Grand Valley State University

*NOTES: General Education Committee*

Minutes of 12-3-12

**PRESENT:** Kirk Anderson, Peter Anderson, Karen Burritt, Alisha Davis, Emily Frigo, Roger Gilles, Chair, Gary Greer, Jagadeesh Nandigam, Keith Rhodes, Paul Sicilian

**ALSO PRESENT:** C. “Griff” Griffin, Director, General Education, Sarah Kozminski, General Education Office Coordinator

**ABSENT:** Susan Carson, Gabriele Gottlieb, Gary Greer, Brian Kipp, and David Vessey

| Agenda Items | Discussion | Member |
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| **Approval of** November 26th |  | Approved |
| **Approval of Agenda** |  | Approved |
| Discussion of Proposals | **AAA 305 (log #7879)**  Amendments had been requested to include course description on SOR. This has been added. Currently course states that junior/senior standing is a prerequisite. Note to Records to advise that Junior Standing is a prerequisite.  **LIB 314 (log #7854)**  Amendments had been requested regarding Problem solving, integration number four. Submitting faculty did revamp their proposal but it is still unclear how they are engaging the students in problem solving. Addressing it as a content goal as opposed to a skills goal. Discussion ensued as to if the skill of problem solving is being taught to the student (i.e. will students be aware that they are learning about problem solving).  LS/WGS 370 (log 7849)  Amendments had been requested regarding the teaching # 3 under collaboration  Question on the collaboration #2 teach and assess be more clear. Overall the changes that were made resulted in a far better proposal. | AAA 305  Motion approved to request amendments (including the JR/SR standing prerequisite). 9 yes, 0 no.  LIB 314  Motion to approve with comments sent via email to submitting faculty. 3 abstain,/6 yes, 0 no  LS/WGS 370  Motion to approve. 9 yes |
| Discuss Rubrics | Integration Rubric submitted by Karen Burritt  Suggestion to insert the word “appropriate conclusions and interprets them” in the area of Draw Conclusions in both Levels 3 and 4 (proficient and distinguished).  Level 1 - Students are expected to Draw conclusions from one field/source  Level 2 - Rewording Draws conclusions from more than one field of study  Level 3 - Draws appropriate conclusions from…….  Adapt and apply  Insert “Adapts and applies existing” in all areas  Communication synthesized knowledge  Level 4 the means are chosen well and specifically for said  Effectively communicates synthesized knowledge in ways that include diverse perspective and that enhance meaning for diverse audience.  Level 1 – Communicates knowledge in the community where it originated  Level 2 Communicates disjointed knowledge with consideration for the diverse audience and perspectives | Karen will edit the rubric and send to Griff and submit for the next meeting in January |
| Discuss Proposals to Revise Life Sciences and Mathematical Sciences Content Goals | Life Sciences is changing from 4 Goals to 2 goals.  Mathematical Sciences is changing from 4 goals to 2  The change in removing quotes for “way of knowing” and inserting a comma instead. | Motion to approve the revisions to Life Sciences Goals. 9 yes, 0 no.  Motion to approve Mathematical Sciences changing from 4 goals to 2. 9 yes, 0 no. |
| Chair Election | Keith Rhodes was elected as the interim chair for the winter 2013 semester. | Motion to approve Keith as the Interim Chair. 8 yes, 0 no (Keith abstains) |
| **Adjournment** |  | Meeting adjourned at 4:37 |