

Roadmap Themes

Instructional Design

AI Design Assistant

Assessment & Grading

CBE & Mastery Learning

Accessibility and Inclusion

Actionable Insights &
Learner Progression

Collaboration & Active
Learning

Administration &
Integration

Upgrade to Ultra

Increased emphasis on

Usability

Intuitiveness

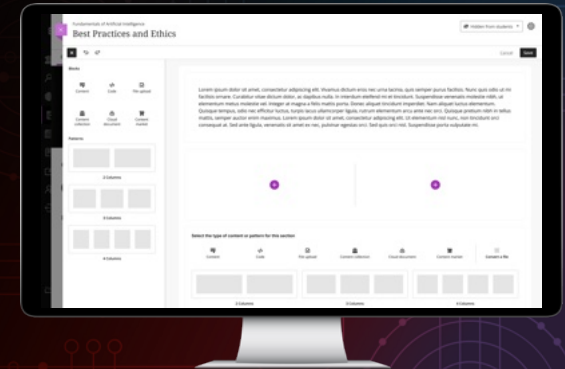
Workflow Efficiency

Instructional Design

New Ultra Documents

NEXT: 3 – 6 months

- Support more advanced Ultra Document layouts for a richer content experience
- Add multi-column and row layouts (blocks)
- Drag and drop blocks
- Edit, undo/redo, and save options
- Print Ultra Documents

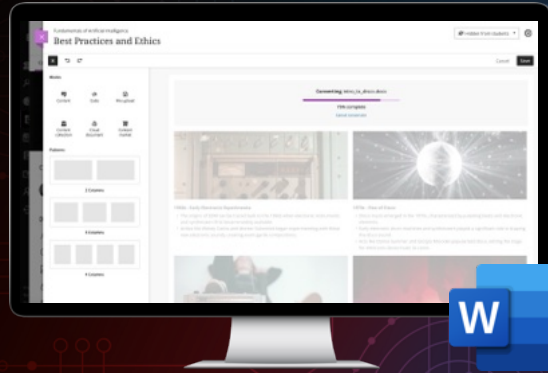


313 votes

Import Files as Ultra Documents

NEXT: 3 – 6 months

- Import files and convert them into a native Ultra Document
- Use Ultra Document tools such as knowledge checks and videos to add more interactivity into existing content
- Provide a richer and more accessible content experience

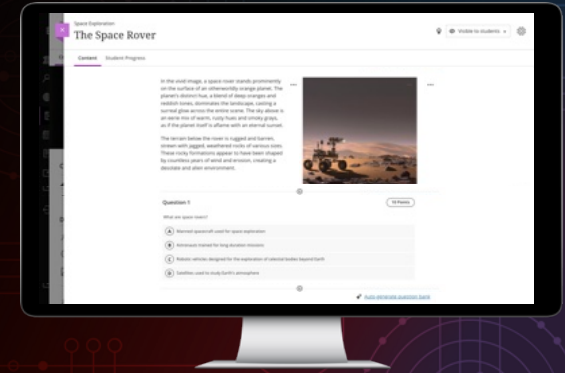


Embedded Knowledge Checks

74 Votes

LATER: 6+ months

- Conduct a knowledge check within an Ultra Document
- Quick way to check students understanding and gain valuable insights
- Useful for students to self-assess and have just-in-time feedback in the context of the content

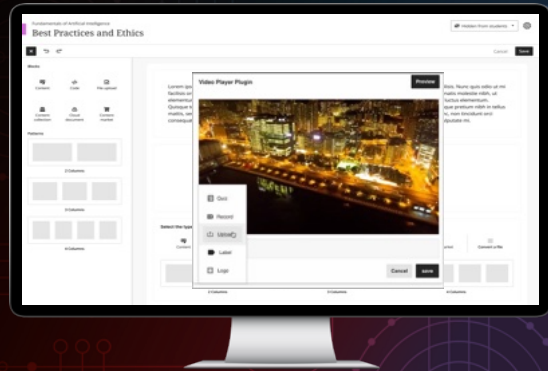


Embedded Video Recording

68 votes

LATER: 6+ months

- Upload video direct into an Ultra document for more engaging content
- Record video natively inline
- Basic editing capabilities built in for trimming and editing
- Ability to automatically caption the video and edit captions

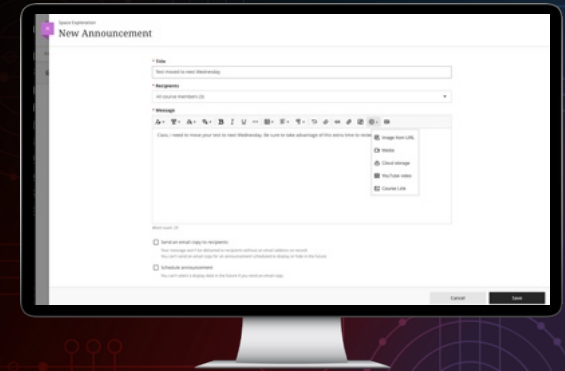


Enhanced Course Links

112 Votes

NOW: 1 - 3 months

- Improve connection to and navigation between course content and activities
- Support the creation of links from within the content editor to course content
- Create course links in Ultra Documents, announcements, course messages and assessments (text block)

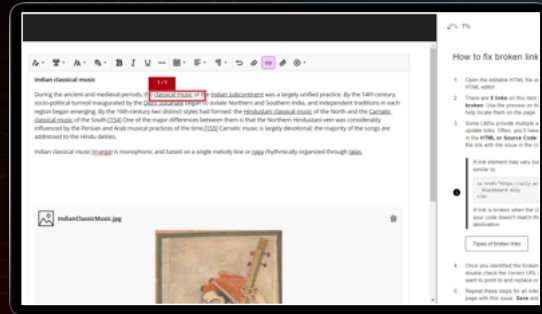


Broken Link Checking

33 Votes

NEXT: 3 – 6 months

- Introducing additional check to Ally's accessibility checklist to identify broken links in WYSIWYG content or HTML files
- Provide feedback and guidance when the content linked is moved or removed

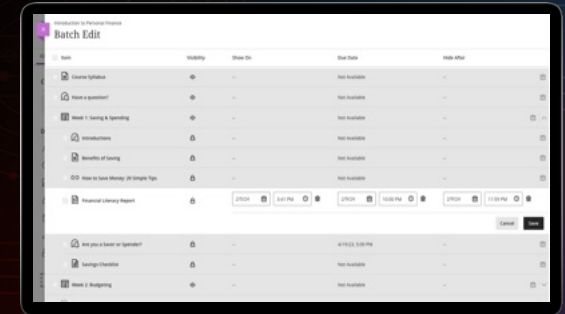


Individual Date Adjustments

100 Votes

NOW: 1 - 3 months

- Quickly adjust the show on, due date, or hide after date for any item on the Course Content Page.
- No more switching between assessment settings and release condition settings.

