## **Logie Fellows Scoring Rubric and Criteria**

The highest possible score is 20.

Area 1: Career Goals and Professional Aspirations

4: Exceptional	3: High	2: Medium	1: Low	0: Unacceptable
Description of	Description of	Description of	Description of	No description of
career goals /	career	career	career	the applicant's
professional	goals/professional	goals/professional	goals/professional	career
aspiration is	aspiration is clear	aspiration is	aspiration is not	goals/professional
detailed, feasible,	and do-able,	moderately clear,	entirely clear or	aspiration.
closely connected	connected with	with either a	not connected	
with a form of	some form of	connection to	with some form of	
public service,	public service,	some form of	public service,	
and ambitious,	with a description	public service or a	and without an	
with a thoughtful	of the pathway to	pathway to the	indication that the	
description of the	the career goals.	goal.	application has a	
pathway to the			pathway to the	
career goals.			goal.	

Area 2: Connection between the Logie Fellowship Opportunity and the Applicant's Career Goals

4: Exceptional	3: High	2: Medium	1: Low	0: Unacceptable
Detailed	A convincing	A description of	A statement of	No description of
description of the	description of the	the ways in which	conviction that	the connection
ways in which the	ways in which the	the Logie	the Logie	between the
Logie Fellowship	Logie Fellowship	Fellowship will	Fellowship will	Logie Fellowship
will support the	will support the	support the	help the applicant	and the
applicant in	applicant in	applicant in	attain career goals	applicant's career
achieving their	achieving their	achieving their	but without an	goals.
career goals.	career goals, with	career goals but	answer to the	
	some detail about	with little detail	question prompt	
	connections	about specific	"how" this will	
	between	points of	occur (no detail	
	fellowship and	connection.	about the ways in	
	goals.		which this will	
			happen).	

Area 3: Description of the community needs/problems the applicant plans to address

4: Exceptional	3: High	2: Medium	1: Low	0: Unacceptable
Compelling,	Thoughtful,	Brief but focused	Brief statement of	No description of
specific, informed	somewhat	description of the	the community	the community
description of the	detailed	community	needs/problem	needs/problems
community	description of the	needs/problems	the applicant	the applicant
needs/problems	community	the applicant	wants to address,	wants to address

the applicant	needs/problems	wants to address	without detail or	when they enter
wants to address	the applicant	as they enter	with inaccuracy in	public service.
as they enter	wants to address	public service,	the problem	
public service.	as they enter	with few specific	statement.	
	public service.	details.		

Are a 4: Description of experiences, skills and knowledge the applicant will bring to the Fellowship and to the City of Grand Rapids

4: Exceptional	3: High	2: Medium	1: Low	0: Unacceptable
Detailed, focused	Thoughtful,	Brief but	Brief overview of	No description of
statement of the	somewhat	informative	the applicant's	the applicant's
experiences, skills	detailed	overview of the	experiences, skills	experiences, skills
and knowledge	statement of the	experiences, skills	and knowledge	and knowledge
the applicant will	experiences, skills	and knowledge	without clear	that they will
bring to the City	and knowledge	the applicant will	connection to the	bring to the City
of Grand Rapids in	the applicant will	bring to the City	City of Grand	of Grand Rapids
this fellowship,	bring to the City	of Grand Rapids in	Rapids or to the	through the
with outline of	of Grand Rapids in	this fellowship.	fellowship	fellowship.
possible	this fellowship.		opportunity.	
contributions they				
can make.				

Area 5: Applicant's learning objectives for the fellowship

4: Exceptional	3: High	2: Medium	1: Low	0: Unacceptable
Thoughtful,	Thoughtful,	Brief description	Brief description	No description of
compelling,	reflective	of the abilities	of one or two of	the abilities and
reflective, specific	overview of the	and knowledge	the things the	knowledge the
description of the	abilities and	the applicant	applicant hopes to	applicant hopes to
abilities and	knowledge the	hopes to gain	gain through the	gain through the
knowledge the	applicant hopes to	through the	fellowship, but	fellowship.
applicant hopes to	gain through the	fellowship.	without specifics	
gain through the	fellowship.		or clarity about	
fellowship.			learning goals.	

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