

## **ASSURANCE OF LEARNING**

### **COMPLETING THE PROCESS**

It is important to know if our students are reaching the highest possible level of understanding of course and program learning objectives. To reach that goal, we assess the level of understanding of those objectives, and in those cases where that understanding is not adequate, plan to improve the next outcome. This form will help to assess the data collected, attempt to interpret it and plan effective changes in course delivery or structure in future semesters. Please complete this form for each core course in order for us to internally document this process and provide a guide for similar problems in the future.

**Program:** Management Information Systems – Management

**Program learning goal/objective assessed:** ALL

**Core Course # and title:** MGT351 Enterprise Information Systems

**Goal Assessment Team (GAT) Chair and Members:** \_\_\_\_\_

- (1) Briefly list the measures used to assess student learning (for example: case studies, exams etc.)**
  - a. Activities**
  - b. Exams**
  
- (2) Based on the assessment results what conclusions do you draw?**
  - a. Students need clarification on what happens when an invoice is verified (procurement) as well as what distribution channels exist in the system. Both of these concepts are covered throughout the semester.**
  - b. Since this is a ‘multi-answer’ question, students may be get SOME of the answers correct, however ALL are needed to establish a fully correct response.**
  
- (3) Are there any contextual factors affecting these results? (For example: student class standing, faculty experience teaching the course, course format [hybrid/flipped, online], class size, diversity of majors, etc.)**
  - a. I don’t believe so.**
  
- (4) Based on the results, describe any changes you anticipate making in teaching the course to improve the student learning.**
  - a. Concepts can be reinforced further**

**(5) Based on the results, describe any changes you anticipate making in assessing the course.**

- a. Adjust the reporting of these questions for partial credit.**
- b. Change the assessment of these concepts to a multiple choice rather than multi-answer.**

**(6) Based on the results, describe the curricular or programmatic changes you will make to improve student attainment of the selected goal/objective.**

- a. Change in the assessment format should alleviate skewed results.**

**(7) Based on your recommendations for improvement, please describe**

- The expected timeline for each of the recommended actions
- Any potential barriers you anticipate in implementing the recommended actions
  - a. Adjustments can be made immediately and implemented into upcoming term.

**(8) To what extent did the department/unit as a whole (or a subgroup) engage in this assessment process?**

- a. Both sections offered participated (two faculty)**

**(9) What else can the Assessment Committee do to help you meaningfully assess student learning?**

- a. I don't believe assistance is necessary.**

**The Unit Heads of Management, Marketing, Finance, Economics and the Director of School of Accounting will be responsible for overseeing changes recommended by GATs for the assessment of learning goals housed in their units. They will also be required to follow up with documented evidence of the changes implemented.**