

# GRAND RAPIDS?

An aerial photograph of Grand Rapids, Michigan, showing the Grand River flowing through the city. Several bridges cross the river, including a prominent stone arch bridge in the foreground and a blue truss bridge further upstream. Modern skyscrapers are visible on the left side of the river, while older buildings and green spaces are on the right. The sky is blue with some clouds.

Photo Courtesy of Rachel Kramer

RIVER-REWILDING: EVALUATING IMPACTS ON ECOSYSTEMS AND COMMUNITIES

# Where did they go?



Grand Rapids Public Library, Grand Rapids MI



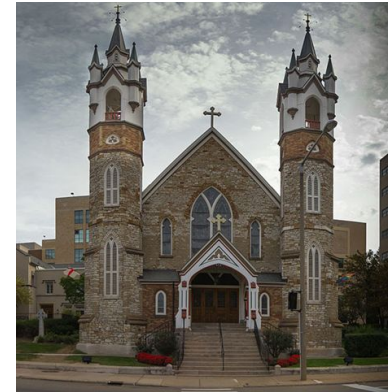
Grand Rapids Public Library, Grand Rapids MI



Grand Rapids Public Library, Grand Rapids MI

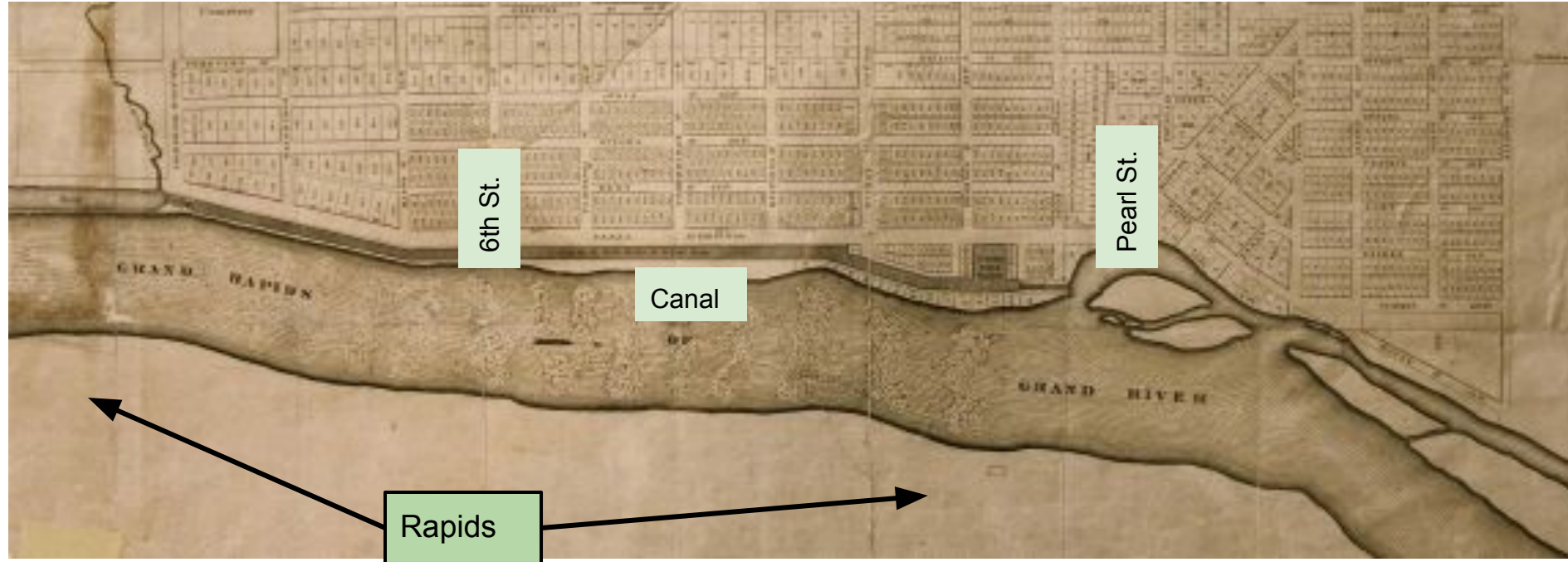


Dickinson Brothers, G. Rapids. (1911). *Grand Rapids: beautiful, industrial, commercial*. Grand Rapids, Mich: [Grand Rapids Board of Trade.



