully online course	40%	4
Neither	10%	1

Question 18 - How would you rate the educational quality of the online components of your course(s)?

Answer	%	Count
Excellent	11%	1
Very Good	56%	5
Good	22%	2
Fair	11%	1
Poor	0%	0
Total	100%	9

Question 19 - What components of the online experience could have been improved? (check all that apply)

Answer	%	Count
Clarity of assignments	44%	4
Clarity of course expectations	33%	3
Faculty communication	22%	2
Organization of Blackboard	11%	1
Other	22%	2
None	22%	2



### Question 19\_TEXT - Other

My favorite part of other classes was face-to-face discussion. Online interaction just feels forced, which is why I only took 1 online course.

Synchronous instruction

### Question 20 - Which of the following activities did you participate in during your graduate program? (check all that apply)

Answer	%	Count
Attended a professional conference	40%	4
Clinical Experience	10%	1
Co-op	0%	0
Community engagement related to your field of study	30%	3
Field experience	80%	8
Gave in-class presentations	10%	10
Gave a presentation at a professional conference	20%	2
Held a formal leadership role in a student organization	0%	0
Participated in a learning community or other formal program where groups of students take two or more classes together	10%	1
Participated in a study abroad program	0%	0
Student teaching	0%	0
None	0%	0
Other	0%	0

### Question 20\_TEXT - Other

### Question 21 - Did you receive any formal or informal academic advising during your time at Grand Valley?

Answer	%	Count
Yes, I received academic advising.	80%	8
I sought academic advising, but did not receive it.	10%	1
No, I did not seek any academic advising.	10%	1
Total	100%	10

## Question 22 - From whom did you primarily seek academic advising?

Answer	%	Count
My Graduate Program Director	22%	2
My assigned graduate advisor	56%	5
A GVSU faculty member other than my Graduate Program Director or graduate advisor	11%	1
A non-GVSU contact or service	0%	0
Other	11%	1
Total	100%	9

### Question 22\_TEXT - Other

combination of persons

## Question 23 - Please rate the quality of the academic advising that you received:

Answer	%	Count
Excellent	56%	5
Very Good	11%	1
Good	22%	2
Fair	11%	1
Poor	0%	0
Total	100%	9

## Question 24 - Please explain why you chose not to seek academic advising from your graduate advisor (select all that apply):

Answer	%	Count
I did not know that I had an assigned graduate advisor.	40%	2
I sought academic advising from my graduate advisor, but I didn't feel it was a good fit so I went with another option.	0%	0
I worked with someone other than my graduate advisor during the application and admission process, and chose to continue working with that person.	0%	0
Other	60%	3

#### Question 24\_TEXT - Other

---

there was a change in persons available during my extended time

---

I did seek academic advising from my graduate advisor and it was excellent.

---

It was a professor I had often!

#### Question 25 - Please explain why you felt the quality of your academic advising or guidance was fair or poor (select all that apply):

Answer	%	Count
There was a lack of communication.	0%	0
I was not given any advice/guidance when we met/spoke.	0%	0
I was given poor or unhelpful advice/guidance.	0%	0
The individual was difficult to work with.	0%	0
The expectations were unclear and confusing.	0%	0
Other	100%	1
Total	100%	1

#### Question 25\_TEXT - Other

---

I did all the planning on my own. Never talked about program or course order.

---

#### Question 26 - If you were to start graduate school over, would you still choose to come to GVSU?

Answer	%	Count
Yes	80%	8
No	20%	2
Total	100%	10

### Question 27 - If no, what reason(s) would you offer for your answer?

---

I may come again but I had learned about less expensive options during my time of graduate studies.

---

Cost- Way higher compared to other colleges with the same program.

### Question 28 - If starting over, would you choose the same field of study?

Answer	%	Count
Yes	90%	9
No	10%	1
Total	100%	10

### Question 29 - If no, what reason(s) would you offer for your answer?

---

No longer interested in teaching. I am not a strong believer in our education system. It is failing children in many ways.

---

### Question 30 - How important were non-academic graduate experiences to you during your graduate education? (For example: GSA events, GSO events, program social events, etc.)

Answer	%	Count
Very important	17%	1
Somewhat important	33%	2
Neither Important nor unimportant	0%	0
Somewhat unimportant	33%	2
Not important at all	17%	1
Total	100%	6

Question 31 - Overall, how would you rate the quality of:

Question	Excellent		Very Good		Good		Fair		Poor		Total
Your academic experience at this university	50%	5	20%	2	30%	3	0%	0	0%	0	10
Your student life experiences at this university	30%	3	20%	2	10%	1	30%	3	10%	1	10
Your graduate/professional program at this university	40%	4	30%	3	30%	3	0%	0	0%	0	10
Your overall experience at this university	50%	5	20%	2	30%	3	0%	0	0%	0	10

Question 32 - Which of the following were obstacles to your academic progress and/or time to degree completion during graduate school? (check all that apply)

Answer	%	Count
Family obligations	60%	6
Availability of faculty	0%	0
Course scheduling/availability	60%	6
Project/Thesis/Dissertation research	40%	4
Finances	60%	6
Health	10%	1
Employment	50%	5
None	10%	1
Other	0%	0

Question 32\_TEXT - Other

Question 33 - Do you feel that GVSU adequately prepared you to enter, or advance you in, your chosen field/profession?

Answer	%	Count
Definitely yes	0%	2
Probably yes	83.33%	7
Maybe	0%	0
Probably not	16.67%	1
Definitely not	0%	0
Total	100%	10

Question 34 - What was a highlight of your graduate degree program?

---

Hybrid classes

---

Meeting the different faculty and hearing their personal experiences in the field.

---

Some of the professors, networking.

---

Forming relationships with some of the amazing faculty members!

---

The class discussions mediated by the professors were outstanding. The program also fit really well around a teacher's schedule which was fantastic.

---

Finishing it

---

My favorite class was about curriculum with [REDACTED]. I left each class just bursting with excitement and new information. My mind was literally blown every class.

---

Hearing from other educators and what they are doing in their district.

---

My research class with [REDACTED]

---

N/A

Question 35 - What could be improved for your graduate degree program?

---

More hybrid/online classes

---

It was a great program. Not as rigorous as I thought it would be, but it was excellent.

---

Some of the classes have too much work. The work load is a lot, most of us have a job to complete at the same time.

---

Course expectations and requirements from some of the courses, timeliness of feedback from some of the faculty

---

I can't think of anything.

---

---

More hands on and practical work and less papers/essays.

---

I found myself wanting more help with the writing of my final project. I took the writing class years earlier, so it was really tough for me to write academically. When I tried to make appointments with the writing center, it always said there were no appointments available for me.

---

I felt like it was geared toward student who were already in an administrative position. I am not, I am still a teacher. So I would have liked it to be geared toward someone like me who has zero experience.

---

A leadership class on culture.

---

N/A

### Question 36 - Would you recommend GVSU to someone considering your degree program?

Answer	%	Count
Definitely yes	40%	4
Yes	30%	3
Perhaps	30%	3
No	0%	0
Definitely no	0%	0
Total	100%	10

Question 37 - To what degree were each of the following library services useful to your graduate studies? Please select N/A if you did not know about the resource.

Question	N/A		Did Not Use		Not Useful		Minimally Useful		Moderately Useful		Exceptionally Useful		Total
Library Spaces (Study rooms, Building Use, etc.)	0%	0	25%	1	0%	0	50%	2	25%	1	0%	0	4
Online Chat/ Email Help	0%	0	100%	4	0%	0	0%	0	0%	0	0%	0	4
Physical/ Print Library Materials	0%	0	50%	2	0%	0	0%	0	25%	1	25%	1	4
Knowledge Market Services	0%	0	100%	4	0%	0	0%	0	0%	0	0%	0	4
Library Online Databases and/or Journals	0%	0	0%	0	0%	0	0%	0	75%	3	25%	1	4
Subject Librarian Meetings (Individual or Classroom)	0%	0	25%	1	0%	0	50%	2	25%	1	0%	0	4
Laptop/ Charger/ Calculator Rentals	25%	1	75%	3	0%	0	0%	0	0%	0	0%	0	4
Course/E-reserves	25%	1	75%	3	0%	0	0%	0	0%	0	0%	0	4
Document Delivery/ Interlibrary Loan	0%	0	50%	2	0%	0	25%	1	0%	0	25%	1	4
Computers/ Printers/ Scanners	0%	0	50%	2	0%	0	25%	1	0%	0	25%	1	4
Subject Guides	0%	0	50%	2	0%	0	25%	1	25%	1	0%	0	4
Citation Tools	0%	0	25%	1	0%	0	25%	1	25%	1	25%	1	4



Question 38 - Have you been or will you be searching for a post-graduate job?

Answer	%	Count
Yes, I will be searching or I am currently searching.	30%	3
Yes, I searched for and have secured a post-graduate job.	10%	1
No, I will not be searching for a job.	60%	6
Total	100%	10

Question 39 - Did you receive graduate related employment guidance from any person or service during your time at Grand Valley?

Answer	%	Count
Yes, I received employment guidance.	0%	0
I sought employment guidance, but I did not receive it.	25%	1
No, I did not seek employment guidance.	75%	3
Total	100%	4

Question 40 - From whom did you primarily seek employment guidance?

Answer	%	Count
A GVSU faculty member	100%	1
The GVSU Career Center	0%	0
A GVSU advising center	0%	0
A non-GVSU service	0%	0
A non-GVSU contact	0%	0
Other	0%	0
Total	100%	1

Question 41 - Please rate the quality of the post-graduate employment guidance you received:

Answer	%	Count
Excellent	0%	0
Very Good	0%	0
Good	0%	0
Fair	100%	1
Poor	0%	0
Total	100%	1

Question 42 - Please explain why you felt the quality of the post-graduate employment guidance you received was fair or poor (select all that apply):

Answer	%	Count
There was a lack of communication.	100%	1
I was not given any guidance when we met/spoke.	0%	0
I was given poor or unhelpful guidance.	0%	0
The person or service was difficult to work with.	0%	0
The expectations were unclear and confusing.	0%	0
Other	0%	0

Question 43 - Please select the reason(s) why you did not seek employment guidance (select all that apply):

Answer	%	Count
I did not know there was employment guidance available at Grand Valley.	33%	1
I did know there was employment guidance available, but I didn't know it was available for graduate students.	0%	0
I did not feel I needed employment guidance.	67%	2
Other	0%	0

Question 43\_TEXT - Other

Question 44 - What are your immediate post-graduate plans?