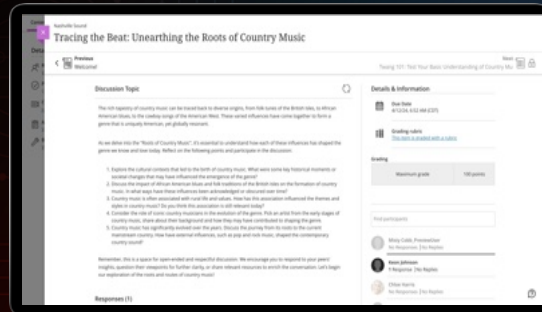


Enhanced Learning Module Navigation

86 Votes

NOW: 1 - 3 months

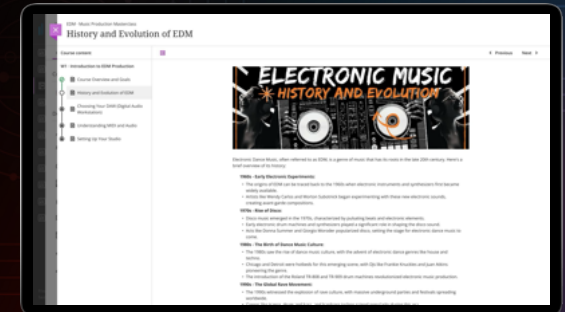
- Provide sticky previous / next navigation within Learning Module
- Navigation is always visible even when scrolling to the bottom of longer content
- Help students better understand what's next



Learning Module Table of Contents

LATER: 6+ months

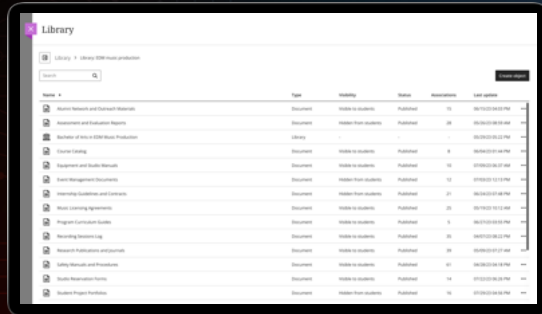
- Detailed table of contents to support targeted and streamlined navigation within learning modules
- More predictability in learning content flow and access



Reusable Content Libraries

LATER: 6+ months

- Centrally manage institutional content with libraries
- Changes made to a library object are applied to associated courses or organizations
- Library objects within a Template can be locked down to prevent deletions
- Library objects pulled into courses can't be modified by instructors.

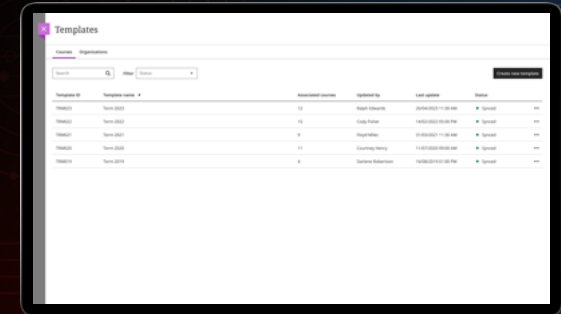


Name	Type	Visibility	Status	Associations	Last update
Assessment Network and Dashboard Materials	Document	Hidden from students	Published	15	2023/03/08 09:59 AM
Assessment and Evaluation Reports	Document	Hidden from students	Published	28	2023/03/08 09:59 AM
Assessment of Skills in 2020 Music Production	Library	-	-	-	2023/03/08 09:59 AM
Course Learning	Document	Hidden from students	Published	8	2023/03/08 09:59 AM
Equipment and Audio Materials	Document	Hidden from students	Published	18	2023/03/08 09:59 AM
Event Management Documents	Document	Hidden from students	Published	12	2023/03/08 09:59 AM
Learning Outcomes and Contracts	Document	Hidden from students	Published	21	2023/03/08 09:59 AM
Open Learning Agreements	Document	Hidden from students	Published	20	2023/03/08 09:59 AM
Program Curriculum Guides	Document	Hidden from students	Published	5	2023/03/08 09:59 AM
Recording Session Log	Document	Hidden from students	Published	26	2023/03/08 09:59 AM
Research Publications and Journals	Document	Hidden from students	Published	28	2023/03/08 09:59 AM
Safety Materials and Procedures	Document	Hidden from students	Published	11	2023/03/08 09:59 AM
Study Resources and Forms	Document	Hidden from students	Published	18	2023/03/08 09:59 AM
Student Support Services	Document	Hidden from students	Published	16	2023/03/08 09:59 AM

Course & Organization Templates

LATER: 6+ months

- Centrally manage course content and settings with Templates
- Changes made to a Template are applied to associated courses or organizations
- Objects within a Template can be locked down to prevent changes in associated courses



Template ID	Template Name	Associated Courses	Organization	Last update	Status
Template 1	Term 2023	12	High Schools	2023/03/08 09:59 AM	Published
Template 2	Term 2023	15	Early Career	2023/03/08 09:59 AM	Published
Template 3	Term 2023	8	High Schools	2023/03/08 09:59 AM	Published
Template 4	Term 2023	10	Early Career	2023/03/08 09:59 AM	Published
Template 5	Term 2023	6	High Schools	2023/03/08 09:59 AM	Published

AI Design Assistant

Using the AI Design Assistant, I created nearly a hundred quiz questions and multiple learning modules with pictures and descriptions, finishing the task in a fraction of the time I had budgeted.

This efficiency is invaluable, especially for faculty engaged in extensive research responsibilities.

