Candidate Supervisor Summary

	Catogory Summarios		State Average			Grand Valley State University		
Category Summaries		Efficacy	Total N	%	Efficacy	Total N	%	
	Meeting Student Needs	9722	10329	94.1%	1207	1243	97.1%	
	Technology	2745	2817	97.4%	334	339	98.5%	
	Instructional Strategies and Assessment	8116	8451	96.0%	1007	1017	99.0%	
	Professionalism	2789	2817	99.0%	338	339	99.7%	
	Impact	929	939	98.9%	113	113	100.0%	
	Program Partnership Strength	6386	6573	97.2%	791	791	100.0%	
	Overall	925	939	98.5%	113	113	100.0%	

^{*} The color coding indicates the questions that went into the group and can be matched with the individual questions below.

Individual Overtions	State Average			Grand Valley State University		
Individual Questions		Total N	%	Efficacy	Total N	%
As a beginning teacher entering the profession, to what extent can you						
connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)?	911	939	97.0%	111	113	98.2%
support all students' socioemotional (e.g., social, emotional, psychological) development?	925	939	98.5%	112	113	99.1%
communicate effectively with families/caregivers to promote individual student growth?	877	939	93.4%	112	113	99.1%
build respectful relationships with every student?	925	939	98.5%	112	113	99.1%
recognize individuals' potential as demonstrated by setting high expectations for each student?	923	939	98.3%	112	113	99.1%
As a beginning teacher entering the profession, to what extent can you apply instructional strategies and resou	rces to suppor	t				
English learners?	688	939	73.3%	93	113	82.3%
High performing students?	899	939	95.7%	111	113	98.2%
Low performing students?	918	939	97.8%	111	113	98.2%
students from culturally diverse backgrounds?	871	939	92.8%	110	113	97.3%
students with special needs or disabilities?	876	939	93.3%	111	113	98.2%
each individual student's learning abilities and needs?	909	939	96.8%	112	113	99.1%
As a beginning teacher entering the profession, to what extent can you						
utilize available technology to enhance instruction?	924	939	98.4%	113	113	100.0%
support student use of available technology?	899	939	95.7%	108	113	95.6%
practice the ethical use of technology?	922	939	98.2%	113	113	100.0%
support all students in making connections to prior knowledge and experiences?	927	939	98.7%	113	113	100.0%
implement multiple strategies to present key content area(s) concepts?	918	939	97.8%	112	113	99.1%
adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?	859	939	91.5%	112	113	99.1%
organize the learning environment to guide student engagement during instructional time?	916	939	97.6%	112	113	99.1%
design or select assessment tools to provide evidence of student learning?	905	939	96.4%	112	113	99.1%
analyze assessment data to identify patterns and gaps in student learning?	891	939	94.9%	113	113	100.0%
differentiate instruction based on student assessment data?	892	939	95.0%	111	113	98.2%
implement research-based behavior management strategies to maximize student engagement?	914	939	97.3%	111	113	98.2%
implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	894	939	95.2%	111	113	98.2%
be receptive to feedback to improve instruction?	932	939	99.3%	112	113	99.1%
be a reflective educator who utilizes feedback to implement instructional improvements?	931	939	99.1%	113	113	100.0%
maintain positive, collaborative relationships with colleagues?	926	939	98.6%	113	113	100.0%
positively impact the learning and development of PK-12 students	929	939	98.9%	113	113	100.0%
During this teacher candidate's student teaching experience, to what extent did the educator preparation prog	ram					
make clear the expectations for this teacher candidate's performance?	931	939	99.1%	113	113	100.0%
make clear the expectations for your role within this clinical experience?	926	939	98.6%	113	113	100.0%
provide training and feedback on how you could best supervise this teacher candidate?	910	939	96.9%	113	113	100.0%
make appropriate resources available to you?	916	939	97.6%	113	113	100.0%
regularly request feedback from you regarding this candidate's performance?	870	939	92.7%	113	113	100.0%
support you as a candidate supervisor?	920	939	98.0%	113	113	100.0%
engage the PK-12 school as a partner in teacher preparation?	913	939	97.2%	113	113	100.0%
Overall summary evaluation:						
Overall, to what extent do you believe you are ready to enter the teaching profession?	925	939	98.5%	113	113	100.0%