Answer	%	Count
Employment at a school (K-12)	25%	2
Employment in higher education (community college or college/university)	0%	0
Employment in a business or industry	0%	0
Employment in a non-profit organization	0%	0
Employment with government or government agency	13%	1
Employment in a health care organization/profession	0%	0
Self-employment	13%	1
Volunteer service	0%	0
Further graduate study	0%	0
Continued employment in my current job (please describe below):	50%	4
Other	0%	0
Total	100%	8

Question 44\_TEXT - Continued employment in my current job (please describe below):

---

Agriculture

---

Lead teacher

Question 45 - Has earning your graduate degree resulted in a promotion or any new offers of employment that are related to your degree program? If yes, please describe the job/position you were offered (e.g., sales, service, technical support, teaching, research, etc.):

Answer	%	Count
Yes	10%	1
No	90%	9
Total	100%	10

Question 45\_TEXT – Yes

---

Raise of approx. 5K

Question 46 - Has earning your degree resulted in a promotion or any offers of new employment not related to your degree program? If yes, please describe:

Answer	%	Count
Yes	10%	1
No	90%	9
Total	100%	6

Question 46\_TEXT - Yes

---

Instructional Design

Question 47 - Any final comments and/or suggestions regarding your graduate education experience at GVSU?

---

nope

---

Thanks for the great experience!

---

Thank you for everything! Glad to be a Laker for Life!

---

It was excellent!

---

Thank you!

**Graduate Degree Completion Survey  
Higher Education (MEd)  
2018-2019  
Number of Respondents = 4**

Question 1 - Did you receive your undergraduate degree from GVSU?

Answer	%	Count
Yes	75%	3
No	25%	1
Total	100%	4

Question 2 - Which graduate degree program did you/will you complete?

Answer	%	Count
Education (MEd)	100%	4
Total	100%	4

Question 3 - Which Biology emphasis area did you complete for your Biology degree?

Question 4 - Which Public Health emphasis area did you complete for your MPH degree?

Question 5 - Please select your program location:

Question 6 - Which Occupational Therapy program did you complete?

Question 7 - Which MEd program did you complete?

Answer	%	Count
Higher Education	100%	4
Total	100%	4

Question 8 - Which Engineering emphasis area did you complete for your Engineering degree?

Question 9 - Please select your program location:

Question 10 - Which Business Administration program form did you complete?

Question 11 - What were you doing before enrolling in graduate school? (check all that apply)

Answer	%	Count
Completing my undergraduate degree	0%	0
Completing a different graduate degree	0%	0
Employed in a field related to my current degree program	100%	2
Employed in a field unrelated to my current degree program	0%	0
Other	0%	0
Total	100%	2

Question 11\_TEXT - Other

Question 12 - Why did you decide to pursue a graduate degree? (please choose your primary reason)

Answer	%	Count
Career Advancement	50%	1
Career Change	50%	1
Personal Desire to continue education	0%	0
Required in my field	0%	0
Other:	0%	0
Total	100%	2

Question 12\_TEXT - Other:



### Question 13 - Please rate the following dimensions of your degree program.

Question	Excellent		Very Good		Good		Fair		Poor		Total
The intellectual quality of the faculty	50%	2	50%	2	0%	0	0%	0	0%	0	4
The intellectual quality of my fellow graduate/professional students	0%	0	100%	4	0%	0	0%	0	0%	0	4
The relationship between faculty and graduate/professional students	50%	2	50%	2	0%	0	0%	0	0%	0	4
Program's ability to integrate recent developments in my field	50%	2	25%	1	25%	1	0%	0	0%	0	4
Program space and facilities	50%	2	25%	1	25%	1	0%	0	0%	0	4
Overall quality of graduate level teaching by faculty	0%	0	100%	4	0%	0	0%	0	0%	0	4
Level of academic challenge	0%	0	75%	3	25%	1	0%	0	0%	0	4
Helpfulness of staff members in my department/program	50%	2	50%	2	0%	0	0%	0	0%	0	4
The opportunity to interact with disciplines outside your degree program	0%	0	50%	2	50%	2	0%	0	0%	0	4
Academic standards in my program	0%	0	100%	4	0%	0	0%	0	0%	0	4
Overall program quality	0%	0	100%	4	0%	0	0%	0	0%	0	4

### Question 14 - Which of the following experience(s) did you complete as part of your degree program? (check all that apply)

Answer	%	Count
Clinical case report	0%	0
Clinical rotation	0%	0
Internship/Practicum	0%	0
Thesis/Dissertation	0%	0
Research project (group or individual)	75%	3
Systematic review	0%	0
None	25%	1

Question 15 - How important were the experience(s) you selected in the previous question for your future professional success (e.g. internship/practicum, thesis/dissertation, clinical rotation)?

Answer	%	Count
Very important	33%	1
Somewhat Important	67%	2
Neither Important nor unimportant	0%	0
Somewhat unimportant	0%	0
Not important at all	0%	0
Total	100%	3

Question 16 - Please rate the experiences that you selected in the previous question (e.g. internship/practicum, thesis/dissertation):

Question	Excellent		Very Good		Good		Fair		Poor		Total
Clarity of deadlines and expectations	0%	0	100%	3	0%	0	0%	0	0%	0	3
Availability of mentorship	33%	1	33%	1	0%	0	33%	1	0%	0	3
Timeliness of feedback from faculty	33%	1	67%	2	0%	0	0%	0	0%	0	3
Availability of research materials and equipment	33%	1	67%	2	0%	0	0%	0	0%	0	3
Statistical consulting help	0%	0	50%	1	50%	1	0%	0	0%	0	2
Writing assistance	33%	1	33%	1	0%	0	0%	0	33%	1	3
Financial support	0%	0	50%	1	50%	1	0%	0	0%	0	2
Overall quality of your experience	0%	0	100%	3	0%	0	0%	0	0%	0	3

Question 17 - Did you take a hybrid course (online and face-to-face) or a fully online course in your graduate program? (select all that apply)

Answer	%	Count
Hybrid course	100%	4
Fully online course	75%	3
Neither	0%	0

Question 18 - How would you rate the educational quality of the online components of your course(s)?

Answer	%	Count
Excellent	25%	1
Very Good	75%	3
Good	0%	0
Fair	0%	0
Poor	0%	0
Total	100%	4

Question 19 - What components of the online experience could have been improved? (check all that apply)

Answer	%	Count
Clarity of assignments	50%	2
Clarity of course expectations	25%	1
Faculty communication	0%	0
Organization of Blackboard	75%	3
Other	25%	1
None	0%	0

## Question 19\_TEXT - Other

---

Faculty presence and interaction

## Question 20 - Which of the following activities did you participate in during your graduate program? (check all that apply)

Answer	%	Count
Attended a professional conference	25%	1
Clinical Experience	0%	0
Co-op	0%	0
Community engagement related to your field of study	25%	1
Field experience	0%	0
Gave in-class presentations	75%	3
Gave a presentation at a professional conference	0%	0
Held a formal leadership role in a student organization	0%	0
Participated in a learning community or other formal program where groups of students take two or more classes together	25%	1
Participated in a study abroad program	0%	0
Student teaching	0%	0
None	0%	0
Other	25%	1

## Question 20\_TEXT - Other

---

Interviewed to be a G.A.

Question 21 - Did you receive any formal or informal academic advising during your time at Grand Valley?

Answer	%	Count
Yes, I received academic advising.	100%	4
I sought academic advising, but did not receive it.	0%	0
No, I did not seek any academic advising.	0%	0
Total	100%	4

Question 22 - From whom did you primarily seek academic advising?

Answer	%	Count
My Graduate Program Director	25%	1
My assigned graduate advisor	50%	2
A GVSU faculty member other than my Graduate Program Director or graduate advisor	25%	1
A non-GVSU contact or service	0%	0
Other	0%	0
Total	100%	4

Question 22\_TEXT - Other

Question 23 - Please rate the quality of the academic advising that you received:

Answer	%	Count
Excellent	50%	2
Very Good	25%	1
Good	25%	1
Fair	0%	0
Poor	0%	0
Total	100%	4

Question 24 - Please explain why you chose not to seek academic advising from your graduate advisor (select all that apply):

Answer	%	Count
I did not know that I had an assigned graduate advisor.	0%	0
I sought academic advising from my graduate advisor, but I didn't feel it was a good fit so I went with another option.	0%	0
I worked with someone other than my graduate advisor during the application and admission process, and chose to continue working with that person.	50%	1
Other	50%	1

Question 24\_TEXT - Other

---

I did seek advice from my graduate advisor.

Question 25 - Please explain why you felt the quality of your academic advising or guidance was fair or poor (select all that apply):

Question 25\_TEXT - Other

Question 26 - If you were to start graduate school over, would you still choose to come to GVSU?

Answer	%	Count
Yes	100%	4
No	0%	0
Total	100%	4

Question 27 - If no, what reason(s) would you offer for your answer?

### Question 28 - If starting over, would you choose the same field of study?

Answer	%	Count
Yes	100%	4
No	0%	0
Total	100%	4

### Question 29 - If no, what reason(s) would you offer for your answer?

### Question 30 - How important were non-academic graduate experiences to you during your graduate education? (For example: GSA events, GSO events, program social events, etc.)

Answer	%	Count
Very important	50%	1
Somewhat important	0%	0
Neither Important nor unimportant	50%	1
Somewhat unimportant	0%	0
Not important at all	0%	0
Total	100%	2

### Question 31 - Overall, how would you rate the quality of:

Question	Excellent		Very Good		Good		Fair		Poor		Total
Your academic experience at this university	50%	2	50%	2	0%	0	0%	0	0%	0	4
Your student life experiences at this university	25%	1	50%	2	25%	1	0%	0	0%	0	4
Your graduate/professional program at this university	0%	0	100%	4	0%	0	0%	0	0%	0	4
Your overall experience at this university	25%	1	75%	3	0%	0	0%	0	0%	0	4

Question 32 - Which of the following were obstacles to your academic progress and/or time to degree completion during graduate school? (check all that apply)

Answer	%	Count
Family obligations	0%	0
Availability of faculty	0%	0
Course scheduling/availability	50%	2
Project/Thesis/Dissertation research	50%	2
Finances	25%	1
Health	0%	0
Employment	50%	2
None	0%	0
Other	0%	0

Question 32\_TEXT - Other

Question 33 - Do you feel that GVSU adequately prepared you to enter, or advance you in, your chosen field/profession?

Answer	%	Count
Definitely yes	0%	0
Probably yes	75%	3
Maybe	25%	1
Probably not	0%	0
Definitely not	0%	0
Total	100%	4



Question 34 - What was a highlight of your graduate degree program?

graduating

Receiving excellent advice when it pertained to my Master's project.

Working with colleagues and applying my knowledge to my current classroom.

I enjoyed all my professors. They were very experienced and attended to individual student's needs. I also love how easy it is to seek resources on campus. GV is a very vibrant community.

Question 35 - What could be improved for your graduate degree program?

n/a

Require internships or field work.

offering more online classes!!

Maybe having more professors in one program. I have had several courses taught by one professor, which is good and consistent, but I was interested to experience other teaching styles.

Question 36 - Would you recommend GVSU to someone considering your degree program?

Answer	%	Count
Definitely yes	75%	3
Yes	1%	1
Perhaps	0%	0
No	0%	0
Definitely no	0%	0
Total	100%	4

Question 37 - To what degree were each of the following library services useful to your graduate studies? Please select N/A if you did not know about the resource.

Question	N/A		Did Not Use		Not Useful		Minimally Useful		Moderately Useful		Exceptionally Useful		Total
Library Spaces (Study rooms, Building Use, etc.)	0%	0	0%	0	0%	0	0%	0	0%	0	100%	1	1
Online Chat/Email Help	0%	0	100%	1	0%	0	0%	0	0%	0	0%	0	1
Physical/Print Library Materials	0%	0	0%	0	0%	0	0%	0	0%	0	100%	1	1
Knowledge Market Services	0%	0	0%	0	0%	0	100%	1	0%	0	0%	0	1
Library Online Databases and/or Journals	0%	0	0%	0	0%	0	0%	0	0%	0	100%	1	1
Subject Librarian Meetings (Individual or Classroom)	0%	0	100%	1	0%	0	0%	0	0%	0	0%	0	1
Laptop/Charger/Calculator Rentals	0%	0	100%	1	0%	0	0%	0	0%	0	0%	0	1
Course/E-reserves	0%	0	0%	0	0%	0	0%	0	0%	0	100%	1	1
Document Delivery/Interlibrary Loan	0%	0	0%	0	0%	0	0%	0	0%	0	100%	1	1
Computers/Printers/Scanners	0%	0	0%	0	0%	0	0%	0	0%	0	100%	1	1
Subject Guides	0%	0	100%	1	0%	0	0%	0	0%	0	0%	0	1
Citation Tools	0%	0	100%	1	0%	0	0%	0	0%	0	0%	0	1

### Question 38 - Have you been or will you be searching for a post-graduate job?

Answer	%	Count
Yes, I will be searching or I am currently searching.	50%	2
Yes, I searched for and have secured a post-graduate job.	50%	2
No, I will not be searching for a job.	0%	0
Total	100%	4

### Question 39 - Did you receive graduate related employment guidance from any person or service during your time at Grand Valley?

Answer	%	Count
Yes, I received employment guidance.	0%	0
I sought employment guidance, but I did not receive it.	0%	0
No, I did not seek employment guidance.	100%	4
Total	100%	4

### Question 40 - From whom did you primarily seek employment guidance?

Question 40\_TEXT - Other

### Question 41 - Please rate the quality of the post-graduate employment guidance you received:

### Question 42 - Please explain why you felt the quality of the post-graduate employment guidance you received was fair or poor (select all that apply):

Question 42\_TEXT - Other

Question 43 - Please select the reason(s) why you did not seek employment guidance (select all that apply):

Answer	%	Count
I did not know there was employment guidance available at Grand Valley.	0%	0
I did know there was employment guidance available, but I didn't know it was available for graduate students.	25%	1
I did not feel I needed employment guidance.	25%	1
Other	50%	2

Question 43\_TEXT - Other

---

I used it in my undergrad and felt it did not assist me

---

I already had a job offer lined up after graduation

Question 44 - What are your immediate post-graduate plans?

Answer	%	Count
Employment at a school (K-12)	33%	1
Employment in higher education (community college or college/university)	0%	0
Employment in a business or industry	67%	2
Employment in a non-profit organization	0%	0
Employment with government or government agency	0%	0
Employment in a health care organization/profession	0%	0
Self-employment	0%	0
Volunteer service	0%	0
Further graduate study	0%	0
Continued employment in my current job (please describe below):	0%	0
Other	0%	0
Total	100%	3

Question 44\_TEXT - Continued employment in my current job (please describe below):

Question 44\_TEXT - Other

Question 45 - Has earning your graduate degree resulted in a promotion or any new offers of employment that are related to your degree program? If yes, please describe the job/position you were offered (e.g., sales, service, technical support, teaching, research, etc.):

Answer	%	Count
Yes	50%	2
No	50%	2
Total	100%	4

Question 45\_TEXT - Yes

---

Business Development

Question 46 - Has earning your degree resulted in a promotion or any offers of new employment not related to your degree program? If yes, please describe:

Answer	%	Count
Yes	25%	1
No	75%	3
Total	100%	4

Question 46\_TEXT - Yes

---

Business Development

Question 47 - Any final comments and/or suggestions regarding your graduate education experience at GVSU?

---

Great experience!

---

Not at this time.

---

During the course of study at my graduate program, GV has become an essential part of my life. I love what the school has to offer, and have had a great academic experience. Keep doing what you do. Excel and prosper. I will always be proud as a Laker.

**Graduate Degree Completion Survey  
Instruction and Curriculum (MEd)  
Early Childhood Education  
2018-2019  
Number of Respondents = 11**

### Question 1 - Did you receive your undergraduate degree from GVSU?

Answer	%	Count
Yes	45%	5
No	55%	6
Total	100%	11

### Question 2 - Which graduate degree program did you/will you complete?

Answer	%	Count
Education (MEd)	100%	11
Total	100%	11

### Question 3 - Which Biology emphasis area did you complete for your Biology degree?

### Question 4 - Which Public Health emphasis area did you complete for your MPH degree?

### Question 5 - Please select your program location:

### Question 6 - Which Occupational Therapy program did you complete?

### Question 7 - Which MEd program did you complete?

Answer	%	Count
Instruction and Curriculum - Early Childhood Education	100%	11
Total	100%	11

### Question 8 - Which Engineering emphasis area did you complete for your Engineering degree?

### Question 9 - Please select your program location:

### Question 10 - Which Business Administration program form did you complete?

Question 11 - What were you doing before enrolling in graduate school? (check all that apply)

Answer	%	Count
Completing my undergraduate degree	18%	2
Completing a different graduate degree	0%	0
Employed in a field related to my current degree program	73%	8
Employed in a field unrelated to my current degree program	9%	1
Other	0%	0
Total	100%	11

Question 11\_TEXT - Other

Question 12 - Why did you decide to pursue a graduate degree? (please choose your primary reason)

Answer	%	Count
Career Advancement	62%	5
Career Change	0%	0
Personal Desire to continue education	25%	2
Required in my field	0%	0
Other:	13%	1
Total	100%	8

Question 12\_TEXT - Other:

---

Endorsement areas, was close to the graduate as it was



### Question 13 - Please rate the following dimensions of your degree program.

Question	Excellent		Very Good		Good		Fair		Poor		Total
The intellectual quality of the faculty	18%	2	64%	7	9%	1	9%	1	0%	0	11
The intellectual quality of my fellow graduate/professional students	9%	1	64%	7	9%	1	18%	2	0%	0	11
The relationship between faculty and graduate/professional students	37%	4	27%	3	27%	3	9%	1	0%	0	11
Program's ability to integrate recent developments in my field	9%	1	73%	8	9%	1	9%	1	0%	0	11
Program space and facilities	37%	4	27%	3	27%	3	0%	0	9%	1	11
Overall quality of graduate level teaching by faculty	37%	4	37%	4	18%	2	9%	1	0%	0	11
Level of academic challenge	37%	4	37%	4	18%	2	0%	0	9%	1	11
Helpfulness of staff members in my department/program	37%	4	37%	4	27%	3	0%	0	0%	0	11
The opportunity to interact with disciplines outside your degree program	9%	1	37%	4	27%	3	27%	3	0%	0	11
Academic standards in my program	37%	4	37%	4	18%	2	9%	1	0%	0	11
Overall program quality	27%	3	46%	5	27%	3	0%	0	0%	0	11

### Question 14 - Which of the following experience(s) did you complete as part of your degree program? (check all that apply)

Answer	%	Count
Clinical case report	18%	2
Clinical rotation	0%	0
Internship/Practicum	64%	7
Thesis/Dissertation	0%	0
Research project (group or individual)	91%	10
Systematic review	0%	0
None	0%	0

Question 15 - How important were the experience(s) you selected in the previous question for your future professional success (e.g. internship/practicum, thesis/dissertation, clinical rotation)?

Answer	%	Count
Very important	55%	6
Somewhat Important	27%	3
Neither Important nor unimportant	9%	1
Somewhat unimportant	9%	1
Not important at all	0%	0
Total	100%	11

Question 16 - Please rate the experiences that you selected in the previous question (e.g. internship/practicum, thesis/dissertation):

Question	Excellent		Very Good		Good		Fair		Poor		Total
Clarity of deadlines and expectations	36%	4	27%	3	27%	3	9%	1	0%	0	11
Availability of mentorship	30%	3	60%	6	10%	1	0%	0	0%	0	10
Timeliness of feedback from faculty	27%	3	36%	4	27%	3	0%	0	9%	1	11
Availability of research materials and equipment	50%	5	30%	3	20%	2	0%	0	0%	0	10
Statistical consulting help	38%	3	25%	2	25%	2	13%	1	0%	0	8
Writing assistance	30%	3	20%	2	50%	5	0%	0	0%	0	10
Financial support	33%	2	33%	2	33%	2	0%	0	0%	0	6
Overall quality of your experience	27%	3	36%	4	36%	4	0%	0	0%	0	11

Question 17 - Did you take a hybrid course (online and face-to-face) or a fully online course in your graduate program? (select all that apply)

Answer	%	Count
Hybrid course	82%	9
Fully online course	82%	9
Neither	0%	0

Question 18 - How would you rate the educational quality of the online components of your course(s)?

Answer	%	Count
Excellent	9%	1
Very Good	55%	6
Good	36%	4
Fair	0%	0
Poor	0%	0
Total	100%	11

Question 19 - What components of the online experience could have been improved? (check all that apply)

Answer	%	Count
Clarity of assignments	27%	3
Clarity of course expectations	9%	1
Faculty communication	45%	5
Organization of Blackboard	18%	2
Other	9%	1
None	25%	4

Question 19\_TEXT - Other

---

I was very unimpressed by one professor who refused to use blackboard and used his personal email to communicate when it was convenient for him. He was very disorganized and did not return assignments so I never knew how I was doing in the class.

Question 20 - Which of the following activities did you participate in during your graduate program? (check all that apply)

Answer	%	Count
Attended a professional conference	27%	3
Clinical Experience	9%	1
Co-op	0%	0
Community engagement related to your field of study	18%	2
Field experience	82%	9
Gave in-class presentations	36%	4
Gave a presentation at a professional conference	0%	0
Held a formal leadership role in a student organization	0%	0
Participated in a learning community or other formal program where groups of students take two or more classes together	0%	0
Participated in a study abroad program	0%	0
Student teaching	27%	3
None	18%	2
Other	0%	0

Question 20\_TEXT - Other

Question 21 - Did you receive any formal or informal academic advising during your time at Grand Valley?

