

CENTER OF DISTINCTION
REFORMING HEALTH CARE DELIVERY AND EDUCATION
SEPTEMBER 16, 2013
1 P.M. TO 2:30 P.M.
ROOM 430

Agenda

- I. Welcome, Introductions, & Minutes from May (Dr. Shafer)

- II. Review: Goals for Coming Year
 - a. Discuss new ways of integrating professional processes of care into practice settings at point of care.
 - b. Explore how an interdisciplinary Evidence-Based Practice Model is applied in clinical decision-making (inquiry, reasoning, judgment) and how this model can influence the academic development of students in healthcare disciplines.
 - c. Discuss innovative ways to create sustainable practices across the spectrum of healthcare.
 - d. Develop a plan to create infrastructure and a culture in academic and practice settings where partnering relationships are developed and nurtured.

- III. Review: COD Funds for scholarly work this coming year

- IV. Presentation (Dr. Beel-Bates & KCON Team).

Objectives:

 - a. Acknowledge need for change in professional identity formation
 - b. Frame the work you will do with respect to:
 - i. Quality improvement/patient safety
 - ii. Interprofessional education
 - c. Reflect on sources of energy and joy that may be available through linking improvements in patient outcomes, system performance, and professional development
 - d. To share the KCON's IPEC team's tentative strategies for intentionally incorporating interprofessional content into the graduate curricula, that will assure fulfillment of the AACN CNL and DNP Essentials that will impact quality improvement and patient safety (QI/PS) at the point of patient care.

- V. Student Discussion

- VI. Evaluation

- VII. Adjournment

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REFORMING HEALTH CARE DELIVERY AND EDUCATION
 Evaluation of Educational Events

Title: IPE Today and Tomorrow: A KCON Perspective

Speaker: Drs. Beel-Bates, Wallace-Renter, Winter, and Terry

Date: September 16, 2013

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Instructions:

To help us provide the best education and training opportunities, please complete this evaluation. For the sake of anonymity, please do not sign your name at the end of this document. We appreciate your time, energy and suggestions in completing this form.

5= Strongly Agree 4= Agree 3= Neutral 2=Disagree 1= Strongly Disagree

1. The overall program was consistent with the stated objectives.	5	4	3	2	1
2. The content was relevant to my learning needs.	5	4	3	2	1
3. The teaching methods were effective.	5	4	3	2	1
4. The length was sufficient to meet the objectives.	5	4	3	2	1
5. The content was presented at a comfortable pace.	5	4	3	2	1
6. The audio and visual program enhanced the presentation.	5	4	3	2	1
7. The physical facilities were conducive to learning.	5	4	3	2	1
8. The program is one that I would recommend to others.	5	4	3	2	1

Comments: