

Logie Fellows Scoring Rubric and Criteria

The highest possible score is 20.

Area 1: Career Goals and Professional Aspirations

<p>4: Exceptional Description of career goals / professional aspiration is detailed, feasible, closely connected with a form of public service, and ambitious, with a thoughtful description of the pathway to the career goals.</p>	<p>3: High Description of career goals/professional aspiration is clear and do-able, connected with some form of public service, with a description of the pathway to the career goals.</p>	<p>2: Medium Description of career goals/professional aspiration is moderately clear, with either a connection to some form of public service or a pathway to the goal.</p>	<p>1: Low Description of career goals/professional aspiration is not entirely clear or not connected with some form of public service, and without an indication that the application has a pathway to the goal.</p>	<p>0: Unacceptable No description of the applicant's career goals/professional aspiration.</p>
---	--	--	---	---

Area 2: Connection between the Logie Fellowship Opportunity and the Applicant's Career Goals

<p>4: Exceptional Detailed description of the ways in which the Logie Fellowship will support the applicant in achieving their career goals.</p>	<p>3: High A convincing description of the ways in which the Logie Fellowship will support the applicant in achieving their career goals, with some detail about connections between fellowship and goals.</p>	<p>2: Medium A description of the ways in which the Logie Fellowship will support the applicant in achieving their career goals but with little detail about specific points of connection.</p>	<p>1: Low A statement of conviction that the Logie Fellowship will help the applicant attain career goals but without an answer to the question prompt "how" this will occur (no detail about the ways in which this will happen).</p>	<p>0: Unacceptable No description of the connection between the Logie Fellowship and the applicant's career goals.</p>
---	---	--	---	---

Area 3: Description of the community needs/problems the applicant plans to address

<p>4: Exceptional Compelling, specific, informed description of the community needs/problems</p>	<p>3: High Thoughtful, somewhat detailed description of the community</p>	<p>2: Medium Brief but focused description of the community needs/problems the applicant</p>	<p>1: Low Brief statement of the community needs/problem the applicant wants to address,</p>	<p>0: Unacceptable No description of the community needs/problems the applicant wants to address</p>
---	--	---	---	---

the applicant wants to address as they enter public service.	needs/problems the applicant wants to address as they enter public service.	wants to address as they enter public service, with few specific details.	without detail or with inaccuracy in the problem statement.	when they enter public service.
--	---	---	---	---------------------------------

Area 4: Description of experiences, skills and knowledge the applicant will bring to the Fellowship and to the City of Grand Rapids

4: Exceptional Detailed, focused statement of the experiences, skills and knowledge the applicant will bring to the City of Grand Rapids in this fellowship, with outline of possible contributions they can make.	3: High Thoughtful, somewhat detailed statement of the experiences, skills and knowledge the applicant will bring to the City of Grand Rapids in this fellowship.	2: Medium Brief but informative overview of the experiences, skills and knowledge the applicant will bring to the City of Grand Rapids in this fellowship.	1: Low Brief overview of the applicant’s experiences, skills and knowledge without clear connection to the City of Grand Rapids or to the fellowship opportunity.	0: Unacceptable No description of the applicant’s experiences, skills and knowledge that they will bring to the City of Grand Rapids through the fellowship.
--	---	--	---	--

Area 5: Applicant’s learning objectives for the fellowship

4: Exceptional Thoughtful, compelling, reflective, specific description of the abilities and knowledge the applicant hopes to gain through the fellowship.	3: High Thoughtful, reflective overview of the abilities and knowledge the applicant hopes to gain through the fellowship.	2: Medium Brief description of the abilities and knowledge the applicant hopes to gain through the fellowship.	1: Low Brief description of one or two of the things the applicant hopes to gain through the fellowship, but without specifics or clarity about learning goals.	0: Unacceptable No description of the abilities and knowledge the applicant hopes to gain through the fellowship.
--	--	--	---	---