

Developing an Action Plan

Overview

This lesson provides a framework for developing a stewardship project with a committed community partner, incorporating and honoring student ideas and input.

This document contains activities from lesson 9 of the Groundswell Creating Meaningful Outdoor Experiences Curriculum Unit. See the complete version of the lesson on pages 71-76 of the unit.

Curriculum Connections

Michigan K-12 Science Standards

- MS-LS2-5, HS-LS2-7, 5-ESS3-1, MS-ESS3-3, HS-ESS3-4, 3-5-ETS1-2, MS-ETS1-1, MS-ETS1-2

Michigan K-12 Social Studies Standards

- 5 - P4 .2 .1, 5 - P4 .2 .2, 6- P4 .2 .3, 7 - P4 .2 .3, 8 - P4 .2 .3

Key Questions

- What resources does this project require?
- Are we ready to start our project work?

Student Objective

- Instructors and students will develop an action plan and assess their readiness to complete their stewardship project.

Materials List

- Checklist worksheet (1 per student)
- Action plan template (for instructor reference)

Lesson Activities

3. Explain:

a. Materials:

- i. Action plan template (for instructor reference)
- ii. Checklist worksheet (1 per student)

b. Procedure:

- i. Instructors will work with partners and others to plan the logistics of the project session for the class. Instructors will come back and generate an action plan with students so they gain an understanding of the materials and time needed to create their project. A template of questions to address in your action plan is included in the lesson materials.
- ii. Have students take ownership and assess their personal readiness for the stewardship project with the “Are you Ready to do this Project?” checklist worksheet.

Action Plan

1. What action will you take?
2. What is the result you want?
3. What community partner(s) will you be working with?
4. How will they assist with your project?
5. What kinds of materials or resources do you think you would need to complete this project?
6. How much time do you think this will take?

Are you ready to do this project?

Put a check next to the statements that are true for you to see if your project is meaningful and manageable.

- Are you committed to putting your time and energy into this project?
- Do you believe that this project will improve the quality of your watershed?
- Do you understand how this project will impact the larger Great Lakes Watershed?
- Could you explain your project to friends and family?
- Do you think there's enough time to complete this project?
- Do you have a community partner who is willing to help you on this project?

If you have a check next to every box, you should be set to create your project!

1. If you do not have boxes checked, what can you do to make sure you are ready for action?

2. What are you most excited about for this phase of the project?