**University Curriculum Committee**

**Minutes of Wednesday, October 13, 2010**

PRESENT:    Robert Adams (Chair), Ruthann Brintnall, Martin Burg, Maria Cimitile(ex officio),      Dan Golembeski, Dave Huizen, Scott Rood, Claudia Sowa-Wojciakowski, Paul Yu,      Mike Yuhas, Doug Way

GUESTS: Joe Godwin (Associate Vice President, Academic Affairs);                      Ramya Ramanath, Mark Hoffman (School of Public, Nonprofit and Health
    Administration)

Approval of the Agenda: approved

Approval of Minutes from 10/6/10: approved

Report from the Chair: Chair spoke to ECS about special topics policy-approved by ECS. Policy will now be brought to UAS for approval.  Question concerning general transfer credit course number for transfer students

Report from the Provost: 1) N. Giardina is working on new system for transfer credit-the initiative is to     provide students more specific transfer credit for students.  2) Remedial courses and program for tracking student success-hours spent in tutoring centers over the entire time in addition to other characteristics is being examined.

**New Business**

* #4876    Master's in Philanthropy and Nonprofit Leadership    Final Plan
***Action:*** no action, lack of quorum for any vote
* Time to graduation discussion
	+ Joe Godwin came to discuss possible curricular bottlenecks and have an open discussion concerning time to graduation issues that UCC may want to consider.  Joe provided several spreadsheets with data to review and discuss to determine if there is any recommendations we can make, even if they have nothing to do with curricular issues directly.
	+ Discussion of what constitutes a “bottleneck”.
	+ Demand on courses.  Some courses have pressure due to a variety of factors (increased enrollment, course repeats)
	+ Advising issues as a bottleneck: Students choosing not to go into the correct course at the correct time, thus causing delays in their education progression.
	+ Using MyPath to track student interest? Can we entice students to complete MyPath for their career at GVSU?
	+ Students that connect with faculty tend to be retained at the University-those that do not connect do not stay in place. What can we as a curriculum group do to encourage faculty to connect with students?
	+ Program size: Can we have program review so that the credit number is at 120? Can we curtail some of the credits? Is this a problem of trying to fit one general education program into a comprehensive University?

Meeting adjourn: 4:00 PM