

ENVIRONMENTAL ACTION PROJECTS

Evaluate the extent to which students identify and implement an Environmental Action Project as a solution that directly addresses the defined issue, problem, or phenomenon within their school, neighborhood, or community. Students reflect on the action and determine the extent to which the action successfully addressed the issue.

	 MISSING MWEE COMPONENTS	 NEEDS IMPROVEMENT	 GREAT JOB!
Students explore multiple solutions based on their claim and determine an action project.	<i>Students do not explore solutions and no action project is selected.</i>	<i>Students only explore one solution or they explore multiple solutions, but the action project has been preselected by the teacher.</i>	<i>Students explore multiple solutions and identify an action project to implement.</i>
The selected Environmental Action Project directly addresses the defined issue the students are studying.	<i>The action project is not connected to the issue.</i>	<i>The action project is indirectly aligned with the issue; students are unable to make a clear connection to their claim.</i>	<i>The action project is directly aligned with the issue and students can demonstrate this alignment with their evidence-based claim.</i>
Students are actively engaged in planning and implementing the selected action project.	<i>Students are not actively engaged in the implementation of an action project.</i>	<i>Students are engaged in the implementation of an action project, but have little or no opportunity to participate in the planning process.</i>	<i>Students are engaged in both planning and implementing the action.</i>
Students reflect on the action and determine the extent to which the action successfully addressed the issue.	<i>Students do not reflect on the action.</i>	<i>Students reflect on the action but make no conclusions about the effectiveness of the action on the issue.</i>	<i>Students reflect on the action and make conclusions about the effectiveness of the action on the issue.</i>

How will you incorporate missing MWEE components?

How will you improve Environmental Action Projects?

What are the best aspects of Environmental Action Projects? How can they be strengthened or expanded?

For help, check out the [Moving from Claims to Informed Action](#), [Choosing an Action Project](#), and [Environmental Action Planning](#) student worksheets and the Informed Action section of the [Environmental Literacy Model \(ELM\)](#) planning tool.