Simona Narubin Durbin
Associate Director of Assessment and Education

UIC UNIVERSITY OF ILLINOIS CHICAGO

AI Design Assistant

NOW: Available Now

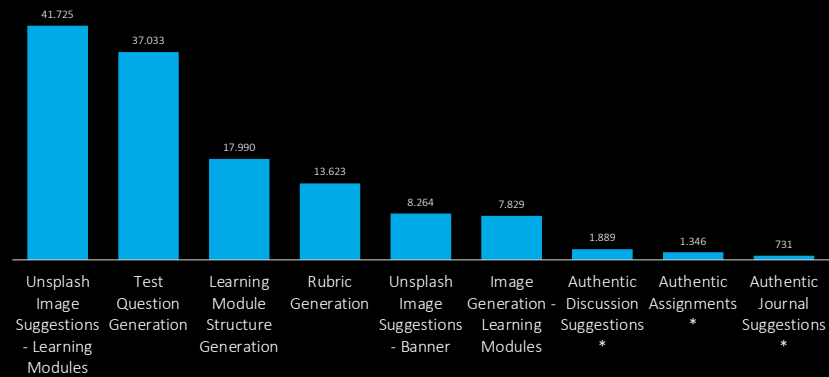


AI Design Assistant – Authentic Assessments

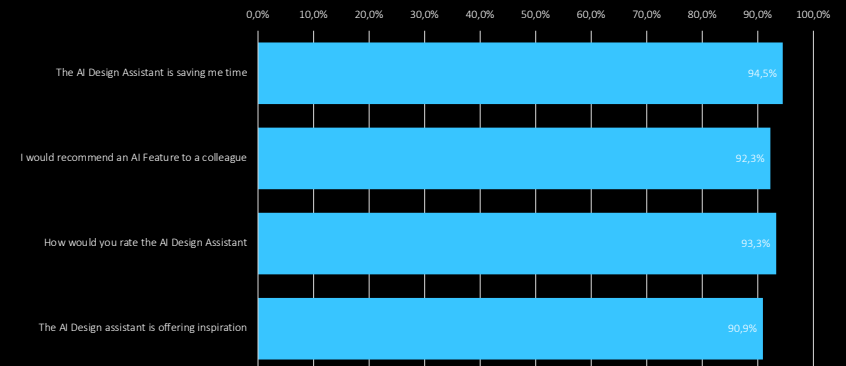
NOW: Available Now



AI Design Assistant Feature Usage



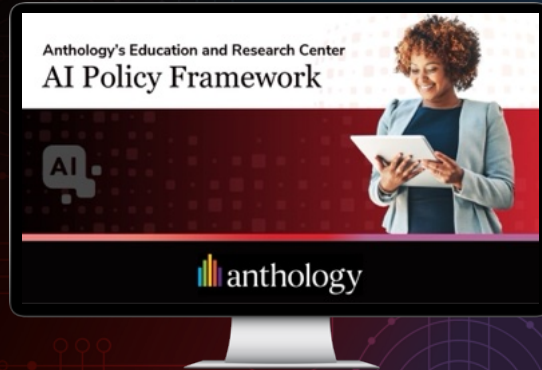
In-Product AI Design Assistant Feedback



AI Policy Toolkit

NOW: Available Now

- A framework and resource to support higher education institutions
- Provides guidance on:
 - How to evaluate broad implications
 - How to draft and implement ethical policies and practices
 - Model for establishing governance

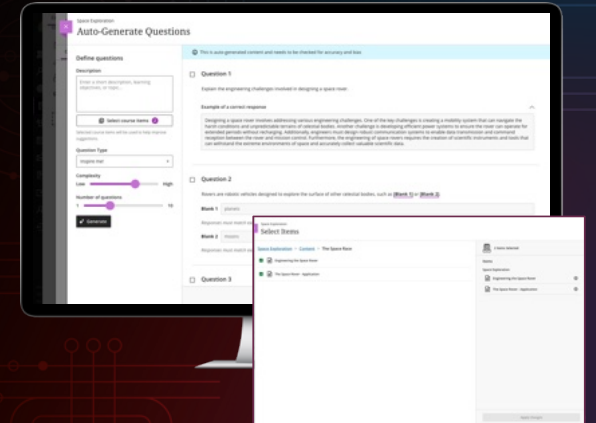


<https://www.anthology.com/news/new-ai-policy-framework-from-anthology-empowers-higher-education-to-balance-the-risks-and>

AI Context Picker

NOW: 1 – 3 months

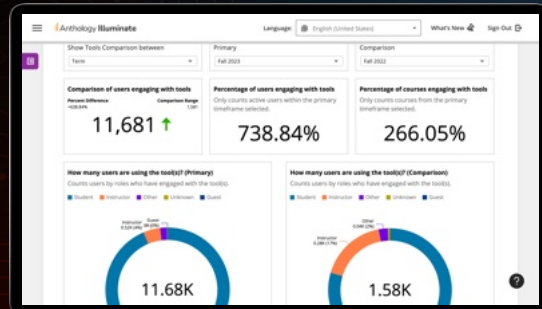
- Select course material to be used as context for AI Design Assistant suggestions
- Select Ultra Documents, uploaded files and other content items as context
- Better alignment between AI Design Assistant suggestions and course materials



AI Design Assistant Usage Reporting

NEXT: 3 – 6 months

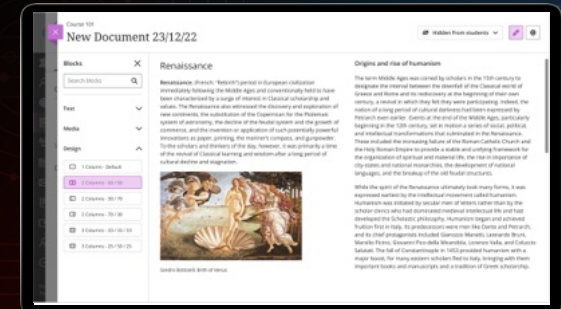
- Out-of-the-box Illuminate report
- Provide institutions insight into the usage of the AI Design Assistant:
 - Which AI Design Assistant suggestions are being used the most
 - In which subject areas it is being used most
 - Which instructors are early adopters



Ultra Document Enhancement Suggestions

LATER: 6+ months

- Leverage AI Design Assistant in combination with new Ultra Documents to allow instructors to create more engaging content more quickly
- Suggest visuals to add
- Suggest possible layouts
- Suggest questions for embedded knowledge checks



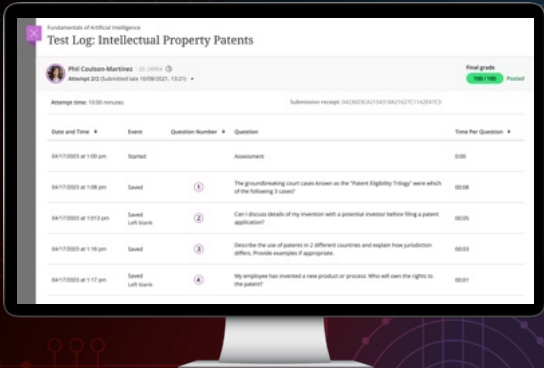
Assessment

Attempt Logs

NOW: Available Now

- Check student progress within an attempt to identify possible issues
- Helps instructors gain insight into where students spend time in tests
- Clearly view how student is progressing through a test
- Easily toggle between student attempts
- View the time the student is spending in each attempt

Next up: Auto submit indicator



The screenshot displays the 'Test Log: Intellectual Property Patents' interface for a student named Phil Caution-Martinez. The interface shows the student's progress through a test, including the time spent on each question and the questions themselves. The test is titled 'Test Log: Intellectual Property Patents' and is associated with the course 'Fundamentals of Artificial Intelligence'. The student's progress is shown as 'Attempt 2/2 (Submitted late 10/08/2021, 13:29)'. The final grade is 100% (100/100) and the test is marked as 'Passed'. The test duration is 10:00 minutes. The submission receipt is 0420850304002842012702104201028.

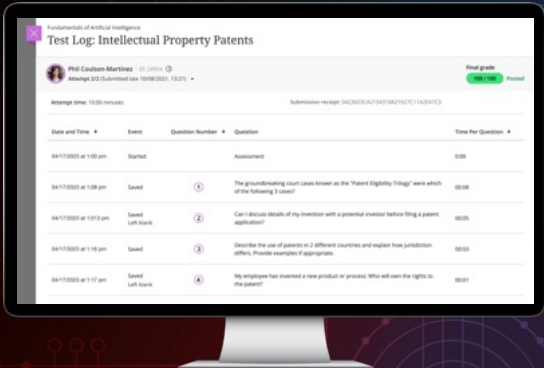
Date and Time	Event	Question Number	Question	Time Per Question
04/10/2021 at 1:00 pm	Started		Assessment	0:00
04/10/2021 at 1:00 pm	Saved	1	The groundbreaking court cases known as the "Patent Eligibility Trilogy" were which of the following? (Select)	00:08
04/10/2021 at 1:03 pm	Saved Left blank	2	Can I discuss details of my invention with a potential investor before filing a patent application?	00:05
04/10/2021 at 1:10 pm	Saved	3	Describe the use of patents in 3 different countries and explain how jurisdiction affects. Provide examples if appropriate.	00:03
04/10/2021 at 1:17 pm	Saved Left blank	4	My employee has invented a new product or process. Who will own the rights to the patent?	00:01

