Chair Notes

As we get settled into the new academic year I hope you are all feeling the same excitement across campus that I am! If you haven't already read the <u>article</u> that was sent out by President Mantella about the value we provide as a regional public university I highly recommend you check it out. While we see this impact in our daily work, it is very rewarding to see that being recognized by others.

Over the last few years the AP committee has put in a tremendous amount of work to elevate AP voices across campus. These accomplishments have included hosting events such as the AP Social, a newly formatted AP Forum that allows for greater staff interaction with campus leaders, as well as being more proactive in raising concerns that AP staff have by issuing memos to the senior leadership team. The AP committee has seen a significant uptick in interest this past year which has been very encouraging. This year we plan to continue this work as well as try and find more ways to create community among staff across campus!

Justin Melick

AP Committee Top X recommendations to kick off the academic year

- 1. Create community by <u>creating a Zoom channel or join existing social channels</u> like ...
 - a. Board games
 - b. Pickleball
- 2. Utilize Exercise Release Time
- 3. Attend a GVSU Athletics event
- 4. Have a meal with your colleagues at the Laker Club
- 5.

AP Survey

Please take a few minutes to complete the anonymous Administrative Professionals (AP) Committee survey. This survey is intended to gather information about the experiences, needs, and priorities of AP employees

https://gvsu.co1.gualtrics.com/jfe/form/SV 3OulpnHZ5RtxK3c

AP Committee Openings

If you are interested in getting involved with the AP Committee please fill out our <u>interest survey</u>. We currently have two sub-committee openings:

Awards

1 Opening

Professional Development

2 Openings

Salary and Benefits

1 Opening

Engage with the Teach-In



Join the GVSU community for our 12th annual Teach-In on November 13 and 14th, 2024. Teach-In; *Power, Privilege, and Difficult Dialogues* is a two-day conference designed to highlight student, faculty, and staff voices for mutual education around inequity, systems of oppression, social justice, and liberation on our campus and impacting our worldwide community.

Come be a part of this impactful work! We encourage teams of faculty, staff, and students to <u>submit a proposal</u> for a session. For information on what and how to submit a proposal, visit our <u>Teach-In website</u>.

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HR Content

From Chelsea Best