

1. The third program goal is mapped to the following program-defined competency domains: Interpersonal and Communication Skills (PLO #3, PLO #4, PLO #5), Systems-Based Practice (PLO #3, PLO #4, PLO #5, PLO #7)
2. The third program goal is mapped to the following program competency assessments:
 - Clinical Problem-Solving Sessions I-III (PAS 542-544) course grade (Class 2020-2022)/ faculty evaluation rubrics (beginning with Class of 2023)
 - PA Professional Issues I (PAS 551) Interprofessional Experience Assignment
 - Clinical Applications I-IV Lab (PAS 561-564) practicum rubrics (Class 2020-2022)/ Standardized Patient rubrics (beginning with Class of 2023)
 - Clinical Applications II-IV Lab (PAS 562-564) practicum rubrics (Class 2020-2022)/ Systems-Based Practice section of Standardized Patient rubrics (beginning with Class of 2023)
 - Hospital Community Experience I-III (PAS 572-574) Institute for Healthcare online modules
 - Evidence-Based Medicine I-III (PAS 582-584) course grade (Class 2020-2022)/faculty evaluation rubrics (beginning with Class of 2023)
 - Verbal debriefing following Interprofessional Experience (semester four)
 - Verbal debriefing following Clinical Year Interprofessional Experience
 - Clinical Rotations III (PAS 630) Assignment: The Patient's Perspective
 - Preceptor Evaluation of the Students (Class 2020-2022)/Interpersonal and Communication Skills and Systems-Based Practice sections of Preceptor Evaluation of Students (beginning with Class of 2023)
 - Clinical Summative rubric (Class 2020-2022)/ Systems-Based Practice section of Problem-Based Standardized Patient Encounter Clinical Summative rubric (starting with Class of 2022)
 - Clinical Summative rubric (Class 2020-2022)/ Problem-Based Practicum Standardized Patient Clinical Summative rubric (beginning with Class of 2022)
 - Disclosure of Medical Error Standardized Patient Scenario rubric (beginning with Class of 2023)
 - Interpersonal and Communication Skills and Systems-Based Practice sections of Final PAS Competency Self-Evaluation Survey (beginning with Class of 2022)
3. Student performance in program-defined competency assessments is triangulated with data from the following sources to determine the program's efficacy in meeting the third program goal:
 - Quantitative and qualitative feedback from students' self-assessment of competency attainment
 - Alumni feedback on the Alumni Survey regarding the alum's perception of their overall preparation for clinical practice
 - Faculty feedback on the Faculty and Staff Survey regarding the faculty's perception of the sufficiency of the program curriculum and the curriculum's consistency with the program mission, goals, and competencies
 - Supervised clinical practice experience preceptor feedback on student's competency attainment