Attempt Logs

NOW: Available Now

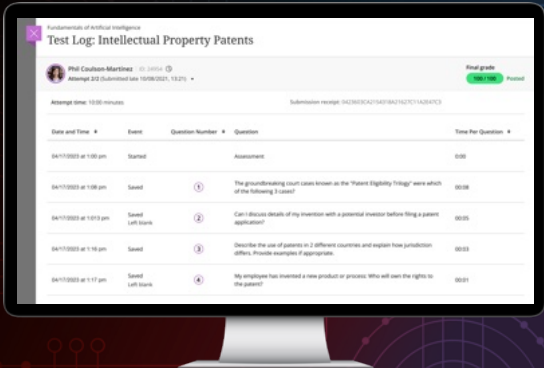
- Check student progress within an attempt to identify possible issues
- Helps instructors gain insight into where students spend time in tests
- Clearly view how student is progressing through a test
- Easily toggle between student attempts
- View the time the student is spending in each attempt

Next up: Auto submit indicator



The screenshot displays the 'Test Log: Intellectual Property Patents' interface for a student named Phil Caution-Martinez. The interface shows the student's progress through a test, including the time spent on each question and the questions themselves. The test is titled 'Test Log: Intellectual Property Patents' and is associated with the course 'Fundamentals of Artificial Intelligence'. The student's progress is shown as 'Attempt 2/2 (Submitted late 10/08/2021, 13:29)'. The final grade is 100% (100/100) and the test is marked as 'Passed'. The test duration is 10:00 minutes. The submission receipt is 0420850304002842012702104201028.

Date and Time	Event	Question Number	Question	Time Per Question
04/10/2021 at 1:00 pm	Started		Assessment	0:00
04/10/2021 at 1:00 pm	Saved	1	The groundbreaking court cases known as the "Patent Eligibility Trilogy" were which of the following? (Select)	00:08
04/10/2021 at 1:03 pm	Saved Left blank	2	Can I discuss details of my invention with a potential investor before filing a patent application?	00:05
04/10/2021 at 1:10 pm	Saved	3	Describe the use of patents in 3 different countries and explain how jurisdiction affects. Provide examples if appropriate.	00:03
04/10/2021 at 1:17 pm	Saved Left blank	4	My employee has invented a new product or process. Who will own the rights to the patent?	00:01

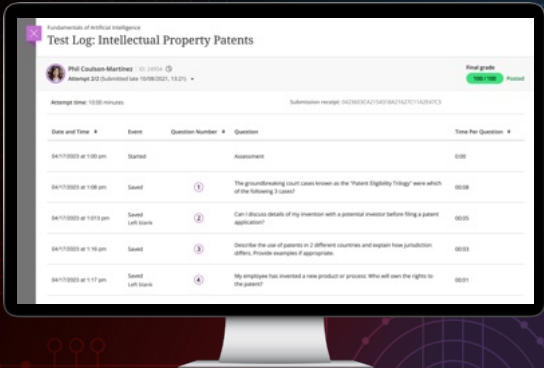
- ## Attempt Logs
- NOW:** Available Now
- Check student progress within an attempt to identify possible issues
 - Helps instructors gain insight into where students spend time in tests
 - Clearly view how student is progressing through a test
 - Easily toggle between student attempts
 - View the time the student is spending in each attempt
- Next up:** Auto submit indicator
- 
- The screenshot displays the 'Test Log: Intellectual Property Patents' interface for a student named Phil Caution-Martinez. The interface shows the student's progress through a test, including the time spent on each question and the questions themselves. The test is titled 'Test Log: Intellectual Property Patents' and is associated with the course 'Fundamentals of Artificial Intelligence'. The student's progress is shown as 'Attempt 2/2 (Submitted late 10/08/2021, 13:29)'. The final grade is 100% (100/100) and the test is marked as 'Passed'. The test duration is 10:00 minutes. The submission receipt is 0420850304002842012702104201028.
- | Date and Time | Event | Question Number | Question | Time Per Question |
|-----------------------|---------------------|-----------------|---|-------------------|
| 04/10/2021 at 1:00 pm | Started | | Assessment | 0:00 |
| 04/10/2021 at 1:00 pm | Saved | 1 | The groundbreaking court cases known as the "Patent Eligibility Trilogy" were which of the following? (Select) | 00:08 |
| 04/10/2021 at 1:03 pm | Saved
Left blank | 2 | Can I discuss details of my invention with a potential investor before filing a patent application? | 00:05 |
| 04/10/2021 at 1:10 pm | Saved | 3 | Describe the use of patents in 3 different countries and explain how jurisdiction affects. Provide examples if appropriate. | 00:03 |
| 04/10/2021 at 1:17 pm | Saved
Left blank | 4 | My employee has invented a new product or process. Who will own the rights to the patent? | 00:01 |

Attempt Logs

NOW: Available Now

- Check student progress within an attempt to identify possible issues
- Helps instructors gain insight into where students spend time in tests
- Clearly view how student is progressing through a test
- Easily toggle between student attempts
- View the time the student is spending in each attempt

Next up: Auto submit indicator



The screenshot displays the 'Test Log: Intellectual Property Patents' interface for a student named Phil Caution-Martinez. The interface shows the student's progress through a test, including the time spent on each question and the questions themselves. The test is titled 'Test Log: Intellectual Property Patents' and is associated with the course 'Fundamentals of Artificial Intelligence'. The student's progress is shown as 'Attempt 2/2 (Submitted late 10/08/2021, 13:29)'. The final grade is 100% (100/100) and the test is marked as 'Passed'. The test duration is 10:00 minutes. The submission receipt is 0420850304002842012702104201028.

Date and Time	Event	Question Number	Question	Time Per Question
04/10/2021 at 1:00 pm	Started		Assessment	0:00
04/10/2021 at 1:00 pm	Saved	1	The groundbreaking court cases known as the "Patent Eligibility Trilogy" were which of the following? (Select)	00:08
04/10/2021 at 1:03 pm	Saved Left blank	2	Can I discuss details of my invention with a potential investor before filing a patent application?	00:05
04/10/2021 at 1:10 pm	Saved	3	Describe the use of patents in 3 different countries and explain how jurisdiction affects. Provide examples if appropriate.	00:03
04/10/2021 at 1:17 pm	Saved Left blank	4	My employee has invented a new product or process. Who will own the rights to the patent?	00:01

Print Tests

286 Votes

NOW: 1- 3 months

- Print questions or questions with an answer key
- Enables instructors to print blank tests for offline exams or for students with accommodations
- Includes option to save a blank test as a PDF for accreditation or archiving purposes

Print Tests

286 Votes

NOW: 1- 3 months

- Print questions or questions with an answer key
- Enables instructors to print blank tests for offline exams or for students with accommodations
- Includes option to save a blank test as a PDF for accreditation or archiving purposes

- # Print Tests

286 Votes

NOW: 1- 3 months

- Print questions or questions with an answer key
 - Enables instructors to print blank tests for offline exams or for students with accommodations
 - Includes option to save a blank test as a PDF for accreditation or archiving purposes

[illegible][illegible]

- [illegible]

Forms

94 Votes

NOW: Available Now

- Additional use cases for assessment:
 - Student opinions
 - Data collection
 - Survey
- No correct answers or points defined at the question level
- The Form can be graded or not
- Likert question type

