Teacher Candidate Summary

Category Summaries

	State Average			Grand Valley State University		
	Efficacy	Total N	%	Efficacy	Total N	%
Meeting Student Needs	9327	10153	91.9%	1121	1188	94.4%
Technology	2684	2769	96.9%	320	324	98.8%
Instructional Strategies and Assessment	7705	8307	92.8%	950	972	97.7%
Professionalism	2755	2769	99.5%	323	324	99.7%
Professional Awareness	5993	7384	81.2%	736	864	85.2%
Diverse Opportunities	1622	1846	87.9%	209	216	96.8%
Clinical Exp & Program Prep	5772	6531	88.4%	667	774	86.2%
Overall	914	923	99.0%	108	108	100.0%

* The color coding indicates the questions that went into the group and can be matched with the individual questions below.

Individual Questions

	State Average			Grand Valley State University		
	Efficacy	Total N	%	Efficacy	Total N	%
As a beginning teacher entering the profession, to what extent can you…						
connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)?	885	923	95.9%	107	108	99.1%
support all students' socioemotional (e.g., social, emotional, psychological) development?	894	923	96.9%	107	108	99.1%
communicate effectively with families/caregivers to promote individual student growth?	815	923	88.3%	98	108	90.7%
build respectful relationships with every student?	921	923	99.8%	108	108	100.0%
recognize individuals' potential as demonstrated by setting high expectations for each student?	911	923	98.7%	108	108	100.0%
As a beginning teacher entering the profession, to what extent can you apply instructional strategies and resources to support…						
English learners?	636	923	68.9%	85	108	78.7%
High performing students?	874	923	94.7%	98	108	90.7%
Low performing students?	895	923	97.0%	105	108	97.2%
students from culturally diverse backgrounds?	837	923	90.7%	103	108	95.4%
students with special needs or disabilities?	776	923	84.1%	97	108	89.8%
each individual student's learning abilities and needs?	883	923	95.7%	105	108	97.2%
As a beginning teacher entering the profession, to what extent can you…						
utilize available technology to enhance instruction?	900	923	97.5%	107	108	99.1%
support student use of available technology?	884	923	95.8%	106	108	98.1%
practice the ethical use of technology?	900	923	97.5%	107	108	99.1%
support all students in making connections to prior knowledge and experiences?	910	923	98.6%	107	108	99.1%
implement multiple strategies to present key content area(s) concepts?	887	923	96.1%	108	108	100.0%
adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?	793	923	85.9%	102	108	94.4%
organize the learning environment to guide student engagement during instructional time?	896	923	97.1%	108	108	100.0%
design or select assessment tools to provide evidence of student learning?	863	923	93.5%	105	108	97.2%
analyze assessment data to identify patterns and gaps in student learning?	848	923	91.9%	106	108	98.1%
differentiate instruction based on student assessment data?	858	923	93.0%	107	108	99.1%
implement research-based behavior management strategies to maximize student engagement?	802	923	86.9%	101	108	93.5%
implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	848	923	91.9%	106	108	98.1%
be receptive to feedback to improve instruction?	919	923	99.6%	108	108	100.0%
be a reflective educator who utilizes feedback to implement instructional improvements?	920	923	99.7%	108	108	100.0%
maintain positive, collaborative relationships with colleagues?	916	923	99.2%	107	108	99.1%
As a beginning teacher entering the profession, to what extent are you AWARE of…						
Michigan Code of Educational Ethics?	755	923	81.8%	83	108	76.9%
professional teaching standards for your content area(s) and grade level(s)?	886	923	96.0%	105	108	97.2%
PK-12 academic content standards?	841	923	91.1%	103	108	95.4%
statewide and national teaching organizations and associations?	656	923	71.1%	85	108	78.7%
laws and policies relevant to the teaching profession?	751	923	81.4%	91	108	84.3%
current tools utilized for assessing student learning?	836	923	90.6%	99	108	91.7%
tools used by districts to evaluate educator performance?	651	923	70.5%	88	108	81.5%
professional learning requirements for certificate renewal and advancement?	617	923	66.8%	82	108	75.9%
To what extent did your preparation program provide you with opportunities to work…						
with students from a variety of backgrounds (e.g. cultural, socioeconomic and ethnic)?	839	923	90.9%	104	108	96.3%
in a variety of school settings?	783	923	84.8%	105	108	97.2%
To what extent did each of the following elements of your preparation program, make a POSITIVE contribution to your readiness to begin a teaching career?						
Coursework in your content area(s).	799	937	85.3%	96	112	85.7%
Teaching methods coursework.	793	938	84.5%	95	112	84.8%
Early clinical observational experiences (aka early exploratory clinical experiences).	726	909	79.9%	82	106	77.4%
Pre-student teaching clinical experiences involving direct student contact (aka student contact hours).	816	927	88.0%	83	109	76.1%
Student teaching (aka internship).	906	941	96.3%	106	112	94.6%
Support and feedback from the cooperating teacher(s) during student teaching.	886	940	94.3%	104	112	92.9%
Support and feedback from the preparation program supervisor during student teaching.	846	939	90.1%	101	111	91.0%
Overall summary evaluation:						
Overall, to what extent do you believe you are ready to enter the teaching profession?	914	923	99.0%	108	108	100.0%