

ENGLISH-BA-SECONDARY EDUCATION

WITH EDUCATION MAJOR

[HTTPS://WWW.GVSU.EDU/ENGLISH/](https://www.gvsu.edu/english/)

THIS IS A **GENERAL** CURRICULUM GUIDE AND IS NOT APPLICABLE TO EVERY STUDENT. IT IS IMPORTANT TO MEET WITH YOUR ADVISOR.

NOTE: CURRICULUM SUBJECT TO CHANGE UNTIL FINAL APPROVAL

DECLARABLE AS OF FALL 24

Sample Plan – please see advisor to make a personalized plan.

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|--|---|---|--|---|
| Year One | | Year Three | | Spring/Summer of year 2, 3, or 4 (3 Credits) Gen Ed: Historical Analysis (3) |
| WRT 150 (4) ¹ Language 101 (4) ENG 261 (3) Gen Ed (Lab) (4) | ENG 215 (3) ENG 216 (3) Language 102 (4) PSY 101 (3) EDF 115 (3) | EDF 260 (3) EDI 339 (3) ENG 311 (3) ENG 365 (3) ENG 400 (3) | ENG category A, B, or C (3) (issues overlap) ENG 312 (3) ENG A-F Elective (3) ENG 495 (3) Gen Ed (3) | |
| Year Two | | Year Four (CECI) | | *Students must complete a total of two courses with an SWS attribute *The block tuition rate is for 12-15 credits. You will pay additional tuition for any credits over 15 |
| Gen Ed (3) Language 201 (4) EDF 315 (3) PSY 331 (3) ENG Cat A, B, or C (3) | EDR 225 (3) ENG 310 (3) Gen Ed (3) ENG Category A, B, or C (Cultures: Global Perspectives) (3) Gen Ed (3) | EDR 321 [SWS] (3) EDI 331 (4) EDI 332 (2) EDS 379 (old) / 319 (new) (3) EDT 370 (old) / 477 (new) (3) | EDI 341 (7) EDI 432 (2) EDF 495 (3) | |

¹Students who self-place into WRT 150 should take this course in the fall semester of their first year. Students who self-place into WRT 120 should take this course in the fall semester and then take WRT 130 in the winter semester of their first year; this will push back the ability to take ENG 215 and 216 and potentially require additional time to graduation. Students will not need to take WRT 150 if they have earned credit for the course through AP/Dual Enrollment. A grade of C or better is required in WRT 130 or 150 to satisfy the WRT requirement at GVSU.

*Students must complete a total of two courses with an SWS attribute.

*The block tuition rate is for 12-15 credits. You will pay additional tuition for any credits over 15.

Guide for Declaring the Secondary Education Majors

1. Log into myBanner from the GVSU homepage
2. Once logged in select "Student", "Student Records", and then, "Change Major" Click on the "Change Major 1/Program" box.
3. Click on the down arrow in the box next to "New Major 1/Program," from here scroll down and choose "English-BA Secondary Education."
4. Click "Submit." The system will automatically declare your 2nd major in "Education" and give you the option to declare a minor. Choose an appropriate minor from the list and then click "Change to New Program."

General Education Overlap

| General Education Categories fulfilled by the English Secondary Education major: | |
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| Social and Behavioral Sciences: PSY 101 | U.S. Diversity: EDF 315, option of taking ENG 335 |
| Global Perspectives: option of selecting ENG 204, ENG 337. | Supplemental Writing Skill: ENG 215; EDF 260 |
| Issues: option of selecting one of ENG 331, 335, 337, 382, 384, 386, or 388. / Issue: EDS 319 (if approved); EDT 477 (if approved) | |

| English Major-Secondary Education emphasis (39 credits) A 3.0 cumulative GPA in the English major is required for admission to the College of Education | |
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| Foundation Courses (9 credits) Please plan to complete these courses by the end of your third semester as an English major. | Secondary Education Track (12 credits) |
| <ul style="list-style-type: none"> — ENG 215 Foundations of Literary Study: Genre (3) Prerequisite: General Education Foundations – Writing — ENG 216 Foundations of Literary Study: Critical Approaches (3) Prerequisite: General Education Foundations – Writing — ENG 261 Foundations of Language Study (3) | <ul style="list-style-type: none"> — ENG 310 Teaching Writing: Secondary (3) Prerequisites: Gen Ed Foundations – Writing and sophomore status — ENG 311 Teaching Literature to Adolescents (3) Prerequisite: General Education Foundations – Writing — ENG 312 The Reading and Writing Workshop (3) Prerequisite: General Education Foundations – Writing — ENG 400 Critical Issues in K-12 Literacy (3) Prerequisite: ENG 310 |
| Capstone (3 credits) | |
| <ul style="list-style-type: none"> — ENG 495 Language and Literature (capstone) (3) Prerequisites: English foundation courses and senior standing <i>Note: Capstone must be taken in fall or winter semester</i> | See reverse side for sample plan |
| Elective Requirements (15 credits) *see below for elective options* | |
| No more than one course may be taken from category F | |
| <ul style="list-style-type: none"> — ENG Category A ____ (3) — ENG Category B ____ (3) | <ul style="list-style-type: none"> — ENG Category C ____ (3) — ENG Category E ____ (3) |
| | <ul style="list-style-type: none"> — ENG Elective (categories A-F) ____ (3) <i>See page 3 for a complete list of elective options</i> |

