

It is important for faculty to understand the factors that make students more likely to engage in academic misconduct. Intentional adjustments to pedagogy can support student learning and encourage adherence to GVSU's high standards for academic integrity.

## UNDERSTANDING CAUSES

Students are more likely to engage in academic misconduct when they:

- Are unclear on course and assignment expectations
- •Do not understand what qualifies as academic misconduct
- ·Lack skills for doing research and working responsibly with sources
- •Fear the consequences of high stakes assessments
- Misuse of online tools can easily aid in cheating

SET STUDENTS UP FOR SUCCESS IN ONLINE CLASSES Faculty are responsible for creating a learning environment that supports academic integrity. Small adjustments can help students avoid academic misconduct:

- •Include a syllabus statement that defines academic misconduct and includes a link to the Anchor
- •Provide clear guidance about how to cite sources
- •Be specific about what types of resources (including other students) are permitted
- •Provide opportunities to practice and retake guizzes and exams
- •Direct students to campus and online resources for additional help

USE COURSE AND
ASSIGNMENT
DESIGN TO
SUPPORT
ACADEMIC
INTEGRITY

When designing courses, keep in mind the primary causes of academic misconduct listed above. Help students avoid these missteps through intentional design:

- •Keep materials fresh and updated
- •Design prompts and questions to be unique to your class
- Scaffold assignments so they build on one another
- •Define the significance of assignments to course learning outcomes
- Set time limits on exams
- •Use multiple question styles, randomized question numbers

**ADDITIONAL** RESOURCES

Reach out to partners on campus for additional support and refer students as appropriate:

- •Pew Faculty Teaching & Learning Center: gvsu.edu/ftlc
- University Libraries: gvsu.edu/library
- •Student Academic Success Center: gvsu.edu/sasc
- •Writing Center: gvsu.edu/wc

Our process is rooted in education, restorative practices, and ethical development.