Answer	%	Count
Yes, I received academic advising.	91%	10
I sought academic advising, but did not receive it.	0%	0
No, I did not seek any academic advising.	9%	1
Total	100%	11

## Question 22 - From whom did you primarily seek academic advising?

Answer	%	Count
My Graduate Program Director	10%	1
My assigned graduate advisor	90%	9
A GVSU faculty member other than my Graduate Program Director or graduate advisor	0%	0
A non-GVSU contact or service	0%	0
Other	0%	0
Total	100%	10

Question 22\_TEXT - Other

## Question 23 - Please rate the quality of the academic advising that you received:

Answer	%	Count
Excellent	30%	3
Very Good	40%	4
Good	10%	1
Fair	20%	2
Poor	0%	0
Total	100%	10

## Question 24 - Please explain why you chose not to seek academic advising from your graduate advisor (select all that apply):

Answer	%	Count
I did not know that I had an assigned graduate advisor.	50%	1
I sought academic advising from my graduate advisor, but I didn't feel it was a good fit so I went with another option.	0%	0
I worked with someone other than my graduate advisor during the application and admission process, and chose to continue working with that person.	0%	0
Other	50%	1
Total	100%	1

#### Question 24\_TEXT - Other

Question 25 - Please explain why you felt the quality of your academic advising or guidance was fair or poor (select all that apply):

Answer	%	Count
There was a lack of communication.	50%	1
I was not given any advice/guidance when we met/spoke.	0%	0
I was given poor or unhelpful advice/guidance.	0%	0
The individual was difficult to work with.	0%	0
The expectations were unclear and confusing.	0%	0
Other	50%	1
Total	100%	2

#### Question 25\_TEXT - Other

---

Response time was inadequate.

Question 26 - If you were to start graduate school over, would you still choose to come to GVSU?

Answer	%	Count
Yes	91%	10
No	9%	1
Total	100%	11

Question 27 - If no, what reason(s) would you offer for your answer?

---

I would find another university that was cheaper

Question 28 - If starting over, would you choose the same field of study?

Answer	%	Count
Yes	73%	8
No	27%	3
Total	100%	11

## Question 29 - If no, what reason(s) would you offer for your answer?

It did not provide current information on the early childhood field or offer anything more than my undergraduate studies or career experiences.

I would chose another program, but still in the same academic field of work.

Too much toddler information. I wanted K-2 studies.

## Question 30 - How important were non-academic graduate experiences to you during your graduate education? (For example: GSA events, GSO events, program social events, etc.)

Answer	%	Count
Very important	12%	1
Somewhat important	0%	0
Neither Important nor unimportant	12%	1
Somewhat unimportant	0%	0
Not important at all	76%	6
Total	100%	8

## Question 31 - Overall, how would you rate the quality of:

Question	Excellent		Very Good		Good		Fair		Poor		Total
Your academic experience at this university	27%	3	27%	3	36%	4	9%	1	0%	0	11
Your student life experiences at this university	9%	1	27%	3	27%	3	27%	3	9%	1	11
Your graduate/professional program at this university	36%	4	27%	3	18%	2	18%	2	0%	0	11
Your overall experience at this university	27%	3	36%	4	27%	3	9%	1	0%	0	11

Question 32 - Which of the following were obstacles to your academic progress and/or time to degree completion during graduate school? (check all that apply)

Answer	%	Count
Family obligations	18%	2
Availability of faculty	0%	0
Course scheduling/availability	9%	1
Project/Thesis/Dissertation research	27%	3
Finances	36%	4
Health	9%	1
Employment	45%	5
None	36%	4
Other	0%	0

Question 32\_TEXT - Other

Question 33 - Do you feel that GVSU adequately prepared you to enter, or advance you in, your chosen field/profession?

Answer	%	Count
Definitely yes	60%	6
Probably yes	20%	2
Maybe	20%	2
Probably not	0%	0
Definitely not	0%	0
Total	100%	10

Question 34 - What was a highlight of your graduate degree program?

---

Early childhood developmental delay class

---

Ability to complete my degree online.

---

Reaching graduation.

---

Conversations with professors, student teaching, in field experience



Doing my project and having [REDACTED] help me with the process and being one of the first advisors to show she really cared. I also appreciated her helping me to improve my writing skills.

Finishing!

Completing my project that I put so much time and effort into.

applying what i've learned to my classroom

Graduating

My project

### Question 35 - What could be improved for your graduate degree program?

More classes that focused on developmental delay, children with special needs, and students who have experienced trauma.

Consistency between staff expectations.

Less weeks per course.

More information about all career paths within the field and with the degree

Please only have those that are familiar with the field of education teaches the classes and have someone who cares about the students. Don't let those that have been here awhile teach a course just for the pay check. Also, it would be helpful if all of the professors knew what courses to tell the students in order. It's rough taking a course at the end that was supposed to help you decide at the beginning if you want to do a project or thesis and to try and cram everything in at the end of your degree.

Nothing.

Nothing, I thought all of my classes were great!

finding a way to do all the projects, in the midst of a family and teaching

Difficult to figure out who my advisor was to get questions answered

Less turnover

### Question 36 - Would you recommend GVSU to someone considering your degree program?

Answer	%	Count
Definitely yes	50%	5
Yes	30%	3
Perhaps	20%	2
No	0%	0
Definitely no	0%	0
Total	100%	10

Question 37 - To what degree were each of the following library services useful to your graduate studies? Please select N/A if you did not know about the resource.

Question	N/A		Did Not Use		Not Useful		Minimally Useful		Moderately Useful		Exceptionally Useful		Total
Library Spaces (Study rooms, Building Use, etc.)	0%	0	60%	3	0%	0	20%	1	20%	1	0%	0	5
Online Chat/ Email Help	0%	0	20%	1	0%	0	20%	1	60%	3	0%	0	5
Physical/ Print Library Materials	0%	0	80%	4	20%	1	0%	0	0%	0	0%	0	5
Knowledge Market Services	20%	1	80%	4	0%	0	0%	0	0%	0	0%	0	5
Library Online Databases and/or Journals	0%	0	0%	0	0%	0	20%	1	0%	0	80%	4	5
Subject Librarian Meetings (Individual or Classroom)	20%	1	40%	2	0%	0	20%	1	20%	1	0%	0	5
Laptop/ Charger/ Calculator Rentals	20%	1	80%	4	0%	0	0%	0	0%	0	0%	0	5
Course/E-reserves	20%	1	0%	0	0%	0	60%	3	20%	1	0%	0	5
Document Delivery/ Interlibrary Loan	20%	1	20%	1	0%	0	20%	1	20%	1	20%	1	5
Computers/ Printers/ Scanners	20%	1	60%	3	0%	0	0%	0	20%	1	0%	0	5
Subject Guides	20%	1	60%	3	0%	0	0%	0	20%	1	0%	0	5
Citation Tools	20%	1	40%	2	0%	0	20%	1	20%	1	0%	0	5

### Question 38 - Have you been or will you be searching for a post-graduate job?

Answer	%	Count
Yes, I will be searching or I am currently searching.	10%	1
Yes, I searched for and have secured a post-graduate job.	30%	3
No, I will not be searching for a job.	60%	6
Total	100%	10

### Question 39 - Did you receive graduate related employment guidance from any person or service during your time at Grand Valley?

Answer	%	Count
Yes, I received employment guidance.	25%	1
I sought employment guidance, but I did not receive it.	0%	0
No, I did not seek employment guidance.	75%	3
Total	100%	4

### Question 40 - From whom did you primarily seek employment guidance?

Answer	%	Count
A GVSU faculty member	0%	0
The GVSU Career Center	0%	0
A GVSU advising center	0%	0
A non-GVSU service	0%	0
A non-GVSU contact	0%	0
Other	100%	1
Total	100%	1

#### Question 40\_TEXT - Other

---

GVSU job board.

Question 41 - Please rate the quality of the post-graduate employment guidance you received:

Answer	%	Count
Excellent	0%	0
Very Good	0%	0
Good	0%	0
Fair	100%	1
Poor	0%	0
Total	100%	1

Question 42 - Please explain why you felt the quality of the post-graduate employment guidance you received was fair or poor (select all that apply):

Answer	%	Count
There was a lack of communication.	0%	0
I was not given any guidance when we met/spoke.	0%	0
I was given poor or unhelpful guidance.	0%	0
The person or service was difficult to work with.	0%	0
The expectations were unclear and confusing.	0%	0
Other	100%	1
Total	100%	1

Question 42\_TEXT - Other

Question 43 - Please select the reason(s) why you did not seek employment guidance (select all that apply):

Answer	%	Count
I did not know there was employment guidance available at Grand Valley.	50%	2
I did know there was employment guidance available, but I didn't know it was available for graduate students.	0%	0
I did not feel I needed employment guidance.	50%	2
Other	0%	0
Total	100%	4

Question 43\_TEXT - Other

Question 44 - What are your immediate post-graduate plans?

Answer	%	Count
Employment at a school (K-12)	33%	3
Employment in higher education (community college or college/university)	0%	0
Employment in a business or industry	0%	0
Employment in a non-profit organization	0%	0
Employment with government or government agency	0%	0
Employment in a health care organization/profession	0%	0
Self-employment	0%	0
Volunteer service	0%	0
Further graduate study	0%	0
Continued employment in my current job (please describe below):	67%	6
Other	0%	0
Total	100%	6

Question 44\_TEXT - Continued employment in my current job (please describe below):

---

Early Childhood Preschool Teacher

---

I am currently the program administrator at the Children's Enrichment Center on Allendale's campus

---

GSRP Preschool Teacher

---

Center based county wide school

---

Teacher

Question 44\_TEXT - Other

Question 45 - Has earning your graduate degree resulted in a promotion or any new offers of employment that are related to your degree program? If yes, please describe the job/position you were offered (e.g., sales, service, technical support, teaching, research, etc.):

Answer	%	Count
Yes	40%	4
No	60%	6
Total	100%	10

Question 45\_TEXT - Yes

---

Raise

---

I will be interviewing for the director position in August.

---

Higher pay

Question 46 - Has earning your degree resulted in a promotion or any offers of new employment not related to your degree program? If yes, please describe:

Answer	%	Count
Yes	0%	0
No	100%	10
Total	100%	10

Question 46\_TEXT - Yes

Question 47 - Any final comments and/or suggestions regarding your graduate education experience at GVSU?

---

Thank you for the opportunity to attend GVSU.

---

Na

---

Thank you for providing a top notch education.

---

No

**Graduate Degree Completion Survey  
Instruction and Curriculum (MEd)  
Elementary Education  
2018-2019  
Number of Respondents = 6**

Question 1 - Did you receive your undergraduate degree from GVSU?

Answer	%	Count
Yes	33%	2
No	67%	4
Total	100%	6

Question 2 - Which graduate degree program did you/will you complete?

Answer	%	Count
Education (MEd)	100%	6
Total	100%	6

Question 3 - Which Biology emphasis area did you complete for your Biology degree?

