

## **PAS Program Student Laboratory Conduct Policy**

Throughout the PAS Program, students will frequently serve as models for practice and demonstration by members of the course's faculty and for one another. This requires appropriate dress for our labs. Faculty will guide you on the specific details of this for each course, as indicated. Generally, the expectations are that clothing allows easy, unobstructed movement of the body and body parts and modest exposure of the body regions being studied for the purposes of observation, palpation, percussion, auscultation, and/or movement analysis.

*Addressing regions of the body that are sensitive to touch* is integral to instruction and learning in our profession. Faculty and students alike are expected to touch others in a sensitive, professional manner. Serving as a model in this course also requires that one allows others to perform an appropriate and instructive touch on themselves, to facilitate the learning experience for their peers. Students may expect that the lead course instructor will establish clear guidelines regarding palpation or other interventions in sensitive regions of the body during the lab and that all faculty providing instruction, and students practicing, in the lab will abide by those guidelines.

In this regard, exemplary professional and ethical conduct is the expectation at all times; this applies to students and faculty alike. Students and faculty will utilize appropriate draping techniques and obtain consent prior to performing the required inspection, palpation, percussion, or auscultation techniques taught in this course. The latter is an expectation for *all instances* where those are conducted in sensitive regions of the body, including the face/neck, chest, abdomen, and hip regions.

Students are also expected to give appropriate and immediate feedback to their peers, or faculty members, regarding the location or pressure, or any other concern, associated with any physical exam technique in the lab. Any concerns involving the professional or ethical integrity of faculty or students associated in any way with this Program should be brought to the attention of a member of the PAS faculty, or the PAS Program Director and/or Department Chair.

These standards apply to class-related experiences both within, and outside of, scheduled laboratory or class times. For the safety of our students, the PAS faculty *strongly* recommend that students do not engage in practice sessions outside the classroom with less than three persons on-hand. Moreover, for any potential 1:1 experience (faculty: student or student: student), the faculty also suggests and encourages a student to ask for a third party to serve as a chaperone for that experience.

The faculty and staff of the Department of PAS take any form of sexual harassment or gender-based misconduct very seriously. If you feel threatened or violated in any way, you should report your concern to any member of the PAS faculty. If, for any reason, the latter seems difficult or insufficient for you, the faculty encourages you to consider reporting to, or discussing the incident with, the university's Title IX office at <https://www.gvsu.edu/dps/title-ix-and-campus-security-authority-report-141.htm>.

Finally, if a student is experiencing pain or a physical limitation in a particular region of the body, it is their responsibility to inform your lab partner and a course instructor prior to engaging

in a lab experience that might adversely influence the student's wellness. When in doubt in this regard, please seek guidance from an instructor in the class.