COLLEGE OF LIBERAL ARTS AND SCIENCES (CLAS) ACADEMIC ADVISING CENTER 2024-2025 COLLEGE OF EDUCATION AND COMMUNITY INNOVATION OFFICE OF CERTIFICATION AND ACCREDITATION

ELEMENTARY TEACHER CERTIFICATION FOR GRADES PK - 3 AND K-12 SPECIALEDUCATION

(PEDAGOGICAL CONTENT KNOWLEDGE FOR ELEMENTARY TEACHING MAJOR WITH REQUIRED SECOND MAJOR IN SPECIAL EDUCATION) BACHELOR OF SCIENCE OR BACHELOR OF ARTS

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	,	One	_	
*MTH 126 Math for Elementary Teachers OR	2	*STA 126 Statistics for Elementary Teachers OR	2	
STA 126 Statistics for Elementary Teachers CAN DO BOTH MTH AND STA CONCURRENTLY		MTH 126 Math for Elementary Teachers		
		CAN DO BOTH MTH AND STA CONCURRENTLY	_	
1WRT 120 or WRT 150 (self-placement)	3/4	1*WRT 130 (if WRT 120 taken in Fall) OR	3	
PSV 101 Introductory Psychology	2	2PSY 301 Child Development	3	
PSY 101 Introductory Psychology	3	EDF 215 Introduction to Philosophies of Early Childhood	3	
⁴ EDF 115 Intro to Education: An Exploration of Schooling	3	ENG 201 Foundations of Literacy Instruction	3	
in America		SCI 225 Integrated Life Science for PK – 3 Teachers	3	
⁴ HST 209 History and Social Studies for Elem Teachers	3			
Total	14/15	Total	15	
	Year	Two		
*ENG 301 Reading and Writing in the Elem. Classroom	3	PSY 310 Behavior Modification	3	
EDF 315 Diverse Perspectives on Education	3	*EDR 320 Language & Literacy: Development, Assessment &	3	
HPE 267 Health/Movement Ed for Elementary Teachers	3	Instruction	_	
PSY304The Psychology and Education of the Exceptional	3	MUS 128 Strum and Drum for Everyone OR	3	
Child		ART 231 Integrating Visual Arts Across Disciplines		
*MTH 226 Mathematics for PK – 6: Whole Numbers and	3	SCI 226 Integrated Physical Science for PK – 3 Teachers	3	
WITH 220 Mathematics for FR = 0. Whole Numbers and		*MTH 326 Math for PK – 6: Fractions, Decimals	3	
<u>Operations</u>		and Proportional Reasoning	3	
Total	15	Total	15	
		Summer	,,,	
EDS 205 Special Education Policies, Procedures, and	3			
Professional Practice				
	rear Th	ree Will find out order of Internships during Apprenticeship Sem	ester	
PSY 325 Educational Psychology	3	Special Education Apprenticeship		
*ENG 355 Teaching English Learners PK – 6	3	³ EDS 305 Special Education Research, Assessment, & Data-	3	
		based Decision Making		
EDI 312 Child Guidance	3	EDS 306 Instructional Methods and Inclusive Practices for	3	
SST 308 Teaching Elementary Social Studies: Grades PK-3		Students with Disabilities	Ŭ	
*MTH 328 Early Childhood Mathematics	3	⁴ EDS332Methods&Strategies of Special Education Tchg	6	
Apply for Apprenticeship		LDGGGZ Wicking as a citategress of openial Education Forig	0	
Total	15	Total	12	
S	pring/	Summer		
PSY 540 Introduction to Autism Spectrum Disorder	3	EDS 406 Positive Behavioral Interventions and Supports in	3	
(required for ASD endorsement ONLY)		Special Education		
Year Four				
³ EDS 405 Teaching Language and Reading to Students with	3	⁴ EDI 430 Elementary Internship PK – 6	10	
Disabilities		EDF 495 Capstone: Reflective Inquiry and Practice	3	
ENG 401 Languages, Literacies and Cultures	3	MTH 428 Teaching Math in the Elementary Grades	1	
EDT 476 Teaching with Technology	3			
3				
Take TWO - choice must align w/ chosen endorsement areas				
Autism Spectrum Disorder Emphasis				
EDS414 Language & Communication Practices for Students	3			
w/ASD AND/OR				
Cognitive Impairment Emphasis				
PSY 326 Intellectual/Developmental Disabilities AND/OR	3			
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Continued on Second page				