Anonymous Form Submissions

83 Votes

NEXT: 3 - 6 months

- Support for anonymous Form responses
- Encourages student participation
- Helps elicit more detailed and honest feedback

Next up: Summarized Form results

New Assignment Tool

404 Votes

NEXT: 3 - 6 months

- Improving assessment usability
- Streamlined instructor authoring workflow
- Simplified assessment settings
- Ensuring that students have access to the instructions before an attempt is created

Next up: Enabling instructors to specify the submission type and restrict submissions by file type and size

Student Assignment Improvements

404 Votes

NEXT: 3 - 6 months

- Improved workflow to ensure students have access to the instructions before an attempt is started
- Direct access to instructions when selecting the assignment on the course outline for a more efficient experience

Next up: Improve file attachment workflow

Improved Grade and Feedback Visibility

133 Votes

NEXT: 3 - 6 months

- Improved student visibility of new grades and feedback
- New grades count in the course navigation menu
- Assessments with new grades highlighted in the Gradebook
- 1-click access to feedback

The screenshot shows the Canvas LMS Gradebook for a course named 'Marine Habitats'. The interface includes a top navigation bar with tabs for Content, Calendar, Assessments, Discussions, Gradebook (active), Messages, Analytics, Groups, and Achievements. Below the navigation bar is a table listing assignments and their grades. The table has columns for Item Name, Due Date, Status, and Grade. The 'Grade' column shows scores and percentages, with some cells highlighted in orange or green. A 'Review' button is visible next to each grade.

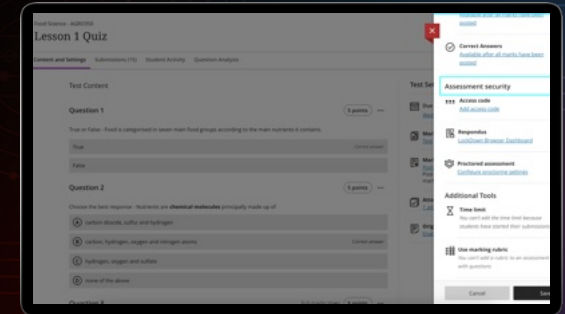
Item Name	Due Date	Status	Grade
Assignment 3: Marine Biology Part 1	11/2/19, 7:00 PM	Graded	15/20
Assignment 3: Marine Biology Part 2	11/2/19, 7:00 PM	Graded	19/20
Quiz 1: Test your knowledge	11/2/19, 7:00 PM	Submitted	17/20
Mid-Term Exam	11/2/19, 7:00 PM	Graded	17/20
Assignment 4: Marine Life	11/2/19, 7:00 PM	Submitted	17/20
Assignment 5: Organisms in the Sea	11/2/19, 7:00 PM	Graded	17/20
Assignment 6: Physics, Families and Genes	11/2/19, 7:00 PM	Past Due	17/20
Quiz 2: Test your knowledge	11/2/19, 7:00 PM	Graded	17/20

Assessment IP Restrictions

19 votes

NEXT: 3 - 6 months

- Additional assessment security options to support academic integrity
- IP address restriction to prevent students from submitting assessments from outside of a specified location



Next up: Configuration of multiple profiles

Rubric Enhancements

193 Votes

NEXT: 6+ months

- No score rubrics for formative feedback
- The ability to use multiple rubrics on an assignment to support e.g. programmatic assessment
- Grade essay questions using a rubric to increase grading transparency and provide more consistent feedback

The screenshot shows the 'Astronomy Essay Rubric' in Canvas LMS. The rubric is organized into a table with columns for Criteria, Exceptional, Proficient, Competent, and Developing. Each criterion has a corresponding score and a description of the expected performance level.

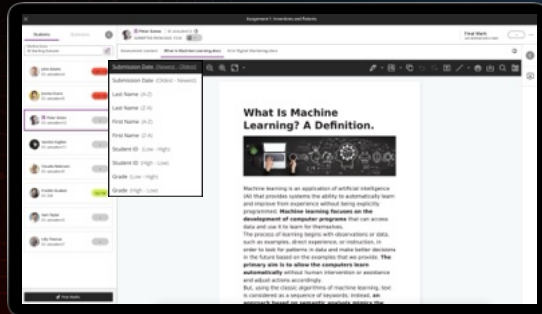
Criteria	Exceptional	Proficient	Competent	Developing
Knowledge	100% Thorough and comprehensive understanding of the subject matter with accurate use of terminology, demonstrating advanced knowledge.	75% Solid understanding of the subject matter with accurate use of terminology, demonstrating clear comprehension.	50% Adequate understanding of the subject matter with mostly accurate use of terminology, demonstrating basic comprehension.	25% Limited understanding of the subject matter with inconsistent use of terminology, demonstrating partial comprehension.
Analysis	100% Thorough analysis of information with relevant observations and logical connections.	75% Effective analysis of information with relevant observations and logical connections.	50% Satisfactory analysis of information with some relevant observations and logical connections.	25% Limited analysis of information with minimal observations and logical connections.
Organization	100% Well-organized and structured essay with clear sections and a coherent flow of ideas.	75% Well-organized essay with identifiable sections and a mostly coherent flow of ideas.	50% Adequately organized essay with some sections and a somewhat coherent flow of ideas.	25% Poorly organized essay with unclear sections and a disjointed flow of ideas.

Grading

Flexible Grading Usability

NOW: 1 – 3 Months

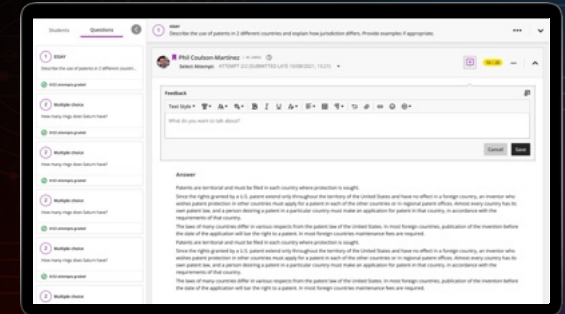
- Continued usability and efficiency improvements based on user feedback
- Grade submissions using a single attempt grade pill
- Adjust final grades via a dedicated override workflow



Per Question Feedback

NOW: 1 - 3 months

- Enable instructors to provide question level feedback on all question types
- Provide students with contextual feedback on e.g. essay question responses

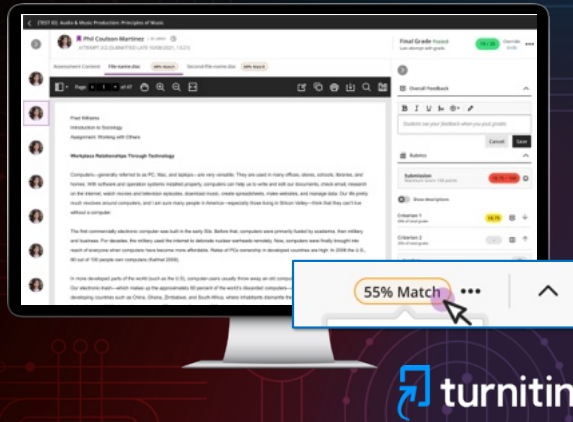


102 Votes

Integrated Turnitin Similarity Scoring

NOW: 1 - 3 months

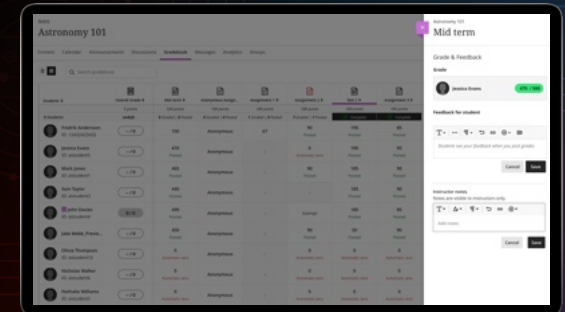
- Use Turnitin's originality checking within Flexible Grading
- Partnering with Turnitin and 1EdTech to drive new open standards
- Limited Soft-Launch during Fall 2023
- General release target on 19 February 2024