| Degree: Bachelor of Arts |
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| Third semester proficiency (201 level) is required for the B.A. degree. This may be fulfilled through language placement (http://www.gvsu.edu/mlt/language-placement-the-opi-108.htm) or by completing the courses listed below |
| <ul style="list-style-type: none"> — Language 101* (4) — Language 102* (4) (*150 is a hybrid of 101 & 102 and is recommended for students with previous language background; students may move into Language 201 after completing Language 150) — Language 201 (4) |

| Second Major in Education (42) Credits | |
|---|--|
| Education Major Prerequisites (15 credits) | |
| A 2.7 cumulative GPA in the Education Major Prerequisites is required with no grade lower than a C | |
| <ul style="list-style-type: none"> — EDF 115 Intro to Education: Exploration of Schooling in America (3) — EDF 315 Diverse Perspectives on Education (3) — EDF 260 Educational Research & Assessment: Foundat'I Practices (3) | <ul style="list-style-type: none"> — EDR 225: Intro to Teaching Multilingual Learners (3) — PSY 331 Adolescent Psychology (3) Prerequisite: PSY 101 |
| Teacher Apprenticeship (15 credits) | Teacher Internship (12 credits) |
| <ul style="list-style-type: none"> — EDI 331 Teacher Assisting-Secondary (4) — EDI 332 Secondary Apprenticeship Disciplinary Content Seminar (2) — EDR 321 Disciplinary Literacies (3) — EDT 477 Teaching with Technology (issues) (3) — EDS 319 Universal Design for Learning: Secondary (3) Prerequisite: Sophomore standing; EDF 315 and EDF 260 Grade of B- or better required. | <ul style="list-style-type: none"> — EDI 431 Student Teaching, Secondary (7) — EDI 432 Secondary Apprenticeship Disciplinary Content Seminar (2) — EDF 495 Capstone: Reflective Inquiry and Practice (3) Must be taken with or after EDI 431 |

Admission requirements for Teacher Apprenticeship and Teacher Internship experiences can be found at <https://www.gvsu.edu/education/undergraduate/apply-for-field-placement-4.htm> If you have any questions about the clinical experience applications, please contact the [Office of Certification and Accreditation](#) at (616) 331-6650 or email oca@gvsu.edu.

| English Elective Categories | | | | |
|--|--|--|-----------------------------|---|
| Category A: American Literature | Category C: International Literature | Category E: Approaches to Language | | |
| ENG 225 American Literature I: to 1860 ENG 226 American Literature II: from 1860 ENG/AAA 231 Early African American Literature ENG/AAA 232 Modern African American Literature ENG 328 Contemporary American Literature ENG 334 American Multicultural Literature for Children & Young Adults ENG 335 Literature of American Minorities | ENG 204 Mythology ENG 303 Studies in World Literature ENG 304 International Literature for Children and Young Adults ENG 375 Studies in Comparative Literature ENG 378 Contemporary Latin American Literature ENG 388 Emigration and Immigration in Contemporary World Literature | ENG 355 Teaching English Language Learners ENG 362 History of the English Language ENG 363 Applied Linguistics ENG 364 Sociolinguistics ENG 365 Teaching English as a Second Language ENG 366 English Grammar and Usage ENG 390 Topics in Language and Rhetoric ENG 392 Language and Power ENG/WGS 461 Language and Gender ENG 465 L2 Reading and Writing ENG 469 ESL Teaching Practicum | | |
| Category B: British Literature | Category D: Approaches to Literature | Category F: Approaches to Pedagogy | | |
| ENG 220 British Literature I ENG 221 British Literature II ENG 313 British Literature: Shakespeare | ENG/DS 314 Digital Literacy ENG 320 Studies in Poetry ENG 330 Studies in Fiction ENG 331 Comics and Graphic Novels ENG 336 Lesbian, Gay, and Queer Literature ENG/AAA 337 Contemporary Black Literature ENG 340 Studies in Drama ENG 360 Studies in Non-Fiction ENG 380 Topics in Literature ENG 382 Literature and the Environment ENG 384 Literary Responses to War and Peace ENG 386 Literary Responses to Death and Dying ENG 436 Women and Literature ENG 440 Studies in Major Author(s) ENG 445 Studies in Literary Criticism and Theory | ENG 307 Teaching Writing: Elementary ENG 309 Teaching Literature to Children ENG 310 Teaching Writing: Secondary ENG 311 Teaching Literature to Adolescents ENG 370 Topics in English Education ENG 400 Language Arts for Teaching | | |
| | | <table border="1"> <thead> <tr> <th>Courses that cannot be used</th> </tr> </thead> <tbody> <tr> <td>The following courses do not count towards the English Secondary Education Major: ENG 100, ENG 103, ENG 105, ENG 112, ENG 115, ENG 201, ENG 301, ENG 307, ENG 309, ENG 355, and ENG 401</td> </tr> </tbody> </table> | Courses that cannot be used | The following courses do not count towards the English Secondary Education Major: ENG 100, ENG 103, ENG 105, ENG 112, ENG 115, ENG 201, ENG 301, ENG 307, ENG 309, ENG 355, and ENG 401 |
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