Question 4 - Which Public Health emphasis area did you complete for your MPH degree?

Question 5 - Please select your program location:

Question 6 - Which Occupational Therapy program did you complete?

Question 7 - Which MEd program did you complete?

Answer	%	Count
Instruction and Curriculum - Elementary Education	100%	6
Total	100%	6

Question 8 - Which Engineering emphasis area did you complete for your Engineering degree?

Question 9 - Please select your program location:



Question 10 - Which Business Administration program form did you complete?

Question 11 - What were you doing before enrolling in graduate school? (check all that apply)

Answer	%	Count
Completing my undergraduate degree	0%	0
Completing a different graduate degree	0%	0
Employed in a field related to my current degree program	100%	6
Employed in a field unrelated to my current degree program	0%	0
Other	0%	0
Total	100%	6

Question 11\_TEXT - Other

Question 12 - Why did you decide to pursue a graduate degree? (please choose your primary reason)

Answer	%	Count
Career Advancement	67%	4
Career Change	0%	0
Personal Desire to continue education	17%	1
Required in my field	17%	1
Other:	0%	0
Total	100%	6

Question 12\_TEXT - Other:

Question 13 - Please rate the following dimensions of your degree program.

Question	Excellent		Very Good		Good		Fair		Poor		Total
The intellectual quality of the faculty	50%	3	50%	3	0%	0	0%	0	0%	0	6
The intellectual quality of my fellow graduate/professional students	17%	1	50%	3	33%	2	0%	0	0%	0	6
The relationship between faculty and graduate/professional students	50%	3	50%	3	0%	0	0%	0	0%	0	6
Program's ability to integrate recent developments in my field	50%	3	50%	3	0%	0	0%	0	0%	0	6
Program space and facilities	50%	3	33%	2	17%	1	0%	0	0%	0	6
Overall quality of graduate level teaching by faculty	33%	2	67%	4	0%	0	0%	0	0%	0	6
Level of academic challenge	17%	1	67%	4	17%	1	0%	0	0%	0	6
Helpfulness of staff members in my department/program	67%	4	33%	2	0%	0	0%	0	0%	0	6
The opportunity to interact with disciplines outside your degree program	0%	0	17%	1	50%	3	33%	2	0%	0	6
Academic standards in my program	33%	2	67%	4	0%	0	0%	0	0%	0	6
Overall program quality	33%	2	67%	4	0%	0	0%	0	0%	0	6

Question 14 - Which of the following experience(s) did you complete as part of your degree program? (check all that apply)

Answer	%	Count
Clinical case report	0%	0
Clinical rotation	0%	0
Internship/Practicum	17%	1
Thesis/Dissertation	17%	1
Research project (group or individual)	67%	4
Systematic review	0%	0
None	0%	0

Question 15 - How important were the experience(s) you selected in the previous question for your future professional success (e.g. internship/practicum, thesis/dissertation, clinical rotation)?

Answer	%	Count
Very important	17%	1
Somewhat Important	67%	4
Neither Important nor unimportant	17%	1
Somewhat unimportant	0%	0
Not important at all	0%	0
Total	100%	6

Question 16 - Please rate the experiences that you selected in the previous question (e.g. internship/practicum, thesis/dissertation):

Question	Excellent		Very Good		Good		Fair		Poor		Total
Clarity of deadlines and expectations	67%	4	33%	2	0%	0	0%	0	0%	0	6
Availability of mentorship	100%	5	0%	0	0%	0	0%	0	0%	0	5
Timeliness of feedback from faculty	100%	6	0%	0	0%	0	0%	0	0%	0	6
Availability of research materials and equipment	67%	4	33%	2	0%	0	0%	0	0%	0	6
Statistical consulting help	100%	3	0%	0	0%	0	0%	0	0%	0	3
Writing assistance	50%	2	50%	2	0%	0	0%	0	0%	0	4
Financial support	100%	1	0%	0	0%	0	0%	0	0%	0	1
Overall quality of your experience	50%	3	50%	3	0%	0	0%	0	0%	0	6

Question 17 - Did you take a hybrid course (online and face-to-face) or a fully online course in your graduate program? (select all that apply)

Answer	%	Count
Hybrid course	100%	6
Fully online course	83%	5
Neither	0%	0
Total	100%	11

Question 18 - How would you rate the educational quality of the online components of your course(s)?

Answer	%	Count
Excellent	20%	1
Very Good	80%	4
Good	0%	0
Fair	0%	0
Poor	0%	0
Total	100%	5

Question 19 - What components of the online experience could have been improved? (check all that apply)

Answer	%	Count
Clarity of assignments	17%	1
Clarity of course expectations	0%	0
Faculty communication	33%	2
Organization of Blackboard	17%	1
Other	33%	2
None	33%	2

### Question 19\_TEXT - Other

The response comments during discussions seemed forced.

Only one prof did a very poor job of utilizing the potential of online learning.

### Question 20 - Which of the following activities did you participate in during your graduate program? (check all that apply)

Answer	%	Count
Attended a professional conference	33%	2
Clinical Experience	0%	0
Co-op	0%	0
Community engagement related to your field of study	0%	0
Field experience	33%	2
Gave in-class presentations	83%	5
Gave a presentation at a professional conference	17%	1
Held a formal leadership role in a student organization	0%	0
Participated in a learning community or other formal program where groups of students take two or more classes together	17%	1
Participated in a study abroad program	0%	0
Student teaching	50%	3
None	0%	0
Other	0%	0

### Question 20\_TEXT - Other

### Question 21 - Did you receive any formal or informal academic advising during your time at Grand Valley?

Answer	%	Count
Yes, I received academic advising.	60%	3
I sought academic advising, but did not receive it.	0%	0
No, I did not seek any academic advising.	40%	2
Total	100%	5

## Question 22 - From whom did you primarily seek academic advising?

Answer	%	Count
My Graduate Program Director	0%	0
My assigned graduate advisor	100%	3
A GVSU faculty member other than my Graduate Program Director or graduate advisor	0%	0
A non-GVSU contact or service	0%	0
Other	0%	0
Total	100%	3

Question 22\_TEXT - Other

## Question 23 - Please rate the quality of the academic advising that you received:

Answer	%	Count
Excellent	67%	2
Very Good	33%	1
Good	0%	0
Fair	0%	0
Poor	0%	0
Total	100%	3

## Question 24 - Please explain why you chose not to seek academic advising from your graduate advisor (select all that apply):

Answer	%	Count
I did not know that I had an assigned graduate advisor.	100%	2
I sought academic advising from my graduate advisor, but I didn't feel it was a good fit so I went with another option.	0%	0
I worked with someone other than my graduate advisor during the application and admission process, and chose to continue working with that person.	0%	0
Other	0%	0

Question 24\_TEXT - Other

Question 25 - Please explain why you felt the quality of your academic advising or guidance was fair or poor (select all that apply):

Question 25\_TEXT - Other

Question 26 - If you were to start graduate school over, would you still choose to come to GVSU?

Answer	%	Count
Yes	100%	5
No	0%	0
Total	100%	5

Question 27 - If no, what reason(s) would you offer for your answer?

Question 28 - If starting over, would you choose the same field of study?

Answer	%	Count
Yes	100%	5
No	0%	0
Total	100%	5

Question 29 - If no, what reason(s) would you offer for your answer?

Question 30 - How important were non-academic graduate experiences to you during your graduate education? (For example: GSA events, GSO events, program social events, etc.)

Answer	%	Count
Very important	20%	1
Somewhat important	0%	0
Neither Important nor unimportant	40%	2
Somewhat unimportant	0%	0
Not important at all	40%	2
Total	100%	5

Question 31 - Overall, how would you rate the quality of:

Question	Excellent		Very Good		Good		Fair		Poor		Total
Your academic experience at this university	40%	2	60%	3	0%	0	0%	0	0%	0	5
Your student life experiences at this university	20%	1	0%	0	60%	3	20%	1	0%	0	5
Your graduate/professional program at this university	60%	3	40%	2	0%	0	0%	0	0%	0	5
Your overall experience at this university	20%	1	80%	4	0%	0	0%	0	0%	0	5

Question 32 - Which of the following were obstacles to your academic progress and/or time to degree completion during graduate school? (check all that apply)

Answer	%	Count
Family obligations	50%	3
Availability of faculty	17%	1
Course scheduling/availability	67%	4
Project/Thesis/Dissertation research	50%	3
Finances	17%	1
Health	0%	0
Employment	67%	4
None	0%	0
Other	0%	0

Question 32\_TEXT - Other



Question 33 - Do you feel that GVSU adequately prepared you to enter, or advance you in, your chosen field/profession?

Answer	%	Count
Definitely yes	80%	4
Probably yes	20%	1
Maybe	0%	0
Probably not	0%	0
Definitely not	0%	0
Total	100%	5

Question 34 - What was a highlight of your graduate degree program?

Completion. Great professors.

Being a part of the GTC cohort.

I got to work with some amazing professors--

Finding activities and data to use in my current classroom

Learning how to be a better teacher Finishing my project

Question 35 - What could be improved for your graduate degree program?

I cannot think of anything.

More flexibility to move from a masters in instruction/curriculum and leadership.

Some of the professors in the foundations classes were quite narrow-minded, and some of the APA work was so tedious.

Grading input from professors

Improve the stats and data class and quality of teaching

Question 36 - Would you recommend GVSU to someone considering your degree program?

Answer	%	Count
Definitely yes	60%	3
Yes	40%	2
Perhaps	0%	0
No	0%	0
Definitely no	0%	0
Total	100%	5

Question 37 - To what degree were each of the following library services useful to your graduate studies? Please select N/A if you did not know about the resource.

Question	N/A		Did Not Use		Not Useful		Minimally Useful		Moderately Useful		Exceptionally Useful		Total
Library Spaces (Study rooms, Building Use, etc.)	0%	0	0%	0	0%	0	0%	0	100%	1	0%	0	1
Online Chat/ Email Help	0%	0	0%	0	0%	0	100%	1	0%	0	0%	0	1
Physical/ Print Library Materials	0%	0	0%	0	0%	0	100%	1	0%	0	0%	0	1
Knowledge Market Services	0%	0	0%	0	0%	0	100%	1	0%	0	0%	0	1
Library Online Databases and/or Journals	0%	0	0%	0	0%	0	0%	0	0%	0	100%	1	1
Subject Librarian Meetings (Individual or Classroom)	0%	0	0%	0	0%	0	0%	0	0%	0	100%	1	1
Laptop/ Charger/ Calculator Rentals	0%	0	0%	0	0%	0	100%	1	0%	0	0%	0	1
Course/ E-reserves	0%	0	0%	0	0%	0	100%	1	0%	0	0%	0	1
Document Delivery/ Interlibrary Loan	0%	0	0%	0	0%	0	100%	1	0%	0	0%	0	1
Computers/ Printers/ Scanners	0%	0	0%	0	0%	0	0%	0	100%	1	0%	0	1
Subject Guides	0%	0	0%	0	0%	0	0%	0	0%	0	100%	1	1
Citation Tools	0%	0	0%	0	0%	0	0%	0	0%	0	100%	1	1

### Question 38 - Have you been or will you be searching for a post-graduate job?

Answer	%	Count
Yes, I will be searching or I am currently searching.	0%	0
Yes, I searched for and have secured a post-graduate job.	20%	1
No, I will not be searching for a job.	80%	4
Total	100%	5

### Question 39 - Did you receive graduate related employment guidance from any person or service during your time at Grand Valley?

