

Programs of Interest to New Faculty

Faculty Mentoring Opportunities

Research indicates that teachers and scholars develop successful careers more rapidly when expectations for successful performance are explicit and intellectual strengths and career development are supported. Mentoring relationships with more experienced faculty are recommended for all new faculty. While many units at GVSU assign individual mentors to new faculty, we have developed complementary programs in which small groups of faculty from a wide range of disciplines come together with an experienced faculty mentor. This Mutual Mentoring model acknowledges that each faculty member has expertise and experiences that they contribute to a mentor group.

As part of a University-wide Mentoring Program, new faculty are invited to join a Mentoring Group that best meets their needs. Descriptions of each mentoring opportunity and registration information is provided on our [Mentoring Communities page](#). Most groups meet either biweekly or monthly on either the Robert C. Pew Grand Rapids campus or Allendale campus. Topics vary with the group, but touch on teaching, professional development, scholarship, service, and GVSU student faculty support resources. In past years, participants have reported that they appreciated getting to know faculty outside of their disciplines and to talk about faculty life in a relaxed and confidential setting. This mentoring program is meant to complement department mentoring.

Following New Faculty Orientation in early August, new faculty will receive an invitation to participate in the Pew FTLC Mentoring Program. In the meantime, if you have any questions about this opportunity, please contact Patty Bolea, Pew FTLC Faculty Fellow at boleap@gvsu.edu.

New Faculty Mentoring Programs

- First Year Faculty Mentoring Communities

Faculty-to-Faculty Mentoring Program

- Years 2 through 6—Tenure-track Faculty
- Years 2 through 6—Visiting and affiliate Faculty
- Mid-Career Faculty
- Scholarship of Teaching and Learning

Mentoring through NCFDD

- Access your GVSU Institutional Membership today and explore the mentoring programs through NCFDD.

Consultations and Class Visits

The Pew FTLC works with faculty members from all disciplines in a variety of ways to improve teaching and to enhance the culture of teaching and learning at GVSU. All faculty are welcome to use our confidential services. Consultations are conducted via email, over the phone, in person and can involve class observations. Broad topics that we routinely address include course planning and design, effective teaching methods, assessment of student learning, and documenting teaching and other professional activities. Request a consultation by emailing us as PewFTLC@gvsu.edu.

Mid-Semester Interview about Teaching (MIT)

The Mid-Semester Interview about Teaching (MIT) is an innovative mid-semester feedback mechanism that the Pew FTLC offers each semester. The MIT is an evidence-based technique that provides instructors useful and timely feedback from their students about their learning in a course. The process is voluntary, confidential, and not part of the GVSU personnel process. The MIT involves a faculty consultant from the Pew FTLC visiting your class, interviewing students, and reporting back to you in a private follow-up consultation. Conducted during the 4th and 9th week of the semester, the MIT takes 30 minutes of class time. An additional 10-15 minutes of class time is needed to review the student feedback with students during the class session following the MIT. Additional details and an online request form can be found on our website: <https://www.gvsu.edu/ftlc/mid-semester-student-feedback-29.htm>

National Center for Faculty Development and Diversity

Grand Valley State University has an institutional membership with the National Center for Faculty Development and Diversity (NCFDD), a nationally recognized, independent organization providing online career development and mentoring resources.

The subscription entitles ALL faculty, academic staff, post doc and graduate students access to support and tools to increase research and writing productivity and improve work-life balance.

Visit our homepage (www.gvsu.edu/ftlc) for access instructions. Contact Dana Munk (munkd@gvsu.edu) for more information.

Resources

The Pew FTLC maintains a library of books, journals, and other resources related to teaching and learning. The majority of our holdings are part of the University Libraries catalog. Browsing the library located in 068 James H. Zumberge Hall is encouraged.

In addition to physical materials, we offer a range of electronic resources, including:

- Professional Development for Online/Hybrid Teaching:
<https://www.gvsu.edu/ftlc/onlinehybrid-teaching-2020-faculty-workshop-options-346.htm>
- Inclusive Excellence Programs & Resources: <https://www.gvsu.edu/ftlc/inclusive-excellence-325.htm>
- A topical Teaching Resources_section of the Pew FTLC website:
<https://www.gvsu.edu/ftlc/teaching-resources-308.htm>
- 24/7 access to video-based programs through the 20 Minute Mentor Commons:
<https://www.gvsu.edu/ftlc/20-minute-mentor-commons-39.htm>
- Online courses offered through the Online Learning Consortium:
<https://www.gvsu.edu/ftlc/olc-workshop-sponsored-grant-133.htm>

For additional assistance with accessing these resources, contact us (pewftlc@gvsu.edu).