Grand Valley State University

College of Health Professions

Department of Occupational Therapy

Master of Science Degree

**Level I Fieldwork Objectives for Community-Based Sites**

The GVSU Level I Fieldwork student will:

1. Complete the Level I Fieldwork/Service Learning Evaluation (separate document).

2. Demonstrate ability to articulate the potential role of OT within this setting.

3. Demonstrate consistent and effective interpersonal skills and professional behaviors necessary for effective communication, collaboration and interaction with consumers, therapists and other team members.

4. Demonstrate initiative in appropriately requesting information and/or clarification regarding the provision of effective site-specific intervention and tasks.

5. Demonstrate an application of academically acquired occupational therapy knowledge, to include theoretical concepts, and therapeutic use of self, into practical skills.

6. Begin to identify and respond to personal, professional and ethical issues related to practice.

7. Engage in the scholarship of application through the use of occupation in practice.

8. Develop awareness, appreciation, and knowledge concerning the effect of physical, psychosocial, cultural and political environments on treatment; and the holistic nature of occupational therapy practice.

9. Establish rapport and demonstrate respect, empathy, and sensitivity for the diverse individuals who are or may become consumers of occupational therapy (patients, clients, colleagues, team members, families and so forth).

10. Advocate the benefits of purposeful activity and occupation in self-care, work and leisure domains.

11. Demonstrate the development of sound clinical reasoning and problem-solving skills.

12. Observe the application of purposeful and meaningful occupation in a variety of settings.

13. Demonstrate the ability to complete documentation procedures utilized at the site as applicable.

14. Demonstrate knowledge of the evaluation and treatment procedures; and state the rationale for their use, as applicable.

15. Maintain a journal of observations and reflections in accordance with the course syllabus guidelines; with one journal requiring student to reflect on how psychosocial aspects are addressed within setting.

16. The student will demonstrate basic written communication skills.

17. The student will grow in the development of self-initiation, and working independently as a professional.

18. The student will identify, analyze and participate in organizational goals, and the essential/non-essential tasks required to run an organization.

19. The student will meet the requirements of the Level I Fieldwork Student Performance Evaluation.

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I have reviewed the above Level I Fieldwork Objectives and supporting documentation. I concur that this site is able to provide an experience consistent with the educational philosophy of the GVSU program.

Site: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:

Fieldwork Educator:

 print name signature

Fieldwork Coordinator:

 print name signature

If the Fieldwork Educator is the same as the Fieldwork Supervisor, place **NA** in the Fieldwork Supervisor space.

Please retain a completed copy of this form for your records.