Planned Program: Masters of Education Degree in Literacy Studies

**Emphasis in Reading/Language Arts** 

(M.Ed.: 33 Credits)

(Secondary Reading Endorsement Only: 21 Credits)

|          | STATE UNIVERSITY                   |
|----------|------------------------------------|
| Credits) | COLLEGE OF EDUCATION AND COMMUNITY |
|          | Innovation                         |

|          |                                                                     | Eust 4 3514 |       | INNOVATION                     |  |  |
|----------|---------------------------------------------------------------------|-------------|-------|--------------------------------|--|--|
| Name     | G-number                                                            | G-number    |       | INNOVATION                     |  |  |
| Address  | City                                                                |             |       | Advisor checks all that apply: |  |  |
| Zip Code | Phone                                                               |             |       | 1 M.Ed.                        |  |  |
| Email    |                                                                     |             |       | 2 Endorsement ( <u>1</u> )     |  |  |
|          |                                                                     |             |       | 3 Professional Certificate (2) |  |  |
| I.       | Social Foundation Courses - Select one (3 credits)                  | Credits     | Grade | Notes                          |  |  |
|          | EDF 671 - Educational Policy and Practice                           | 3           |       | <u>_</u>                       |  |  |
|          | EDF 672 - Social/Cultural Foundations of Education                  | 3           |       | _                              |  |  |
| II.      | Research Foundation Course (Prerequisite to EDR 693/695) (3 credi   | ts)         |       |                                |  |  |
|          | EDF 660 - Educational Inquiry and Evaluation                        | 3           |       | _                              |  |  |
| III.     | Emphasis Area Courses (18 credits) (1)                              |             |       |                                |  |  |
|          | EDR 621 - Foundations of Literacy                                   | 3           |       | Prerequisite for EDR 626       |  |  |
|          | EDR 625 - Secondary Literacy: Learners, Text, and the Environment   | 3           |       | _                              |  |  |
|          | EDR 626 - Literacy Assessment for Learning (3)                      | 3           |       | Prerequisite for EDR 632       |  |  |
|          | EDR 630 - Literacy Instruction Across Disciplines (7-12)            | 3           |       | _                              |  |  |
|          | EDR 631 - Writing, Teaching, and Learning                           | 3           |       | _                              |  |  |
|          | EDR 632 - Literacy and Language Interventions (3)                   | 3           |       | _                              |  |  |
| IV.      | Elective - Select one (3 credits) (Advisor approved EDR, EDI, EDS)  |             |       |                                |  |  |
|          |                                                                     | 3           |       | _                              |  |  |
| V.       | Practicum (3 credits) (3), (6)                                      |             |       |                                |  |  |
|          | EDR 685 - Literacy Instruction Practicum                            | 3           |       | _                              |  |  |
| VI       | . Capstone - Select one (3 or 6 credits) ( <u>3</u> ), ( <u>4</u> ) |             |       |                                |  |  |
|          | EDR 693 - Master's Project                                          | 3           |       | _                              |  |  |
|          | EDR 695 - Master's Thesis                                           | 6           |       | _                              |  |  |
| VII      | . Responsible Conduct of Research (RCR) Requirement (5)             | 0           |       |                                |  |  |

## **Program Requirement Notes**

- 1) Students seeking BT reading endorsement must have a valid Michigan teacher certificate, complete all *Emphasis Area Courses*, and earn a passing score on the Michigan Test for Teacher Certification Reading (test 5).
- 2) Additional information on certification requirements can be found on the College of Education and Community Innovation website: <a href="https://www.gvsu.edu/education/apply-for-certification-208.htm">https://www.gvsu.edu/education/apply-for-certification-208.htm</a>
- 3) Students must apply in advance for each fieldwork or capstone course. Advisor approval is required. Apply online at <a href="https://www.gvsu.edu/education/grad/application-login.htm">https://www.gvsu.edu/education/grad/application-login.htm</a>. Application deadlines: May 15 for fall enrollment, September 15 for winter enrollment, and February 15 for spring/summer enrollment.
- 4) Students should meet with their advisor midway through their program to decide on a capstone (EDR 693 or EDR 695) and discuss plans for completion. Subject to department approval, capstone course credits may be taken in variable amounts from 1-3 credits (EDR 693) or 1-6 credits (EDR 695) and require continuous enrollment each semester until completed.
- 5) All students must complete Responsible Conduct of Research training as a graduation requirement. This online training should be completed prior to completion of 50% of the graduate program or prior to engaging in any research activity. Certification expires after 3 years and must be current while engaged in any research activity. More information may be found on the CECI website: <a href="https://www.gvsu.edu/education/grad/responsible-conduct-of-research-rcr-requirement-54.htm">https://www.gvsu.edu/education/grad/responsible-conduct-of-research-rcr-requirement-54.htm</a>
- 6) All other EDR courses must be completed prior to enrolling in the practicum course.

## **Important Program Policies**

- \* Students must apply and be accepted for graduate study in the College of Education and Community Innovation. Students who have not been accepted will not be permitted to enroll in coursework beyond 6 semester hours.
- \* Students have 8 years to complete the coursework for degree. Students who have not enrolled for 24 consecutive months must follow the program requirements in the GVSU catalog that are in effect at the time of their re-entry.
- \* Students must earn a cumulative 3.0 GPA or higher on GVSU graduate coursework with a letter grade of "C" or higher for all courses used for degree.
- \* Students must apply for degree online through the Registrar's Office at <a href="http://www.gvsu.edu/registrar">http://www.gvsu.edu/registrar</a>.
- \* All candidates applying for certification must initiate the certification recommendation process by self-registering in the Michigan Online Educator Certification System (MOECS) at www.michigan.gov/moecs

| Online Educator Certification Sy |                    |       |              |
|----------------------------------|--------------------|-------|--------------|
| Student Signature:               | Advisor Signature: | Date: |              |
| -                                |                    |       | SEPT 2021 LT |