

WORKING WITH CHILDHOOD TRAUMA: CORE CONCEPTS AND STRATEGIES



AT A GLANCE

This interactive workshop uses Problem Based Learning to help practitioners gain competence in working with children who have been impacted by trauma and grief.

OBJECTIVES

1. Apply a trauma-informed conceptual lens to real-world aspects of professional practice, including assessment, case management, and treatment planning.
2. Use critical reasoning to make judgments about the relative impact of various factors hypothesized to influence a child's traumatic experience and post-traumatic adjustment.
3. Identify ecological factors hypothesized to influence children's traumatic experiences and contribute to their post-traumatic adjustment.

Grand Valley State University School of Social Work, an accredited social work education program, is authorized by Administrative Rule 338.2965 to award Michigan social work continuing education contact hours.

INSTRUCTOR BIO

Joshua Bishop, Ph.D., LMSW has worked in human services for more than 20 years; he began teaching at GVSU in 2019. His clinical experience is in trauma treatment, congregational social work, and youth work. He is trained in three evidence-based practices for trauma treatment: cognitive processing therapy (CPT) for post-traumatic stress disorder (PTSD), accelerated resolution therapy (ART), and trauma-focused cognitive behavioral therapy (TF-CBT). His quantitative research interests are generosity, volunteerism, adverse childhood experiences (ACEs), trauma education, and trauma treatment.

COST : \$ 59

CE CREDITS : 3.0

COURSE LEVEL: BEGINNER



THURSDAY, NOVEMBER 7, 2024
9:00 AM-12:00 PM



GVSU – BICYCLE FACTORY
201 FRONT AVE SW
GRAND RAPIDS, MI 49504