

STA 000 01
Test Course
Course type: Face-to-Face
Taught by: Philip Batty
Instructor Evaluated: Philip Batty-Other

Evaluation Delivery: Online
Evaluation Form: A
Responses: 12/12 (100%)

Overall Summative Rating represents the combined responses of students to the four global summative items and is presented to provide an overall index of the class's quality:

Median
3.9
(0=lowest; 5=highest)

Challenge and Engagement Index (CEI) combines student responses to several *IASystem* items relating to how academically challenging students found the course to be and how engaged they were:

CEI: 4.2
(1=lowest; 7=highest)

SUMMATIVE ITEMS

	N	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Very Poor (0)	Median
The course as a whole was:	12	25%	33%	25%	17%			3.8
The course content was:	12	33%	25%	25%	17%			3.8
The instructor's contribution to the course was:	12	33%	25%	25%	8%		8%	3.8
The instructor's effectiveness in teaching the subject matter was:	12	42%	25%	25%	8%			4.2

STUDENT ENGAGEMENT

	N	Much Higher (7)	(6)	(5)	Average (4)	(3)	(2)	Much Lower (1)	Median
Relative to other college courses you have taken:									
Do you expect your grade in this course to be:	11	64%	9%	9%	18%				6.7
The intellectual challenge presented was:	11	18%	27%	9%	36%			9%	5.0
The amount of effort you put into this course was:	11	27%	9%	9%	36%		9%	9%	4.4
The amount of effort to succeed in this course was:	11	27%	9%	9%	45%			9%	4.4
Your involvement in course (doing assignments, attending classes, etc.) was:	11	18%	9%	27%	9%	18%	9%	9%	4.7

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?

Class median: 4.8 Hours per credit: 1.6 (N=10)

Under 2	2-3	4-5	6-7	8-9	10-11	12-13	14-15	16-17	18-19	20-21	22 or more
30%		30%	20%				10%	10%			

From the total average hours above, how many do you consider were valuable in advancing your education?

Class median: 3.5 Hours per credit: 1.2 (N=10)

Under 2	2-3	4-5	6-7	8-9	10-11	12-13	14-15	16-17	18-19	20-21	22 or more
40%	10%	20%		10%	10%			10%			

What grade do you expect in this course?

Class median: 4.0 (N=10)

A (3.9-4.0)	A- (3.5-3.8)	B+ (3.2-3.4)	B (2.9-3.1)	B- (2.5-2.8)	C+ (2.2-2.4)	C (1.9-2.1)	C- (1.5-1.8)	D+ (1.2-1.4)	D (0.9-1.1)	D- (0.7-0.8)	E (0.0)	Pass	Credit	No Credit
80%	10%	10%												

In regard to your academic program, is this course best described as:

(N=10)

In your major	A distribution requirement	An elective	In your minor	A program requirement	Other
20%	10%	20%	20%	10%	20%

STANDARD FORMATIVE ITEMS

	N	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Very Poor (0)	Median
Course organization was:	11	45%	27%	9%		18%		4.3
Clarity of instructor's voice was:	11	45%	45%				9%	4.4
Explanations by instructor were:	11	27%	18%	45%	9%			3.4
Instructor's ability to present alternative explanations when needed was:	11	36%	18%	9%	27%	9%		3.8
Instructor's use of examples and illustrations was:	11	18%	45%	9%		18%	9%	3.8
Quality of questions or problems raised by the instructor was:	11	18%	45%	9%	9%		18%	3.8
Student confidence in instructor's knowledge was:	11	45%	27%		18%	9%		4.3
Instructor's enthusiasm was:	10	30%	20%	10%	30%		10%	3.5
Encouragement given students to express themselves was:	10	10%	50%	40%				3.7
Answers to student questions were:	11	27%	55%	9%		9%		4.1
Availability of extra help when needed was:	11	36%	18%	27%	9%		9%	3.8
Use of class time was:	11	27%	45%	18%	9%			4.0
Instructor's interest in whether students learned was:	11	18%	36%	18%	9%	9%	9%	3.6
Amount you learned in the course was:	10	30%	50%		20%			4.1
Relevance and usefulness of course content were:	11	36%	36%	9%	9%	9%		4.1
Evaluative and grading techniques (tests, papers, projects, etc.) were:	11	27%	45%	18%			9%	4.0
Reasonableness of assigned work was:	11	36%	27%		18%	18%		4.0
Clarity of student responsibilities and requirements was:	11	18%	36%	9%	18%	9%	9%	3.6

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STANDARD OPEN-ENDED QUESTIONS**Was this class intellectually stimulating? Did it stretch your thinking? Why or why not?**

1. Not very stimulating.
2. YES and YES
3. Yes! Statistics is a tough subject.
4. Some confusion between teaching effectiveness and contribution. That needs to be made very clear via example in any education material that we distribute. Good length and mostly straightforward. Some Typo's, need to look it over again.
5. The class was extremely intellectually stimulating. It made my brain hurt at times.
6. No, I slept most of the time.
7. Test test test, test test. This is a test. Test test test.
8. Sometimes it did; sometimes it didn't.

What aspects of this class contributed most to your learning?

1. The online materials
2. LEARNING CIRCLE
3. Brownies!
5. The instructor's willingness to cover material again that was unclear.
6. It was easy for me to copy answers off of the person next to me.
7. Test test test, test test. This is a test. Test test test.
8. The imaginary lectures and assignments.

What aspects of this class detracted from your learning?

1. The time
2. VERY UNCOMFORTABLE ROOM ALWAYS TOO HOT
3. Disruptive classmates.
5. All of the cell phones students were using in class.
6. It was like 90 degrees in the classroom on Mondays, 50 degrees on Fridays.
7. Too many brownies.
8. It seemed like I was hardly there.

What suggestions do you have for improving the class?

1. Less book reading
2. DIFFERENT CLASSROOM, BETTER MATERIALS
3. More brownies, less math.
5. None. The course and the professor were both awesome!
6. Why is this course -- House of Cards -- required to graduate?
7. Fewer brownies.
8. None; pretend classes are great.