

OUTDOOR FIELD EXPERIENCES

Evaluate the extent to which students participate in multiple Outdoor Field Experiences sufficient to explore the driving question. Students are actively involved in planning and conducting the field investigations, as appropriate.

	 MISSING MWEE COMPONENTS	 NEEDS IMPROVEMENT	 GREAT JOB!
Students participate in Outdoor Field Experiences.	<i>Students do not go outdoors.</i>	<i>Students have one field experience during the course of their MWEE.</i>	<i>Students have multiple field experiences during the course of their MWEE.</i>
Outdoor Field Experiences are accessible to all students, including students with a range of physical, cognitive, emotional, and social abilities.	<i>Accommodations have not been considered, or no accommodations made to make outdoor learning spaces accessible to students with a range of physical, cognitive, emotional, and social abilities.</i>	<i>Accommodations have been considered and some accommodations made to make outdoor learning spaces more accessible to students with a range of physical, cognitive, emotional, and social abilities.</i>	<i>Accommodations have been considered and all reasonable accommodations have been implemented to make outdoor learning spaces accessible to students with a range of physical, cognitive, emotional, and social abilities.</i>
Students explore the driving question and/or supporting questions during field investigations.	<i>Intent and activities of the field investigations are not related to exploring the driving and/or supporting questions.</i>	<i>Intent and activities of the field investigations are somewhat, generally, or in large part related to exploring the driving and/or supporting questions.</i>	<i>Field investigations are designed to purposefully explore the driving and/or supporting questions.</i>
Students are actively involved in planning and conducting field investigations.	<i>Students are not involved in planning and conducting field investigations.</i>	<i>Teachers and/or partners plan field investigations with little input from students.</i>	<i>Students are actively involved in the planning including creating/ co-creating supporting questions that inform field experiences.</i>

How will you incorporate missing MWEE components?

How will you improve the Outdoor Field Experiences?

What are the best aspects of the Outdoor Field Experiences? How can they be strengthened or expanded?

For help, check out the [Incorporating Outdoor Field Experiences](#) planning tool.