| Goals and Objectives\Course I = Introduced, R = Reinforced, A = Assessed | ECO 210/211 | BUS 201 | ACC 212 | ACC 213 | MGT 268 | FIN 320 | MGT 331 | MKT 350 | MGT 366 | ECO 300/400 | MGT 495 | ACC 310 | ACC 311 | ACC 317/318 | ACC 321 | ACC 333 | ACC 340 | ACC 413/41 4 |
|---|----------------|------------|------------|---------|------------|------------|------------|------------|------------|----------------|------------|------------|------------|----------------|------------|------------|------------|--------------------|
| 1. Effective Business Communication | | | | | | | | | | | | | | | | | | |
| 1.1 Students will be skilled at locating, evaluating, and using information effectively. | I, A | Ι | | Ι | R, A | Ι | Ι | I, R | Ι | R | | | | | | | | |
| 1.2 Students will develop clear, concise and well- organized written communication | | | | | R, A | | A | I, R | | | А | I, R | R, A | | | | | |
| 1.3 Students will produce professional quality oral presentations. | | | | | | | | | | | | I, R | R, A | | | | | R |
| 2. Functional Business Knowledge | | | | | | | | | | | | | | | | | | |
| 2.1 Students will apply disciplinary knowledge to solve problems. | | I, R | | I, A | I, R | I, A | I, R | I, R | I, R | R | А | I, R | I, R | I, R | I, R | | I, R | I, R |
| 2.2 Students will demonstrate proficiency in the basic concepts and principles across the disciplines. | I, R | I, R | | I, A | I, R | | А | I, R | I, R | I, R | | | | I, R |
| 3. Informed Decision Making | | | | | | | | | | | | | | | | | | |
| 3.1 Students will analyze and integrate the impact of strengths and weakness, opportunities, and threats in business decisions. | | | | Ι | | | | | | Ι | А | | | | | | | |
| 3.2 Students will analyze and integrate the impact of global forces in business decisions. | | Ι | | | I, R | | I, R | Ι | I, R | | А | R | R | | | | | |
| 4. Ethics and Values | | | | | | | | | | | | | | | | | | |
| 4.1 Students will apply ethical theories and models to ethical problems. | | I, R | | | I, R | I, R | I, R | | | | R | | | | | I, R, A | | |
| 4.2 Students will identify their own values & understand how value systems impact decision-making. | | Ι | | Ι | | | | | I, R | | R | | | | | I, R, A | | |
| 5. Technical Accounting Knowledge | | | | | | | | | | | | | | | | | | |
| 5.1 Students will recognize, measure, record, analyze and interpret accounting elements within financial statements. | | | | Ι | Ι | | | | | | | R, A | R | R | | | | R |
| 5.2 Students will apply an internal control assessment framework and interpret the effectiveness of internal control. | | | | Ι | I | | | | | | | I, R | R | | | | R | R, A |
| 5.3 Students will use accounting information to evaluate strategic actions. | | | | Ι | | | | | | | | | | | R, A | | | |
| 6. Data Management and Analytics | | | | | | | | | | | | | | | | | | |
| 6.1 Students will explain how data is captured and stored in enterprise systems | | | | | Ι | | | | | | | | | | | | I, R, A | |
| 6.2 Students will extract, manipulate, and report data. | | | | | Ι | | | | | | | | | | | | I, R, A | |