Answer	%	Count
Yes, I received employment guidance.	0%	0
I sought employment guidance, but I did not receive it.	0%	0
No, I did not seek employment guidance.	100%	1
Total	100%	1

### Question 40 - From whom did you primarily seek employment guidance?

Question 40\_TEXT - Other

### Question 41 - Please rate the quality of the post-graduate employment guidance you received:

### Question 42 - Please explain why you felt the quality of the post-graduate employment guidance you received was fair or poor (select all that apply):

Question 42\_TEXT - Other

Question 43 - Please select the reason(s) why you did not seek employment guidance (select all that apply):

Answer	%	Count
I did not know there was employment guidance available at Grand Valley.	0%	0
I did know there was employment guidance available, but I didn't know it was available for graduate students.	0%	0
I did not feel I needed employment guidance.	100%	1
Other	0%	0
Total	100%	1

Question 43\_TEXT - Other

Question 44 - What are your immediate post-graduate plans?

Answer	%	Count
Employment at a school (K-12)	80%	4
Employment in higher education (community college or college/university)	0%	0
Employment in a business or industry	0%	0
Employment in a non-profit organization	0%	0
Employment with government or government agency	0%	0
Employment in a health care organization/profession	0%	0
Self-employment	20%	1
Volunteer service	0%	0
Further graduate study	0%	0
Continued employment in my current job (please describe below):	0%	0
Other	0%	0
Total	100%	5

Question 44\_TEXT - Continued employment in my current job (please describe below):

Question 44\_TEXT - Other

Question 45 - Has earning your graduate degree resulted in a promotion or any new offers of employment that are related to your degree program? If yes, please describe the job/position you were offered (e.g., sales, service, technical support, teaching, research, etc.):

Answer	%	Count
Yes	60%	3
No	40%	2
Total	100%	5

Question 45\_TEXT - Yes

---

Teaching position salary raise

---

teaching

---

I receive more \$ annually .

Question 46 - Has earning your degree resulted in a promotion or any offers of new employment not related to your degree program? If yes, please describe:

Answer	%	Count
Yes	0%	0
No	100%	5
Total	100%	5

Question 46\_TEXT - Yes

Question 47 - Any final comments and/or suggestions regarding your graduate education experience at GVSU?

---

I really enjoyed my time at GVSU. Thanks for everything!!

**Graduate Degree Completion Survey  
School Counseling (MEd)  
2018-2019  
Number of Respondents = 8**

Question 1 - Did you receive your undergraduate degree from GVSU?

Answer	%	Count
Yes	16.67%	1
No	83.33%	6
Total	100%	7

Question 2 - Which graduate degree program did you/will you complete?

Question 3 - Which Biology emphasis area did you complete for your Biology degree?

Question 4 - Which Public Health emphasis area did you complete for your MPH degree?

Question 5 - Please select your program location:

Question 6 - Which Occupational Therapy program did you complete?

Question 7 - Which MEd program did you complete?

Answer	%	Count
School Counseling	100%	8
Total	100%	8

Question 8 - Which Engineering emphasis area did you complete for your Engineering degree?

Question 9 - Please select your program location:

Question 10 - Which Business Administration program form did you complete?



Question 11 - What were you doing before enrolling in graduate school? (check all that apply)

Answer	%	Count
Completing my undergraduate degree	13%	1
Completing a different graduate degree	0%	0
Employed in a field related to my current degree program	25%	2
Employed in a field unrelated to my current degree program	50%	4
Other	13%	1
Total	100%	8

Question 11\_TEXT - Other

---

Stay at home mom

Question 12 - Why did you decide to pursue a graduate degree? (please choose your primary reason)

Answer	%	Count
Career Advancement	17%	1
Career Change	66%	4
Personal Desire to continue education	0%	0
Required in my field	17%	1
Other:	0%	0
Total	100%	6

Question 12\_TEXT - Other:

Question 13 - Please rate the following dimensions of your degree program.

Question	Excellent		Very Good		Good		Fair		Poor		Total
The intellectual quality of the faculty	87%	7	13%	1	0%	0	0%	0	0%	0	8
The intellectual quality of my fellow graduate/professional students	64%	5	25%	2	13%	1	0%	0	0%	0	8
The relationship between faculty and graduate/professional students	75%	6	13%	1	0%	0	13%	1	0%	0	8
Program's ability to integrate recent developments in my field	62%	5	38%	3	0%	0	0%	0	0%	0	8
Program space and facilities	50%	4	25%	2	25%	2	0%	0	0%	0	8
Overall quality of graduate level teaching by faculty	62%	5	25%	2	13%	1	0%	0	0%	0	8
Level of academic challenge	75%	6	13%	1	13%	1	0%	0	0%	0	8
Helpfulness of staff members in my department/program	100%	8	0%	0	0%	0	0%	0	0%	0	8
The opportunity to interact with disciplines outside your degree program	25%	2	38%	3	13%	1	25%	2	0%	0	8
Academic standards in my program	62%	5	13%	1	25%	2	0%	0	0%	0	8
Overall program quality	62%	5	13%	1	13%	1	13%	1	0%	0	8

Question 14 - Which of the following experience(s) did you complete as part of your degree program? (check all that apply)

Answer	%	Count
Clinical case report	0%	0
Clinical rotation	0%	0
Internship/Practicum	100%	8
Thesis/Dissertation	13%	1
Research project (group or individual)	88%	7
Systematic review	0%	0
None	0%	0

Question 15 - How important were the experience(s) you selected in the previous question for your future professional success (e.g. internship/practicum, thesis/dissertation, clinical rotation)?

Answer	%	Count
Very important	75%	6
Somewhat Important	25%	2
Neither Important nor unimportant	0%	0
Somewhat unimportant	0%	0
Not important at all	0%	0
Total	100%	8

Question 16 - Please rate the experiences that you selected in the previous question (e.g. internship/practicum, thesis/dissertation):

Question	Excellent		Very Good		Good		Fair		Poor		Total
Clarity of deadlines and expectations	50%	4	50%	4	0%	0	0%	0	0%	0	8
Availability of mentorship	62%	5	25%	2	13%	1	0%	0	0%	0	8
Timeliness of feedback from faculty	87%	7	13%	1	0%	0	0%	0	0%	0	8
Availability of research materials and equipment	62%	5	13%	1	13%	1	13%	1	0%	0	8
Statistical consulting help	67%	2	33%	1	0%	0	0%	0	0%	0	3
Writing assistance	42%	3	29%	2	29%	2	0%	0	0%	0	7
Financial support	20%	1	0%	0	40%	2	20%	1	20%	1	5
Overall quality of your experience	50%	4	37%	3	13%	1	0%	0	0%	0	8

Question 17 - Did you take a hybrid course (online and face-to-face) or a fully online course in your graduate program? (select all that apply)

Answer	%	Count
Hybrid course	75%	6
Fully online course	37%	3
Neither	25%	2
Total	100%	8

Question 18 - How would you rate the educational quality of the online components of your course(s)?

Answer	%	Count
Excellent	0%	0
Very Good	67%	4
Good	33%	2
Fair	0%	0
Poor	0%	0
Total	100%	6

Question 19 - What components of the online experience could have been improved? (check all that apply)

Answer	%	Count
Clarity of assignments	17%	1
Clarity of course expectations	17%	1
Faculty communication	0%	0
Organization of Blackboard	17%	1
Other	0%	0
None	50%	3

Question 20 - Which of the following activities did you participate in during your graduate program? (check all that apply)

Answer	%	Count
Attended a professional conference	87%	7
Clinical Experience	13%	1
Co-op	13%	1
Community engagement related to your field of study	50%	4
Field experience	50%	4
Gave in-class presentations	87%	7
Gave a presentation at a professional conference	13%	1
Held a formal leadership role in a student organization	62%	5
Participated in a learning community or other formal program where groups of students take two or more classes together	10%	4
Participated in a study abroad program	0%	0
Student teaching	0%	0
None	0%	0
Other	13%	1

Question 20\_TEXT - Other

---

Internship

Question 21 - Did you receive any formal or informal academic advising during your time at Grand Valley?

Answer	%	Count
Yes, I received academic advising.	87%	7
I sought academic advising, but did not receive it.	13%	1
No, I did not seek any academic advising.	0%	0
Total	100%	8

## Question 22 - From whom did you primarily seek academic advising?

Answer	%	Count
My Graduate Program Director	50%	4
My assigned graduate advisor	37%	3
A GVSU faculty member other than my Graduate Program Director or graduate advisor	13%	1
A non-GVSU contact or service	0%	0
Other	0%	0
Total	100%	8

Question 22\_TEXT - Other

## Question 23 - Please rate the quality of the academic advising that you received:

Answer	%	Count
Excellent	75%	6
Very Good	25%	2
Good	0%	0
Fair	0%	0
Poor	0%	0
Total	100%	8

## Question 24 - Please explain why you chose not to seek academic advising from your graduate advisor (select all that apply):

Answer	%	Count
I did not know that I had an assigned graduate advisor.	0%	0
I sought academic advising from my graduate advisor, but I didn't feel it was a good fit so I went with another option.	0%	0
I worked with someone other than my graduate advisor during the application and admission process, and chose to continue working with that person.	0%	0
Other	60%	3

#### Question 24\_TEXT - Other

I think they are the same person

I sough academic advising from my graduate advisor. They are both fantastic but I connected more with the faculty member.

Question 25 - Please explain why you felt the quality of your academic advising or guidance was fair or poor (select all that apply):

#### Question 25\_TEXT - Other

Question 26 - If you were to start graduate school over, would you still choose to come to GVSU?

Answer	%	Count
Yes	100%	8
No	0%	0
Total	100%	8

Question 27 - If no, what reason(s) would you offer for your answer?

Question 28 - If starting over, would you choose the same field of study?

Answer	%	Count
Yes	87%	7
No	13%	1
Total	100%	8

Question 29 - If no, what reason(s) would you offer for your answer?

Question 30 - How important were non-academic graduate experiences to you during your graduate education? (For example: GSA events, GSO events, program social events, etc.)