Notes on Override Grades

NEXT: 3 - 6 months

- Providing instructors with the ability to document grade adjustments
- Part of the academic record and improves support for academic process



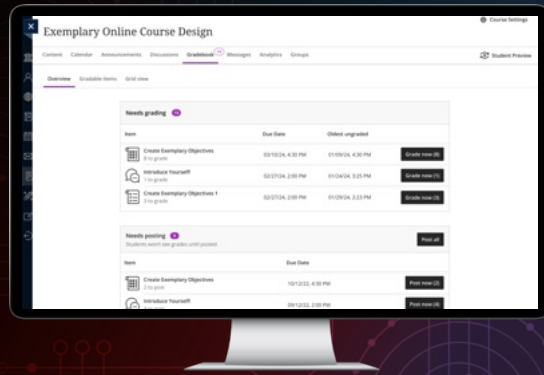
34 Votes

Needs Grading

147 Votes

NEXT: 6+ months

- Improved visibility of outstanding grading tasks through Gradebook Overview page
- Needs grading count in the top course navigation menu
- Take instructor directly to the grading interface for a more efficient workflow
- Easily understand outstanding grades to post



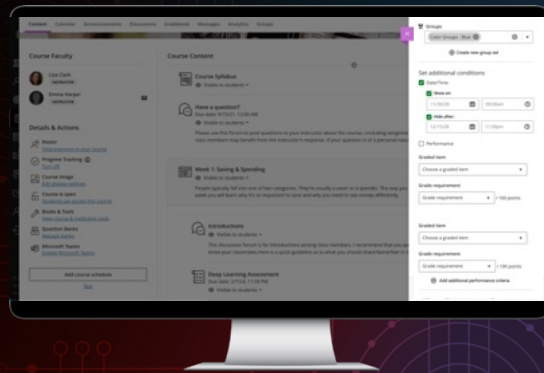
Learning Paths and Mastery Learning

Advanced Release Conditions

289 Votes

NEXT: 1 – 3 months

- Supporting ability to add multiple performance criteria to release conditions
- Provide visibility of both grade and overall feedback to students regardless of release condition hidden state
- Define more differentiated pathways for learners through expanded release conditions

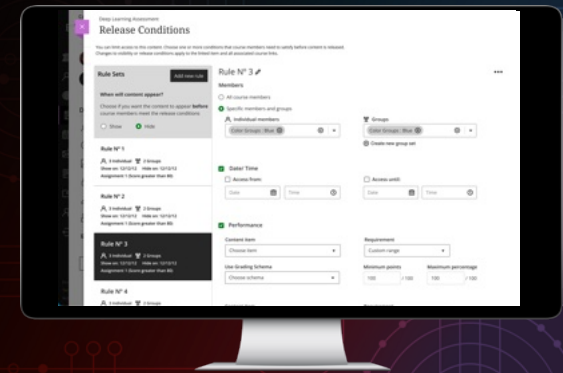


Advanced Release Conditions

248 Votes

NEXT: 3 – 6 months

- Supporting the combination of multiple release conditions
- Define more differentiated pathways for learners through expanded release conditions
- Apply different rules to different learners

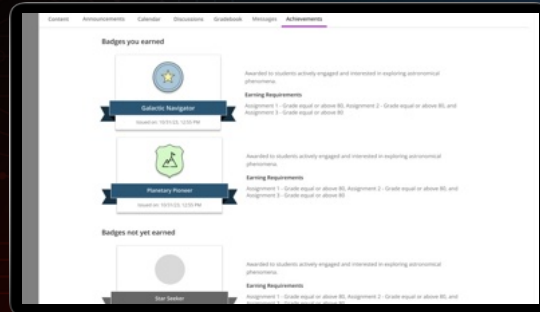


Achievements

108 Votes

NEXT: 3 – 6 months

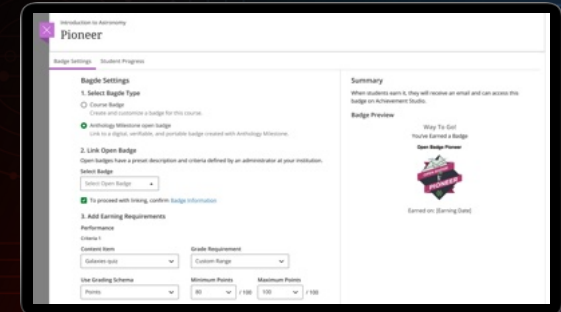
- Instructors can create Achievements and define awards criteria
- Criteria award Achievements automatically
- Students can see requirements and earn course badges



Badges

NEXT: 3 – 6 months

- Integration with Anthology Milestone so performance in Blackboard Learn can issue an institutional badge
- Publish a digital, verifiable portable badge with the OpenBadges standard
- Students can showcase their achievements through Achievement Studio even after graduation or departure



Measure Learning Mastery

LATER: 6+ months

- Learning outcome performance aggregated based on object alignment
- Aggregation of points by goals across assessments, questions, and rubric criteria



Collaboration and Active Learning

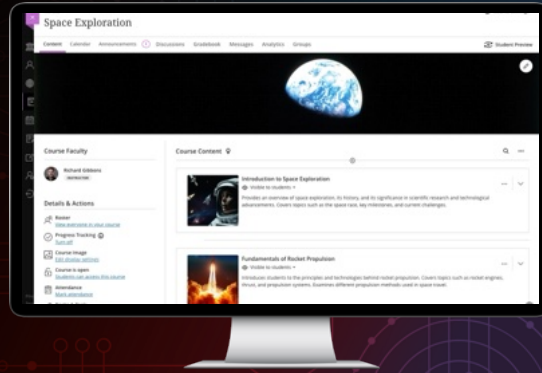
Announcement Enhancements

138 Votes

NOW: 1 - 3 months

- Continued enhancements to Announcements
- Number of unread announcements shown in the top navigation to increase visibility
- Mark announcements as read/unread for better control

Next up: Scheduled announcements to be sent as email

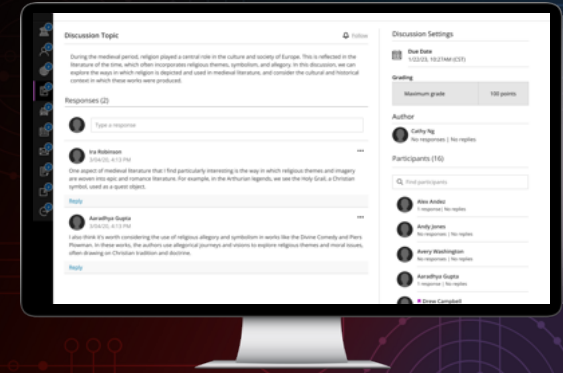


Follow Discussions

210 Votes

NOW: 1 - 3 months

- Discussion notifications to further encourage student engagement
- Follow important discussions or discussion student has participated in through clear notifications
- Clearer administrator settings and notification controls