Emotional Impairment Emphasis EDS 419 Introduction to Teaching Students w/ an EI AND/OR Specific Learning Disability Emphasis EDS 422 Introduction to Teaching Students w/ SLD	3	Note- Order of final three Internship semesters may vary. Students will find out during Apprenticeship semester.	
Total	15	Total	14/3
T 1 401 1 1 1 1 1	Year	Five	
Take 1 st endorsement emphasis three course sequence from below		Take 2 nd endorsement emphasis three course sequence from below	
Autism Spectrum Disorder Emphasis EDS 415 Instructional Practices for Students w/ ASD PSY 542 Behavior Support for Students w/ ASD	3	Autism Spectrum Disorder Emphasis EDS 415 Instructional Practices for Students w/ ASD PSY 542 Behavior Support for Students w/ ASD	3
⁴ EDS 474 Directed Teaching in ASD (<i>capstone</i>) OR	7	⁴ EDS 474 Directed Teaching in ASD (<i>capstone</i>) <i>OR</i>	7
Cognitive Impairment Emphasis EDS 417 Introduction to Teaching Students w/ a CI EDS 418 Instructional Practices for Students w/ a CI ⁴ EDS 471 Directed Teaching in CI (<i>capstone</i>) OR	3 3 7	Cognitive Impairment Emphasis EDS 417 Introduction to Teaching Students w/ a CI EDS 418 Instructional Practices for Students w/ a CI ⁴ EDS 471 Directed Teaching in CI (<i>capstone</i>) <i>OR</i>	3 3 7
Emotional Impairment Emphasis EDS 420 Instructional Practices for Students w/ an EI EDS 421 Curriculum Implementation for Students w/ an EI 4EDS 472 Directed Teaching in EI (capstone) OR	3 3 7	Emotional Impairment Emphasis EDS 420 Instructional Practices for Students w/ an EI EDS 421 Curriculum Implementation for Students w/ an EI ⁴ EDS 472 Directed Teaching in EI (<i>capstone</i>) <i>OR</i>	3 3 7
Specific Learning Disability Emphasis EDS 423 Instructional Practices for Students w/ SLD 1 EDS 424 Instructional Practices for Students w/ SLD 2 4EDS 473 Directed Teaching in SLD (capstone)	3 3 7	Specific Learning Disability Emphasis EDS 423 Instructional Practices for Students w/ SLD 1 EDS 424 Instructional Practices for Students w/ SLD 2 4EDS 473 Directed Teaching in SLD (capstone)	3 3 7
Total	13	Total	13

The block tuition rate is 12-15 credits. You will pay additional tuition for any credits over 15.

- 1 Students who self-place into WRT 120 take this course in the fall semester and then take WRT 130 in the winter semester of their first year. Students who self-place into WRT 150 should take the course in the fall semester. Students with AP/Dual Enrollment credit for WRT 150 have fulfilled this requirement. A grade of C or better is required in WRT 130 or 150 in order to satisfy the WRT requirement at GVSU.
- 2 Students who opt for the WRT 120/130 stretch writing sequence should plan to take PSY 301 during the spring/summer semester between first and second year of the program. Students must complete a total of two courses with an SWS attribute.
- ³ Clinical field experience courses require an application and prior approval
- ⁴ Honors College students should consult with their Honors and CLAS Advisor. ** HNR 201 will cover HST 209, EDF 115 will cover HNR 300
- 5 Classes with an asterisk * and that are <u>underlined</u> should be taken in the suggested semester in order to stay on track for Apprenticeship in the third year Winter semester.

Degree Requirements

PCKET PK – 3 students can pursue a Bachelor of Arts or Bachelor of Science degree. Students who wish to obtain a BA must fulfill 3rd semester proficiency in a foreign language (201 level). The BS requirements are incorporated into the major requirements.

General Education Overlap

General Education Categories fulfilled by the PCKET PK – 3 Major:		
Arts: ART 231 or MUS 128	Historical Perspectives: HST 209	
Mathematical Sciences: MTH 126 + STA 126	Philosophy and Literature: EDF 215	
Life Sciences with Lab: SCI 225	Physical Sciences with Lab: SCI 226	
Social and Behavioral Sciences: PSY 101	Social and Behavioral Sciences: EDF 115	
U.S. Diversity: EDF 315	Global Perspectives: ENG 355	
Issues 1: EDI 312	Issues 2: EDT 476	
SWS 1: EDS 305	SWS 2: EDS 405	

- -To be certified to teach K 12 special education teacher candidates must complete the PCKET major (except PCK 495) and the K 12 special education major including TWO endorsement area emphases.
- -It is imperative to meet with your faculty advisors and an advisor in the CLAS Academic Advising Center regularly. The CLAS Academic Advising Center is located in C-1-140 MAK, 616-331-8585. Online at: http://www.gvsu.edu/clasadvising
- -Admission requirements for Teacher Apprenticeship and Student Teaching Internship experiences can be found at https://www.gvsu.edu/education/undergraduate/apply-for-field-placement-4.htm. If you have any questions about the clinical experience applications, please contact the Office of Certification and Accreditation at (616) 331-6650 or email oca@gvsu.edu.