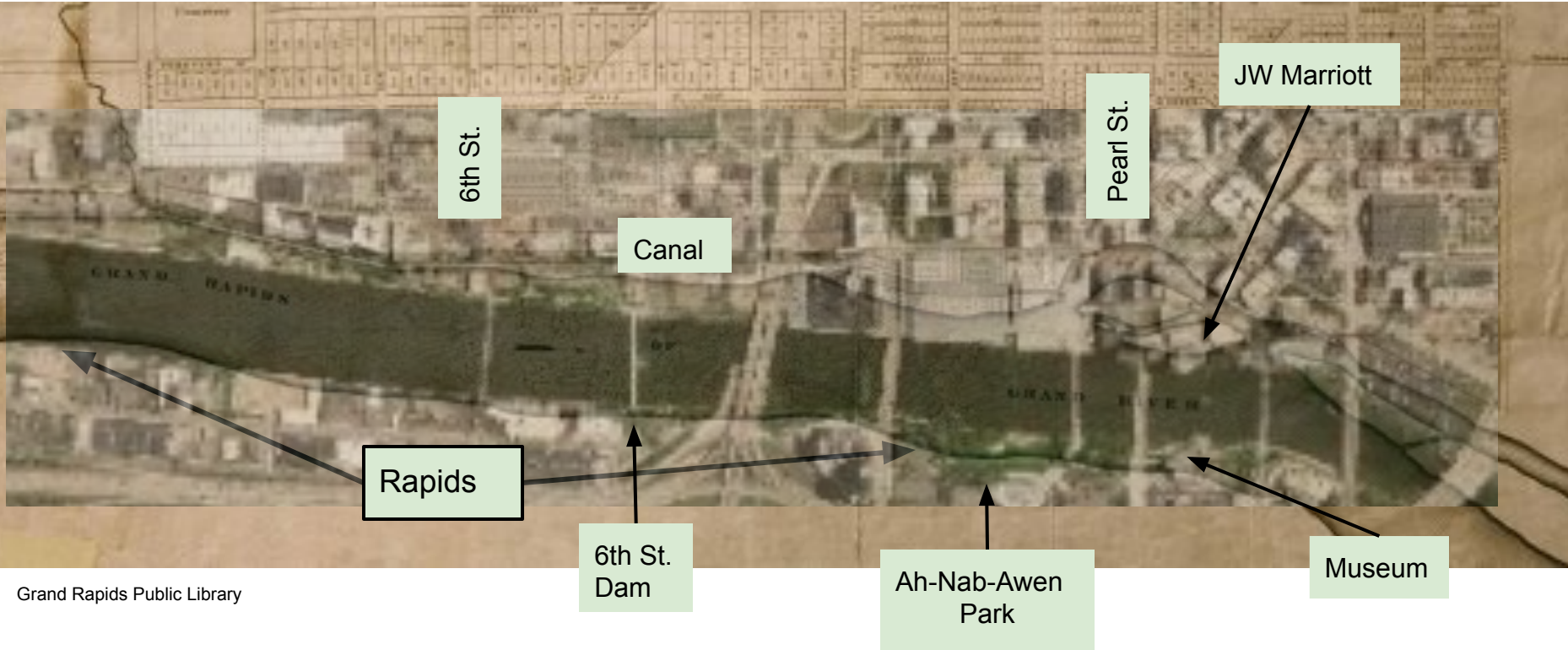
Wikicommons - rossograph

# Where were they? Map from 1836

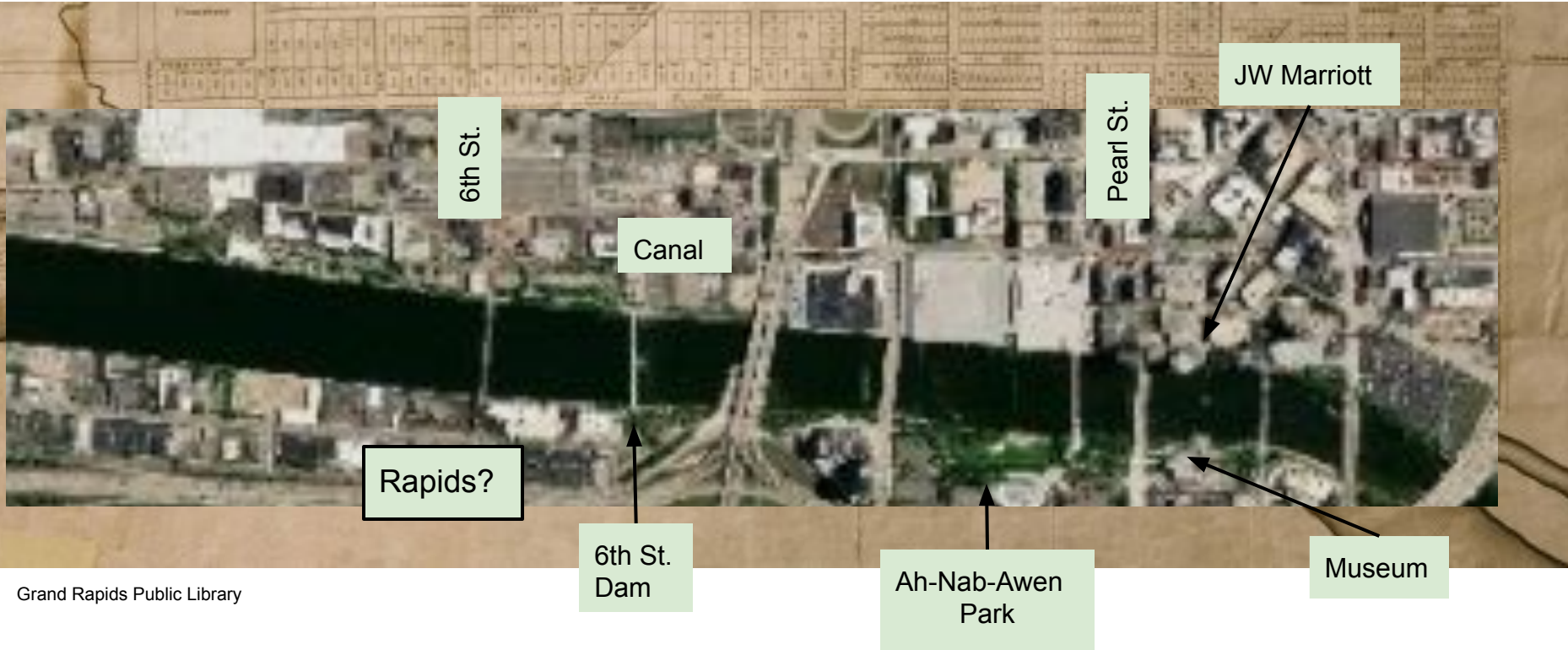


Grand Rapids Public Library

# Where were they?



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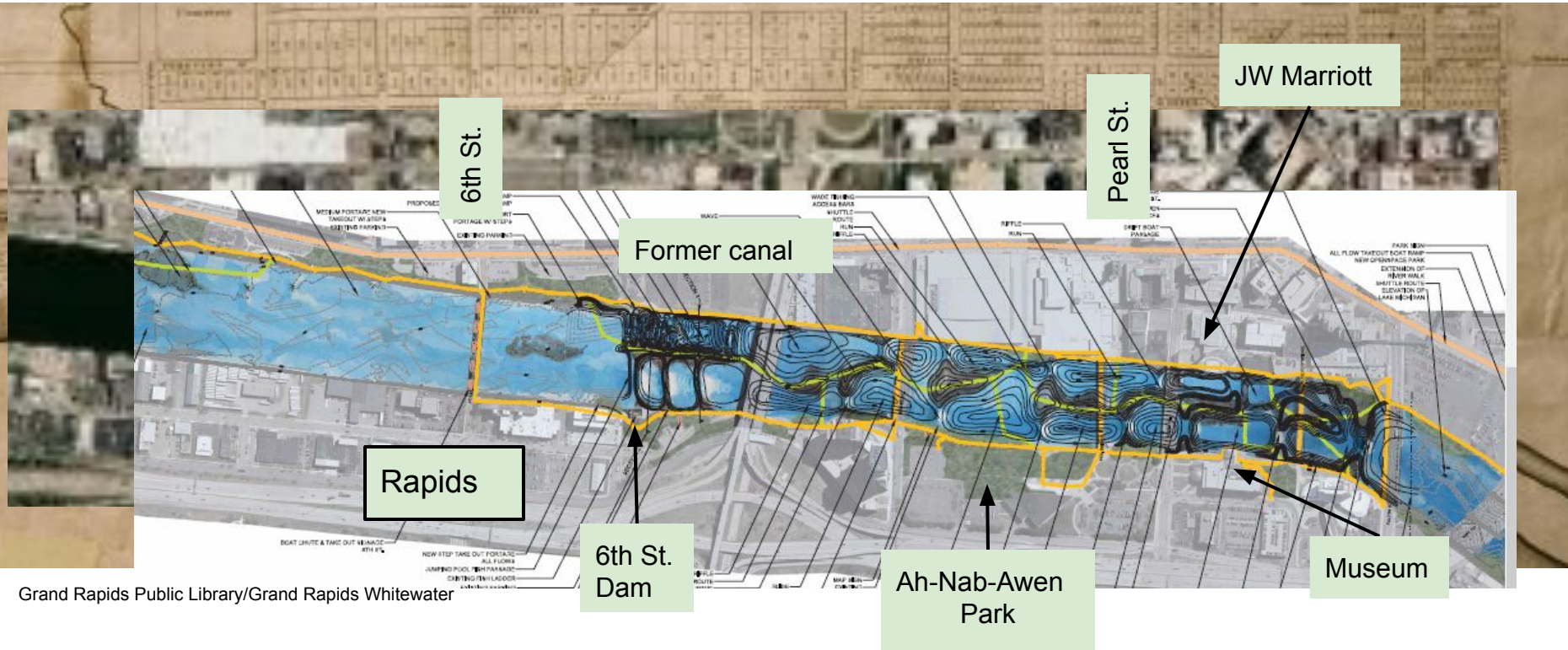


# Should they come back?



**Invasive and endangered species will  
be addressed**

# What would it look like?



Grand Rapids Public Library/Grand Rapids Whitewater

Who should be a part of making this decision?  
(who are the stakeholders?)



# Take a stand

Step 1. Brainstorm - What questions do you need answered to determine if the restoration should be supported by your group of stakeholders

Step 2. Research the Restoration Project

- [Grand Rapids White Water](#)
- [A Grand Restoration Story Map](#)
- [Grand Rapids Restoration Opportunities and Constraints](#)

Step 3. Create a whiteboard/Poster that:

- Give pros and cons of the whitewater restoration for your stakeholder group
- Takes a stand in support or against the restoration

Step 4. Present your stand to the class giving reasons for the position you chose.

We are for/against the restoration because.....	
Pros.....	Cons.....

What do we still want/need to know?

