

THIS OR THAT?: ETHICAL CROSSROADS IN THE FIELD OF SCHOOL SOCIAL WORK





AT A GLANCE

This training is designed to equip school social workers with the knowledge, skills, and strategies necessary to navigate ethical dilemmas that arise in their professional practice. School social workers often face complex situations where ethical principles and practical realities intersect, requiring careful consideration and sound judgment.

OBJECTIVES

- 1. Participants will gain a comprehensive understanding of key ethical principles and standards relevant to school social work, including but not limited to confidentiality, professional boundaries, and duty of care.
- 2. Participants will analyze and discuss various case studies and real-life scenarios to identify ethical dilemmas commonly encountered in school social work practice.
- 3. Participants will enhance their critical thinking and ethical reasoning skills in their practice by applying ethical principles and frameworks to hypothetical situations.
- 4. Participants will increase their awareness and sensitivity to ethical issues and dilemmas in school social work, recognizing the impact of personal values, cultural factors, and professional standards on ethical decision-making.
- 5. Participants will learn how to apply ethical standards and guidelines to their everyday practice in school settings, ensuring ethical integrity and best practices in their interactions with students, families, and school staff.

INSTRUCTOR BIO

Dr. Glenda Bailey Hayden, a native of New Orleans and distinguished alumna of Dillard University, Michigan State University, and Grand Valley State University, serves as a school social worker with Grand Rapids Public Schools. She holds advanced degrees in Clinical Child and Family Psychology, Social Work, and a Doctor of Ministry in Christian Counseling. Dr. Hayden is also an adjunct professor at GVSU and the principal of Exousia Transformation Space, LLC.

Anjalon Wimbush, a Western Michigan University graduate and licensed master's-level social worker, has been a school social worker for 24 years and is now the social-emotional learning instructor for GVSU TRIO Upward Bound. She has extensive experience in mindfulness-based stress reduction and social-emotional learning facilitation and is CEO of Positive Steps10, LLC.

Grand Valley State University School of Social Work, an accredited social work education program, is authorized by Administrative Rule 338.2965 to award Michigan social work continuing education contact hours.

COST: \$109 CE CREDITS: 5.0 COURSE LEVEL: BEGINNER



