



OFFICE OF
**STUDENT CONDUCT &
 CONFLICT RESOLUTION**
 STUDENT AFFAIRS

OSCCR works collaboratively with GVSU faculty to address academic misconduct concerns. Academic misconduct procedures apply to any allegation of academic misconduct that happens in a course, program of study, or research.

Academic misconduct is defined as any action or behavior that misrepresents one’s contributions to or the results of any scholarly product submitted for credit, evaluation, or dissemination. The following behaviors contradict the values of the University community and are subject to action under the Anchor.

TYPES OF ACADEMIC MISCONDUCT

CHEATING

COLLUSION

DUAL SUBMISSION

FALSIFICATION

PLAGIARISM

It is the **instructor’s responsibility** to establish a classroom atmosphere that fosters academic honesty. If an instructor suspects any instance of academic misconduct, the instructor must notify and meet with the student to discuss the incident. Based on the outcome of that meeting, the instructor may find there was no act of academic misconduct and take no further action. If the instructor finds there was an act of academic misconduct and the instructor would like to **impose an academic penalty**, the instructor must report the matter to OSCCR with sufficient evidence to substantiate their finding, and with a recommendation for the imposed academic penalty listed below:

IMPOSE
 ADDITIONAL
 COURSE
 REQUIREMENT

ASK STUDENT
 TO REPEAT
 THE WORK

GIVE A REDUCED
 GRADE FOR
 ASSIGNMENT, EXAM,
 OR ENTIRE COURSE

GIVE A FAILING
 GRADE FOR
 ASSIGNMENT, EXAM,
 OR ENTIRE COURSE

Upon receiving the report, a Conflict Resolution Facilitator (CRF) will review all documentation. If the allegations seem substantiated, the CRF will meet with the student to discuss pathways to resolution. The student may choose to accept responsibility or to have the case heard by a hearing officer from a pool comprised of faculty representatives. If the student accepts or is found responsible, the CRF may accept or adjust faculty recommendations for restorative measures based on a review of the student’s circumstances and previous conduct history. All parties have the right to appeal as defined in the Anchor.

Our process is rooted in education, restorative practices, and ethical development.