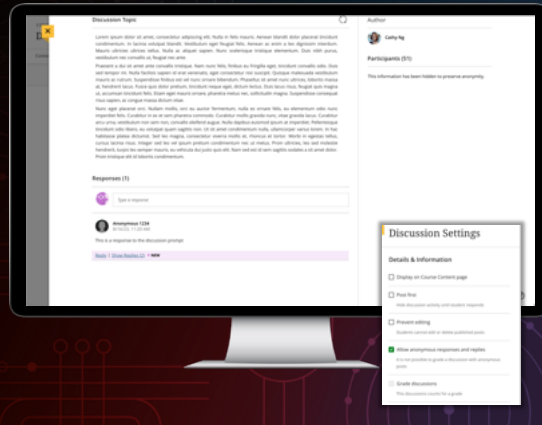


Anonymous Discussions

87 Votes

NOW: 1 - 3 months

- Provide more authentic, honest and genuine conversations to occur without revealing student names
- Support the ability to allow anonymous responses and replies within Discussion boards
- Anonymous discussions are facilitated only by the instructor
- Users can choose to post anonymously when enabled

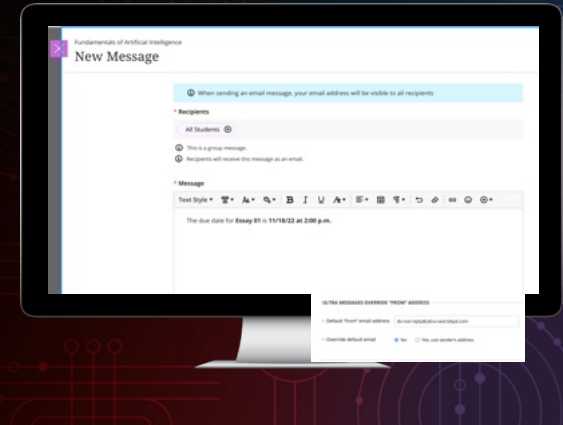


Reply from email

93 Votes

NOW: 1 - 3 months

- Allow users to reply to notification and update emails
- Linked to the "Allow replies..." option for greater granularity of control

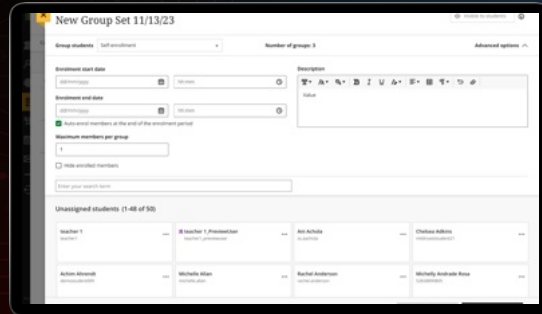


Group Self Enrollment Improvements

93 Votes

NOW: 1 - 3 months

- Improved instructor experience when setting up self enrollment groups
- Ability to select enrollment behavior at the end of the enrollment period
- Ability to have 1 student per group
- Improvements to the user interface
- Facilitating more use cases from direct client feedback

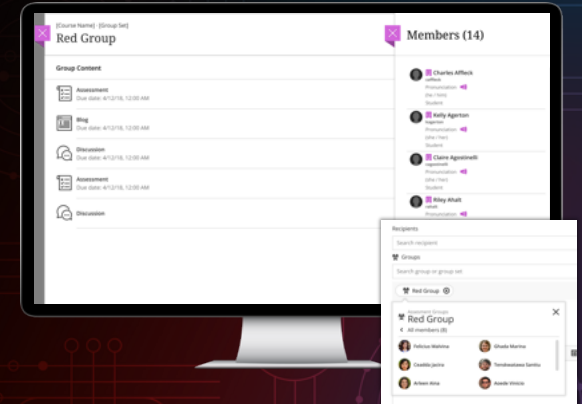


Group Spaces Enhancements

37 Votes

NEXT: 3 - 6 months

- Users need maximum flexibility to communicate, especially within their groups
- We will expose the list of participants directly from group spaces
- Users will be able to messages the group from group spaces
- This encourages easy engagement on content belonging to that group

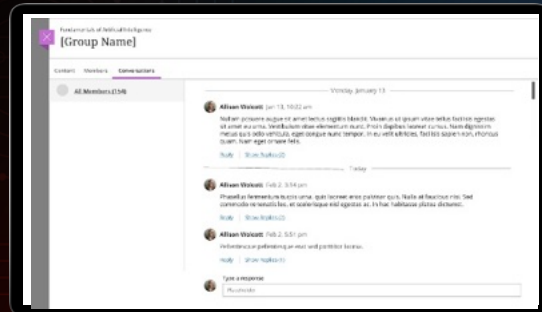


Group Collaborative Tools

32 Votes

NEXT: 6+ months

- Providing true collaboration within group spaces
- The ability to have a group chat or conversation with group members
- Drive group collaboration using the tools students are familiar with
- Assign collaborative Google Workspace and M365 documents to groups for a modern collaborative authoring experience

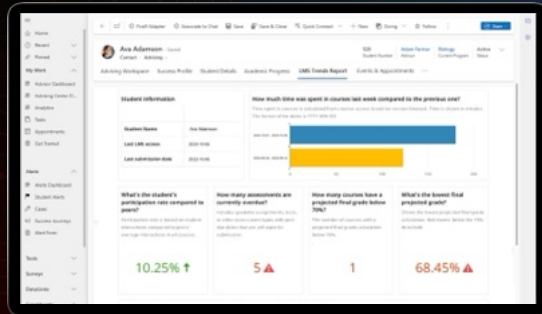


Actionable Insights and Learner Progression

Student Advising – Reach Integration

NOW: Available now

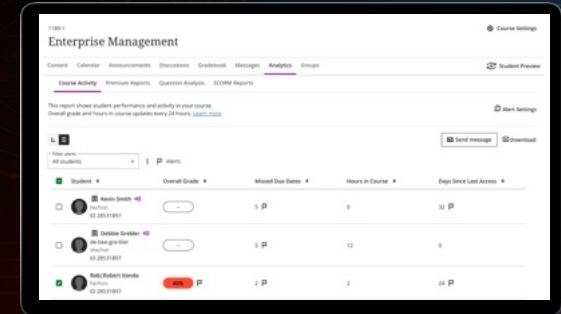
- Integrating real-time Blackboard Learn LMS data into Anthology Reach for personalized advising
- Allow advisors to have more informed engagements with advisees
- Removes need for additional products or separate workflows for communicating with Student advisors



Student Alerts (Flagging Risk Indicators)

NOW: Available now

- Supports early intervention actions for instructors and advisors
- Improve student retention by identifying students in a class who are falling behind
- Create alerts based on volume of missed deadlines



