1. The first program goal is mapped to the following program-defined competency domains: Medical Knowledge (PLO #1, PLO #2, PLO #3), Patient Care (PLO #1, PLO #2, PLO #3, PLO #4, PLO #5), Interpersonal and Communication Skills (PLO #1, PLO #2), Systems-Based Practice (PLO #1, PLO #6)
2. The first program goal is mapped to the following program competency assessments:
   - Prosected Regional Anatomy (BMS 561) examinations
   - Clinical Applications I-IV (PAS 501-504) examinations
   - Foundations of Clinical Medicine (PAS 511) examinations
   - Clinical Medicine I-III (PAS 512-514) examinations
   - Medical Physiology (PAS 521) examinations
   - Practical Pathophysiology I-III (PAS 522-524) examinations
   - Clinical Problem-Solving Sessions I-III (PAS 542-544) course grade (Class 2020-2022)/ faculty evaluation rubrics(beginning with Class of 2023)
   - PA Professional Issues (PAS 551) Interprofessional Experience assignment (beginning with Class of 2023)
   - Clinical Applications I-IV Lab (PAS 561-564) practicum rubrics (Class 2020-2022)/ Patient Care rubric (beginning with Class of 2023)
   - Clinical Applications I-IV Lab (PAS 561-564) practicum rubrics (Class 2020-2022)/ Interpersonal and Communication Skills section of Patient Care rubrics (beginning with Class of 2023)
   - Clinical Applications I-IV Lab (PAS 561-564) practicum rubrics (Class 2020-2022)/ Standardized Patient rubrics (beginning with Class of 2023)
   - Clinical Applications II-IV Lab (PAS 562-564) practicum rubrics (Class 2020-2022)/ Systems-Based Practice practicum rubrics (beginning with Class of 2023)
   - Clinical Applications I-IV Lab (PAS 561-564) Physical Examination Skills Testing (PEST) rubrics (beginning with Class of 2023)
   - Clinical Applications I-IV Lab (PAS 561-564) Procedure rubrics (beginning with Class of 2023)
   - Hospital Community Experience I-III (PAS 572-574) Institute for Healthcare online modules (starting with Class of 2021)
   - Evidence-Based Medicine I-III (PAS 582-584) course grade (Class 2020-2022)/faculty evaluation rubrics (beginning with Class of 2023)
   - End of Rotation examinations
   - Preceptor Skills Checklist (beginning with Class of 2023)
   - Preceptor Evaluation of the Students (Class 2020-2022)/Medical Knowledge, Patient Care, Interpersonal and Communication Skills, and Systems-Based Practice sections of Preceptor Evaluation of Students (beginning with Class of 2023)
   - Final Summative Physical Examination Skills Testing (PEST) rubrics (beginning with Class of 2023)
   - Final Summative Procedure rubrics (starting with Class of 2023
   - Disclosure of Medical Error Standardized Patient Scenario rubric (beginning with Class of 2023)
   - Summative Written examination

- Clinical Summative rubric (Class 2020-2022)/Patient Care Section of Problem-Based Standardized Patient Encounter Clinical Summative rubric (beginning with Class of 2022)
- Clinical Summative rubric (Class 2020-2022)/ Problem-Based Practicum Standardized Patient Clinical Summative rubric (beginning with Class of 2022)
- Clinical Summative rubric (Class 2020-2022)/ Systems-Based Practice Problem-Based Standardized Patient Encounter Clinical Summative rubric (starting with Class of 2022)
- Clinical summative written note
- Medical Knowledge, Patient Care, Interpersonal and Communication Skills, and Systems-Based Practice sections of Final PAS Competency Self-Evaluation Survey (beginning with Class of 2022)

3. Student performance in program-defined competency assessments is triangulated with data from the following sources to determine the program's efficacy in meeting the first program goal:
    - Quantitative and qualitative feedback from students' self-assessment of competency attainment
    - Student performance on standardized assessments, including the PACKRAT (Physician Assistant Clinical Knowledge and Rating Assessment) and PANCE (Physician Assistant National Certifying Examination)
    - Alumni feedback on the Alumni Survey regarding the alum's perception of their overall preparation for clinical practice
    - Faculty feedback on the Faculty and Staff Survey regarding the faculty's perception of the sufficiency of the program curriculum and the curriculum's consistency with the program mission, goals, and competencies
    - Supervised clinical practice experience preceptor feedback on student's competency attainment