Answer	%	Count
Very important	0%	0
Somewhat important	50%	3
Neither Important nor unimportant	0%	0
Somewhat unimportant	33%	2
Not important at all	17%	1
Total	100%	6

Question 31 - Overall, how would you rate the quality of:

Question	Excellent		Very Good		Good		Fair		Poor		Total
Your academic experience at this university	37%	3	37%	3	13%	1	13%	1	0%	0	8
Your student life experiences at this university	13%	1	25%	2	50%	4	13%	1	0%	0	8
Your graduate/professional program at this university	62%	5	13%	1	25%	2	0%	0	0%	0	8
Your overall experience at this university	37%	3	50%	4	13%	1	0%	0	0%	0	8



Question 32 - Which of the following were obstacles to your academic progress and/or time to degree completion during graduate school? (check all that apply)

Answer	%	Count
Family obligations	50%	4
Availability of faculty	0%	0
Course scheduling/availability	13%	1
Project/Thesis/Dissertation research	25%	2
Finances	25%	2
Health	25%	2
Employment	37%	3
None	25%	2
Other	0%	0

Question 32\_TEXT - Other

Question 33 - Do you feel that GVSU adequately prepared you to enter, or advance you in, your chosen field/profession?

Answer	%	Count
Definitely yes	2%	5
Probably yes	25%	2
Maybe	0%	0
Probably not	0%	0
Definitely not	13%	1
Total	100%	8

### Question 34 - What was a highlight of your graduate degree program?

---

n/a

---

Finishing

---

One highlight was the ability to develop my identity as a professional in the school counseling field. I feel prepared to fully transition into the career that I love.

---

The program was excellent! [REDACTED] were great professors who were dedicated to teaching us the skills we need for our practice. They cared for the well-being and mental health of each student as we progressed with the courses. They were also very involved with cohort activities and events outside of class. My internship experience was exceptional. I also loved being part of in-class sessions that helped develop the use of counseling theories with practice. The professors were also top-notch.

---

Professor [REDACTED]. They are great instructors and truly care about their students.

---

g

---

h

---

### Question 35 - What could be improved for your graduate degree program?

---

n/a

---

N/A

---

More community building with graduate students. Many events focus only on undergraduate programs.

---

Nothing

---

I think some of the assignments became more busywork than meaningful, partly due to accreditation standards. I would have much appreciated in-class assignments to include resume' completion, cover letter review, and letters of recommendation acquisition. That way we wouldn't need to juggle potential busywork assignments and we could get quality feedback from assignments that are pertinent to everyone. I would also advocate for an increase in practice sessions and theoretical establishment.

---

One professor who filled in for a few semesters, [REDACTED], but I'm not sure he is there anymore. He was nice but just struggled as a professor and wasn't knowledgeable about the content.

---

g

---

h

---

Question 36 - Would you recommend GVSU to someone considering your degree program?

Answer	%	Count
Definitely yes	75%	6
Yes	25%	2
Perhaps	0%	0
No	0%	0
Definitely no	0%	0
Total	100%	8

Question 37 - To what degree were each of the following library services useful to your graduate studies? Please select N/A if you did not know about the resource.

Question	N/A		Did Not Use		Not Useful		Minimally Useful		Moderately Useful		Exceptionally Useful		Total
Library Spaces (Study rooms, Building Use, etc.)	0%	0	0%	0	0%	0	0%	0	80%	4	20%	1	5
Online Chat/Email Help	20%	1	60%	3	0%	0	20%	1	0%	0	0%	0	5
Physical/Print Library Materials	20%	1	20%	1	0%	0	0%	0	40%	2	20%	1	5
Knowledge Market Services	20%	1	40%	2	0%	0	0%	0	20%	1	20%	1	5
Library Online Databases and/or Journals	0%	0	0%	0	0%	0	0%	0	20%	1	80%	4	5
Subject Librarian Meetings (Individual or Classroom)	0%	0	0%	0	0%	0	0%	0	20%	1	80%	4	5
Laptop/Charger/Calculator Rentals	40%	2	60%	3	0%	0	0%	0	0%	0	0%	0	5
Course/E-reserves	0%	0	40%	2	0%	0	0%	0	20%	1	40%	2	5
Document Delivery/Interlibrary Loan	0%	0	20%	1	0%	0	0%	0	20%	1	60%	3	5
Computers/Printers/Scanners	0%	0	20%	1	0%	0	0%	0	20%	1	60%	3	5
Subject Guides	20%	1	0%	0	20%	1	0%	0	40%	2	20%	1	5
Citation Tools	20%	1	20%	1	0%	0	0%	0	0%	0	60%	3	5

### Question 38 - Have you been or will you be searching for a post-graduate job?

Answer	%	Count
Yes, I will be searching or I am currently searching.	75%	6
Yes, I searched for and have secured a post-graduate job.	13%	1
No, I will not be searching for a job.	13%	1
Total	100%	8

### Question 39 - Did you receive graduate related employment guidance from any person or service during your time at Grand Valley?

Answer	%	Count
Yes, I received employment guidance.	72%	5
I sought employment guidance, but I did not receive it.	14%	1
No, I did not seek employment guidance.	14%	1
Total	100%	7

### Question 40 - From whom did you primarily seek employment guidance?

Answer	%	Count
A GVSU faculty member	75%	4
The GVSU Career Center	13%	1
A GVSU advising center	0%	0
A non-GVSU service	0%	0
A non-GVSU contact	0%	0
Other	13%	1
Total	100%	6

Question 41 - Please rate the quality of the post-graduate employment guidance you received:

Answer	%	Count
Excellent	33%	2
Very Good	33%	2
Good	33%	2
Fair	0%	0
Poor	0%	0
Total	100%	6

Question 42 - Please explain why you felt the quality of the post-graduate employment guidance you received was fair or poor (select all that apply):

Question 42\_TEXT - Other

Question 43 - Please select the reason(s) why you did not seek employment guidance (select all that apply):

Answer	%	Count
I did not know there was employment guidance available at Grand Valley.	100%	1
I did know there was employment guidance available, but I didn't know it was available for graduate students.	0%	0
I did not feel I needed employment guidance.	0%	0
Other	0%	0

Question 43\_TEXT - Other

## Question 44 - What are your immediate post-graduate plans?

Answer	%	Count
Employment at a school (K-12)	100%	2
Employment in higher education (community college or college/university)	0%	0
Employment in a business or industry	0%	0
Employment in a non-profit organization	0%	0
Employment with government or government agency	0%	0
Employment in a health care organization/profession	0%	0
Self-employment	0%	0
Volunteer service	0%	0
Further graduate study	0%	0
Continued employment in my current job (please describe below):	0%	0
Other	0%	0
Total	100%	2

Question 44\_TEXT - Continued employment in my current job (please describe below):

Question 44\_TEXT - Other

Question 45 - Has earning your graduate degree resulted in a promotion or any new offers of employment that are related to your degree program? If yes, please describe the job/position you were offered (e.g., sales, service, technical support, teaching, research, etc.):

Answer	%	Count
Yes	43%	3
No	56%	4
Total	100%	7

Question 45\_TEXT - Yes

---

Part-time school counselor position as a paid internship

---

School Counseling position

Question 46 - Has earning your degree resulted in a promotion or any offers of new employment not related to your degree program? If yes, please describe:

Answer	%	Count
Yes	0%	0
No	100%	7
Total	100%	7

Question 46\_TEXT - Yes

Question 47 - Any final comments and/or suggestions regarding your graduate education experience at GVSU?

n/a

No

I love that this is a teaching university and not primarily a research based one. I feel that the connections I made were much more meaningful and useful in this kind of environment.



**Graduate Degree Completion Survey  
Special Education (MEd)  
2018-2019  
Number of Respondents = 5**

Question 1 - Did you receive your undergraduate degree from GVSU?

Answer	%	Count
Yes	20%	1
No	80%	4
Total	100%	5

Question 2 - Which graduate degree program did you/will you complete?

Answer	%	Count
Education (MEd)	100%	5
Total	100%	5

Question 3 - Which Biology emphasis area did you complete for your Biology degree?

Question 4 - Which Public Health emphasis area did you complete for your MPH degree?

Question 5 - Please select your program location:

Question 6 - Which Occupational Therapy program did you complete?

Question 7 - Which MEd program did you complete?

Answer	%	Count
Special Education	100%	5
Total	100%	5

Question 8 - Which Engineering emphasis area did you complete for your Engineering degree?

Question 9 - Please select your program location:

Question 10 - Which Business Administration program form did you complete?

Question 11 - What were you doing before enrolling in graduate school? (check all that apply)

Answer	%	Count
Completing my undergraduate degree	20%	1
Completing a different graduate degree	0%	0
Employed in a field related to my current degree program	40%	2
Employed in a field unrelated to my current degree program	20%	1
Other	0%	0

Question 11\_TEXT - Other

Question 12 - Why did you decide to pursue a graduate degree? (please choose your primary reason)

Answer	%	Count
Career Advancement	33%	1
Career Change	0%	0
Personal Desire to continue education	0%	0
Required in my field	33%	1
Other:	33%	1
Total	100%	3

Question 12\_TEXT - Other:

---

Not enough jobs

Question 13 - Please rate the following dimensions of your degree program.

Question	Excellent		Very Good		Good		Fair		Poor		Total
The intellectual quality of the faculty	80%	4	20%	1	0%	0	0%	0	0%	0	5
The intellectual quality of my fellow graduate/professional students	60%	3	20%	1	20%	1	0%	0	0%	0	5
The relationship between faculty and graduate/professional students	80%	4	20%	1	0%	0	0%	0	0%	0	5
Program's ability to integrate recent developments in my field	60%	3	40%	2	0%	0	0%	0	0%	0	5
Program space and facilities	80%	4	20%	1	0%	0	0%	0	0%	0	5
Overall quality of graduate level teaching by faculty	80%	4	20%	1	0%	0	0%	0	0%	0	5
Level of academic challenge	60%	3	20%	1	20%	1	0%	0	0%	0	5
Helpfulness of staff members in my department/program	80%	4	20%	1	0%	0	0%	0	0%	0	5
The opportunity to interact with disciplines outside your degree program	40%	2	0%	0	40%	2	20%	1	0%	0	5
Academic standards in my program	80%	4	20%	1	0%	0	0%	0	0%	0	5
Overall program quality	60%	3	40%	2	0%	0	0%	0	0%	0	5

Question 14 - Which of the following experience(s) did you complete as part of your degree program? (check all that apply)

Answer	%	Count
Clinical case report	0%	0
Clinical rotation	0%	0
Internship/Practicum	60%	3
Thesis/Dissertation	20%	1
Research project (group or individual)	40%	2
Systematic review	0%	0
None	20%	1

Question 15 - How important were the experience(s) you selected in the previous question for your future professional success (e.g. internship/practicum, thesis/dissertation, clinical rotation)?

Answer	%	Count
Very important	50%	2
Somewhat Important	25%	1
Neither Important nor unimportant	25%	1
Somewhat unimportant	0%	0
Not important at all	0%	0
Total	100%	4

Question 16 - Please rate the experiences that you selected in the previous question (e.g. internship/practicum, thesis/dissertation):

Question	Excellent		Very Good		Good		Fair		Poor		Total
Clarity of deadlines and expectations	25%	1	75%	3	0%	0	0%	0	0%	0	4
Availability of mentorship	50%	2	0%	0	50%	2	0%	0	0%	0	4
Timeliness of feedback from faculty	50%	2	0%	0	25%	1	25%	1	0%	0	4
Availability of research materials and equipment	25%	1	50%	2	25%	1	0%	0	0%	0	4
Statistical consulting help	0%	0	100%	1	0%	0	0%	0	0%	0	1
Writing assistance	50%	1	50%	1	0%	0	0%	0	0%	0	2
Financial support	0%	0	0%	0	50%	1	50%	1	0%	0	2
Overall quality of your experience	50%	2	25%	1	25%	1	0%	0	0%	0	4

Question 17 - Did you take a hybrid course (online and face-to-face) or a fully online course in your graduate program? (select all that apply)

Answer	%	Count
Hybrid course	60%	3
Fully online course	60%	3
Neither	0%	0

Question 18 - How would you rate the educational quality of the online components of your course(s)?

Answer	%	Count
Excellent	60%	3
Very Good	40%	2
Good	0%	0
Fair	0%	0
Poor	0%	0
Total	100%	5

Question 19 - What components of the online experience could have been improved? (check all that apply)

Answer	%	Count
Clarity of assignments	0%	1
Clarity of course expectations	20%	1
Faculty communication	40%	2
Organization of Blackboard	20%	1
Other	0%	0
None	40%	2

Question 19\_TEXT - Other

Question 20 - Which of the following activities did you participate in during your graduate program? (check all that apply)

Answer	%	Count
Attended a professional conference	0%	0
Clinical Experience	0%	0
Co-op	0%	0
Community engagement related to your field of study	20%	1
Field experience	100%	5
Gave in-class presentations	0%	1
Gave a presentation at a professional conference	20%	1
Held a formal leadership role in a student organization	0%	0
Participated in a learning community or other formal program where groups of students take two or more classes together	0%	0
Participated in a study abroad program	0%	0
Student teaching	40%	2
None	0%	0
Other	0%	0

Question 20\_TEXT - Other

Question 21 - Did you receive any formal or informal academic advising during your time at Grand Valley?

Answer	%	Count
Yes, I received academic advising.	100%	5
I sought academic advising, but did not receive it.	0%	0
No, I did not seek any academic advising.	0%	0
Total	100%	5

## Question 22 - From whom did you primarily seek academic advising?

Answer	%	Count
My Graduate Program Director	20%	1
My assigned graduate advisor	60%	3
A GVSU faculty member other than my Graduate Program Director or graduate advisor	20%	1
A non-GVSU contact or service	0%	0
Other	0%	0
Total	100%	5

Question 22\_TEXT - Other

## Question 23 - Please rate the quality of the academic advising that you received:

Answer	%	Count
Excellent	100%	5
Very Good	0%	0
Good	0%	0
Fair	0%	0
Poor	0%	0
Total	100%	5

## Question 24 - Please explain why you chose not to seek academic advising from your graduate advisor (select all that apply):

Answer	%	Count
I did not know that I had an assigned graduate advisor.	50%	1
I sought academic advising from my graduate advisor, but I didn't feel it was a good fit so I went with another option.	0%	0
I worked with someone other than my graduate advisor during the application and admission process, and chose to continue working with that person.	0%	0
Other	50%	1



#### Question 24\_TEXT - Other

---

I worked with my advisor

Question 25 - Please explain why you felt the quality of your academic advising or guidance was fair or poor (select all that apply):

#### Question 25\_TEXT - Other

Question 26 - If you were to start graduate school over, would you still choose to come to GVSU?

Answer	%	Count
Yes	100%	5
No	0%	0
Total	100%	5

Question 27 - If no, what reason(s) would you offer for your answer?

Question 28 - If starting over, would you choose the same field of study?

Answer	%	Count
Yes	80%	4
No	20%	1
Total	100%	5

Question 29 - If no, what reason(s) would you offer for your answer?

Question 30 - How important were non-academic graduate experiences to you during your graduate education? (For example: GSA events, GSO events, program social events, etc.)

Answer	%	Count
Very important	0%	0
Somewhat important	0%	0
Neither Important nor unimportant	0%	0
Somewhat unimportant	0%	0
Not important at all	100%	3
Total	100%	3

Question 31 - Overall, how would you rate the quality of:

Question	Excellent		Very Good		Good		Fair		Poor		Total
Your academic experience at this university	100%	4	0%	0	0%	0	0%	0	0%	0	4
Your student life experiences at this university	50%	2	0%	0	50%	2	0%	0	0%	0	4
Your graduate/professional program at this university	100%	4	0%	0	0%	0	0%	0	0%	0	4
Your overall experience at this university	75%	3	25%	1	0%	0	0%	0	0%	0	4

Question 32 - Which of the following were obstacles to your academic progress and/or time to degree completion during graduate school? (check all that apply)

Answer	%	Count
Family obligations	20%	1
Availability of faculty	20%	1
Course scheduling/availability	40%	2
Project/Thesis/Dissertation research	40%	2
Finances	0%	0
Health	20%	1
Employment	20%	1
None	0%	0
Other	0%	0

Question 32\_TEXT - Other

Question 33 - Do you feel that GVSU adequately prepared you to enter, or advance you in, your chosen field/profession?

Answer	%	Count
Definitely yes	100%	4
Probably yes	0%	0
Maybe	0%	0
Probably not	0%	0
Definitely not	0%	0
Total	100%	4

### Question 34 - What was a highlight of your graduate degree program?

Na

I enjoyed my classes with Dr. Schelling.

Working with Amy Schelling. She made my experience what it was and assisted in making my unique situation work!

The relationships built with faculty and my growth as an educator.

### Question 35 - What could be improved for your graduate degree program?

Na

Getting feedback from professors more quickly.

Other online professors I had were not great at communication. This was extremely difficult when I didn't live close to campus, I counted on email communication and when the reply and feedback was slow it made it challenging to do well in the class.

I had a great experience. The price tag was somewhat of a burden for a teacher such as myself, but will be worth it in the long run.

### Question 36 - Would you recommend GVSU to someone considering your degree program?

Answer	%	Count
Definitely yes	100%	4
Yes	0%	0
Perhaps	0%	0
No	0%	0
Definitely no	0%	0
Total	100%	4

Question 37 - To what degree were each of the following library services useful to your graduate studies? Please select N/A if you did not know about the resource.

Question	N/A		Did Not Use		Not Useful		Minimally Useful		Moderately Useful		Exceptionally Useful		Total
Library Spaces (Study rooms, Building Use, etc.)	0%	0	33%	1	0%	0	33%	1	33%	1	0%	0	3
Online Chat/ Email Help	0%	0	50%	1	0%	0	50%	1	0%	0	0%	0	2
Physical/ Print Library Materials	0%	0	100%	2	0%	0	0%	0	0%	0	0%	0	2
Knowledge Market Services	0%	0	100%	2	0%	0	0%	0	0%	0	0%	0	2
Library Online Databases and/or Journals	0%	0	0%	0	0%	0	0%	0	0%	0	100%	2	2
Subject Librarian Meetings (Individual or Classroom)	0%	0	100%	2	0%	0	0%	0	0%	0	0%	0	2
Laptop/ Charger/ Calculator Rentals	0%	0	100%	2	0%	0	0%	0	0%	0	0%	0	2
Course/ E-reserves	0%	0	100%	2	0%	0	0%	0	0%	0	0%	0	2
Document Delivery/ Interlibrary Loan	0%	0	100%	2	0%	0	0%	0	0%	0	0%	0	2
Computers/ Printers/ Scanners	0%	0	100%	2	0%	0	0%	0	0%	0	0%	0	2
Subject Guides	0%	0	100%	2	0%	0	0%	0	0%	0	0%	0	2
Citation Tools	0%	0	100%	2	0%	0	0%	0	0%	0	0%	0	2

Question 38 - Have you been or will you be searching for a post-graduate job?

Answer	%	Count
Yes, I will be searching or I am currently searching.	25%	1
Yes, I searched for and have secured a post-graduate job.	0%	0
No, I will not be searching for a job.	75%	3
Total	100%	4

Question 39 - Did you receive graduate related employment guidance from any person or service during your time at Grand Valley?

Answer	%	Count
Yes, I received employment guidance.	0%	0
I sought employment guidance, but I did not receive it.	0%	0
No, I did not seek employment guidance.	100%	1
Total	100%	1

Question 40 - From whom did you primarily seek employment guidance?

Question 40\_TEXT - Other

Question 41 - Please rate the quality of the post-graduate employment guidance you received:

Question 42 - Please explain why you felt the quality of the post-graduate employment guidance you received was fair or poor (select all that apply):

Question 42\_TEXT - Other

Question 43 - Please select the reason(s) why you did not seek employment guidance (select all that apply):

Answer	%	Count
I did not know there was employment guidance available at Grand Valley.	100%	1
I did know there was employment guidance available, but I didn't know it was available for graduate students.	0%	0
I did not feel I needed employment guidance.	0%	0
Other	0%	0
Total	100%	1

Question 43\_TEXT - Other

Question 44 - What are your immediate post-graduate plans?

Answer	%	Count
Employment at a school (K-12)	33%	1
Employment in higher education (community college or college/university)	0%	0
Employment in a business or industry	0%	0
Employment in a non-profit organization	0%	0
Employment with government or government agency	0%	0
Employment in a health care organization/profession	0%	0
Self-employment	0%	0
Volunteer service	0%	0
Further graduate study	0%	0
Continued employment in my current job (please describe below):	67%	2
Other	0%	0
Total	100%	3

Question 44\_TEXT - Continued employment in my current job (please describe below):

---

General ed teacher at inclusive school

Question 44\_TEXT - Other

Question 45 - Has earning your graduate degree resulted in a promotion or any new offers of employment that are related to your degree program? If yes, please describe the job/position you were offered (e.g., sales, service, technical support, teaching, research, etc.):

Answer	%	Count
Yes	50%	21
No	50%	2
Total	100%	4

Question 45\_TEXT - Yes

---

Salary increase

---

Potential Online Instructor

Question 46 - Has earning your degree resulted in a promotion or any offers of new employment not related to your degree program? If yes, please describe:

Answer	%	Count
Yes	0%	0
No	100%	4
Total	100%	4

Question 46\_TEXT - Yes

Question 47 - Any final comments and/or suggestions regarding your graduate education experience at GVSU?

---

Na

---

Thank you, GVSU!