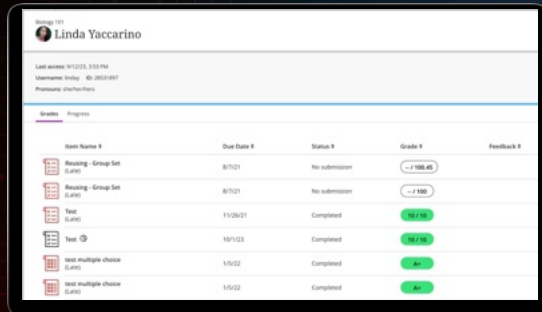
Observer Support

NOW: 1 – 3 months

- Ability for observers and student advisors to observe one or multiple students
- Aligning observer to student automatically provides observer with access to all courses. No complex setup or management required
- Ability to see grades and course progress by course

Next:

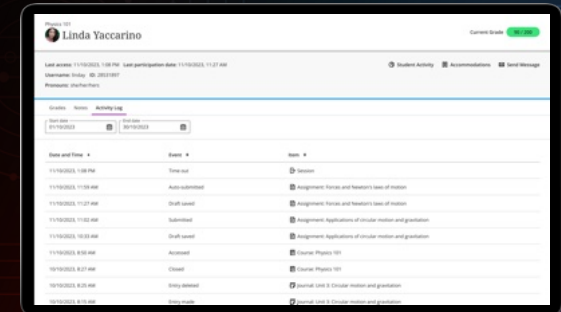
- Observer access to course content (opt-in capability)



Activity Log

NEXT: 3 – 6 months

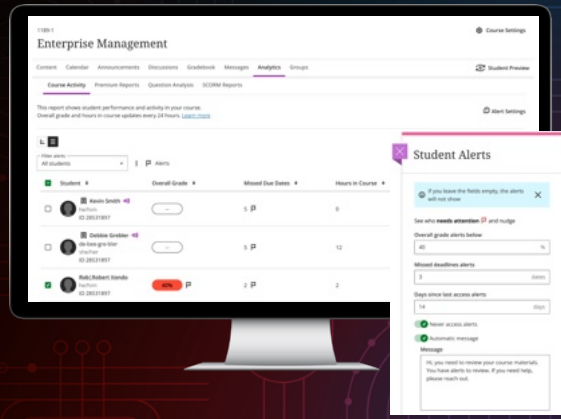
- Comprehensive view of students' activity within a course
- Support for troubleshooting and resolution of academic disputes
- Identify last participation date for financial aid purposes
- Extension to holistic Student Overview



Smart Assistant

LATER: 6+ months

- Automate actions based on criteria
- Send customizable messages to students as reminders or to provide encouragement
- Review history of messages sent to students

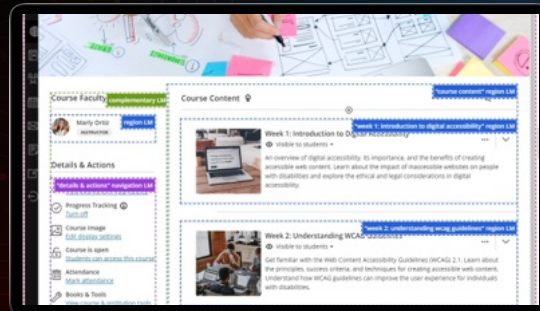


Accessibility and Inclusion

Core Accessibility Improvements

NOW: Available now

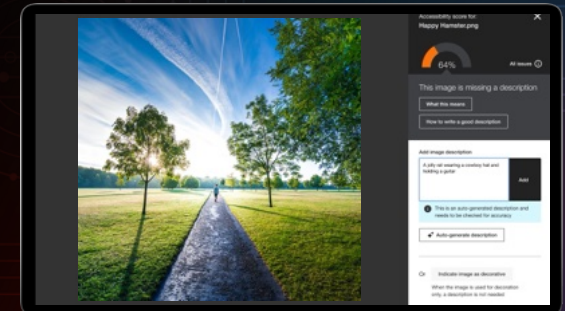
- Improved navigation with keyboard and assistive technology
- Image Setting with ability add meaningful descriptions or mark images as decorative
- Accessibility Documentation
- Latest WCAG Standards including reviewing the latest WCAG 2.2 standards and working with external auditors around support



Suggest Alternative Text for Images

NEXT: 3 - 6 Months

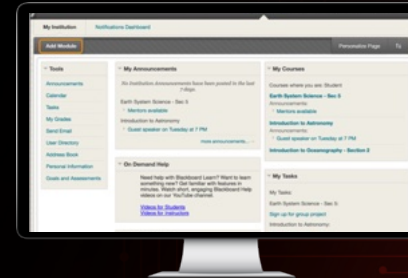
- Provide AI-driven alternative text suggestions for images within Ally's Instructor Feedback flow
- Help speed up content remediation process
- Instructor has full control to change or approve the suggested alternative text
- Opt-in feature to allow for institutional control



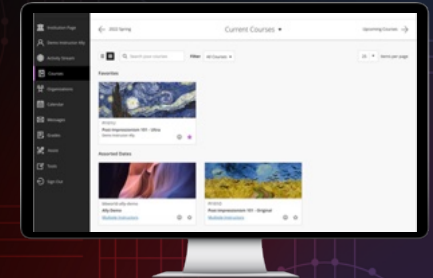
Base Navigation Improvements

Learn Legacy Navigation Support Ending 1 August 2024

Legacy Navigation



Base Navigation



Base Navigation Upgrade Toolkit

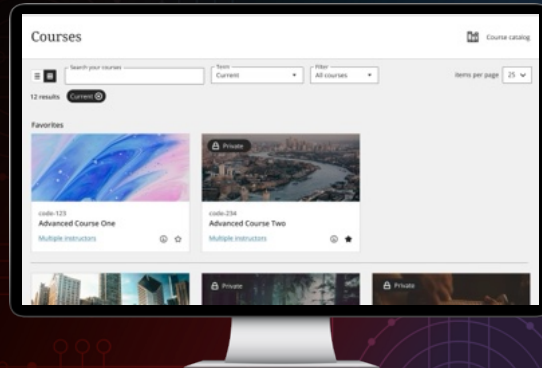
https://community.anthology.com/base_navigation_upgrade_toolkit

Base Navigation Enhancements

39 Votes

NOW: 1 - 3 months

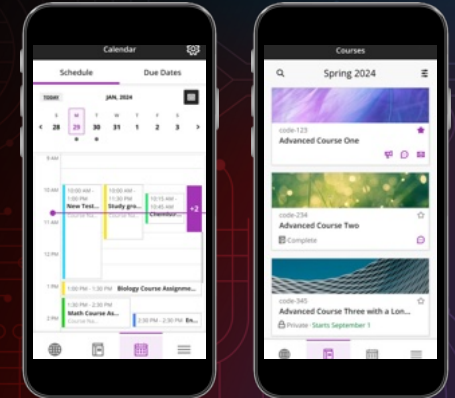
- Alignment of search and filter options across Base Navigation pages
- New term dropdown selector for easy access to the required term
- Save user preferences



Mobile App Enhancements

NOW: 1 - 3 months

- Enhanced Base Navigation landing pages for a more informative and enjoyable user experience
- Improved navigation
- Improved native Calendar with multiple views and new features for a clearer week overview



Personal Dashboard

LATER: 6+ months

- New dashboard focused on relevant information and actionability
- Surfacing the most important information and communication from across courses
- Users can act direct from within the Dashboard

Join us for a Focus Group or feedback session!

