

2022-23 Administrator Survey

Survey Population: Teachers who, for the first time, appeared in the fall 2022 REP data collection as an MDE teacher.

Category Summaries

	State Average ³			Grand Valley State University		
	Efficacy ¹	Total N ²	%	Efficacy ¹	Total N ²	%
Instructional Strategies and Assessment	4666	5266	88.6%	583	669	87.1%
Meeting Student Needs	4969	5648	88.0%	620	723	85.8%
Technology	723	761	95.0%	91	98	92.9%
External Relationships	2137	2292	93.2%	273	290	94.1%
Professionalism	2125	2313	91.9%	264	293	90.1%
"Demonstrated Teaching Knowledge" calculation for EPI Performance Score	14620	16280	89.8%	1831	2073	88.3%

The color associated with each question below indicates its assigned category above.

EPI Performance Score calculation is tentative and subject to further validation and checks.

Individual Questions

	State Average ³			Grand Valley State University		
	Efficacy ¹	Total N	%	Efficacy ¹	Total N	%
As a first-year teacher, compared to other first-year teachers, to what extent is [TeacherName] able to...						
support all students in making connections to prior knowledge and experiences?	732	772	94.8%	91	98	92.9%
implement multiple strategies to present key content area(s) concepts?	701	768	91.3%	89	98	90.8%
utilize available technology to enhance the learning experience of students?	723	761	95.0%	91	98	92.9%
implement strategies which maximize student engagement to support positive student behavior?	672	775	86.7%	85	98	86.7%
organize the learning environment to guide student engagement during instructional time?	680	772	88.1%	85	97	87.6%
implement literacy and reading strategies appropriate to their content area(s) and grade level(s)?	607	701	86.6%	75	90	83.3%
differentiate instruction based on student assessment data to support each student's academic achievement?	630	755	83.4%	77	96	80.2%
support each student's socioemotional (e.g., social, emotional, psychological) development with instructional strategies	663	766	86.6%	81	96	84.4%
understand and make accommodations based on a student's IEP or Section 504 plan?	644	723	89.1%	81	92	88.0%
As a first-year teacher, compared to other first-year teachers, to what extent can [TeacherName] apply instructional strategies and resources to support...						
English learners?	405	482	84.0%	58	70	82.9%
high performing students?	633	706	89.7%	75	88	85.2%
low performing students?	685	770	89.0%	82	96	85.4%
students experiencing trauma?	610	713	85.6%	79	91	86.8%
students from culturally diverse backgrounds?	626	699	89.6%	77	90	85.6%
students with special needs or disabilities?	669	740	90.4%	84	94	89.4%
each individual student's learning abilities and needs?	678	772	87.8%	84	98	85.7%
As a first-year teacher, compared to other first-year teachers, to what extent is [TeacherName] able to build positive relationships with...						
students?	744	776	95.9%	92	98	93.9%
families/caregivers?	674	742	90.8%	89	94	94.7%
colleagues?	719	774	92.9%	92	98	93.9%
As a first-year teacher, compared to other first-year teachers, to what extent is [TeacherName] able to...						
demonstrate responsiveness and flexibility to unexpected situations which arise?	677	769	88.0%	83	98	84.7%
act in a manner consistent with ethical and professional educator expectations?	737	775	95.1%	91	98	92.9%
utilize constructive criticism to reflect upon and improve practice?	711	769	92.5%	90	97	92.8%
	Survey Responses	# Surveys Sent	Response Rate	Survey Responses	# Surveys Sent	Response Rate
Response Rate⁴	780	1486	52.5%	98	206	47.6%

¹ Efficacy is defined as a response of "To a Great Extent" or "To a Moderate Extent" to the listed questions.

² "Not able to Observe" responses removed from the total N.

³ EPIs in the process of closing are removed from the average.

⁴ Prospective survey respondents never reached (e.g., email invitation bounce backs) are removed from the N count.